UNDERGRADUATE CATALOG

2022-2023

sagu

HIGHER EDUCATION FOR A HIGHER PURPOSE

ACCREDITATION

Southwestern Assemblies of God University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southwestern Assemblies of God University. SAGU's Teacher Education Program is approved by the Texas Education Agency.

ENDORSEMENT

Southwestern Assemblies of God University is endorsed by the Alliance for Assemblies of God Higher Education

MEMBERSHIPS

- American Association of College Registrars and Admissions Officers
- American Institute of Certified Pubic Accountants
- American Society of Training and Development
- American Theological Library Association
- Amigos Library Services- Consortium Southwestern US
- Association for Christians in Student Development
- Association for Orientation, Transition, Retention in Higher Education
- Association of Business Administrators of Christian Colleges
- Association of Christian Librarians- Evangelical Library Consortium
- Associations of Christian Teachers and Schools
- Association of College and University Housing Officers-International
- Association of Higher Education Parent/Family Program Professionals
- Association of Texas Professional Educators
- Association on Higher Education and Disability
- College and University Professional Association-Human Resources
- Consortium of State Organizations for Texas Teacher Education
- Council on Adult and Experiential Learning
- Council on Social Work Education
- Education Deans of Independent Colleges and Universities of Texas
- Educause
- Ellis-Dallas County Teacher Advisory Council
- Hope Education Network/Convoy of Hope
- Independent Colleges and Universities of Texas
- International Accreditation Council for Business Education
- League of Christian Schools
- Metroplex Area Consortium of College Career Centers
- Music Teachers National Association
- National Association of Assemblies of God Christian Schools
- National Association of College and University Business Officers
- National Association of Colleges and Employers
- National Association of Foreign Student Advisors
- National Association of Intercollegiate Athletics
- National Association of Student Personnel Administrators
- National Career Development Association
- National Christian College Athletic Association
- National Council for State Authorization Reciprocity Agreements
- National Religious Broadcasters
- North American Coalition for Christian Admissions Professionals
- Online Computer Library Center- International Library Consortium
- Readings for the Blind and Dyslexic
- Society for Human Resource Management
- Sony Academic Alliance
- Sooner Athletic Conference
- Southern Association of Student Employment Administrators
- Texas Association of Certification Officers
- Texas Association of College Registrars and Admissions Officers
- Texas Association of Colleges for Teacher Education
- Texas Association of Institutional Research
- Texas Coordinators for Teacher Certification Testing
- Texas Education Agency
- Texas Independent College and University Libraries
- Texas Library Association
- Texas Library Consortium- State of Texas
- Texas Music Educators Association
- Texas Music Educators Conference
- The Conference Board

CHANGE OF CATALOG INFORMATION

Information provided by this catalog is subject to change without notice and does not constitute a contract between Southwestern Assemblies of God University and a student or an applicant for admission.

NOTICE OF NONDISCRIMINATORY POLICY RELATED TO STUDENTS

Southwestern Assemblies of God University admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, disability, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. The University reserves the right to withdraw a student for cause at any time.

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ACADEMIC CALENDAR

Fall Semester 2022

Bill Approval Opens	June 24
A and Main Sessions Begin	August 29
Fall Break	October 10-11
B Session Begins	October 24
Thanksgiving Break	November 23-26
Last Day to Withdraw Main Session	November 28
Final Exams	December 6-9
All Courses End	December 9
Commencement	December 9

Spring Semester 2023

Bill Approval Opens	December 1
A and Main Sessions Begin	January 9
Winter Break	February 9-10
B Session Begins	March 6
Spring Break	March 13-18
Last Day to Withdraw Main Session	April 18
Final Exams	April 24-28
All Courses End	April 28
Commencement	April 28

Summer Semester 2023

Bill Approval Opens	April 18
A and Main Sessions Begin	May 8
Memorial Day	May 29
B Session Begins	June 19
Independence Day - No Class	July 4
Last day to Withdraw Main Session	July 17
All Courses End	July 28

GENERAL INFORMATION

MISSION

Southwestern Assemblies of God University exists to equip students spiritually, academically, professionally, and cross-culturally for their God-given careers and callings.

STATEMENT OF FAITH

SAGU embraces and supports the doctrinal teaching of the General Council of the Assemblies of God as set forth in Article V, Statement of Fundamental Truths of its Constitution. The following statements summarize these doctrines.

We Believe

....the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).

....there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit (Deteronomy 6:4; Matthew 28:19).

....in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years (John 1:1).

....in the blessed hope — the rapture of the Church at Christ's coming (Titus 2:13).

....the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ (John 14:6).

....regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).

....in water baptism by immersion (Matthew 28:19).

....the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer (I Peter 2:24).

....the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.

....in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life (Galatians 5:16-25).

....in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11-15).

STATEMENT OF CORE VALUES

Bible-based Education

God is the ultimate source of all knowledge and truth and has revealed Himself in Scripture; therefore, SAGU is committed to the authority of the Bible and the integration of biblical values in all academic disciplines. The pursuit of truth and its application in every area of life comes through understanding the Word of God and knowing Christ. The University intends that students will deepen their understanding of Scripture and develop well-founded theological convictions for a life of Christian service through a carefully selected core of Bible and theology curriculum.

Academic Excellence

SAGU is a university devoted, under God, to the pursuit of truth through the use of the mind. Students, therefore, are encouraged to bring their minds in submission to Christ and fulfill their responsibilities as stewards, and work for the integration of thinking and learning in the framework of a Christian worldview. Students are encouraged to develop their minds and intellects in the pursuit of knowing Christ and His creation, and seeking God's direction as they choose a vocation or career path.

Spiritual Formation

SAGU is committed to fostering spiritual formation among students that produces life-long spiritual growth and character development. Students are encouraged to develop their understanding of biblical faith, increase their desire to know and serve God, and develop personal integrity and character by applying biblical values to their lives. Chapel and local church participation is emphasized because worship is an important element in the University's strategy for spiritual formation.

Missions-mindedness
SAGU is founded on the belief that every believer has a personal responsibility for the Great Commission. SAGU intends that students will embrace missions-mindedness as evidenced by life-long personal involvement in world evangelism, a life of intercessory prayer for the lost, personal witness, contributing resources to world evangelism, and a willingness to go into full-time missionary work (if called by God) or, at a minimum, participate in a short-term mission trip.

Pentecostal Distinction
SAGU is committed to an environment that encourages students to experience Spirit baptism according to Pentecostal theology to obtain additional power for witness, personal edification through speaking in tongues in private prayer, and additional enablement through spiritual gifts, while continually pursuing spiritual formation and a Spirit-formed character. The University also encourages the operation of the gifts of the Spirit in worship services according to the scriptural directive.

Servant Leadership and Ministry
SAGU's mission is founded on the belief that God intends every believer be actively involved in ministry that reflects service and servanthood. Fulfilling the mission of the church requires all believers, no matter their chosen career and calling, to work in team-like fashion using their unique gifts and talents in churches and ministries around the world as pastors, board members, elders, deacons, and heads of creative ministries in the pattern of the servant ministry of Jesus Christ.

Community and Personal Wellness
SAGU is committed to the understanding that discipleship occurs in community and in relationship; therefore, students are encouraged to develop the social and relational skills needed to contribute to an affirming, loving, and giving community of believers. Additionally students are encouraged toward emotional and physical health for the purpose of enabling long, faithful service unto God. Eating properly, sleeping adequately, exercising regularly, and sufficient rest properly honors God through the body.

UNIVERSITY STUDENT LEARNING OUTCOMES

Upon graduation from SAGU, students will be able to:

1. Integrate biblical principles of faith into their lives.
2. Demonstrate academic competence in their respective fields of study.
3. Formulate a personal strategy for Christian service.
4. Engage in a global community with societal awareness, cross-cultural appreciation, and a biblical worldview

UNIVERSITY STANDARDS

SAGU embraces standards of conduct that are the same as those generally accepted by the Assemblies of God in America. These are characterized by clean behavior and conversation, modest apparel, high moral standards, commitment to excellence in educational and professional development, and deep consecration and devotion in spiritual life.

High Christian standards relate to all facets of university life. Though they are reflected in the spiritual development of the student, they do not end there. Christian citizenship is a biblical obligation. Christian ethics extend into the intellectual development of an individual, and Christian morality regulates social relationships. Accordingly, the Christian will assume responsibilities in the educational community with cheerfulness and friendliness. Relationships at SAGU must reflect moral purity and distaste for promiscuity. High standards are imposed in the area of physical development. This results in habits and diets that contribute to good health and physical well-being.

The same Christian standards apply to faculty, staff, and students. General student conduct standards are explained in the Student Handbook. The Student Conduct Committee embraces the responsibility of maintaining the high Christian standards of the student community. The committee may require a student who does not embrace the aims and ideals of the University to withdraw if the general welfare of the University demands it.

A CONCISE HISTORY OF SAGU

SAGU has occupied its lovely 70-acre campus since 1943. Three Bible schools merged to form Southwestern Bible Institute. The first (Southwestern Bible School) was established at Enid, Oklahoma in 1927 under the leadership of the Reverend P. C. Nelson. The second (Shield of Faith Bible School – containing a Bible school, a grade school and a high school) began at Amarillo, Texas in 1931 under the direction of the Reverend Guy Shields. The third (Southern Bible Institute operating in conjunction with the Richey Evangelistic Temple) began at Goose Creek, Texas in 1931. It was started by Reverend J. T. Little in Trinity Tabernacle and later moved to Houston in 1933. Shield of Faith moved to Fort Worth in 1935 and the high school in 1936.

In 1940, a merger brought Southern Bible Institute to Fort Worth. The Texas District Council of the Assemblies of God took ownership and direction of the newly formed South Central Bible Institute. The school in Enid then merged with South Central in 1941, at which time the name was changed to Southwestern Bible Institute. In 1943, the Institute moved to its present facilities in Waxahachie, Texas. Then in 1944 a junior college curriculum was added to the school's program and soon accounted for about half of its enrollment. By 1948 Southwestern received accreditation with the American Association of Bible Colleges as a charter member.

Several districts of the Assemblies of God joined together in ownership of the school in 1954: Arkansas, Louisiana, New Mexico, North Texas, Oklahoma, South Texas and West Texas. In 1963 these districts authorized a change in name to Southwestern Assemblies of God College. From 1968 to 1987 the school also identified part of its curriculum as Southwestern Junior College of the Assemblies of God. During this period of time the Rocky Mountain District joined (1969) the owning districts and later withdrew (1980). The Mississippi District joined the owners in 1979. Also, during this period Southwestern achieved its regional accreditation in respect to the Junior College curriculum. In 1984 the School of Distance Education was established providing new educational opportunities for remote learning. In 1988 the College and the Junior College were united as Southwestern Assemblies of God College and by 1989 the entire college was regionally accredited.

In the early nineties, Southwestern experienced phenomenal enrollment increases. From 596 students in the fall of 1991, the enrollment had grown to 1,492 students in 1997. Along with the enrollment increase, opportunities to expand the curriculum and programs developed. In December 1994, the Board of Regents unanimously approved the name change to Southwestern Assemblies of God University and authorized the institution to develop graduate programs. The graduate school went operational in 1996 and with this change, Southwestern more accurately reflected its purpose and mission as a university of theological and professional studies, anchored to Holy Scripture. The University accepted the challenges that come with the twenty-first century.

During the first fifteen years of the 21st century, SAGU's rate of facility growth to service its student population took on amazing proportions. In 2004, the University restructured its academic organization to recognize two colleges under the University umbrella: the College of Bible and Church Ministries, and the College of Arts and Professions. In 2013 the University adjusted its college identities again, dividing into the College of Bible and Church Ministries, the College of Business and Education, and the College of Music and Communication Arts. In 2015, SAGU was approved by regional accreditation as a Level V institution with authorization to offer doctoral programs. The first earned doctorate was awarded in 2019.

CAMPUS AND FACILITIES

SAGU is located in the heart of the rich blacklands of North Texas in Waxahachie, the county seat of Ellis County (population circa 30,000). This unique city provides an excellent setting for a university outside of the big-city congestion, yet it affords the benefits of the Greater Dallas-Fort Worth Metroplex. The University occupies 76 acres providing ample area for its present facilities and future growth.

Barnes Student Center
The James L. Barnes Student Center serves as a central social gathering place for students. The facility is home for the administrative offices of Student Services, Student Congress, and Career Development. It also includes a game room, Grille Works, lounge, study areas, and student mail boxes.

Bridges Hall
The James K. Bridges Hall houses over 200 students and incorporates the Student Counseling Department.

Claxton Athletic Center
The physical education program utilizes the Virgil Claxton Athletic Center as well as other facilities on the campus. Outdoor volleyball accommodations are also available.

Davis Hall
The F. D. Davis Hall houses offices for Financial Aid, Student Billing, Registrar, Information Technology, Human Resources, Business Services, Academic Services, and adjunct faculty.

Also located in Davis Hall is the SAGU Learning Centers, offering tutorial and instructional assistance to both undergraduate and graduate students.

Ellis Archive Center
The Pearl Ellis Archive Center is located within the Nelson Memorial Library building. It contains a collection of SAGU memorabilia and documents the history of SAGU and the early Pentecostal movement in the south-central part of the country.

Farmer Administration Building
The Blake L. Farmer Administration Building is a four-story structure of early twentieth-century architecture. It houses administrative and faculty offices, classrooms, conference rooms, and McCafferty Hall.

Foster Music Center
The 14,000 square foot E. R. Foster Center serves as the home for SAGU's Education Department. It contains classrooms, education lab, faculty and administrative offices. Sound-proof construction, internet, and audio-visual services make this an outstanding learning environment.

Garrison Wellness Center
This 32,000 square foot facility is dedicated to the physical well being of students, faculty and staff. A variety of exercise opportunities include racquetball courts, cardio equipment, weight resistance machines, gymnasium, pool and indoor track. The facility is named after Alton and Johanna Garrison. They have served the Assemblies of God in evangelism, pastoral ministry, and Arkansas District leadership. Alton Garrison currently serves as Assistant Superintendent of the General Council.

Hagee Communication Center
This 80,000 square foot facility is home to the Music, Communication Arts and English Departments. It contains classrooms, faculty offices, performance centers, recording studios, digital media labs, music labs, screening room/preaching lab, practice rooms and broadcast facilities.

Harrison Graduate School
The Harrison Graduate School is a two-story structure that includes administrative offices to support the operations of the Graduate School, faculty offices and classrooms.

Information and Security Center
The Information and Security Center (ISC) houses the Department of Security and Safety Services. Campus Security is available 24 hours a day and can be reached by dialing extension 5400 from any on-campus telephone. For on-campus emergencies dial 5555. From off-campus phones contact Campus Security by dialing 972.923.5400. The ISC is located on the north side of the East University Drive entrance. This is where Lost and Found is located and ID cards, ticket appeals, and vehicle registration concerns are administered. Campus Security also provides annual crime statistics in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. For other available services, contact the dispatch office at 5400.

P.C. Nelson Memorial Library
The P.C. Nelson Library houses a collection of approximately 110,000 volumes. The library is a member of the international Online Computer Library Center (OCLC) as well as other consortia. The facility is divided into various sections: computer labs for student instruction and research; electronic research computers for on-line databases; audio-visual study area; reserve shelves; leisure reading and current periodical area; periodical room; circulation area; bibliographic section; micrographic area; indexes and bound periodical area; archive section; classrooms and offices. The building also houses the Pearl Ellis Archive Center.

SAGU Athletic Complex
The SAGU Athletic Complex is located on the north edge of the campus. It contains varsity football practice facilities as well as practice and varsity playing fields for soccer, baseball and softball.

Sheaffer Center
The Sheaffer Center is a 111,000 square foot facility which serves as a center for everyday student activities and special events. It houses a chapel with a 2,000 seat capacity, a 1,000 seat dining commons and food court serving students and guests daily during the academic year, an athletic center with two regulation basketball courts, locker rooms, and spectator seating for sporting events. Additionally, the Center houses classrooms, faculty offices, and the College of Bible and Church Ministries. It also contains the Hugh P. Jeter World Prayer Center and the Enrollment Center.

Sycamore Place
Sycamore Place is located across the street from the Administration Building. It houses the SAGU Christian Bookstore and the Assemblies of God Credit Union. The School of Distance Education and the University Testing Center are also located in the building.

Teeter Hall
The Darrel and Huberta Teeter Hall is a home away from home for students and incorporates the offices of the Dean of Students, Assistant Dean of Students, the school nurse, Chapel Secretary, and Student Housing.

University Housing
SAGU is a residential university. Single students age 22 and under (not living with family members) are expected to live in a University-owned residence hall. Students age 23 or older must receive approval from the Residential Life Office in order to live on campus. Affordable facilities are available on campus for married students and graduate students on a first-come basis (Contact the Business Services Office for information).

Bridges Hall:	Coed (male and female wings separated)
Collins Hall:	Coed (male and female wings separated)
Guynes Hall:	Coed (male and female wings separated)
Kendrick Hall:	Female students
Regents Apartments:	Junior and Senior housing and Family housing
Savell Hall:	Coed (male and female wings separated)
Teeter Hall:	Coed (male and female wings separated)

STUDENT SERVICES

The faculty and staff of SAGU are committed to providing services to make the student's university experience meaningful and enjoyable, while intentionally promoting an atmosphere conducive to student learning.

SPIRITUAL LIFE

Activities are promoted which contribute to the spiritual development of students. Central to this program is the chapel period shared by the entire University community. Seasons of worship are accompanied by spiritual challenges extended to the students by the administration, faculty, visiting guest speakers, and fellow students. As God moves during these times, many students are filled with the Spirit and make deep personal commitments to God.

A World Ministries emphasis is planned each semester at which time Christian stewardship and consecration are stressed. Many SAGU students have dedicated themselves to ministerial service in these meetings.

Emphasis also is placed on personal devotions in connection with residence hall life. At regular intervals entire sections of the residence halls meet for group worship. Spiritual life on campus is encouraged through a variety of student organizations and ministry groups.

Global Prayer Focus
SAGU serves as a Global Prayer Center representing the desire and focus of the districts of the Southwestern region to put SAGU at the center of a worldwide prayer movement. The Hugh P. Jeter World Prayer Center is open daily to inspire intercessory prayer for all regions of the world as well as personal needs. The Road to Emmaus Prayer Walk features a prayer path of approximately one mile in length. Administrators, faculty, staff, and students use the walk daily for prayer and exercise.

Student Ministries
SAGU's primary objective is the training of individuals to enter world-wide Christian service. In keeping with this objective, Student Ministries complements academic training with essential practical training and opportunities for Christian service. Therefore, all students are required to be faithful in chapel and church attendance. Students are strongly encouraged to participate in local church ministries. All students are required to serve a minimum of one hour of practical ministry service per week. Christian service should characterize every student's life.

PERSONAL LIFE

SAGU maintains concern about the personal life of its students. All students (married or single, off campus or on campus) are expected to conduct themselves at all times in accordance with the teachings of the Word of God, the accepted standards of the Assemblies of God, and the standards of conduct held by SAGU. SAGU students must realize the importance of exemplifying Christian living both on campus and off campus. Since many come from various backgrounds, it is necessary that each student become acquainted with SAGU's standard of conduct and dress. The University states its intention of making biblical principles its primary basis for conduct as referred to in the Assemblies of God Bylaws, Article IX, Section 6, as follows:

In view of the alarming erosion of national moral standards, we reaffirm our intention of holding up biblical standards against all forms of worldliness. We urge all believers to "Love not the world, neither the things that are in the world . . . For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world (I John 2:15,16)."

In its teaching regarding worldliness, the Scripture warns against participation in activity which defiles the body or corrupts the mind and spirit; the inordinate love of, or preoccupation with, pleasures, positions, or possessions, which lead to their misuse; manifestation of extreme behavior, unbecoming speech, or inappropriate appearance; any fascination or association which lessens one's affection for spiritual things (Luke 21:34, 35; Romans 8:5-8; 12:1-2; II Corinthians 6:14-18; Ephesians 5:11; I Timothy 2:8-10; 4:12; James 4:4; I John 2:15-17, and Titus 2:12).

STUDENT LIFE

Attendance at SAGU is designed to be a life enriching experience. By living, worshiping, working, and interacting with other Christian young people, one is stimulated by the influence of examples to include Christ in every facet of daily living. A full schedule of activities is planned to emphasize the importance of Christian values.

Social Life
Social life plays an important part in the development of Christian character and poise. The University seeks to provide a well-balanced program of social events for the student body. Opportunities for social experiences are planned by the Student Congress, Residential Life, and other campus organizations.

Student Conduct Committee
The Student Conduct Committee has the responsibility of maintaining the high Christian standards of the University. The committee seeks to identify models of excellence in Christian behavior and service on campus. It functions to remedy difficult problems but may also require a student who does not embrace the aims and ideals of the University to withdraw if general welfare demands it.

GENERAL SERVICES AND POLICIES

Orientation
SAGU is dedicated to helping men and women adjust to life as university students. The orientation program actually begins before students arrive on campus with a series of communications which answer important questions and provide helpful information about SAGU.

Days are designated at the opening of each Fall and Spring term for orientation, testing, and counseling. All new students participate in these activities. Freshmen students are required to enroll in the college life orientation course (GES 1122 Strategies for Student Success). Topics covered in the course serve to better acquaint students with the distinctive programs of SAGU and enable them to realize the most from a university education.

Campus Security Services
Campus Security provides ID card and vehicle services at the Information and Security Center (ISC). Security and safety patrols occur 24 hours a day. Students may request an escort from anywhere on campus, especially during hours of darkness. Reports of theft, vandalism or other criminal or questionable activity should be filed at the ISC.

Registrar's Office
The Registrar's Office is located in the Davis Building. The office deals with a variety of issues that are important to the daily function of the student.

- Add or Drop a Class
- Change of Address
- Change of Major
- Substitute or Waiver of a Course
- Graduation Application
- Withdraw from School
- Registration & Course Selection
- Degree Plans are housed and maintained (transfer credit)
- Final Grades are available online through the student portal at the following web address: https://my.sagu.edu/login.asp. Questions about specific assignment grades are handled by the Faculty.

Graduate Application is to be filed by the end of late registration the semester that you plan to graduate. Specific requirements are found in the Academic Information section of the Academic Catalog.

Transcript Requests are available through the mySAGU portal or at www.getmytranscript.com.
Visit us online at www.sagu.edu/registrar.

Student Counseling Services
SAGU is concerned about each student. Faculty members are available during the week at posted hours for personal conferences. Also, students may access professional help in dealing with problems of social, emotional, or interpersonal nature. Trained counselors are available in the counseling center to help students who need free, confidential, biblically-based counseling in the following areas:

- Personal Counseling covering such issues as stress, loneliness, anger, self-esteem, and other relational, emotional, spiritual, moral and cultural problems that may arise in daily life

- Premarital Counseling for pre-engaged or engaged couples and seminars each semester which cover such topics as conflict, communication, biblical roles and responsibilities, finances, sexual relationships, and family devotions
- Marriage and Family Counseling
- Personality Testing
- Support Groups
- Seminars on topics such as Grief, Boundaries in Dating, and The Positive Side of Being Single
- Referral Services to additional professional counselors

Career Development
SAGU's Career Development Office, located in the Barnes Student Center, provides the resources and strategies for choosing a college major, developing career plans, creating a resume, finding internships and full-time jobs, connecting with alumni, developing graduate school plans, and making successful career transitions. Career Development provides year-round service to students as well as University alumni.

Student Billing Office
The Student Billing Office serves the students of SAGU in their financial matters. Statements are sent to students monthly.

- Students can also access their accounts through their student portals.
- Organizational funds are retained in this office.
- Schedules of fees and financial counseling are available.

This office can assist students in many ways and students are encouraged to make use of these services.

It is recommended that students who cash checks regularly open an account at AGCU or a local bank.

Student Employment
Though SAGU is unable to guarantee employment to students, the University makes every effort to aid students to find jobs either on or off campus. Work opportunities on campus are provided in the cafeteria, library, offices, residence halls, physical plant, and ground maintenance.

Many students seek outside employment to finance at least part of their expenses. Part-time jobs are available at many local businesses such as private homes, stores, shops, day care facilities, and offices. Full and part-time employment is available in nearby Dallas and Fort Worth for students whose financial responsibilities are heavy.

Freshmen are generally encouraged to have sufficient funds to cover most of their first-year expenses. This will enable them to give sufficient time to university adjustment and to obtain employment without being under financial pressure.

Off-Campus Employment: Students seeking off-campus employment (full-time or part-time) should consult the Career Development Office, which maintains an active file of job opportunities.

Federal Work Study Employment: Students approved for Federal Work Study assistance should consult the Financial Aid Office for open positions.

Regular On-Campus Student Employment: Students interested in a position on campus should complete an employment application in the Career Development Office.

SAGU Christian Bookstore
SAGU Christian Bookstore, located at Sycamore Place, carries a complete stock of textbooks and academic supplies. The bookstore is also the official carrier of SAGU insignia items, including apparel, mugs, decals and much more. Additionally, they have gift items, Christian books, Bibles, jewelry, snacks and various electronic items. Special orders are welcome.

Housing Services
Students derive special benefit from community life in a rich, Christian atmosphere. Facilities are provided for single students under age 23 to live on the campus. All single, undergraduate, on campus students under age 23 are expected to live on campus. A listing of the men and women's residence halls is given in the section entitled Campus and Facilities.

Dorm Reservation Form and Enrollment Deposit: All new on campus students (first time freshmen or transfer) expecting to live on campus must complete a dorm reservation form and pay a $150 Enrollment Deposit before being placed in a dorm. Fifty dollars serves as an enrollment fee and $100 serves as a deposit. Upon registration and dorm move-in, $100 of the initial deposit will be credited to the student's account at the conclusion of late registration and

proof of dormitory occupancy. If an applicant decides not to attend, the Admissions office must receive written notification before July 15 (Fall semester deadline) or December 10 (Spring semester deadline) in order to receive a $100 reimbursement. If the Admissions office is not contacted by these deadlines, no refund will be given. Each semester, current students wishing to request a room will pay, in advance, a non-refundable reservation fee of $50. Students who pre-register for the following semester will have their dorm reservation fee waived. Room selection is only guaranteed until the close of the first day of registration.

Married Students: The University provides a limited number of apartments for married students. A variety of off-campus housing facilities also exists in the city of Waxahachie. For more information, contact the Business Services Office.

Food Services

Food services are provided in the University cafeteria, the Lion's Den snack bar in the Barnes Student Center, and Einstein Bros Bagels in the Hagee Communication Center. For a description of these facilities see the section entitled Campus and Facilities.

Mail Service

All University mail is distributed by the Campus Mail Center. Boxes are provided to all on-campus students and are located in the Barnes Student Center.

Health Services

SAGU Care is a medical telehealth service to help the needs of students' physical and mental health needs. SAGU Care is a campus-wide program offering students around the clock access - anywhere in the United States - to get quality care and immediate treatment for medical or mental health concerns from board certified physicians and licensed counselors. This service provides 24/7 access to quality care, access care from anywhere in the USA, even in bed in your dorm room, access even on vacation or home for breaks throughout the year, no wait time to see a physician or mental health provider, see a physician or mental health provider around your schedule and prescriptions are available if deemed appropriate by the provider.

The health care needs of SAGU are coordinated through the Residential Life Office.

Insurance: SAGU requires medical clearance and accident insurance coverage for each student admitted. Participation in the student accident insurance program of the University is required. Accident insurance coverage purchased in the University program applies only to the semester for which the student has paid. It should be understood that SAGU does NOT provide a health or medical insurance program for students.

The student accident policy serves as a secondary policy for varsity athletes. All varsity athletes are required to provide their own primary medical coverage to meet minimum requirements as set by SAGU. Proof of primary insurance will be required before an athlete may participate in varsity athletics.

HEW Regulations

HEW Regulations 84.21 . . . No qualified handicapped person shall, because a recipient's facilities are inaccessible to or unusable by handicapped persons, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity provided by the University. For further information on the HEW Handicapped regulations, contact the Office of Student Services.

Student Rights with Regard to Education Records

In compliance with Public Law 93-380, Family Educational Rights and Privacy Act of 1974, you are hereby informed of your rights with regard to education records made at SAGU.

- Other school officials who have legitimate educational interests have access to the records. Officials of other schools in which the student seeks to enroll will have access to these records upon the written consent of the student.
- Also having access are authorized representatives of the Comptroller General of the United States, the Secretary, the Commissioner, and the Director of the National Institute of Education. In connection with a student's application for receipt of financial aid, access is granted to state and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to state statute adopted prior to November 19, 1974 (nothing in the paragraph shall prevent a state from further limiting the number or type of state or local officials who will continue to have access there-under).
- Access is granted to organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of

students and their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted.

- Accrediting organizations will have access rights in order to carry out accrediting functions.
- Records may be viewed in compliance with judicial order or pursuant to any lawfully issued subpoena, upon condition that the students are notified of all such orders or subpoenas in advance of the compliance there with by the educational institution.
- Student records will be updated each semester enrolled and course work with grades and total grade point average are figured for the semester's work.
- The student has the right to inspect his records maintained by SAGU. To do this the student must request the permanent record from the Registrar. Also, if the information contained in the file is determined to be incorrect, the right to a hearing to change, delete, or write explanations regarding the information in question will be granted. Should a file contain information on another student, only that information pertaining to the inquiring party will be provided.
- The student has the right to waive the option of reviewing recommendations for admission. The student opting to waive the right of inspection may sign the form "Student Waiver of Rights" provided in the Registrar's Office or sign the "Waiver of Rights" provided on the front of the recommendation forms used for admissions purposes. The student is not required to waive the right of inspection and would in no case be refused admission, or any of the services offered by Southwestern Assemblies of God University, because of failure to sign the waiver.
- The student has the right to challenge the content of his/her education records. To do this, the student should request the form "Request to Amend or Remove Educational Records" from the Registrar's Office. After completing the form, it should be presented to the Registrar, and in the event the request is not approved, a date of hearing will be set. The student may be present during the hearing and will be notified on the day of the hearing of the action taken. A scheduled fee is charged for a copy of a transcript.
- Students have until the last day of late registration to request that "Directory Information" be withheld form the public. Pursuant to the Family Educational Rights and Privacy Act of 1974, "Directory Information" includes a student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. If one does not want the "Directory Information" made public, he/she needs only to sign the form, "Notice to Withhold Directory Information," that is available in the Registrar's Office.
- This law does not grant the right to contest the grade given the student's performance in a course, or the right to examine a teacher's grade book.

Questions regarding the rights provided by Public Law 93-380, Family Educational Rights and Privacy Act of 1974, should be directed to the Registrar's Office.

Student Complaints

The University regards general complaints with appropriate attention. The student body is regularly polled with respect to academics and student life. Faculty members, College Deans, and the Vice President for Academics are approachable concerning classroom and curricular matters. Student Congress executive officers regularly share student concerns with the Vice President for Student Development. Students are welcomed to visit with the Vice President for Student Development to make personal concerns known. Formal written complaints may be filed with the Vice President for Student Development.

Initiating and Processing a Complaint

Any student that wishes to log a complaint must first discuss it with the Dean of Students with the objective of resolving the matter informally. Should this informal discussion fail to satisfy the student, then a formal written complaint must be filed with the Vice President for Student Development. No complaint will be received in which the complainant refuses to commit to written record. All persons against whom a complaint has been filed will be notified of the allegations. A complaint may be withdrawn at any step without prejudice and cannot be reopened.

Procedure

Step 1: The complainant shall file a formal written complaint with the Vice President for Student Development, using the Student Complaint Form that can be acquired from the Student Development office, or on the SAGU website (www.sagu.edu/complaintform). This form should be filed no later than 10 days after the incident involved in the complaint.

Step 2: Upon the evaluation by the Vice President for Student Development, an investigation will be conducted.

The investigation may include interviews of all parties involved in the complaint and the gathering of all available evidence. In the event that the matter involves academics, the complaint will be turned over to the Vice President for Academics for investigation.

Step 3: Once the matter has been investigated, the Vice President for Student Development will inform the complainant of the resolution. If the student is not satisfied with the resolution, the complaint shall be transmitted to the President. Whomever the President designates shall meet with the parties of interest. A response to the complaint shall be indicated in writing with a copy furnished to the complainant and the accused. This response will be considered as final.

In the event that a student believes he/she has been unfairly treated, or has issues with the University that cannot be resolved by the methods outlined above, he/she has the right to contact our accrediting agencies and/or various state and other governmental agencies (www.sagu.edu/complaintprocedure).

For students attending SAGU Valor in Griffin, Georgia, in the event your issues with the University cannot be resolved by the methods outlined above, you would contact the Georgia Nonpublic Postsecondary Education Commission, 2082 E. Exchange Pl. #220, Tucker, GA 30084-5334. The phone number is (770) 414-3300 and their website is www.gnpec.georgia.gov.

Student Complaints Concerning Instructors

The University is an institution focused on academics and student success. Because of their knowledge in the field and expertise in instructional guidance the University vests qualified instructors with the task of preparing and delivering courses related to student degree goals and evaluating student work. Consequently, instructors have the prerogative to design and require appropriate assignments, set expectations for student performance and the activities of scholarship within their courses, and provide helpful feedback and appropriate assessment to aid student progress. This prerogative is an historic standard prevalent in higher education. Therefore, any formal complaint may not be made concerning course design but concerning process and whether or not a student was treated justly. A student may appeal a final grade if one is able to demonstrate that an inappropriate grade was assigned as a result of caprice, prejudice, or other improper conditions such as mechanical error, or assignment of a grade inconsistent with clearly stated syllabus requirements or in other class-wide instructions issued by the instructor. In all steps identified below the outcomes must be documented and provided to the parties involved.

A complaint will be invalidated should it be discovered in the process that a student engaged in steps of discord, used any means including social media to defame an instructor or academic leaders, and/or sought to influence individual members of an adjudicating panel.

Should a student have a conflict over the instructor's evaluation, an assignment matter, or an issue of behavior, he/she is expected to approach the instructor individually in an effort to reach an understanding. If this fails, then the following process should be invoked. (Title IX issues are not covered in this policy. Title IX policy is addressed in The Student Handbook.)

Step 1: A student with a complaint about instructor treatment must first visit personally with the instructor with the expectation of resolving the matter or at least understanding what are the differences. No other hearings or reviews will occur without this step.

Step 2: If step 1 does not resolve the matter, the complainant must submit a complaint in writing to the Dean of the College for which the course is delivered. This shall include evidence and testimony that step 1 was followed. A form (www.sagu.edu/complaintform) is available for this purpose and it should be filed no later than 10 days after the conversation with the instructor. No complaint will be received by the Dean if the complainant refuses to commit to a written record. All persons against whom a complaint has been filed will be notified of the allegations. The Dean will commence an investigation of facts and ensure that the student and instructor meet with him/her on the matter. This investigation may include interviews of all parties involved in the dispute and the gathering of all available evidence. A complaint may be withdrawn at any step without prejudice and cannot be reopened.

Step 3: Once the investigation has concluded, the Dean shall inform the complainant of its resolution. If the student is unsatisfied with this determination, an appeal in writing may be made to the Vice President for Academics. The Vice President shall appoint a minimum of three University academic personnel as a final appeals committee to review the documentation related to the matter.

The review committee shall not convene a fact finding investigation of its own. The finding of facts shall be relegated solely to the applicable college Dean. The appeals committee shall review all available evidence to determine if University policy was followed without bias or prejudice and if judgments were made in harmony with the information provided to the

class as a whole and to the complainant. If the committee finds references to evidence not provided, they shall defer to the appropriate Dean for further documentation. The decision of this committee shall be final.

In the event that a complaint may address the actions of an Academic Dean, the principles stated above will be retained. However, the student in Step 2 shall make an appeal in writing and submit it to the Vice President for Student Development (www.sagu.edu/complaintform) who shall notify the Office of Academics. The Vice President for Academics shall appoint an adjudicating panel of faculty with reputable character to engage a fact finding process and review all pertinent evidence and render a decision on the appeal. One of the panel members will notify the student and Dean in writing of the decision and forward a copy to the Office of Academics. Should this step fail to satisfy the student complaint, a final appeal may be made to the Vice President for Academics, who shall review all evidence provided by the student and the adjudicating panel and render a decision which shall be final.

The appeal policy above shall apply to all residents of the main campus and all distance education students and those studying at remote sites.

Students at **SAGU AIC and SAGU VALOR** will follow the principles of the policy above but the pathway for address is as follows: Step 1: Discussion with the individual faculty member involved in the grievance; Step 2: If unsatisfactory, appeal to the local Administrative Dean or Administrative Director; Step 3: If unsatisfactory, appeal to the panel of academic personnel appointed by the Administration whose decision shall be final.

Athletics and Intramural Program

The purpose of athletics at SAGU is to promote and develop good physical health practices, as well as to offer an opportunity for the student to coordinate physical effort, self-discipline, and Christian testimony in the arena of sports. Team cooperation and the development of a sense of fair play are important components of this program.

Varsity sports include women's basketball, women's volleyball, women's softball, women's cross country and track, and women's soccer, men's baseball, men's basketball, football, men's cross country and track, and men's soccer. In cooperation with the Equity in Athletics Disclosure Act (1994), SAGU publishes an annual report on its intercollegiate varsity athletic programs. This report is available in the office of the Athletic Director.

SAGU also has an aggressive intramural program. This program is open to the entire campus (administration, faculty, staff, and students). Visit the Garrison Wellness Center for more information.

The student accident policy serves as a secondary policy for varsity athletes. All varsity athletes are required to provide their own primary medical coverage to meet minimum requirements as set by SAGU. Proof of primary insurance will be required before an athlete may participate in varsity athletics. Students may link to an available health plan meeting minimum requirements through the SAGU website.

STUDENT ORGANIZATIONS & MINISTRIES

Students who represent the school in extracurricular activities must demonstrate appropriate qualities in the following areas:

- Spirituality
- Academics (a "C" average, 2.00)
- Emotions
- Human relations

Chi Sigma Phi

This organization promotes music ministries at the University and in the local church.

Music and Drama Groups

SAGU's special music and drama ministry groups represent the University while ministering Christ in chapel, church, organizational, community and international settings. Students are encouraged to participate in these groups as they provide an excellent opportunity for Christian service while attending SAGU.

Harvesters: A Southern Gospel male quartet.

SAGU Worship: Whether on the SAGU main campus in Waxahachie, Texas, or around the globe, SAGU Worship is always about one thing: facilitating the worship of God through song. SAGU Worship leads the University weekly chapel services while maintaining an active traveling schedule including: Networking Conferences, Women's/Men's Ministry, Youth

Ministry, Missionary retreats, etc. SAGU Worship is comprised of students that have been evaluated by audition for both their talent and passion to lead others into a place of worship.

Ministry Teams: SAGU encourages student initiative and creativity to develop various ministries and outreaches. Students are to consult with the Director of Chapel Worship and Programming before starting ministry teams. Students are expected to follow the highest standard of ministerial ethics and etiquette, and must have a sponsor.

Southwestern Missions Association

This missions-minded organization strives to extend the gospel of Christ at home and abroad by fostering a missionary spirit and promoting missions ministry. All students are members of SMA.

Mu Kappa: Mu Kappa is an organization established for children of missionaries. It provides an opportunity for cultural adjustment and a network of encouragement, fellowship, and understanding.

Local Outreach Ministries

This is a student led organization that is made up of different need-based ministries that work in local Waxahachie and Dallas to connect with people who do not know the love of God. Student involvement is voluntary and the ministries operate on a weekly basis along with special outreaches. The ministries consist of the following:

Arms of Refuge: This ministry partners with local AG U.S. Missionaries to reach refugees in the Dallas/Ft. Worth area.

Bridges Safe House: A safe house that specializes in helping women who are transitioning into working a job and finding a home for themselves.

Common Ground: An after school program that includes ministry, tutoring and mentoring children in Waxahachie.

Hope Mansion: A safe house specifically for pregnant mothers or new mothers.

Rooted: This ministry equips and disciples students who are interested in church planting. It connects them with resources, speakers, and churches to further their involvement and knowledge.

Street Hope: A weekly outreach to the homeless of downtown Dallas. Students prepare food, distribute clothing and lead a worship service for the homeless of Dallas in partnership with Cornerstone Baptist Church.

Student Congress

Student leaders endeavor to make SAGU a better university by promoting Christian fellowship and cooperation among students and faculty. The Student Congress encourages spiritual activity, fosters school pride, promotes school spirit, and builds school loyalty. Students may make recommendations through the Student Congress to the President's Cabinet regarding matters of student concern.

Activities Board: The Activities Board plans and executes all Student Congress sponsored activities. Each "class" elects three members to serve one-year terms. The Student Congress Treasurer chairs the Board.

Board of Representatives: The Board of Representatives acts as the representative body of the Student Congress. Each "class" elects three members to serve one-year terms. The Student Congress Vice President chairs the Board.

Acts 2:42

An organization designed to provide socialization among married students and single parent students.

CUFI (Christians United for Israel)

The sole purpose of CUFI is to distribute the knowledge of pro-Israel awareness. The purpose of CUFI meetings is to discuss pro-Israel topics, presentations, and other media.

Gold Jackets

This service organization consists of female students selected on the basis of scholarship and service to the University.

Men of Integrity

Men of Integrity is an organization that helps men grow and develop in their walk with Christ. Their goal is to impact the community of SAGU and the surrounding area.

Phi Beta Lambda
Phi Beta Lambda is a national organization for business students. It helps to develop competent and aggressive Christian businessmen and women.

Women of Ministry
Women of Ministry is a group that focuses on helping young women develop relationships and become the women God designed them to be.

Honor Societies

Phi Alpha Honor Society
Phi Alpha is a national honor society providing a closer bond among students of social work and promoting humanitarian goals and ideals. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Phi Alpha Theta Honor Society
Phi Alpha Theta is a professional society with a mission to promote the study of history through the encouragement of research, good teaching, publication, and the exchange of learning and ideas among historians. SAGU's first induction was 2001. The chapter seeks to bring students, teachers, and writers of history together for intellectual and social exchanges, which promote and assist historical research and publication by its members.

Pi Kappa Lambda Honor Society
The Society of Pi Kappa Lambda is established to provide an organization dedicated to the furtherance of music in education and education in music in colleges, universities, and other institutions of higher learning which offer music degree programs in one or more fields. This objective is to be achieved through selection and recognition of those juniors, seniors, and graduate students who have demonstrated superior achievement in a program of instruction offered by the institution in which the chapter is established.

Psi Chi Honor Society
Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purpose of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. The SAGU chapter was established in 2000. Membership is open to graduate and undergraduate men and women who are making the study of psychology one of their major interests and who meet at least the minimum standards of academic excellence required of Psi Chi membership.

Sigma Chi Pi
Sigma Chi Pi is an honor society of the Assemblies of God. Its purpose is to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership demonstrated by graduates of postsecondary schools endorsed by the Alliance for Assemblies of God Higher Education. The name "Sigma Chi Pi" means "Diligent Christian Leader." Membership is by recommendation of faculty vote and is limited each year to a percentage of the graduating class.

Sigma Iota Epsilon Honor Society
Sigma Iota Epsilon is a national honorary and professional management society. The purpose and goals of Sigma Iota Epsilon are to stimulate scholarship in management, gain recognition of the contribution and value of scholastic achievement in the management discipline, promote cooperation between the academic and practical aspects of management, and to facilitate contacts between students and practicing managers. Faculty members of the Business Department extend honorary membership to business majors taking college courses related to management in any of several business specializations. The SAGU chapter of SIE, Alpha Nu, was chartered September of 2011.

Theta Alpha Kappa Honor Society
Theta Alpha Kappa is the only national honor society for religious studies and theology. It has local chapters at colleges, universities, and seminaries across the nation honoring undergraduate and graduate students of academic excellence. In addition, TAK also recognizes faculty who serve their institutions with distinction in these fields. TAK was established at SAGU in 2009.

Student Publications
SAGU encourages students to develop their journalistic skills through school sponsored student publications which function under the supervision of administratively appointed sponsors who have the right to review all material prior to publication.

SDE News
The SDE News is a weekly email from the School of Distance Education designed to communicate with all students enrolled in online courses about important semester related dates, news, and developments.

FINANCIAL INFORMATION

FINANCIAL POLICIES

COSTS AND PAYMENT SCHEDULE

SAGU is a private, church-related university. The tuition and fees paid by students cover a percentage of the cost of operating SAGU. The remaining percentage of the cost is paid through contributions by interested individuals, churches, and districts.

Schedule of Fees

To view the information about charges for tuition and various fees, please visit www.sagu.edu/admissions/tuition-and-fees. SAGU reserves the right to change the rates.

Deferred Payment Plan

Students are encouraged to pay in full at registration. If students are unable to pay in full, they may take advantage of the deferred payment plan, which allows them to pay in multiple installments over the course of each semester, as shown in the chart below:

Semester Plan	Down Payment	First Payment	Second Payment	Third Payment	Fourth Payment	Fifth Payment	Sixth Payment
Fall 6	June 30	July 30	August 30	Sept. 30	Oct. 30	Nov. 30	Dec. 30
Fall 5	July 30	August 30	Sept. 30	Oct. 30	Nov. 30	Dec. 30	
Fall 4	Registration Day	Sept. 30	Oct. 30	Nov. 30	Dec. 30		
Spring 5	Dec. 30	Jan. 30	Feb. 28	March 30	April 30	May 30	
Spring 4	Registration Day	Feb. 28	March 30	April 30	May 30		
Summer	Registration Day	June 30	July 30				

Down Payment:

The down payment is different for each student type, based on full-time or part-time status. The down payment for any given semester can be covered by available pending financial aid.

Down Payment Undergraduate Students:

Residential and AIC (12+ hours).....$2,500
Commuter, Online, SAGU Phoenix (12+ hours).....$1,500
Partner Sites and Students 11 hours or below.....1/3 of total semester charges

The remaining semester charges, after the down payment, will be divided equally among the remaining installments. There is a fee of $60 charged to use the deferred payment plan. A late payment fee of $20 will be added each month a scheduled payment is missed.

Student Account Classifications

Current: Any student making payments according to the payment schedule.
Past Due: Any student currently enrolled that is not making payments within the specified payment dates.
Delinquent: Any student that is no longer enrolled and has not made satisfactory payment arrangements with the Student Billing Office.

Delinquent Accounts Policy

Students owing a balance for any semester at SAGU are able to select courses for future semesters but will not be permitted to complete financial registration without paying the outstanding balance. Transcripts and diplomas are not issued until the balance is paid-in-full. If satisfactory arrangements are not made with the Student Billing Office, the account will be referred to a third-party collection agency. In this event, the student will be responsible for any associated collection fees and interest. Additionally, the account could be reported to one or more of the national credit bureaus.

REFUND POLICIES

Overpayment

Student accounts with overpayment due to financial aid will be refunded within 14 days after SAGU has received the financial aid from the vendor and it has been applied to the account. Once an overpayment refund has been issued, the student has 240 days to cash the check. If 240 days pass and the check has not been cashed, SAGU will return the funds to the appropriate vendor. For all refunds resulting from Title IV aid, the funds will be returned to the Department of Education. For all refunds resulting from non-Title IV aid, the funds will be sent to Texas Unclaimed Property.

Withdrawal and Termination

Upon withdrawal or termination, all amounts due to SAGU are payable in full. No refund is given for fees. All Financial Aid that was previously awarded for subsequent semesters in the current school year is cancelled at the time the student withdraws. In order for the student to be re-awarded, he/she must submit a written notice of intent to re-enroll to the Financial Aid Office.

Fall and Spring Semesters

Any student who withdraws, terminates, or drops a class during the normal fall or spring semester will be refunded tuition, room and board according to the following schedule:

First and Second Week of Classes.....100%
Third Week of Classes.....75%
Fourth Week of Classes.....50%
Fifth Week of Classes.....25%

Refunds are not issued past the 5th week of class. All fees are non-refundable.

A and B Session Refunds will be based on the following schedule:

Session A: First and Second Week of Classes.....100%
Session B: First and Second Week of Classes.....100%

Refunds are not issued past the 2nd week of classes. All fees are non-refundable.

Summer Session Refunds will be based on the following schedule:

First and Second Week of Classes 100%
Third Week of Classes.....50%

Refunds are not issued past the 3rd week of classes. All fees are non-refundable.

Return of Institutional Grants and Scholarships

If an institutional grant or scholarship recipient withdraws during the semester, the unearned amount of the grant or scholarship will be returned to the institution according to the tuition refund schedule. For example, if a student withdraws during the 100% tuition refund period, 100% of the student's institutional aid will be returned to the institution. The chart below identifies the full schedule of how institutional aid will be returned:

Tuition Refund Percentage	Return of Institutional Aid Percentage
100%	100%
75%	75%
50%	50%
25%	25%
0%	0%

Return of Texas State Aid

If a Texas state aid recipient withdraws during the semester, the unearned amount of the state aid will be returned to the Texas Higher Education Coordinating Board (THECB) according to the tuition refund schedule. For example, if a student withdraws during the 100% tuition refund period, 100% of the student's state aid will be returned to the THECB. The chart below identifies the full schedule of how state aid will be returned:

Tuition Refund Percentage	Return of State Aid Percentage
100%	100%
75%	75%
50%	50%
25%	25%
0%	0%

GEORGIA STUDENTS

The following policies pertain to all students partnering with SAGU Valor School of Leadership and Ministry in Griffin, Georgia.

Refund Policies
Georgia site students are classified as SAGU online students with a face-to-face teaching component and an online enhancement. Academic schedules for online students do not take into consideration holidays or breaks; therefore refund policies will be based upon the semester start dates as stated in the SAGU Academic Calendar.

Overpayment
Refunds of accounts with overpayment due to financial aid will be made within 14 days after the school has received the financial aid from the vendor and it has been applied to the student's account.

Withdrawal/Terminations
Upon withdrawal/termination, all amounts due to SAGU are payable in full. SAGU does not charge any administrative fees for withdrawal from courses for Georgia site students. No refund is given for the Application Fee as stated in the catalog. All Financial Aid that was previously awarded for subsequent semesters in the current school year is cancelled at the time the student withdraws. In order for the student to be re-awarded, he/she must submit a written notice of intent to re-enroll to the Financial Aid Office.

Fall, Spring and Summer Semester
Any student who withdraws/terminates or drops a class at the Georgia site during the fall, spring or summer semesters will be refunded according to the institution's refund policy.

Return of Institutional Grants and Scholarships
If an institutional grant or scholarship recipient from the Georgia site withdraws during the semester in which the grant or scholarship was received, the unearned amount of the grant or scholarship will be returned to the institution according to the following schedule.

First and Second Week of Classes.....100%
Third Week of Classes.....75%
Fourth Week of Classes.....50%
Fifth Week of Classes.....25%

Special Exceptions to Refund Policy
In the event of extenuating circumstances such as a student injury, prolonged illness or death, or circumstances deemed appropriate by the administration which prohibits completion of the course or program of study, the student may appeal the existing refund.

VA BENEFITS PENDING PAYMENT POLICY

In accordance with Title 38 US Code 3679(e), Southwestern Assemblies of God University has adopted the following for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from V.A.

SAGU will not:

- Prevent the student's enrollment
- Assess a late penalty fee to the student
- Require the student to secure alternative or additional funding

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class
- Provide a request to be certified
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

G.I. Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

FINANCIAL AID POLICIES

The following policies and funds are specific to the undergraduate student. Please see the Graduate Academic Catalog for policies and funds related to the Graduate Student.

Application Dates

Applications for financial assistance are available after January 1 of each year for the following academic year (August-May). The Free Application for Federal Student Aid (FAFSA) can be submitted online at www.fafsa.gov and should be completed by March 1. Priority is given to students whose FAFSA's are submitted by March 1 and whose files are accurate and complete by April 15. To have funds ready at registration, the following deadlines are suggested: Apply by May 1 and have a complete and accurate file by July 1. Students planning to attend summer school need a FAFSA filed for the academic year preceding the summer session. Students are required to apply for institutional aid prior to the end of late registration each semester. After the end of late registration, students cannot be awarded any additional institutional financial aid even if otherwise eligible.

Financial Aid Eligibility

The financial aid lock in date is the last day a student can receive a 100% refund. This date will determine Pell Grant and Stafford Loan eligibility. Classes added after this day will not be eligible for additional federal or state aid. Federal Pell Grants will prorate by the number of credit hours registered in on this day. Students receiving Pell funds are required to attend at least one class period in each course to become eligible for funding. Stafford Student Loan eligibility requires a student to be locked into no less than six (6) credit hours. In order to qualify for state financial aid, students must lock into the required number of hours for each program. Please see the Financial Aid Office for these program requirements.

Return of Title IV Federal Funds

Introduction

The law specifies how SAGU must determine the amount of Title IV program assistance that you earn if you withdraw from school. The Title IV programs offered at SAGU that are covered by this law are: Federal Pell Grants, Direct Subsidized and Unsubsidized Loans, Direct PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOG), and Federal Perkins Loans.

Though your aid is posted to your account at the start of each semester, you earn the funds as you complete the semester. If you withdraw during the semester, the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or SAGU or your parent received on your behalf) less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, the excess funds must be returned by SAGU and/or you.

A return of Title IV (R2T4) funds calculation is performed when a student who is awarded federal funds withdraws from a semester of study. The Financial Aid Office uses software provided by the U.S. Department of Education to complete this calculation. The student's account statement and financial aid record is used in conjunction with this software.

Estimate of Aid Earned or Aid That May Need to be Returned
The amount of assistance that you have earned is determined on a pro rata basis. For example, if you completed 30% of the semester, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the semester, you earn all the assistance that you were scheduled to receive for that semester. This means that if a student receiving federal Title IV aid withdraws after completing 60% of the semester, no Title IV funds will be returned. The student is considered to have earned 100% of the Title IV aid for the semester.

Here's an example of how you can estimate the percentage of Title IV aid that you have earned in a semester (enrollment period).

$$\frac{\text{Enrolled Days}}{\text{Days in the Enrollment Period}} = \%\ \text{of Title IV Earned By Student}$$

You can also compute a rough estimate of the amount that you may be required to repay prior to withdrawing by using the U.S. Department of Education's Treatment of Title IV Funds When A Student Withdraws form.

Unofficial Withdrawals and Earning All Non-Passing Grades
If you fail to earn a passing grade in at least one of your courses (i.e. all F's, NC's, all I's or a combination of non-passing grades) during a semester, you are considered to have, for purposes of federal Title IV funds, unofficially withdrawn from the University. As a result, a federal withdrawal calculation must be performed to determine the amount of Title IV funds that you must repay. The only exception is when SAGU can document (within 30 days of the end of the semester) that you should not have been considered unofficially withdrawn. For example, that you were academically engaged after the 60% point of the semester or that you did not meet the requirements for administrative withdrawal in an online course.

Once semester grades post, and if you fail to earn a passing grade in at least one of your courses, SAGU will perform the federal withdrawal (Return of Title IV) calculation.

Post-Withdrawal Disbursement
If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. If your post-withdrawal disbursement includes loan funds, SAGU must get your permission before we can disburse them. We will contact you via LionMail (SAGU email) to offer you a post-withdrawal loan disbursement. Therefore, it is important that you continue to check your LionMail even after withdrawing from a semester. You may choose to decline some or all of the loan funds so that you don't incur additional debt. SAGU may automatically use all or a portion of our post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with the school). SAGU needs your permission to use the post-withdrawal grant disbursement for all other school charges, and this permission is received each semester by each student when you approve your bill and agree to the terms and conditions of registration in your mySAGU student portal.

There are some Title IV funds that you may have been scheduled to receive that cannot be disbursed to you once you withdraw because of other eligibility requirements. For example, a student that was awarded federal loans but has not accepted the loans in the mySAGU student portal or completed the required MPN or loan entrance counseling cannot receive a post-withdrawal disbursement of loan funds.

Returning Title IV Funds
If you receive (or SAGU or your parent receives on your behalf) excess Title IV program funds that must be returned, SAGU must return a portion of the excess equal to the lesser of:

1. Your institutional charges multiplied by the unearned percentage of your funds, or

2. The entire amount of excess funds.

SAGU must return this amount even if we didn't keep this amount of your Title IV program funds. If SAGU is not required to return all of the excess funds, you must return the remaining amount.

Any loan funds that you must return, you (or your parent for a Direct PLUS Loan) repay in accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

Overpayments
Any amount of unearned grant funds that you must return is called an overpayment. The maximum amount of a grant overpayment that you must repay is half of the grant funds you received or were scheduled to receive. You do not have to repay a grant overpayment if the original amount of the overpayment is $50 or less. You must make arrangements with SAGU or the Department of Education to return any unearned grant funds.

Non-Attendance
If you are a Pell Grant, Iraq-Afghanistan Service Grant (IASG) or TEACH Grant recipient, federal regulations require you to have begun attending the courses for which you are enrolled and receiving these grants. If on the final roll sheet distributed to instructors to confirm attendance your instructor indicates that you are not attending a course, you are assumed not to have begun attendance for that course. Your grant will then be adjusted or cancelled based on the courses you have actually begun attending.

If you fail to begin attendance in all of the courses for which you are registered, you will have failed to establish eligibility for financial aid. In this situation, you will be required to repay all of the financial aid that you have received.

Last Date of Attendance Determination for Programs That Take Attendance
For programs that take attendance (undergraduate on campus courses), the Financial Aid Office uses the student's last date of attendance in calculating whether or not Title IV funds have to be returned to Federal Student Aid. These attendance records are received through Blackboard or instructor records. Additionally, other academic records in Blackboard may be used to help determine the last date of attendance, such as when a student submitted an assignment or completed an assessment in Blackboard.

Last Date of Attendance Determination for Programs That Do Not Take Attendance
For programs that do not take attendance (distance education and graduate on campus courses), the Financial Aid Office uses the withdrawal date in calculating whether or not Title IV funds have to be returned to Federal Student Aid. When a student in a program that does not take attendance is administratively withdrawn or when a student unofficially withdraws, the Financial Aid Office will use the midpoint of the semester in calculating whether or not funds have to be returned to Federal Student Aid, unless SAGU can show documentation of the student's last academically related activity.

Federal vs. Institutional Refund Policy
The requirements for federal Title IV program funds when you withdraw are separate from any refund policy that SAGU has regarding institutional grants and scholarships or other non-federal financial aid. Therefore, **federal funds may not cover all unpaid institutional charges due to a student's withdrawal, and you may still owe funds to SAGU to cover any unpaid institutional charges.** SAGU may also charge you for any Title IV program funds that we were required to return. When you approved your bill for the semester, you were emailed a copy of SAGU's return policy to your LionMail account. If you do not have access to this or are not familiar with SAGU's refund policy, you should contact the Student Billing Office at StudentBilling@sagu.edu or (972)825-4645 to ask for a copy.

Withdrawal Requirements and Procedures
You may contact the Registrar's Office at registrar@sagu.edu or (972)825-4640 so that they can provide you with the requirements and procedures for officially withdrawing from school.

When considering withdrawing from the University, students are encouraged to contact the Financial Aid Office first to see how the withdrawal could affect their aid. The Financial Aid Office will assist the student in making an informed decision. Students can contact Financial Aid at financialaid@sagu.edu or by calling (972)825-4730.

Requirements and Deadlines for R2T4 Calculations and Return of Title IV Aid

The following list outlines the requirements and deadlines for the return of Title IV funds:

- Determining withdrawal date: 30 days after the end of earlier of the following: (1) Semester (payment or enrollment period), (2) Academic year in which the student withdrew, or (3) Educational program from which student withdrew.
- Return of unearned Title IV funds: No later than 45 days after the date SAGU determined the student withdrew.
- Post-withdrawal disbursement to student's account: No later than 180 days after the date SAGU determined the student withdrew.
- Written notification providing the student (or parent) the opportunity to accept all or part of a post-withdrawal disbursement of Title IV loan funds to the student's account: Within 30 days of SAGU's determination that the student withdrew.
- Written notification of student's eligibility for a post-withdrawal disbursement of Title IV loan funds in excess of outstanding current (educationally related) charges: Within 30 days of SAGU's determination that the student withdrew.
- Post-withdrawal disbursement to student for earned Title IV funds in excess of outstanding current (educationally related) charges: From the date SAGU determined the student withdrew, (1) no later than 180 days for loans, and (2) no later than 45 days for grants.
- Notification to student of grant overpayment: Within 30 days of the date SAGU determined that the student withdrew.
- Referral of student to Debt Resolution Services: As soon as possible.
- Student (or parent) deadline to submit response instructing SAGU to make a post-withdrawal disbursement: Deadline is given in writing when SAGU makes the offer of a post-withdrawal disbursement.
- Notification to student (or parent) of outcome of late request for a post-withdrawal disbursement to student: As soon as possible.
- Student's deadline to return any unearned Title IV funds: (1) For loans, according to the terms of the loan, and (2) for grants within 45 days of the date SAGU sent or was required to send notice (whichever is earlier)

Additional Questions

If you have questions about your Title IV program funds, you can contact the Financial Aid Office at financialaid@sagu.edu or (972)825-4730. You may also call the Federal Student Aid Information Center at (800)4-FEDAID [(800)433-3243]. TTY users may call (800)730-8913. Information is also available on Student Aid on the web at **www.studentaid.ed.gov.**

Satisfactory Academic Progress Policy (SAP) - Undergraduate

Southwestern Assemblies of God University is required by law to formulate standards to gauge the progress of students receiving financial assistance through federal, state or institutional aid programs by applying both qualitative and quantitative measurements to academic work [34 CFR 668.16(3)]. These measurements shall be used to determine a student's eligibility for all federal Title IV aid and for other need-based financial assistance, unless the terms of a particular grant or funding source states otherwise.

Time Frame Used in Measuring Progress

All SAP measurements are calculated annually at the end of the spring semester for all programs. Financial Aid Suspension will go into effect at the start of the following fall semester.

Qualitative Progress Measurement: Minimum Cumulative Grade Point Average

A cumulative Grade Point Average (CGPA) of 2.0 or higher must be attained by the end of the student's first spring semester. Students that transfer credits from other institutions will also have this GPA calculated in the CGPA. This average must be maintained at the end of each subsequent spring semester for a student to continue to receive financial aid. Students who do not meet this minimum CGPA requirement will be placed on Financial Aid Suspension. According to SAGU academic grading policy, only the latest grade for a repeated course is calculated into the CGPA. More detailed information on how the CGPA is calculated can be found under the Academic Policies in the catalog.

Quantitative Progress Measurement No. 1: Number of Credit Hours Required to Complete

When students enroll for classes and receive financial aid to pay for them, students are expected to complete those classes. If students do not complete at least 70 percent of the credit hours that are attempted during the year, the student will be placed on Financial Aid Suspension. Only passing grades count as successful completions. Incomplete or other grades that do not result in earned credits will not count as completions.

Hours Attempted	Hours Required to Complete	Hours Attempted	Hours Required to Complete
24	18	23	16
22	15	21	14
20	14	19	13
18	12	17	12
16	11	15	11
14	10	13	9
12	8	11	8
10	7	9	6
8	5	7	5
6	4	5	4
4	3	3	3

Quantitative Progress Measurement No. 2: Maximum Time to Complete a Degree
Students must select a program/degree of study before they can receive financial aid. When students receive financial aid to help pay a program/degree of study, they are expected to complete that program without taking a lot of time.

A student's progress may be evaluated for only one program at a time. Each financial aid applicant must select a primary program/degree of study prior to receiving financial aid payments. A student who is concurrently completing more than one program or major may request additional time to complete the program. A request for additional time must be submitted in writing to the Financial Aid Office.

To make sure that students complete their program in a reasonable amount of time, a limit set by law has been placed on the number of hours that students can attempt in order to complete the program/degree. That limit is 150 percent of the minimum number of hours required to complete the program/degree. (For example, if you are in a program/degree that takes 66 hours to complete, you must finish your program within 99 attempted hours. If you are in a program/degree that takes 120 hours to complete, you must finish your program within 180 attempted hours.)

Once students reach the 150 percent limit, they will no longer be able to receive additional financial aid payments. There are many variables that go into calculating that limit, including, but not limited to:

- All attempted credit hours are counted regardless of whether or not financial aid was received to pay for them.
- Any transfer hours that are accepted from other colleges toward completion of the program are counted. If you are a transfer student, you must submit transcripts from all previous colleges.
- If a course is repeated, all attempts are counted.
- If a student withdraws from a course, it is still counted as an attempt.

Note: If a student cannot complete the program within the 150 percent limit, they will be placed on Financial Aid Suspension when that determination is calculated. Students have the ability to submit an appeal for this determination.

Financial Aid Suspension
If a student fails to meet any one of the SAP measurements described above, they will be placed on Financial Aid Suspension. While on suspension, students will not be eligible to receive any financial aid. Students will be notified of this via their campus email address.

Reinstatement Procedures
To regain financial aid eligibility, a student must pay the expenses related to at least half-time enrollment (6 or more hours in a semester) during the period of suspension and satisfy all SAP requirements. After meeting all SAP requirements, the student must request reinstatement of eligibility in writing to the Financial Aid Office.

Appeal Process
Students placed on Financial Aid Suspension may petition the Financial Aid Department to consider mitigating (special) circumstances that resulted in inability to meet the SAP requirements. The appeal must be typed and must include the Suspension Appeal Form, an explanation with supporting documentation (i.e., medical statements, divorce documents, letters of unemployment, etc.) of the reason(s) the minimum academic standards required by SAP policy were not achieved. Additionally, each appeal must be submitted with a letter of endorsement from an SAGU faculty/staff member. The appeal narrative and documentation should also demonstrate that the adverse circumstances have been resolved.

All appeals will be reviewed within 7 business days of the Financial Aid Office's receipt of a complete appeal (appeal form, student's appeal letter, endorser letter and supporting documentation). Notification of the review will be sent via SAGU email.

For appeals that have been approved, students will be placed on Financial Aid Probation for one academic year, beginning with the next fall semester. SAP will be calculated again at the end of the spring semester; if the cumulative standard is met, students will be placed back in good standing. Students that meet SAP for the academic year, yet are not meeting the cumulative requirement, will remain on Financial Aid Probation until the requirement is met.

For students that have been denied, there is another level of appeal. The student must request, in writing, a review by the Financial Aid Committee. Appeals that have been approved at this level will be required to see an academic counselor in order to tailor the class schedule for student success.

Developmental Course Work
Students may take up to 30 hours of developmental course work and receive financial aid to pay for those costs. These hours do not count toward the 150 percent limit to complete the student's degree, but the student will be measured against Quantitative Measurement No. 1 described above. Once the student has attempted 30 developmental hours, he/she will only be paid for attempts of credit hours toward their program. The student cannot receive financial aid to pay for extra developmental hours.

Summer Enrollment and the SAP
When calculating the SAP status, summer attempted hours will be counted toward the 150 percent maximum, and summer grade points earned will be calculated as part of the cumulative grade point average. The rule pertaining to completion of a minimum number of attempted credit hours will not be calculated for summer enrollment.

Financial Aid Will Not Pay For:
Any credit hours in excess of the 150 percent maximum program limit (see discussion of Quantitative Measurement No. 2 above)

- Courses taken by audit
- Credit hours earned by placement tests
- Courses registered for after the official certification date of the semester (last day to receive 100% refund)

FINANCIAL ASSISTANCE

A number of scholarships, grants, loans, and work opportunities are available to help students. Further information and applications are available through the Financial Aid Office. Funding sources are subject to change without notice.

FEDERAL ASSISTANCE PROGRAMS

General Eligibility Requirements and Deadlines
A student seeking financial aid must be a U.S. citizen or an eligible non-citizen; be seeking a degree, diploma or certificate; have a high school diploma, GED, or prove ability to benefit by passing an approved test; not be in default on any educational loan; not owe a refund on a federal grant; agree to use federal aid solely for educational purposes; and make satisfactory academic progress.

Applications for federal student aid must be submitted on an annual basis. The Free Application for Federal Student Aid (FAFSA) and the Institutional Financial Aid Application should be filed as soon after the first of the year as possible. Priority consideration is given to students who submit these documents by March 1 and complete their files by April 15 for the next academic year. Financial Aid packets are available in the Financial Aid Office.

Federal Pell Grant: This is a federally funded grant based on financial need. A Free Application for Federal Student Aid (FAFSA) must be filed annually to determine eligibility. The FAFSA may be completed online at www.fafsa.gov. The amount of the grant depends on the student's (a) family contribution, (b) enrollment status, and (c) length of time enrolled during the academic year.

Federal Supplemental Educational Opportunity Grant (FSEOG): The FSEOG program is a federally funded grant program. FSEOG's are awarded first to students with exceptional need. Priority in awarding FSEOG's is given to full-time students who receive Pell Grants and apply by the March 1 deadline.

Federal Work-Study Program (FWS): The FWS program is federally funded. This program provides employment opportunities for students to assist them in earning the funds necessary to meet college costs. The student normally works 8-12 hours per week. The student must show financial need as determined by the Free Application for Federal Student Aid. Employment is not guaranteed. There are more eligible students than there are positions.

Federal Stafford Loan Program (Subsidized and Unsubsidized): The Stafford Loan is a low-interest loan made by a participating lender such as a bank, credit union, or savings and loan association. Students may borrow an annual maximum of $3,500 per year as a freshman, $4,500 per year as a sophomore, and $5,500 per year as a junior and senior. Additional unsubsidized loan money is available under certain circumstances. Minimum monthly payment is $50 per month and payment begins six months after the student ceases to be enrolled at least half time. Maximum repayment period is ten years.

Federal Parent Loan for Undergraduate Students (PLUS): PLUS Loans are meant to provide additional funds for educational expenses at a current rate of interest. Parents may borrow up to the cost of attendance minus any other aid for each child who is attending at least half time as a dependent undergraduate student. Normal repayment options require payments beginning within 60 days of the final disbursement. However, repayment options vary; contact your lender regarding these options. Parents can apply online at www.studentloans.gov.

Bureau of Indian Affairs Grant (BIA): Students should contact the area BIA Office in which they are registered to determine eligibility. Students may be required to submit a FAFSA.

Veterans Benefits: Veterans and veteran dependents may be eligible for Educational Benefits through the Department of Veterans Affairs. Contact your area Veterans Affairs Office to see if you meet eligibility requirements. Veterans are certified for enrollment through the Registrar's Office. Student eligibility for VA Rehabilitation is processed through the Financial Aid Office.

STATE ASSISTANCE PROGRAMS

Tuition Equalization Grant (TEG): TEG is a need-based state grant. In order to be eligible, students must be full-time Texas residents, meet certain financial need and academic requirements, not be a ministry major pursuing a degree program that

leads to a career in church work, and must not receive an athletic scholarship. Funding is very limited. Not all Texas residents will be eligible and some eligible students will not receive TEG because of limited funds.

College Access Loan: Established by the 70th Legislature, this loan program was created primarily to help families who do not qualify for the need-based loans. The amount the student can receive cannot exceed the cost of attendance. Promissory notes must be co-signed, notarized, and a credit check of the co-signers will be administered. Applications are available online at www.hhloans.com.

Vocational Rehabilitation: Students with disabling conditions may be eligible for assistance. Contact your Area Rehabilitation Commission Office. Student may be required to file a FAFSA.

INSTITUTIONAL SCHOLARSHIPS AND GRANTS

SAGU provides various institutional scholarships and grants for undergraduate students. Examples of such are as follows: Academic Scholarships based on GPA and ACT/SAT test scores, Departmental Scholarships for prospective or current students, Fine Arts and Bible Quiz Scholarships based on certain levels of achievement in the Assemblies of God Fine Arts and Bible Quiz programs, Athletic Scholarships given through SAGU's Athletic Department based on athletic ability, Assemblies of God Minister and Missionary Dependents Grants, Sibling Grants, and SAGU Faculty Dependents Grants. Please refer to the Financial Aid Handbook for a complete listing of all Institutional Scholarships and Grants as well as details regarding eligibility requirements and the application process for each.

DONOR SCHOLARSHIPS

Donor Scholarships are awarded annually. Applications are made available by the Advancement Office through students' MySAGU Student Portal during the month of January. Scholarships are awarded in April at the Donor Scholarship Luncheon. Recipients are selected by the Scholarship Committee, which is comprised of faculty and staff chosen from the different areas of the University.

Aileen I. (Robinson) Bullock Scholarship: This scholarship was provided by the generosity of Lyndal Bullock in honor of his late wife, Aileen.

Anabel Manley Scholarship Endowment: This scholarship was created to honor the life and ministry service of the late Anabel Manley.

Andrea McKnight Memorial Scholarship: This scholarship is given by Rev. Irby McKnight, Vice President of University Advancement, in memory of Andrea McKnight, who passed away in 2005.

Assemblies of God Credit Union Scholarship: This scholarship is made possible by the Assemblies of God Credit Union. AGCU is proud to be a part of the campus family and gladly supports SAGU students and programs.

Bill and Velma Austin Scholarship: This scholarship is given to honor Bill and Velma Austin for their years of faithful service to SAGU.

Bobby J. and Alvena Wilson Scholarship: This scholarship was provided by Bobby Wilson in support of pastoral and church ministries students.

Career Services Scholarship: This scholarship is given in appreciation of students who are employed while earning their degree.

Charles and Wanda Ploss Scholarship: This scholarship is given by an endowment established by Jack and Margaret Ploss.

Charles V. and Norma Davis Alumni Association Scholarship: This scholarship is provided by an endowment from the SAGU Alumni Association.

Chris Miller Memorial Scholarship: This scholarship is provided by Jodie Swendson in memory of her late husband, Chris Miller - a SAGU alumnus and missionary to Africa.

Christian Fidelity Foundation Scholarship: The Christian Fidelity Foundation has a number of Donor Advised Funds provided by C. Lawrence and Alletha M. Barnett from which the scholarship grants are made annually.

Clarensau Family Scholarship: The late Ted Clarensau created an endowment to honor his father's sacrifice and commitment, and to perpetuate the family's name and values.

Culbreth Family - Arkansas Scholarship: This scholarship was created in honor of Cecil and Wanda Culbreth's personal ministry within the Arkansas District, and to train students who share their heart for the church.

Daina Ruth Davis - West Texas Scholarship: This scholarship is made possible through an endowment in memory of Daina Ruth Davis, and by the West Texas District.

Daniel Family Scholarship: Four scholarships were endowed by Dr. Edward and Barbara Daniel. They were created to provide for music majors actively pursuing excellence through classical piano training. The Daniel family has held a long-standing relationship with SAGU. Honor is due the Daniel family for their creation of and leadership in the Pleasant Hills Children's Home, previously known as the Daniel Memorial Children's Home.

David Bush Memorial Scholarship: This scholarship is given in memory of a wonderful alumni, employee, and friend of SAGU.

Donna Lynn Brammer Memorial Scholarship: This scholarship is made possible by an endowment provided by Mr. and Mrs. Larry A. Brammer of Pasadena, Texas, in memory of their daughter, Donna Lynn Brammer.

Dr. J. Paul and Mary Savell Scholarship: This scholarship is in memory of former president and first lady Dr. J. Paul and Mary Savell, and to honor their leadership and love for the University and its students.

Dr. James and Winnie Barnes Scholarship: This scholarship is in honor of Dr. James and Winnie Barnes. Dr. Barnes came to the University in 1974 as the Dean of Students. He served in various capacities under six presidents of SAGU. The student center, once known as the Regency, was renamed in 2002 to the Barnes Student Center. In 2016 Dr. James Barnes went to be with the Lord. He will always be treasured by his leadership and support for SAGU.

Dr. James K. and Joyce Bridges Scholarship: This scholarship is given to honor Dr. James K. and Joyce Bridges. Dr. Bridges was a champion for the University and served as chairman of the Board. Joyce founded a ministry which brought multiple church teams on campus together annually to pray for the University. She remains an active supporter of SAGU. The Bridges Residence Hall is named in their honor.

Dr. John and Pastor Leora Wagliardo Scholarship: This scholarship is given by Dr. John and Pastor Leora Wagliardo as an extension of their support for SAGU and its fine students.

Dr. Kermit and Mrs. Jan Bridges Presidential Scholarship: This scholarship was given by contributors to the Dr. Kermit and Mrs. Jan Bridges Presidential fund, in an effort to honor the faithful service and leadership of Dr. and Mrs. Kermit Bridges.

Dr. Robert and Elizabeth Harden Scholarship: This scholarship is being given by the Harden family in their ongoing support of students at SAGU's Harrison Graduate School.

Dr. Robert R. Bayless Scholarship: This scholarship is given in honor of a 1947 alumnus, Dr. Robert Bayless.

Dr. Thomas F. and Louise K. Harrison Scholarship: This scholarship is made possible by an endowment provided by Dr. and Mrs. Thomas F. Harrison, who dedicated many years of their lives as professors at SAGU.

Earl and Joyce Banning Endowment Scholarship: This scholarship is in honor of Earl and Joyce Banning.

Earl G. & Roena Vanzant Memorial Scholarship: This scholarship is made possible by family and friends of the Vanzants to honor their memory.

Earl L. Ayres Memorial Scholarship: This scholarship is given to honor the memory of Earl L. Ayres.

Edward and Isabelle Haupt Scholarship: With a heart for the future of missions, this scholarship was established to honor the lives and ministries of Edward and Isabelle Haupt.

Elaine Godwin Memorial Scholarship: This scholarship was created to honor the memory of Elaine Godwin, a long time resident of Oklahoma.

Eleanor R. Guynes Scholarship: This scholarship was created by Dr. Delmer and Eleanor Guynes, and is perpetuated to honor the memory of the cherished former first lady of SAGU.

Elmer D. & Dorothy L. Polk Scholarship: This scholarship was created by Leonard and Pamela Polk to honor the long-held love and support of SAGU of Elmer and Dorothy Polk.

Fannie Brown Memorial Scholarship: This scholarship was created in memory of SAGU alumna Fannie Brown.

Frank Lane Memorial Scholarship: This scholarship is provided by Helen Lane in memory of Frank Lane.

Frank Norred Family Scholarship: This scholarship is given by Melinda Stump in memory of Frank Norred.

Freedom Church/Kendall and Starla Bridges Scholarship: This scholarship was created by Pastors Kendall and Starla Bridges and the members of Freedom Church in Carrollton, TX.

George and Anna Brazell Scholarship: This scholarship is provided from an endowment fund honoring the Brazells for their many years of dedicated work and service to SAGU.

George and Jessie Kappaz Scholarship: This scholarship is provided by an endowment from George and Jessie Kappaz.

Gregory Paul Neill Memorial Scholarship: This scholarship was created by the Neill family to honor the memory of Gregory Paul Neill. The Neill family's heart is to make provision for students who actively portray Christ's love.

Guy Shields Scholarship: This scholarship was created to honor Guy Shields, the founder of Shield of Faith Bible Institute.

H.A. Brummett Scholarship: H.A. Brummett was the president of SAGU from 1978 to 1982. This scholarship was created to honor his tremendous contribution of leadership to the University.

H.C. and Dorothy Noah Scholarship: This scholarship was created to honor the memory and ministry of H.C. and Dorothy Noah.

Harding Regents Scholarship: This scholarship is made possible by a grant from Robert and Shawnee Griffith Harding of Waxahachie for their love and support of SAGU.

Harold and Mary Maxine Gookin Scholarship: This scholarship is provided by Harold and Mary Gookin. Harold was an ordained AG minister. He ministered in a county jail for thirty years. Mary graduated and received a license to preach from Raymond T. Richey, one of the three founders of SAGU.

Heather Francis Memorial Scholarship: This scholarship is given by Jeff Francis along with family friends to honor the life of Heather Francis, former SAGU Registrar..

Herman L. Grammer Family Scholarship: This scholarship is provided in memory of Herman, Marcella, and son Erich Grammer, of Pasadena, TX.

Hills Memorial Scholarship: This scholarship is made possible by the contributions to the Hills Memorial Scholarship Fund.

Hugh P. and Gertrude Jeter Missions Scholarship: This scholarship is made possible through the contributors to the Hugh P. Jeter Missions Endowment Fund to honor the Kingdom service of Hugh P. and Gertrude Jeter.

Impact-Your-World Evangelism Scholarship: This scholarship was established to support future evangelistic endeavors.

Impact-Your-World Leadership Scholarship: This scholarship was established to support the leadership of SAGU students.

J.R. and Carmen Goodwin Scholarship: This scholarship was created to honor J.R. and Carmen Goodwin.

Jack and Margaret Ploss Scholarship: This scholarship is given by the generosity of Jack and Margaret Ploss in support of ministry students.

Jack Jr. and Patsy DeBartolo Scholarship: This scholarship is awarded annually by one of our Foundation Board members, Jack Jr. and his wife, Patsy DeBartolo, on behalf of their high school alma mater, where they met.

Jamie Norton Lund Scholarship: This scholarship is in memory of Jamie Norton Lund who was pivotal in the inception of TESOL training (Teaching English to Speakers of Other Languages) at SAGU. Her ability to see education as an open door for sharing the gospel in other countries has broadened the scope of missions for students of SAGU.

Jerrold & Cheryl Young Scholarship: This scholarship is given to support the future ministries of SAGU students.

Jill Dodd Memorial Scholarship: This scholarship is provided by an endowment given in memory of alumna Jill Dodd.

John C. and Dr. Mary L. Campbell Scholarship: This scholarship is given to support students financially while honoring the accomplishments in education of Dr. Mary Campbell.

John Wayne and Loretta Jane Wyckoff Memorial Scholarship: This scholarship is made possible by an endowment provided by John and Judy (Wyckoff) Crozier, and Dr. John and Myrna Wyckoff.

K. LaVerne Holmes and Dr. Edwin L. Holmes Scholarship: This scholarship is awarded with a heart for the students and mission of SAGU.

Kirkwood Pioneer Fund Scholarship: This scholarship is given to honor the spirit of pioneering in ministry held by the Kirkwoods.

Klaude and Mable Kendrick Scholarship: This scholarship was made possible by Klaude and Mable Kendrick. SAGU honors the memory of its former president, Klaude Kendrick, for his leadership and love for the University.

L.W. Diesman and Dorothy Rook Scholarship: This scholarship is in loving memory of Mr. Diesman and his sister, Dorothy Rook.

Larry Edwards Memorial Scholarship: This scholarship was given by Marilyn Edwards to honor the memory of her husband, Larry Edwards, and his heart for missions work.

LaVerna Stafford Dudley Memorial Scholarship: This scholarship is made possible by the endowment established by the family of Laverna Stafford Dudley.

Life Church Scholarship: Formerly the Valley Hi Scholarship, this award is given by Life Church of the Assemblies of God in San Antonio, TX, to support students pursuing Church Ministries.

Luther and Juanita Dulaney Scholarship: This scholarship is made possible by the endowment provided by the contributors of the Luther and Juanita Dulaney Scholarship.

Luther O. and Betty J. Foster Scholarship: This scholarship is provided by long-time friends of SAGU, Luther O. and Betty J. Foster.

M. E. Collins Scholarship: This scholarship was made possible by the contributors to the endowment honoring former SAGU president, M.E. Collins.

Marcus Brooks Scholarship: This scholarship is made possible by an endowment by Mr. and Mrs. Marcus H. Brooks. The scholarship is awarded to outstanding seniors enrolled in “Principles and Practices of Pastoral Ministry.”

Marie (Watkins) Edwards Scholarship: This scholarship is provided in memory of Marie Watkins Edwards, whose love for God and education will live on in the lives of those who will be helped financially as they train to make a difference for good.

McElhannon Internship Stipend Scholarship: This scholarship is given to support students looking to intern in the areas of politics, journalism, or broadcasting, or in ministering in smaller churches.

Melissa Asbill Memorial Scholarship: This scholarship is awarded annually by Mr. and Mrs. David Block in memory of their daughter, Melissa - a former SAGU student.

Melvin E. Acott Scholarship: This scholarship is provided by the Acott Oil Operations Endowment Fund.

Mischelle Lednicky Memorial Scholarship: This scholarship is given to honor the memory of Mischelle Lednicky.

Mississippi District Scholarship: This scholarship is made possible by the Mississippi District Council.

North Texas District Council Scholarship: This scholarship is made possible by the North Texas District Council.

Oklahoma District Council Scholarship: This scholarship is provided by the Oklahoma District Council.

Pauline Wheeler Harden Scholarship: This scholarship is made possible by Dr. Robert and Liz Harden and their family. It is given in honor of Dr. Harden’s mother, Pauline Wheeler Harden, because of her love for SAGU and its students.

Phipps Family Scholarship: This scholarship was established by SAGU Vice President of Student Development.

Ramona Burk Ashbrook Scholarship: This scholarship was established by John Ashbrook, to honor the memory of his wife and SAGU alumna Ramona Burk Ashbrook.

Raymond T. Richey Scholarship: This scholarship was created to honor Raymond T. Richey, former president of Southern Bible Institute.

Rebecca Snow Walker and Garland Walker Scholarship: This scholarship is given by long-time friends and alumni of SAGU, Garland and Rebecca Walker.

Rev. Arthur E. and Elizabeth Galley Wilson Scholarship: This scholarship is provided by an endowment in memory of Arthur and Elizabeth Wilson. Rev. and Mrs. Wilson were veteran missionaries, and Mrs. Wilson taught for many years at SAGU.

Rev. E.R. Foster Memorial Scholarship: This scholarship was made possible in 1987 by Rev. Robert G. Slaton and the congregation of San Jacinto Assembly of God in Amarillo, TX, to honor the memory of Emmitt Ralph Foster, Jr.

Richard and Fannie Johnson Missions Scholarship: It is given to honor the spirit of missions and ministry of Richard and Fannie Johnson.

Rick White Scholarship: This scholarship is provided by the generosity of several donors in honor of their pastor, Rick White.

Robert and Brenda Hogan Scholarship: This scholarship is given to honor the pastoral leadership and legacy of Robert and Brenda Hogan.

Southwestern Women's Auxiliary Scholarship: The Southwestern Women's Auxiliary provides an annual scholarship in support of the women pursuing higher education at SAGU.

Summit Industrial Coatings Inc. Scholarship: This scholarship is given by friends of SAGU, Bill and Iris Holland.

Suzanne Gebby Scholarship: This scholarship is awarded each year by friend and supporter of SAGU, Suzanne Gebby.

T. W. Hobbs Scholarship: This scholarship is given by Mr. T. W. Hobbs and his heart to support future missions endeavors of SAGU students.

Terry Bryan Scholarship: This scholarship was created to honor the memory of Terry Bryan - outstanding coach and player of the SAGU Lions' Basketball team.

The Thomas and Cecyle Kinard Endowed Scholarship for Biblical Languages: This scholarship is given to honor Thomas and Cecyle Kinard in support of students of biblical languages as part of their academic focus at SAGU.

Vance and Mary Hill Scholarship: This scholarship was established through the contributions to the Hill Foundation.

Vic and Naomi Schober Scholarship: This scholarship was created in honor of Vic and Naomi Schober.

William and Deloris Maupin Scholarship: This scholarship is provided by William and Deloris Maupin to support the continued ministry of missions of SAGU students.

William and Ruth McCann Scholarship: This scholarship is given to honor the memory of William and Ruth McCann.

Woodlake Church Missions Scholarship: This scholarship was established by the Missions Committee of Woodlake Church in Tulsa, OK.

World Harvest Scholarship: This scholarship is given by SAGU alumnus, Chad Germany, in support of furthering missions efforts of the University.

Young Alumni Scholarship: This scholarship is being given to promote the support and involvement of future generations of SAGU Alumni.

DISTRICT SCHOLARSHIPS

Students who attend Assemblies of God churches within Districts that provide scholarships may explore their eligibility with their District Office.

GENERAL COUNCIL SCHOLARSHIPS

General Council of the Assemblies of God Endowed Scholarships for Minority Students: Representatives from both the Christian Higher Education Department and the Intercultural Ministries Department serve on the committee that awards these scholarships. Applications are available in the Financial Aid Office and the deadline is February 1.

ACADEMIC INFORMATION

ADMISSIONS POLICIES

Religious Experience

All applicants admitted for studies at SAGU must evidence a born again spiritual experience as defined by the following passages of Scripture: John 3:3; Ephesians 2:8-9; Titus 2:11; 3:5-7; and I John 1:7-10. Applicants are expected to have accepted Jesus Christ as their personal Savior and Lord and be striving to live a Christian lifestyle. A minister's recommendation is required (not required for licensed or ordained ministers with the Assemblies of God or other recognized denominations) as part of the application process.

It is the purpose of the University to establish in students high standards of Christian conduct and to encourage them to maintain high standards of conduct. Applicants who are engaging in conduct that is generally regarded as less than exemplary will be denied admission.

Admissions Deadlines

For admissions in Fall, the Priority Deadline* is March 15th . The Regular Admissions Deadline is open until August 15th.

For admissions in Spring, the Priority Deadline* is October 1st. The Regular Admissions Deadline is open until January 2nd.

For admissions in Summer, the Priority Deadline* is April 1st. The Regular Admissions Deadline is open through May 1st.

**Priority Deadline indicates the latest preferred date that the admission process is begun. Applying by this date helps insure all needed documents can be completed before registration. In addition, early applicants receive higher consideration for institutional scholarships, grants and University housing. All prospective students are encouraged to make application as early as possible within 18 months of expected enrollment.*

Enrollment Deposit

All new undergraduate on campus students (first-time freshmen or transfer) must pay a $150 Enrollment Deposit as part of their application process. This deposit serves to lock-in selected classes, financial aid and the student's dorm reservation if applicable. Fifty dollars serves as an enrollment fee and $100 serves as a deposit. Upon registration and beginning semester classes, $100 of the initial deposit will be credited to the student's account at the conclusion of late registration. If an applicant decides not to attend, the Admissions Office must receive written notification before July 15 (Fall semester deadline) or December 10 (Spring semester deadline) in order to receive a $100 reimbursement. If the Admissions Office is not contacted by these deadlines, no refund will be given.

First-Time Freshmen Admission

Students applying as First-Time Freshmen must meet the following requirements for admissions consideration. First-time freshmen are students who have no college experience after high school graduation.

1. Submit an official high school transcript showing the date of graduation and a minimum GPA of 2.0* from an accredited public or private high school, home school, or proof of high school equivalency (GED). High school transcript must include the appropriate college preparatory classes. Students without appropriate high school transcripts on file may not be eligible for state or federal aid.
2. Submit a completed and signed application for admission. You may apply online or print the needed documents at www.sagu.edu/admissions. All prospective students are encouraged to make application as early as possible within 18 months of expected enrollment.
3. Enclose a $35 **non-refundable** application fee; this fee is a one-time processing charge.
4. Submit the Minister's Reference Form. The form should be from a licensed or ordained minister who has personal knowledge of your Christian lifestyle, ministry, and moral integrity.
5. Submit a well-written essay as described in the application discussing your personal and academic background, salvation experience, ministry involvement and future plans.
6. Submit scores from the American College Test (ACT) or Scholastic Aptitude Test (SAT) taken within the last 5 years. The ACT test is preferred. The minimum score required for the ACT is a composite of 19*, or a combined SAT Equivalent. See www.collegeboard.org for SAT to ACT conversion.
7. Submit all transcripts from dual credit course work taken with other institutions, International Baccalaureate transcripts and/or Advanced Placement scores.

All materials submitted during the admissions process become property of SAGU and will not be returned.

**Students that do not meet the minimum academic admissions requirements may be considered for admission on a case-by-case basis as determined by the Admissions Committee. Contact your Admissions Counselor for more information.*

Admission of Home-Schooled Students

Home-schooled students are encouraged to apply for admission. The Admissions Office works with home-schooled students individually considering each situation as unique. Requirements are the same as other freshmen or transfer applicants. A record of grades from grades 9-12 must be submitted in the form of a transcript, or GED certification. An ACT or SAT score is also required.

Home-schooled students under the age of 17 who do not have a high school diploma from an accredited high school or organization, and do not have a GED, may be admitted under a "non-degree seeking" status. By law, these students are not eligible for state or federal financial aid until they reach the age of 17, but may be eligible for institutional aid. At age 17, these students will be changed to "regular-degree seeking" status, at which time they may be eligible for state and federal financial aid.

Mandatory Vaccinations

Effective January 1, 2012, the Texas Legislature passed new regulations (with limited exceptions) that affect all students planning to take classes on the SAGU campus. Please read the following very carefully:

Meningitis Vaccination (state requirement):

- All new or transfer SAGU students wishing to take classes on the SAGU campus must have received the Meningitis vaccine within the last 5 years.
- SAGU students who do not attend during a fall or spring semester but wish to return to classes must also receive the Meningitis vaccine.
- Regardless of program (on campus or distance education, undergraduate or graduate), students wishing to take on campus classes must receive the Meningitis vaccine. See age exception below.
- You are strongly encouraged to receive the vaccine as soon as possible at your local clinic or doctor's office. You must receive the vaccine ten (10) days prior to beginning classes and/or moving into SAGU housing.
- Students 22 years of age or older by the first day of the start of the semester are NOT required to receive the Meningitis vaccine.

The influenza vaccine is also strongly recommended for all students.

Student should submit official documents from a doctor's office or medical clinic indicating they have received the Meningitis vaccine. Documents should be submitted as soon as possible and before arrival on campus. Students will not be allowed to move into University housing or begin classes until these requirements are met.

By state law students are able to receive an exemption from vaccinations. Exemptions may be granted by submitting:

- Signed certificate from a physician indicating that in the physician's opinion, the vaccination required would be injurious to the health and well-being of the student, or
- Affidavit signed by the student **and notarized** stating that the student declines the vaccination for reasons of conscience, including a religious belief. **A conscientious exemption form from the Texas Department of State Health Services must be used.** http://webds.dshs.state.tx.us/immco/affidavit.shtm

New Student Orientation and Strategies for Student Success

All new on-campus students will be required to attend and participate in SAGU's New Student Orientation and the course GES 1122 Strategies for Student Success during their first semester at SAGU. Students beginning in the summer semester will be required to participate in the following fall semester.

On-campus students transferring into SAGU with less than 30 hours will be required to take the course GES 1122 Strategies for Student Success and attend SAGU's New Student Orientation. Students with 30 or more transfer hours may have the course GES 1122 Strategies for Student Success waived; however, the required hours will be added to the student's general electives. Students with over 30 transfer hours are also strongly encouraged to attend the New Student Orientation.

All new undergraduate Distance Education students are required to take GES 1122 regardless of the number of transfer hours.

Credit by Examination

The following policies and procedures govern all credit awarded through any advanced placement or credit by examination program:

1. Credit by examination may be earned for:
   a) any course (or its equivalent) in which the student has not attempted* at SAGU or another institution.
   b) any subject area in which the student has not already earned credit for a more advanced course, except by permission of the Vice President for Academics.
   c) any course for which the student has not already received a grade.
2. Credit by examination courses are recorded on the transcript as a credit (CR) rather than a letter grade and are not semester specific.
3. A student may receive credit for a maximum of 25% of course work toward a degree. These hours do not count as credit earned in residence.
4. Credit received by examination satisfies degree requirements in the same way as credit earned by passing courses.
5. Students may not attempt credit for a CLEP examination for a course in which a failing grade has been earned at any educational institution.
6. Students desiring undergraduate credit based upon examination must take the examination at least one semester prior to the semester of their graduation.
7. Students who enter SAGU with credit by exam scores are required to officially declare any CLEP, AP, or ACT credit within their first academic year.
8. A recording fee will be charged per credit hour for CLEP, DANTES or Departmental Exam credit. See current fee schedule for amount.
9. Credit will be posted after student officially matriculates and appropriate fees (if necessary) are paid.

**Attempted is defined as being enrolled in the course long enough to show up on the student's transcript.*

ACT Scores

Any student scoring between 27 and 28 on the English portion of the American College Test (ACT) will be exempted from taking ENG 1113 Composition and Rhetoric I. Students scoring between 29 and 31 will receive academic credit for ENG 1113 Composition and Rhetoric I. Students scoring a 32 or higher on the English portion of the ACT will receive academic credit for ENG 1113 Composition and Rhetoric I and ENG 1123 Composition and Rhetoric II.

Students scoring a 22 or 23 on the Math portion of the ACT will be exempted from taking MTH 1113 College Math, if required. Students scoring a 24 or 25 on the Math portion of the ACT will be exempted from taking MTH 1123 College Algebra, if required. Students scoring 26 or higher on the Math portion of the ACT will receive academic credit for MTH 1123 College Algebra.

Students scoring 26 or higher on the Science portion of the ACT will receive academic credit for BIO 1113 Biological Science and BIO 1111 Introduction to Biological Science Lab.

Students exempted from taking a course must make up the hours in their general electives. Scores must be from a nationally administered test and must be sent directly to the University from ACT. All scores must be validated by the Registrar's office prior to the awarding of exemptions or credit. Students may not receive ACT credit for courses in which they already have credit.

Advanced Placement (AP) Program

High school students with superior academic achievements may earn college credit through the College Board Advanced Placement Program. Scores should be submitted to the Registrar's Office. Only scores of 3, 4, and 5 will be considered for credit.

College Level Examination Program (CLEP)

CLEP tests are designed to evaluate nontraditional college-level education such as independent study, correspondence work, etc. Both enrolled undergraduate students and entering freshmen may receive CLEP credit for CLEP tests, which are classified as "Subject Examinations." Scores are not accepted for CLEP "General Examinations." Credit will be awarded based on the University's criteria and required scores. (Students are not eligible to earn ENG 1113 credit by examination if they have earned more than 30 credit hours.)

Defense Activity for Nontraditional Educational Support (DANTES) Program

Enrolled undergraduate students and entering freshmen may receive DANTES credit for some examinations. Credit is awarded on a course-by-course basis as recommended by the Registrar. Credit will not be accepted for business, English, foreign languages, history or speech courses. Contact the Registrar's Office for information.

The International Baccalaureate (IB) Program

Students who received their diploma through the International Baccalaureate program will receive college credit on the Higher Level International Exam with a test result of 4 or better. The amount of credit awarded will depend upon test scores. The hours will only be awarded after review of the International Baccalaureate transcript.

Transfer Student Admission

Transfer students must meet the same admissions requirements as entering freshmen. (See above.) Transfer students are students who have attended college after graduation from high school. However, students transferring into SAGU with at least 21 hours of applicable transfer credit may have their high school transcripts and ACT or SAT score requirements waived. *Applicable credit is defined as credit that applies to the student's intended degree program at SAGU.* SAGU reserves the right to request transcripts or scores from students, regardless of total number of credits transferred.

SAGU requires that transfer students request official transcript(s) from each college attended. Transcripts must be sent directly from the previous college to the SAGU Admissions Office. Transfer students are expected to have eligibility to re-enroll in the last school attended. Any enrollment permitted without an official transcript is only provisional and students may not be permitted to re-enroll without official transcripts on file. Additionally, no transfer credit will be allowed until a satisfactory transcript is on file. Students entering with this status are considered freshmen until official transcripts are received, evaluated, and processed. This may have an effect on state and federal financial aid.

Transferring From Unaccredited Institution

Students transferring in from unaccredited institutions are required to submit ACT or SAT scores, regardless of total number of credits transferred. Scores will be used for academic placement. For complete details concerning SAGU's unaccredited institution policy, please refer to the Transfer Policy section.

Academic Status

When determining a transfer student's academic status, the total number of hours attempted and cumulative grade point average from all transfer schools are used. Any student transferring into SAGU whose cumulative grade point average falls below SAGU standards will be placed on the appropriate academic status. If deemed necessary, a student may be given conditional admittance as determined by the Admissions Committee.

Admission of Former SAGU Students

Former students* seeking to re-enroll must:

1. Submit a new application form.
2. Submit an updated minister's reference form.
3. Submit official college transcripts if other colleges were attended during absence from SAGU.

**Former students are defined as students who have not attended SAGU for one year (Fall, Spring and Summer) or more.*

Early Admission/Dual Credit Program

The Early Admission/Dual Credit Program is designed for high school students who wish to enroll in college level courses. Students may enroll in up to six (6) credit hours per semester. These students are considered non-degree seeking students until fully admitted to the University. Dual Credit students may not apply to become degree-seeking students between sessions in the same semester. Contact the Admissions Office for current requirements and pricing.

Admission as a Special Student

Applicants who do not want to pursue a degree, but want to take courses can apply as Special Students. As non-degree seeking students, Special Students are ineligible for state or federal financial aid and are limited to a maximum of 12 credit hours. Special Students may not apply to become degree-seeking students between sessions in the same semester.

Admission of International Students

SAGU is authorized by the Department of Homeland Security (DHS) to educate non-immigrant students (F-1 classification). International applicants of other classifications or statuses must be legally eligible to study in an U.S. academic institution before they are admitted to SAGU. All international students are subject to the same admissions policies as other entering students in addition to the policies listed below. Applicants must apply no less than six (6) months prior to the semester they intend to begin classes at SAGU.

First-Time International Students: For admissions consideration into Southwestern Assemblies of God University, applicants must meet the following requirements:

1. Submit an official transcript showing the date of graduation and a minimum GPA of 2.0* from a secondary institution equivalent to a U.S. college preparatory secondary institution. Transcripts from non-U.S. schools must be submitted to a third party evaluator for equivalency determination and translation.
2. Submit a completed and signed application for admission. You may apply online or print an online application at www.sagu.edu/apply. All prospective students are encouraged to make application as early as possible within 18 months of expected enrollments.
3. Submit a $35 non-refundable application fee; this fee is a one-time processing charge.
4. Submit the Minister's Reference Form. The form should be from a licensed or ordained minister who has personal knowledge of your Christian lifestyle, ministry and moral integrity.
5. Submit a well-written essay as described in the application discussing your personal and academic background, salvation experience, ministry involvement and future plans.
6. All international students are to submit the Test of English as a Foreign Language (TOEFL) with a minimum score of: 525 paper-based, 197 computer-based, or 71 internet-based. The student must have taken the test within the last five years. (Applicants from certain countries or transferring more than 30 hours from a regionally accredited U.S. institution may be exempt from this requirement. Please contact the International Student Advisor for more information.)
7. Submit scores from the American College Test (ACT) or Scholastic Aptitude Test (SAT) taken within the last 5 years. The ACT test is preferred. The minimum score required for the ACT is a composite of 19*, or a combined SAT Equivalent. See www.collegeboard.org for SAT to ACT conversion. ACT testing centers are available internationally and, in certain instances, upon request. For more information, please go to www.act.org.
8. International students who are not financially able to support their studies must arrange for their own financial sponsors. Financial sponsors are expected to assume all expenses incurred while at SAGU. An I-134 Affidavit of Support Form or notarized letter must be completed to verify sponsorship. I-134 forms can be downloaded online at www.uscis.gov. Current, official bank statements indicating at least six (6) months of activity must accompany all Affidavits of Support and Letters of Support. If students intend to support themselves during their stay in the U.S., they must provide proof of financial ability to pay all expenses associated with studying at SAGU. Students may request a list of projected expenses from the International Student Advisor.

All materials submitted during the admissions process become property of SAGU and are not returned.

**Students that do not meet the minimum academic admissions requirements may be considered for admission on a case-by-case basis as determined by the Admissions Committee. Contact your Admissions Counselor for more information.*

International Transfer Students

In addition to the requirements stated above, international students wishing to transfer from another U.S. institution must:

1. Present documentation indicating valid non-immigrant status.
2. Provide official transcripts from previous institution(s).
3. Once all application materials have been received and reviewed, the International Student Advisor will submit a Transfer Clearance Form to the student's previous institution.

International students desiring to transfer coursework from a non-U.S. institution must have their transcripts evaluated by a third party evaluator approved by SAGU.

I-20 Issuance

In addition to the Admission's requirements above, F1 applicants are required to submit the following before an I-20 is issued:

Proof of English Proficiency - All international students are to submit the Test of English as a Foreign Language (TOEFL) with a minimum score of 525 paper-based, 197 computer-based, or 71 internet-based. The student must have taken the test within the last five years. (Applicants from certain countries or transferring more than 30 hours from a regionally accredited U.S. institution may be exempt from this requirement. Please contact the International Student Advisor for more information.)

Proof of Financial Support - If students intend to support themselves during their stay in the U.S., they must provide proof of financial ability to pay all expenses associated with studying at SAGU. International students who are not financially able to support their studies must arrange for their own financial sponsors. Financial sponsors are expected to assume all

expenses incurred while at SAGU. These expenses include but are not limited by tuition, room and board, living expenses, supplies, and emergency expenses. Sponsors must complete an I-134 Affidavit of Support Form or notarized letter to verify sponsorship. Sponsors may download I-134 forms at www.uscis.gov. Current, official bank statements indicating at least six (6) months of activity must accompany all Affidavits of Support and notarized letters. Students may request a list of projected expenses from the International Student Advisor.

First Semester Deposit - SAGU requires that all F1 applicants submit their first semester's payment in full prior to receiving an I-20. In the event that the student is not able to attend SAGU for the semester they were intending, SAGU will refund the money to the owner.

Full-Time Requirement for Students in F-1 Classification

In addition to being accepted, the Department of Homeland Security (DHS) requires all undergraduate students on an F1 visa to maintain full-time enrollment while studying in the U.S. For undergraduate students, full-time enrollment consists of 12 semester credit hours. All requests for a reduced course load must be made in advance to the International Student Advisor and must meet specific DHS-regulated criteria. According to the Code of Federal Regulations, students must only count three (3) credit hours of online courses per semester toward their full-time load.

Divorced/Separated Students

Divorcees who have not remarried, and whose former spouse is still alive, may be admitted only on the following conditions:

1. The divorce must have been legally finalized for at least three months prior to admission.
2. The applicant must agree to pre-registration counseling with the Vice President for Student Development and to reside off campus if required. Dating is prohibited without the consent of the Vice President for Student Development and the parents. Persons who are separated from spouses are not permitted to date.

The University reserves the right to grant admission based upon the facts found in each individual case.

Former Inmates of Penal Institutions

Anyone who has been in a penal institution shall re-establish himself/herself in society for at least one year prior to the date of application before coming to SAGU. The following guidelines are followed:

1. No court cases may be pending.
2. Repeat felons may not be admitted.
3. Following a judgment of probation, a student may apply to enroll at SAGU after a period of one year.

Following imprisonment, a one-year period of rehabilitation/re-establishment is required prior to the student applying for enrollment.

1. Consideration will be given to waive the aforementioned stipulations if an individual has successfully completed a spiritual rehabilitation program with Teen/Life Challenge and can provide a positive reference from the director of Teen/Life Challenge.
2. Extensive character references should be included with any application submitted by a convicted felon.

TRANSFER POLICIES

General Policies

Transfer credit is defined as any curriculum that is not created by SAGU faculty or faculty committees and taught by SAGU faculty. In addition to courses transferred from other colleges, transfer credit also includes all credit by exam, Experiential Learning credit, ACE credits, military credits, as well as other credit that meets the definition above.

The University determines acceptable transfer credit from other institutions based on evaluation of course content as described in the catalogs of those institutions and in consultation with appropriate academic units at SAGU as necessary for clarification.

Students transferring courses to SAGU should note the following:

- Incoming students should check with their Admission's counselor for advice about the transferability of courses they intend to take. Current SAGU students must check with the Registrar's Office prior to taking transfer credits. SAGU is not obligated to accept credit transferred from students who did not seek approval prior to attempting the credit.

- Transfer credit may only be received for course work completed at regionally accredited institutions or professionally-accredited institutions that SAGU recognizes. Additional, there are a limited number of institutions that satisfy SAGU's Unaccredited College Policy, which students may inquire about. (See "Transfer of Credits from an Unaccredited College" below.)
- All SAGU undergraduate students must complete a minimum of 25% of the credit hours required for their degree at SAGU.
- SAGU only accepts courses from other institutions in which the student has earned a grade of "C-" or above.
- With the exception of transient courses, SAGU does not enter grades received at other institutions on the SAGU transcript and the quality points do not count toward the student's SAGU GPA. Transient courses are courses taken at other institutions while the student is a continuing student at SAGU. Transient students will still have transfer course grades listed on their SAGU transcript.
- SAGU only transfers credits to meet course requirements for graduation.
- Students pursuing a bachelor's degree are required to have a minimum of 30 hours of Junior and Senior-level (3000-4000) courses. A lower-level (1000-2000) course that is transferred for an upper-level (3000-4000) course does not count towards the upper-level hour requirement.
- SAGU students within the last 30 hours of their program may only transfer a maximum of six (6) hours.
- Incoming students must request official transcripts from their previous institutions be sent to the Admissions Office in order to transfer credit. Current SAGU students must request official transcripts be sent to the Registrar's Office. Official transcripts must come directly from the sending institution.
- SAGU faculty and academic staff maintain all discretion in the evaluation and application of transfer credit.

New/Returning Transfer Student
For policies concerning transfer credit for new and returning students, please refer to section entitled "Admission as a Transfer Student."

Current Student
Continuing students - students currently enrolled - planning on transferring in courses from other colleges should check with the Registrar's Office before taking any course work. Students who are within the last 30 hours of their degree can only transfer six (6) additional hours provided that they have not already met the transfer limits for the institution. Continuing SAGU students who take courses as transient students at other institutions may transfer their grades back to SAGU.

Transfer of Credits from an Unaccredited College
In order to have courses from an unaccredited college evaluated, the student must complete the following steps:

1. An official transcript (signed and sealed) must be sent directly from the college to the Admissions Office.
2. An official transcript from the sending college as to the duration of courses must be provided. This must include how many minutes the course met each day, how many days it met each week, and how many weeks it met in each semester.
3. Letters from at least three (3) colleges that are regionally accredited or accredited with the ABHE (Association for Biblical Higher Education) that indicate acceptance of the credits from the unaccredited college in question must be submitted. In addition, a statement of how the credits are accepted should accompany the letters (for example, the credits are accepted on probation, only half of the credits are accepted, only Bible courses are accepted, etc.).
4. A catalog that has a full course description of each course represented on the transcript must be provided.
5. The student must provide a syllabus for each course.
6. Please note that students transferring credits from unaccredited institutions will be required to submit ACT/SAT scores regardless of total number of hours transferred.

Finally, the student must validate the transfer of unaccredited courses by earning at least a 2.0 grade point average during the first 24 credit hours of study at SAGU.

Transfer of Developmental Course Work

Please refer to section following titled "Developmental Studies Courses Policies."

Military Credit
Credit is reviewed on a course-by-course basis. Former military personnel may receive up to four (4) hours of physical education credit with proper documentation (DD-214).

Vocational/Technical Credit

General Guidelines for Acceptance of Vocational Type Credit
SAGU will accept a limited amount of vocational/technical credit towards the completion of a degree on an academic program (e.g. AA, AS, BS, BA, etc.). Courses that are terminal in nature and focus on a single trade or craft (cosmetology, massage therapy, automotive, etc.) are not eligible for transfer. Also, SAGU will only transfer credit from institutions for which transfer is a stated option and are accredited by a CHEA-recognized accrediting agency. SAGU does not accept vocational credits that are awarded through Continuing Education Units (CEUs).

Courses eligible for transfer should meet the following requirements:

1. Courses are transcripted as college credit and are not terminal in nature.
2. Transferring institution is accredited by a CHEA-recognized accrediting agency.
3. Courses cover a range of intellectual and professional knowledge rather than narrowly focusing on a repetitive single skill set or craft.

Acceptance of Credit for Courses In Which SAGU Does Not Offer Programs
SAGU will accept up to 12 elective hours of vocational, technical, or applied sciences credit towards degrees in which SAGU does not have a specified emphasis in the coursework being transferred. Credit will be evaluated for quality, content, and learning outcomes. The general guidelines for acceptance of vocation credit as stated above apply. Courses eligible for transfer should employ a theoretical framework and higher-order thinking skills for the vocation in which they are being trained.

Acceptance of Credit for Courses In Which SAGU Offers A Program
For technical coursework in which SAGU does have an area of emphasis (Criminal Justice), transfer credit will be assessed on a course-by-course basis for applicability. All credit must still meet the general guidelines for acceptance as stated above.

Correspondence Work
SAGU will accept up to twelve hours of correspondence work from a regionally accredited university toward a degree.

DEVELOPMENTAL STUDIES COURSES POLICIES

Developmental studies courses, as listed below, are integral to the success of those students entering the University with academic challenges. Placement of students into such courses is dependent upon entrance examination scores and any applicable transfer credits. Enrollment in a developmental course incurs the same charges and is valid for the same financial aid as non-developmental courses. Successful completion of a developmental course does not apply toward a student's degree completion.

Achievement in Mind (AIM) I (GES 0011) and II (GES 0021): Placement in these courses is determined at the time of initial enrollment, based upon composite ACT scores. Students who choose not to provide valid ACT scores as part of their admission's application may be required to take and successfully complete GES 0011 and GES 0021 upon initial enrollment.

Crossroads (GES 0031): Required for all students with the academic status of Academic Probation.

English Development: Upon initial enrollment, students with an ACT English or Reading score below 18 or the equivalent SAT Evidence Based Reading and Writing or CLT Verbal Reasoning+Grammar/Writing score or below are required to enroll in ENG 0113, Integrated Reading and Writing, their first semester. Students who demonstrate mastery of learning outcomes, including a final essay, will be eligible to enroll in ENG 1113, Composition and Rhetoric I. Students may repeat this course for credit until they have met course objectives. Students with scores of 18-19 (or the SAT or CLT equivalent) will enroll in ENG 0111, Composition Lab, concurrently with ENG 1113, Composition and Rhetoric I.

Math Development: Upon initial enrollment, students with an ACT Math score of 20 or below or an equivalent SAT Math or CLT Qualitative Reasoning score are required to enroll in MTH 0043 Developmental Math Sequence in their first semester and master a designated number of modules, determined by the level of mastery indicated on the placement exam, in order to earn credit. Students may repeat this course until they have mastered all of the modules determined by their initial

placement results and required for their degree plan's General Education Math course.

Transfer of Credits From or To Other Colleges or Universities

In addition to other transfer policies, students may not receive credit toward graduation requirements for courses that SAGU deems "developmental" or "remedial." If credit is received for these hours at another university, SAGU may use these credits as a placement device into subsequent courses.

SAGU does not authorized the transfer of the following courses to any college or university for standard graduation credit. Use of these courses as a placement tool is purely via institutional prerogative. These courses may be considered "developmental" or "remedial." Each of these courses will receive a grade of Credit/No Credit (CR/NC).

ACADEMIC POLICIES

Required Student Participation in University Surveys

SAGU engages in an ongoing program of assessment to determine the effectiveness of its education programs and services and to make informed strategic planning decisions. This process, under the direction of the Vice President for Institutional Effectiveness, involves the participation of students in nationally standardized assessment instruments as well as tests and surveys developed within the University. The type and frequency of assessment instruments will vary according to the needs of the University. SAGU expects each student to participate in the following events as directed by the University:

- **Graduating Student Survey** Administered during the last semester of all graduating students
- **Student Satisfaction Inventory**
- **National Survey of Student Engagement**
- **Career Development Exit Questionnaire**
- **Residence Hall Survey**
- **Other surveys as needed**

Academic Records

Student records are housed in the Registrar's Office. All documents created by the institution or received by the institution on behalf of the student become the property of SAGU. Except for the SAGU student transcript, SAGU does not release copies of those documents to any other entity or the student. Students seeking records that originated with other institutions or entities will need to submit requests directly to those entities.

SAGU transcripts may be requested by the student in writing for a fee. Transcripts will be released only when students are clear of all financial obligations to the University and are current on all student loans. Grade reports are available online after the conclusion of each semester. If a student wishes to petition a grade it must be done in writing to the Registrar's office.

Classification of Students

Classification of students is determined on a semester basis. Classification will be determined as follows:

Freshman:	0 - 29 hours
Sophomore:	30 - 59 hours
Junior:	60 - 89 hours
Senior:	90 or more hours
Full-time Student:	A student who is carrying at least 12 semester hours
Part-time Student:	A student who is carrying less than 12 semester hours
Special Student:	A student who is not pursuing a degree

The Unit of Credit and Student Load

SAGU has two modalities for course offerings: On-campus and online. SAGU calculates course credit for both modalities using the semester credit hour based on the Carnegie Unit. On-campus courses generally assume students to have 15 contact hours a semester per credit hour, and students are expected to prepare to spend two (2) hours outside of class for each hour spent in class. This ratio applies regardless of the duration of the course.

Online courses do not require contact hours, but SAGU has established guiding principles for online courses based upon the Carnegie Unit regarding the expected academic rigor to ensure a quality learning experience for each online course.

For an online course, the required student learning activities are equivalent to 38 hours of expected time investment per semester credit hour the course is offered.

The exceptions to these credit calculations are remedial skill-based, or lab-based courses (e.g. Developmental courses, Music Performance courses, Science Labs, Physical Education courses, Practicum/Internships, etc.)

To help students succeed in their academic and career goals, SAGU has established the following student load policies for the two course modalities and course durations.

All Undergraduate Degree-Seeking Students

- Students must enroll in a minimum of 12 credit hours during the semester to be considered full-time. Full-time enrollment calculations may include any combination of regular semester or A/B session coursework provided that the student enrolls, completes, and/or withdraws from the courses according to the U.S. Department of Education regulations.
- Students enrolled in less than 12 credit hours during the semester are part-time.
- Students desiring to take any combination of credits equivalent to 21 or more semester credit hours in a single Fall or Spring semester or 17 or more semester credit hours in the Summer must secure special permission from the Dean for Academic Services.

Students Who Are Not Conditionally-Accepted or on Academic Probation

- Students are limited to a maximum of 20 credit hours per Fall or Spring semester and 16 credit hours in the Summer, which includes all A/B session and regular semester courses.
- Students eligible to take A/B session courses may not enroll in more than ten (10) semester credit hours per session during Fall and Spring semesters and eight (8) semester credit hours per session during the Summer.

Conditionally-Accepted Students or Students on Academic Probation

- Conditionally Accepted (CA) students are limited to a maximum of 13 credit hours per semester in accordance with their Conditional Acceptance stipulations*.
- Students on any type of Academic Probation are limited to a maximum of 14 credit hours per semester in accordance with their Academic Probation contracts*.
- Students eligible to take A/B session courses may not enroll in more than seven (7) credit hours per session.

Regardless of course type and modality, all student load policies operate on the overarching principle that the process of learning takes time and effort to achieve. Further, students should not be in course load situations where, based on available information, they are unlikely to succeed.

**Individual stipulations may vary depending on the academic needs of the student.*

Semester Calendar

SAGU operates on a semester calendar with regard to processes and policies related to graduation, academic statuses and enrollment statuses. Accordingly, the following definitions will apply to all SAGU students regardless of how they are taking courses.

Semester/Term: Fifteen-week period of courses during Fall and Spring. Twelve-week period of courses during Summer.

Session: Seven-week period of courses within Fall or Spring semesters. Six-week period of courses during the Summer semester.

Last Day of Semester: Final day of semester and academic period for regulatory purposes. The last day of the semester is typically the last day of final exams.

Session End Date: Last day of courses for six or seven-week sessions.

Conferral Date: Last day of the semester when eligible students who have applied for graduation have their degrees officially awarded. May be different than the graduation date or the date of the ceremony.

Grading

Grade point averages are computed using only the following grades and grade points for each semester hour attempted.

A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	59-below	0.0
CR	Credit	
PR	Progress	
NC	No Credit	
P	Pass	
N	No Pass	
I	Incomplete	
W	Withdrawn	
WP	Withdrawn Passing	
WF	Withdrawn Failing	
WC	Withdrawn Credit/NC	
WM	Withdrawn-Military Deployment	

The following grades are given to specific courses: CR, PR, NC, P, and NP. These grades do not affect grade point averages but do count toward academic degree requirements and academic progress.

Course Grade Amendment Procedure

Grades fall within the purview of the faculty who bear responsibility for assigning them. Any student requesting a review of a course grade must initiate the discussion with the faculty member who assigned the grade.

Seminars

SAGU offers a variety of credit-only seminars usually for the purpose of exposing students to talented field expertise. Students are allowed to take as many as they wish; however, only three seminars graded “CR” may be counted toward meeting graduation requirements.

Majors and Specializations

Major refers to the student’s general field of study and consists of a minimum of 9 hours for an Associate’s degree and a minimum of 30 hours for a Bachelor’s degree. Specialization refers to a related specific sub-field of study within the major and consists of a minimum of 9 hours for an Associate’s degree and a minimum of 18 hours for a Bachelor’s degree. All full-time students are to include at least one course from the General Biblical Studies component of General Education Studies per semester of enrollment until their requirement is satisfied. Part-time students are to include at least one course from the General Biblical Studies component per 15 semester credit hours of enrollment at SAGU.

Secondary Majors/Specializations - General Requirements

All degree-seeking students must declare a primary major/specialization. The primary major/specialization will serve as the principal basis for advising and course selection. Students may not use courses in the primary major as substitutions for courses in a secondary major (or vice-versa) unless it is for elective type courses. Programs where the major studies or specialization studies areas are left open for elective-based credit do not qualify for secondary majors/specializations.

Bachelor’s Degrees

Students wishing to declare a second major may do so by completing a minimum of thirty (30) hours unique to the second major in the major studies area. Students may request a second specialization by completing a minimum of fifteen (15) hours unique to another specialization in the specialization area. Students may not declare a secondary major or

specialization where the respective number of unique hours is less than the minimum stipulated above. Students must complete all unique degree requirements for both programs.

Associate Degrees

Students may complete a second associates major by completing all hours unique to the second major. Additionally, there must be at least nine (9) hours difference between the primary and secondary major.

Minor

A minor consists of 15-18 semester hours of coursework in a single subject (as outlined by academic departments) outside the student's major field. At least 6 of those hours must be at the junior/senior level. General education courses in the minor subject may count toward the total required hours for the minor. The purpose of the minor is to give the student an additional, though lesser, area of concentration and expertise beyond the major field. Students pursuing elective-based degrees or degrees with 30 or more hours in elective credit may declare one minor from the list of available minors in their catalog year.

Special Opportunity

SAGU offers a core-curriculum of Bible/theology/ministry courses that can qualify students from any degree program to pursue ministerial credentials with the Assemblies of God. This 24 credit core consists of curriculum approved by the General Council of the Assemblies of God and SAGU owner districts for the purpose of ministerial credentials. At any point, a student who has completed all 24 credits may engage the credential process: Bible Study, The Church in Mission, Foundations of Church Ministries, Authentic Christianity, New Testament Literature, Old Testament Literature, Introduction to Theology and Apologetics, and Pentecostal Doctrine and History. Please refer to section entitled "Ministerial Credentials for All SAGU Students."

Audit Courses

Course audit is an option for students who want to gain more knowledge on a subject, but do not need the course for their degree. Audits are only intended to give students a theoretical basis in a subject area and not intended for mastery of a subject. Therefore, students auditing a course only receive a grade of AU and are not required to complete the assignments or participate in class discussions.

Course audits are not available via online. Additionally, students may not audit courses that are skilled-based such as applied music courses, physical education courses, lab courses, internship/practicums, or computer skills courses.

Students who wish to audit a course must request to do so through the Registrar's Office during late registration. Audits are subject to seat availability. Further policies and procedures are available in the Registrar's Office. There is a fee associated with auditing a course which is due in full at the time of registration.

Emergency Course Extension

Except in the case of documented circumstances outside of the student's control such as health-related issues or natural disasters, no grades of [I] Incomplete will be permitted. Students will be expected to have met certain academic criteria in the course to be eligible for consideration. Students who believe they meet this requirement may contact the Registrar's Office for more information.

Semester Honors and Latin Honors

Honors determinations are based on the semester GPA. After each semester, the Registrar's Office publishes a President's List of all students who have been enrolled for at least 12 semester hours earning a 4.0 semester grade point average, and a Dean's List of students making a 3.50-3.99 semester grade point average. All work must have been completed on time. A student earning grades of "I", "WF", "WP", "NC", "WC", "PR", or "NP" do not qualify. Developmental courses, transfer courses, and credit by exam do not count toward the 12-semester hour requirement. However, college-level SAGU courses with CR grades (practicums, student teaching, seminars, etc.) may count towards the 12-hour minimum provided the student took other courses which resulted in an eligible semester GPA.

Latin honors are noted at commencement to graduating bachelor's students with high cumulative grade point averages for all their college work.

3.50 - 3.74	Cum Laude
3.75 - 3.89	Magna Cum Laude
3.90 - 4.00	Summa Cum Laude

Examinations

1. Instructors give regular examinations during class hours within the semester. To make up an announced test, approval must first be secured from the instructor.
2. Final examinations occur at the end of each semester. All students must take these examinations. Graduating seniors with a grade of B or higher within a course may be exempted from the last examination of the course if the professor designates it as a final exam. However, a graduating senior with a grade of B or higher within a course, at the professor's prerogative, may or may not be exempted from a unit exam given during the final examination week. Early final examinations will not be permitted except for extraordinary emergencies.
3. Late final examinations may be administered to non-graduating students by the Testing Center up to 60 days after the end of the semester only.

Distance Education Examinations

The student should ensure that the examination method is understood prior to taking the test. The DE program has various online testing procedures, and methods may vary even within the same course. It is recommended that the course syllabus be reviewed carefully and questions be directed to the instructor prior to taking online exams.

Whatever the testing method may be, all students must realize that exams must reflect the independent work and expertise of the student being tested. Questions concerning the content or grading of an exam should be directed to the course instructor and not posted on any electronic discussion area.

Online course exams are administered in Blackboard. To access the exam, the student should log in to the Blackboard course and follow the specific instructions as listed in the course syllabus.

Academic Integrity

Studies at SAGU are as inherently spiritual as they are intellectual. Students are admitted with the expectation of a commitment to honesty and stewardship. The true worship of God requires the worship of the whole being ("you shall love the Lord your God with all your...mind" Matthew 22:37). Students are expected to be honest in fulfilling all academic requirements and assignments. This pertains to examinations, themes, book critiques, reading reports, etc.

Therefore, any form of cheating or academic dishonesty is unfit to basic Christian discipleship and cannot be tolerated. Anyone cheating on a test or assignment may receive an "F" for the assignment or for the course and potentially face disciplinary action by the school. Course notes and other resources may not be brought into the testing room. Testing requires academic honesty and a student's honor is at stake if the testing situation is compromised in any fashion by having persons present or materials or technologies in use which impact the results of the test. Plagiarism, the use of another's uncited material as one's own, is impermissible. Reproducing material from other students by photocopy, computer media transfer, or by rewrite is cheating. This also specifically applies to the use of other people's essays, research papers, sermons and ceremonies from books, tapes, magazines, etc. without proper attribution. It further applies to downloading material from websites which are designed to aid in cheating on essays, term papers and dissertations.

A student will not be allowed to withdraw from a course if he/she is under investigation for academic dishonesty. In the event that the student is determined guilty of academic dishonesty, then the student will not be allowed to withdraw from the course and will receive the grade determined by the faculty member. Refer to Standard of Conduct in the Student Handbook.

Academic Status

Academic status is determined by a student's cumulative grade point average (CGPA) calculated on the basis of all academic work attempted at the end of each semester. For continued enrollment in good academic standing, students must maintain a minimum cumulative grade point average of 2.0. Students who do not achieve this minimum requirement may incur one of the following academic statuses.

Academic Alert

A freshman or sophomore is considered on Academic Alert when their semester grade point average (SGPA) falls between a 2.0 and 2.25. Academic alert is not reflected on students' permanent records; however, it does serve as a caution to students who are in danger of falling below minimum academic requirements.

Academic Probation

A student is placed on academic probation at the end of any fall, spring or summer enrollment period in which the cumulative grade point average (CGPA) drops below a 2.0. A student on academic probation must abide by the following guidelines:

1. Students will be required to enroll in and complete a one (1) credit hour, Credit/No Credit (CR/NC) course through the SAGU Learning Centers called GES 0031 Crossroads - a developmental, accountability course, which does not count toward graduation.
2. Students will not be permitted to enroll in more than 14 hours cumulatively during the semester (See *The Unit of Credit and Student Load* for details). These hours include GES 0031 Crossroads. (SAGU is not obligated to accept credits taken concurrently at other institutions during a student's probationary semester.)
3. Students will be required to comply with a probation contract which provides a plan for continued academic improvement. Failure to meet all obligations of the probation contract may results in academic suspension in the following semester.

Academic Suspension and Continued Academic Probation

A student who, during a probationary semester, either fails to raise his/her CGPA to the minimum 2.0 standard, fails to meet the terms of his/her probation contract, or has been on academic probation for 50% of his/her academic career will be placed on Academic Suspension at the end of that semester.

Students receiving their first academic suspension may appeal in writing to the Dean of Academic Services for re-admission on a Continued Academic Probation status. If the appeal is granted, the student will be required to follow the same guidelines as listed on their appeal contract. Please note: Continued Academic Probation is considered a suspension status for purposes of tracking academic progress.

Students who make sufficient academic progress during their Continued Academic Probation semester, but whose CGPA remains below the 2.0 standard will be placed on Continued Academic Probation the following semester until their CGPA is above a 2.0.

One and Three Year Suspensions

Students who fail to make sufficient academic progress during a Continued Academic Probation semester or face their second academic suspension at the conclusion of a semester will serve the second suspension as a One-Year Suspension. One-year suspensions preclude students from enrolling at SAGU during fall, spring, and summer semesters.

A student academically suspended a third time will not be allowed to re-enroll for three years (fall, spring, and summer).

SAGU Learning Centers

The SAGU Learning Centers, located in Davis Hall, exists primarily for the purpose of instructional assistance. It has been established by the University in harmony with its commitment to academic excellence. The Learning Centers is open to all students to facilitate their learning experiences. The Associate Director of the Learning Centers and Academic Accommodations assists students needing academic accommodations because of a documented physical or mental disability. Students needing such assistance must make application with the Learning Centers' Associate Director of Academic Accommodations once they are enrolled (phone - 972/825-4841; email - AcademicAccommodations@sagu.edu). Based on the disability, the Learning Centers' Associate Director of Academic Accommodations will select academic accommodations for the faculty and students' use to maximize the learning experiences for students.

Notice of Nondiscriminatory Policy Related to Students With Disabilities:

Southwestern Assemblies of God University is dedicated to providing students with disabilities access to the programs, services, and activities of the University as required by the Americans with Disabilities Act (1990), the ADA Amendments Act of 2008, and by Section 504 of the Rehabilitation Act of 1973.

The Associate Director of the Learning Centers and Academic Accommodations located in the Learning Centers housed in the Davis building, collaborates with SAGU students, staff, and faculty to provide equal access to educational programs and safeguards against discrimination for qualified students with disabilities.

The following policy defines voluntary and mandatory participants, and specifies some related procedures for the Learning Centers.

1. The following students will be required to attend the Learning Centers. (Any student who is required to use Learning Centers services yet does not comply with Learning Centers policy will be reported to the Dean of Academic Services.):
   a) New students with a composite ACT score of 18 and below or a combined SAT score equivalent and below must

enroll in a one (1) hour, Credit/No Credit (CR/NC) class through the Learning Centers each of the first two semesters.

b) Students who are placed on an adverse academic status (Academic Probation, etc.) due to insufficient cumulative GPA.

2. Students with verifiable learning challenges may apply to voluntarily participate in Learning Centers programs.

Academic Advising/Scheduling

SAGU employs a multi-layered strategy for ensuring that students are effectively counseled regarding their program and career goals.

At the onset of their SAGU experience new on-campus students are connected with the academic program coordinators over their major through Strategies for Student Success (S3) - the SAGU-centered orientation course. As part of the course, students are directed to request an initial meeting with the program coordinator. This face-to-face meeting is designed to help students learn about the program as well as to give the coordinators a chance to introduce themselves and learn about the students in their programs.

Additionally, on-campus students in the S3 courses have a class session with the Registrar's Office on how course selection works each semester, while online S3 students watch lectures and read materials about the course selection process. All S3 students complete an assignment where they engage in the course selection process. During each course selection process, schedulers assist students with their degree planning activities and provide the final approval for all student course selections.

Schedulers are SAGU staff members selected by the Registrar's Office and trained in consultation with Program Coordinators and Department Chairs for the purpose of scheduling specific groups of students. Students should freely consult with their schedulers who are assisting them with making the choices best suited for the academic program and completion goals.

As a further means of ensuring that undergraduate, degree-seeking students have the knowledge and skills they need to succeed, SAGU instituted a set of scheduling provisions that help safeguard against students taking courses before they are capable of successfully completing them.

These provisions include the following:

- All incoming freshmen and new Distance Education students are required to take GES 1122 Strategies for Student Success (S3) in their first enrollment period.
- First semester freshmen are generally limited to 1000-level courses. All other students may only take courses one college-level above their current classification (e.g., Sophomores may take classes up through the Junior-level [3000]).
- ENG 1113 Composition and Rhetoric I must be taken in the first enrollment period unless Integrated Reading and Writing (IRW) is necessary, then IRW must be taken followed in the next semester by ENG 1113.
- ENG 1123 Composition and Rhetoric II must be taken the semester immediately following the successful completion of ENG 1113 Composition and Rhetoric I.
- Full-time students are required to enroll in a general education math course until the degree requirement is fulfilled. If students are required to enroll in MTH 0043 Developmental Math Sequence prior to enrolling in a general education math course, students must complete the developmental requirement first, then enroll the following semester in a general education math course. Students enrolling less than full-time are required to start their math requirement no later than their second semester at SAGU.

Additionally, in line with SAGU's purpose of equipping students spiritually, all full-time undergraduate students must take at least one Bible core course each semester until the Core is complete. Part-time undergraduate students must complete a Bible Core course every other regular semester.

No later than the beginning of their Senior-year, students intending to graduate should apply for graduation with the Registrar's Office. This alerts the Graduation Coordinator in the Registrar's Office that the student is intending to graduate at the end of a specific semester. The Graduation Coordinator will then work up a degree audit to determine what requirements the student has left and communicate with the student about those requirements to ensure that the student

is eligible to graduate in the semester he/she applied for. Applying before the start of the Senior-year also provides the student with the opportunity to make necessary adjustments to their schedule.

Course Repetition

Courses taken at SAGU or at any accredited or approved institution in which a grade of C- or lower was received may be repeated in residence at SAGU in order to improve the student's grade for that course. The student must apply to the Registrar's Office to retake the course. The original grade remains part of the permanent record, but only the final grade and grade points are counted in the student's cumulative grade point average (GPA). Students who make a lower grade on their second attempt may not revert to their first grade. Students should be aware that financial aid will only pay for one repeat of a course after a passing grade (D- or above) is received.

A course attempted at SAGU must be repeated at SAGU. Students may not transfer in courses to meet course requirements they have attempted at SAGU.

Students taking A/B Session courses may not repeat a course from the A Session in the B Session within the same semester.

Class Attendance Policy

Unlike some forms of learning, a residential program of education is designed as an in-class learning experience. In this instructional setting, the ability to pass examinations and complete outside projects is only a partial measure of the knowledge, skills, understanding, and appreciation a student may or may not have. Therefore, it is absolutely essential for each student to establish and maintain regular and punctual class attendance. Students may leave class early only by special permission of their instructor. Those scheduled for chapel ministry generally need no more than 5 minutes for preparation.

This policy is designed to assist students in the following ways: 1) to provide the necessary support for new students and at-risk students, 2) to provide a process of developing personal responsibility as students mature through their programs, 3) to provide latitude for students who represent SAGU on University sponsored activities under the direct guidance of designated sponsors.

Attendance is taken during every class meeting and begins on the first day each class begins for the semester (even if a student registers late for the class). SAGU's attendance policy takes into account the possibility that students may need to be absent from class on occasion due to serious illness or unavoidable circumstances. Absences which exceed the allowable number of times a class meets, regardless of the nature or reason for the absences, will result in the student being automatically administratively dropped from the course, receiving a grade of "WP, WF, or WC" depending on the type of the class and what grade the student earned. (The student will be assessed the established course withdrawal fee.)

The following is a chart of allowed absences for Undergraduate classes:

Day of Week Class Meets	Developmental Classes Absences Allowed	1000-2000 Level Absences Allowed	3000-4000 Level Absences Allowed
M/W/F	5% unexcused and 25% excused* or 2 unexcused and 10 excused	Cannot Exceed 30% or 12 per semester	Roll must be taken. No minimum attendance numbers are required.
T/TH	5% unexcused and 25% excused* or 1 unexcused and 7 excused	Cannot Exceed 30% or 8 per semester	Roll must be taken. No minimum attendance numbers are required.
Nights/Weekends	5% unexcused and 25% excused* or 1 unexcused and 3 excused	Cannot Exceed 30% or 4 per semester	Roll must be taken. No minimum attendance numbers are required.

*Excuses will be approved via Academic Services by the Assistant Director for Student Success.

If a class meets twice a week, when a student is late twice it qualifies as an absence. If a class meets three times a week, then three tardies constitute an absence. Students missing fifteen minutes of a class will be counted absent.

A student who is absent from a class is responsible to make the appropriate advanced arrangements with the faculty member for possible make-up work. The faculty member will have the prerogative to determine if a student may make up any examinations or outside assignments due to a student's absence, along with the time frame in which the work must be completed. Students may receive reduced or no credit for work missed in class due to absence, however, no point reduction will be imposed upon a student's final grade for absenteeism.

Students Receiving Veterans' Administration (VA) Benefits

SAGU is required to report to the Veterans' Administration (VA) students receiving benefits from the VA who acquire absences totaling 20% or more of their cumulative program, or who are absent five (5) consecutive days or more from any course. SAGU must report these incidents within 30 days of the threshold occurrence.

Tardy Policy

Students missing fifteen minutes of a class will be counted as absent for that session. Every three tardies acquired in classes that meet three times a week and every two tardies acquired in classes that meet twice a week will be considered as an absence. The student is responsible, at the end of class, to identify his/her tardiness to the professor.

Course Withdrawal (Drop)

Students wanting to withdraw from or drop a course should do so in writing to the Registrar's Office in person or through the online form. Students must follow these date specifications when withdrawing:

Semester-Based Courses

Students may withdraw from individual courses until the Monday two-weeks prior to the end of the semester or the Monday closest to 90% of the semester. The Last Day to Withdraw from a Course is indicated on the Academic Calendar each semester.

A/B Session Courses

Students may withdraw from individual courses until the final Monday of the session or the Monday closest to 90% of the session. The Last Day to Withdraw from a Course is indicated on the Academic Calendar each semester.

A grade of "W" will be recorded on the student's transcript for the class dropped. A fee is charged to withdraw from a course; consult the current Schedule of Fees. Students and instructors will be notified through LionMail once the withdrawal process is complete. Students are not permitted to transfer courses from other institutions or through credit by exam to fulfill requirements for withdrawn courses.

Students failing to follow the correct procedure or meet the deadline in withdrawing from a class will receive a grade as determined by the instructor. Students may not withdraw from a course in which they have submitted all course requirements or have received an earned grade.

A student will not be permitted to withdraw from a course if he/she is under investigation for academic dishonesty. In the event that the student is determined guilty of academic dishonesty, then the student will not be allowed to withdraw from the course and will receive the grade determined by the instructor, either an "F" for the assignment and/or an "F" for the course (See Academic Integrity).

Administrative Withdrawal (Online Courses)

SAGU's commitment to student success is underpinned by the belief that students are more successful when they are consistently engaged with their course work. Further, SAGU faces a lawful responsibility and a financial aid liability with regard to "unofficial withdrawals." Therefore, the following policy concerning automatic administrative withdrawal is in effect: Each student in an online course that has not submitted academic requirements such as assignments, quizzes, exams, discussion posts, etc. toward their course(s) will be eligible for automatic administrative withdrawal under the following provisions:

Main Session Courses

Students must complete academic requirements by the Online Course Participation Deadline stipulated on the calendar each semester. For Main Session courses, there are three Course Participation Dates: End of Week 3, End of Week 5, and End of Week 10. Students must consistently demonstrate engagement and participation with their courses throughout all course participation checks.

The first course participation deadline is at the beginning of the semester (Week 3). If the student has not completed course requirements by the end of Week 3, the instructor will submit an Administrative Withdrawal form to the Registrar's Office for immediate withdrawal.

Students who do not continue to engage with their course(s) via regular assignment or requirement submissions through Weeks 5 and 10 will be administratively withdrawn for any period that they cease engagement.

A/B Session Courses

Students in A/B session courses that have not completed and submitted academic course requirements toward their course(s) by the end of Week 3 for the Session will be administratively withdrawn from the course.

All Courses

Upon submission to the Registrar's Office, a grade of Withdrawn Passing (WP) or Withdrawn Failing (WF) will be assigned at the instructor's discretion and a fee will be assessed by Student Billing. In the event of administrative withdrawal from a developmental course, a grade of Withdrawn (WC) will be assigned and a fee will be assessed. The withdrawal date will be the last date that the student submitted requirements for the course.

Students administratively withdrawn from a course during refund periods will not be eligible for the refund. Students must request withdrawal with the Registrar's Office through the appropriate online forms prior to being eligible for administrative withdrawal to receive any tuition refund.

Further, while WP and WC grades do not affect GPA calculations, they will count toward the Satisfactory Academic Progress (SAP) calculation for financial aid purposes. WF grades will affect undergraduate GPA calculations and may be used for Academic Probation and/or Academic Suspension determinations in addition to SAP calculations.

Please note: Communicating with an instructor via SAGU Lionmail, in the course discussion board, or outside of the course about matters not related to course content or learning outcomes does not count as course participation. Also, logging into the course via the LMS does not constitute course participation. Student must demonstrate active engagement in their courses.

Complete Administrative Withdrawal

Students who are administratively withdrawn from all of their courses for the semester or who withdraw from some of their courses and were administratively withdrawn from their remaining courses will receive a Complete Administrative Withdrawal for the semester. The withdrawal date will be the last day the student attended his/her on-campus course(s) or the last day the student participated in his/her online courses(s) through assignment submission, discussion post, or other substantive engagement. Students will receive either a WF, WP, or WC as determined by their instructor in alignment with the grading policy of the course.

Students may also receive a Complete Administrative Withdrawal as a result of a student conduct issue that leads to expulsion or suspension. Regardless of the expulsion or suspension date, the withdrawal date is the last day the student attended his/her on campus course(s) or the last day the student participated in his/her online course(s) through assignment submission, discussion post, or other substantive engagement. Students will receive a WP or WC grade for all active courses based on the grading policy of the course.

Complete Withdrawal from School (Semester)

Students needing to withdraw from school must file an official withdrawal notice in writing at the Registrar's Office or through the online form, before the last day of classes. Students failing to follow the proper procedure in withdrawing are not eligible for any refund and will receive grades in all courses as determined by the instructors. Official transcripts cannot be released until proper clearance is arranged. Students may not completely withdraw from the semester after receiving earned grades for courses including session-based courses.

Semester-Based Courses

Students may completely withdraw from school for the semester until the Monday two weeks prior to the end of the semester or the Monday closest to 90% of the semester. The Last Date to Completely Withdraw is indicated on the Academic Calendar each semester.

A/B Session Courses

Students may completely withdraw from school for the semester until the final Monday of the session or the Monday closest to 90% of the session. The Last Day to Completely Withdraw is indicated on the Academic Calendar each semester.

A grade of "W" will be recorded on the student's transcript for the withdrawn courses. Students and instructors will be notified through LionMail once the withdrawal process is complete. Students are not permitted to transfer courses from other institutions or through credit by exam to fulfill requirements for withdrawn courses.

Medical Withdrawal Policy

Students requesting withdrawal from SAGU due to a documented medical issue that substantially interferes with their course progress may do so through the Complete Withdrawal Form until the last day to withdraw for the enrollment period as stipulated on the academic calendar. Properly initiated and documented withdrawal requests will result in W grades for all semester courses. As with other withdrawals, medical withdrawals may affect financial aid eligibility, athletic eligibility, and international student status. Students should consult with the appropriate office or personnel prior to withdrawing.

Military Withdrawal - Active Duty

A student who is a member of the national guard on reserve forces of the United States and who is ordered to active duty by the state or federal government during a period in which he/she is enrolled in school has the following options pertaining to that period of enrollment:

1. File for a Complete Withdrawal from school and receive a full refund of tuition and mandatory fees. The student will receive a WM (Withdrawal-Military) on his/her transcript for each of his/her courses. As with all other attempted courses, those courses would not be eligible for transfer.

2. Make arrangements through course instructors and approved through Academic Services for a limited and specific extension of time to complete courses. If arrangements are made and approved, the student's registration will continue and no refunds will be issued.

Students who apply for either benefit as a result of deployment will need to submit a copy of their military orders along with their request. For students using Title IV funds (federal financial aid) to finance their education, a complete withdrawal from school will initiate the Return of Funds calculation as required by federal regulations. For more information about the implications of a Military Withdrawal on financial aid status, please contact the SAGU Financial Aid Office. Additionally, students need to follow-up with the Student Billing Office regarding any Veterans Benefits they may be receiving.

Academic Forgiveness

A student who returns to SAGU after an extended absence and who demonstrates ability to do well academically, as described below, may use Academic Forgiveness to remove the effect of earlier unsatisfactory grades.

To be eligible, a student must:

1. Matriculate to SAGU after an absence of at least 7 consecutive years;
   a. Have attempted at least 12 letter-graded hours since readmission;
   b. Have earned at least a 2.00 GPA in all courses attempted since readmission;
   c. Submit application for Academic Forgiveness, along with a $250 non-refundable application fee, to the Registrar's Office during the student's first semester of being readmitted before the last day of late registration;

2. After the student applies for Academic Forgiveness and after eligibility is verified, the following adjustments will be made to the student's academic record:
   a. GPA calculation will start fresh as of the new matriculation date;
   b. Previous coursework will be graded on a credit (CR) or no-credit (NC) basis;
   c. Courses with a letter grade of "C-" or higher will receive a credit (CR) grade:
   d. All other graded coursework will receive a no-credit (NC) grade;
   e. Forgiven courses will no longer factor into the student's cumulative grade-point average:
   f. A symbol prefix will be placed next to each course on the student's transcript for which academic forgiveness has been granted.

GRADUATION POLICIES

Graduation Under a Particular Catalog

A student may graduate under the requirements of the catalog in force during the semester in which first enrolled, provided graduation is within 6 years from the end of that semester; the summer term may count as a part of the semester before or after it. However, a student may choose to graduate under the requirements of the current catalog, but only if the requirements of the catalog chosen are followed as a whole. To change catalogs, the student will need to complete the necessary paperwork from the Registrar's Office. The scheduler and the Registrar's Office will help the student in every way possible to avoid errors, but the student has the final responsibility for satisfying all degree requirements according to the catalog chosen.

Graduation Regulations

The following govern the graduation process:

1. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduates must have all program and course requirements completed by date indicated on their graduation application. This includes the receipt of all outstanding official transcripts with applicable transfer credit and any Credit by Exam credits. Degrees are conferred in the semester that all official documentation of completed requirements are received by the Registrar's Office.
2. All course work must be completed and a passing grade received before the student is allowed to participate in the graduation ceremony.
3. A student must have attained an overall grade point average of 2.0 "C" to qualify for any degree or diploma awarded by SAGU.
4. Only 6 hours of the last 30 hours toward a degree or diploma at SAGU may be taken by transfer of credit (this includes all nontraditional credit and correspondence courses). Students may not transfer courses from another institution during their final semester.
5. A student awarded any degree or diploma from SAGU must have completed at least 25 percent of the credit hours required for the degree at SAGU.
6. A student is required to have completed a minimum of 30 hours of upper-level credit to be awarded a Bachelor's degree.
7. Students desiring undergraduate credit based upon examination must take the examination at least one semester prior to the semester of their graduation and must complete the process to have the credit applied to their transcript before their degree is conferred.
8. Before a final transcript will be released, the student must take the Core Exam, clear with the Accounting Office and Library, and complete exit interviews with the Financial Aid Office and the Career Services Office.
9. Students must have a 2.0 grade point average in their general studies composition courses (ENG 1113 Composition and Rhetoric I and ENG 1123 Composition and Rhetoric II). Failure to meet this requirement will result in a student not being allowed to graduate.

Requests to withdraw an application for graduation for a specific graduation date must be received by the end of late registration in the semester that graduation is intended. Refunds of graduation fees will only be granted to requests observing this time frame. Changing one's graduation date to a later semester will require reapplication and fee.

Graduation Rates

The graduation rate calculates from the first-time, full-time students who enter SAGU and complete within a six-year period. From the first-time, full-time students who entered in 1999-2000, 37%; 2000-2001, 36%; 2001-2002, 35%; 2003, 36%; 2004, 39%; 2005, 36%; 2006, 39%; 2007, 32%; 2008, 41%; 2009, 41%; 2010, 45%; 2011, 43%; 2012, 44%; 2013, 45%; and in 2014, 49% graduated.

Some students enter SAGU for reasons other than obtaining a degree. Students come to experience the Pentecostal atmosphere and enjoy the spiritual dynamics. Others come and take courses for transfer purposes. This group of students accomplish their goals, however they affect the graduation rate of SAGU students.

Associate Degrees
The *Associate of Arts* degree is typically awarded for programs with a strong background in theory and historical perspectives such as the humanities.

The *Associate of Science* degree is typically awarded for programs with an emphasis in practical applications such as in natural or applied sciences.

Bachelor's Degrees
The *Bachelor of Applied Arts and Sciences* degree is usually awarded to students with significant vocational transfer credits or experiences who are seeking training in academic skills.

The *Bachelor of Arts* degree is typically awarded for program with an emphasis in theory and historical perspectives such as the humanities.

The *Bachelor of Business Administration* degree is designed to provide students with broad business administration skills.

The *Bachelor of Science* degree is typically awarded for programs with an emphasis in practical applications such as in natural or applied sciences.

The *Bachelor of Social Work* degree is designed to prepare students to enter the field of social work.

SCHOOL OF DISTANCE EDUCATION

SAGU's School of Distance Education (SDE) program is designed to extend the resources of the University outside of its walls. Located throughout the world are a number of adults who desire to continue their education without relocating to a university campus. SAGU has developed a program where one may obtain an accredited education without relocating family or career. Through the School of Distance Education, a traditional Bible-based educational experience may be obtained through a quality academic format.

The School of Distance Education offers most University academic programs leading toward the Master of Arts, Master of Divinity, Master of Science, Master of Education, Bachelor of Arts, Bachelor of Science, and Associate of Arts degrees. Contact the School of Distance Education for a current list of program offerings.

Each degree program is uniquely designed for the adult student to earn a degree without moving to the campus. There is also an opportunity to earn up to 45 credits toward a baccalaureate degree (not available for students pursuing an A.A. degree, Education Majors, graduate or doctoral students) from experiential learning. This may be limited by a student's previous college work or amount of experience. Up to 96 hours of transfer credit can be accepted (limit of 31 hours of non-traditional credit).

Who fits this Program?
Each semester, students from around the world enroll in the School of Distance Education. Because of the flexibility of the program, a diverse group of students utilize the services of the School of Distance Education. Among those who benefit from this program are:

1. Individuals who were prohibited from finishing college due to circumstances or finances
2. Individuals who have experienced job loss and need training for a new career
3. Professionals who would like to receive credit for skills and knowledge already received through experience
4. Ministers who desire to earn a degree while maintaining their present ministry
5. Business professionals needing more skills to fulfill their job demands
6. Professionals who need a degree to advance in their present vocation
7. Retirees or Senior Adults who desire preparation for a new career or personal enrichment
8. Teachers who need to complete their college degrees
9. Christian school teachers who desire ACSI certification
10. Graduate students needing Bible or theology prerequisite courses

A Different Way to Learn — How It Works

Students have the opportunity to complete online academic advising and counseling with an academic advisor each semester regarding their degree progress. During the semester, students work under the professors' auspices via online interaction, the use of the toll-free number and email. Students have access to all college services, including the Library, Career Development, and Counseling. Students also receive an ID card upon enrollment, which is useful for admittance to libraries around the country.

Many adults want some interaction time with other students and their professors, and yet not be required to move to a university campus. SAGU has joined the best of two worlds. Each new student begins the program with the Strategies for Student Success course (GES 1122). With the combination of an online orientation during the first semester, online interaction, and private study, individuals are able to obtain a quality degree which provides flexibility to "wrap around" personal schedules and commitments.

Ongoing Enrollment: Each subsequent semester, students complete course selection and registration online. Following registration, students are given access to the online courses for which they have registered. Students should purchase textbooks and study materials online from the University Bookstore as soon as possible after course schedules are approved. Students may contact the University Library to access other online resources and even check out books. Once the semester commences students will complete all assignments and/or exams under the supervision of their professors.

Work From Home: Each course syllabus is structured to provide step-by-step assistance through course assignments. Online courses contain important content. Exams are taken online. Many assignments and projects are designed to take advantage of one's particular work situation, thus increasing the quality of a person's learning experiences. All assignments are graded promptly by the professors, and the students are notified of the results. The professor is as close as a computer, telephone, or email message.

Any time students have questions regarding course material, professors may be contacted by email or by telephone. All professors are fully recognized and academically qualified members of SAGU's faculty. In addition, all academic programs and all courses taught through Distance Education employ the same learning outcomes as their on-campus counterparts. This insures that the skills and knowledge expected of Distance Education students are equivalent to those expected of fellow on-campus students.

Courses

Each semester a course schedule is published identifying the particular courses being offered the next semester. These schedules are uploaded to the Student Portal for review and selection.

Although a full-time load is considered 12 hours each semester, many students have found it advantageous to adjust their hours depending upon their projected personal schedule for that semester.

Time management and load determination are important issues discussed during the Strategies for Student Success course.

Enrollment Procedure

All students admitted into SAGU are eligible to apply for enrollment in the SDE program. All required steps for enrollment can be completed online. Please refer to the section entitled "Admissions" for complete details.

Strategies for Student Success Course

Upon admittance into the SDE program, the student is ready to enroll in Strategies for Student Success (GES 1122). Students must successfully complete the two hour for credit course GES 1122 to be eligible to continue in the Distance Education program. Students who convert from the on-campus program and have already taken the on campus version of Strategies for Student Success are required to re-take the course in its Distance Education version. The purposes of this course are:

1. To design a personal study program which equips the student with proper time management skills
2. To introduce the University services to which all students have access
3. To explain how to do a career analysis for the purpose of obtaining University credit for experience
4. To provide information on how to obtain University credit by testing
5. To give an opportunity to select the second semester's course work and meet with an academic advisor.
6. To answer all questions
7. To discuss current issues in adult education.

Student Life

SAGU is a denominationally sponsored university. All students, whether on-campus or in distance education, are expected to embrace standards of conduct that are represented by a deep consecration and devotion to Christ, clean conduct and conversation, modest apparel in dress and high biblical standards of moral conduct.

Credit for Experiential Learning

(This does not apply to Education majors, graduate and doctoral students, or students pursuing an AA degree.)

Students that have been out of high school at least five years can apply for credit on the basis of experiential learning and receive up to a maximum of 45 credit hours toward their degree requirements. Non-traditional credit includes credit for Advanced Placement scores, ACT scores, CLEP scores, up to 12 hours of correspondence and Experiential Learning Credit. Generally, credit is given for Experiential Learning in specific course areas such as Biblical Preaching, Church Ministries, Counseling, Music, Criminal Justice, Business, etc. Students must apply these credits toward the requirements of their particular degree plan. These credits do not count toward residency requirements. However, students seeking experiential learning credit will register for the course APS 3313 Portfolio Development, which counts as residency credit. This course must be taken during the first semester of enrollment.

Students receive an Experiential Learning Credit Manual when they enroll in the course APS 3313 Portfolio Development. The Manual describes the level of experiential learning and competency that is required in each course area.

At the close of the semester, students present their portfolios for evaluation to the Portfolio Assessment Committee. This committee is comprised of SAGU faculty members representing the various disciplines at the University. After the committee evaluates the student's portfolio, the student is required to meet with the committee in person or via phone conference. The committee will approve or deny credit for the portfolio. This committee will also determine the number of hours awarded as credit.

National Council for State Authorization Reciprocity Agreement (NC-SARA)

SAGU is an institutional participant in the SARA initiative which is a voluntary, regional approach to state oversight of distance education. As a participating institution students living in other states are able to enjoy expanding access to educational offerings at SAGU and the University is committed to continually enhance the overall quality of our distance education program.

ACADEMIC PROGRAMS

INTRODUCTION

**Dr. Paul Brooks,
Vice President for Academics**

From Dr. Paul Brooks, Vice President for Academics:

SAGU manages its undergraduate academic program out of three colleges which are served by qualified faculty who have academic training and life experience appropriate to their disciplines.

Underlying our majors is a curriculum of GENERAL EDUCATION.

SAGU provides degree programs, which lead to competency in various academic disciplines. At the same time, students enjoy a substantial course of studies in general education curriculum. This core curriculum promotes the growth of knowledge and character as presented through a variety of broad-based and yet foundational disciplines.

These fundamental curricula include studies in Communication Arts, Psychology, Humanities, Mathematics, Science, Social Studies, Physical Education, and Biblical Studies. The specifics of these required studies are presented within each of the degree programs. At SAGU, all students in baccalaureate and associates programs have significant study requirements in Bible, theology and ministry. For those interested, this achievement can directly prepare them to apply for ministerial credentials with the Assemblies of God. The General Education curriculum assists students in the achievement of their academic, career, and spiritual goals by improving their skills in reading comprehension, oral and written communication, research and analytical thinking, as well as science and math.

The General Education curriculum develops five competencies that highlight proficient communication, critical thinking, and application in life. SAGU evaluates student achievement of the competencies through course-integrated assessments, which allows the institution to gauge students' achievements in accordance with the mission of the University.

- Competency 1: Students will communicate effectively in rhetorical modes, including oral and written, as well as other media.
- Competency 2: Students will use higher-order thinking strategies to evaluate and synthesize information for research and problem-solving.
- Competency 3: Students will critique worldviews and their ramifications represented in literature and the sciences.
- Competency 4: Students will articulate foundational knowledge of Scripture and of Christian theology.
- Competency 5: Students will demonstrate Christ-centered practices with regard to interpersonal relationships and collaborations with others.

The College of Bible and Church Ministries exists to promote a comprehensive program of training for life and ministry, offering a variety of programs leading toward Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees. Their companies of academically qualified instructors are rich with experience, providing mature perspective to all who study at SAGU.

The College believes in the generation that God is raising up to follow His will into fruitful servant leadership. Christ is still building His Church (Matthew 16.18). Thus SAGU is poised to contribute to the process of equipping strong, wise, and able men and women of God, who will walk with integrity of heart, produce an abundance of fruit that remains, and bear witness to the glorious gospel of Christ.

In the pursuit of its mission, the College emphasizes a sweeping program of hermeneutics (the science of Scripture interpretation), knowing that the entrance of God's Word gives light, and that only by the Word of the Lord are lives rescued, rebuilt and released into productive service. Students matriculating through these programs come out as unashamed workmen "handling accurately the Word of truth" (2 Timothy 2.15).

As you review the programs offered, it should become clear that no matter what practical ministry is engaged, whether pastoral, youth, children, music, counseling or otherwise, fidelity to the eternal Word lies at the core of its design. It is my high confidence that when you complete your academic journey, you will possess the tools you need to serve the calling of God upon your life in an exceptional way.

The College of Business and Education and the College of Music and Communication Arts both exist to promote a comprehensive program of training for life and ministry, offering a variety of programs leading toward the Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees. SAGU holds that all men and women are called to the service of the Lord Jesus Christ (1 Peter 4.10; Romans 12.1-8). Some stand in the pulpit; many more stand in the marketplace. Whether educators, musicians, or entrepreneurs, God has a plan to use each one for His glory. The Colleges are here to foster that faith in all their students by way of carefully designed Bible-based curriculum in addition to the regular attendance of chapel. Every student who leaves this University has a lot to offer to the ministries of the local church and the mission of the gospel in this world.

Some rightly ask, “Why go to a Bible university to study business, literature, education, or history? Wouldn’t it be better stewardship to get the most affordable education at a local college?” The answer, though simple, is profound. It is not good stewardship to sacrifice the future and God’s truth to the classrooms of the intelligent who are divorced from the knowledge of God and His purposes. This conviction contributes to the unique role of SAGU in the world of higher education. The education delivered at SAGU is on a university level, and recognized by its peers as a quality program. Yet more than that, every day at SAGU the power of a biblical world-view saturates the courses, whether in history, literature, business ethics, music, or teacher education. All students are challenged to excellence in their discipline of study, and in their devotion to Christ and His Kingdom.

SAGU instructors are fully qualified in their respective disciplines. They also know the Lord, and many instructors hold ministerial credentials. SAGU instructors are active in local church ministries, and some go beyond that regularly, while others participate in periodic mission trips. These hearts are deep wells of love for the students who come through their courses. It’s no wonder that many students follow their examples and build a career as a platform to serve the ministry God has given them.

I invite you to take a few moments to read the following introductions from our Deans.

COLLEGE DEANS

Dr. Clancy Hayes
Dean of the College of
Bible and Church Ministries

From the Dean of the College of Bible and Church Ministries

To those who followed Him, Jesus made the central ethic of His kingdom quite clear - self-sacrificing love demonstrated in action. Millions have taken up that passion in the name of our Savior and the need for compassion action has never been greater. There will always be a need for people who help people. As technologies become more advanced, industries achieve greater specialization, and the next great movement seems ready to rise with each new morning, the needs of people seem to only escalate. Those who willingly give their lives to offer real help to human need find their purposes in ever-increasing demand.

You may be one of those! For you the people business beckons, whether it's the rising mental health needs, the front lines of community engagement or protection, or the call to tackle need across the globe. Perhaps you've been affected by people who have given themselves to God's eternal purpose and you're ready to walk your own path toward a life of impact.

The faculty of the College of Bible and Church Ministries give their full energies to preparing leaders who have keen minds, sharpened skills and passionate hearts! Our students are people like you who will lead the local church's disciple-making ministries, its worship, missions efforts, or the critical task of pastoral ministry. They are preparing to confront the exploding demand that exists for counselors or psychologists, the compassionate calling of fields like criminal justice or social work, the exciting opportunities in children's or youth ministry, or the challenging tasks of church planting or revitalization. We are determined that each of our students will be prepared professionally and spiritually. The church and the entire world are desperate for skilled people with Christian values and convictions to step firmly onto each of these life-changing paths. We live to prepare them.

The College of Bible and Church Ministries faculty has dedicated itself to the mission of preparing leaders who can be the Church wherever they go. While local church leadership has long been a key focus of SAGU's mission, we know that it's Monday through Saturday when the Church experiences its greatest impact. As such, we are training both the equippers and the equipped, knowing that divinely called, gifted, skilled and prepared leaders who serve in the power and passion of the Holy Spirit provide the key to impacting our world with the gospel.

Consider the following Statement of Learning Outcomes for our ministry majors:

Knowledge - As a result of these programs, students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctives of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for ministry credentials in their chosen field of ministry that results in a passing score.

Attitudes - As a result of these programs, students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen area of specialization after leaving college.

5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

Ministry skills - As a result of these programs, students should be able to:

1. Exegete, interpret, and apply selected passages of Scripture from a variety of literary types in keeping with their original, intended meaning.
2. Prepare sermons and structure learning experiences, then present both acceptably.
3. Present the gospel message effectively in personal and corporate evangelistic settings.
4. Structure a comprehensive program for the Church in their area of specialization in keeping with the total needs and mission of the Church.
5. Function effectively in expected tasks and roles for their chosen field of specialization within the ministry of the Church after leaving college.
6. Plan and conduct a variety of church services and ceremonies.

The College of Bible and Church Ministries offers the following Associate and Bachelor degrees

Bachelor Degrees

- Bible and Theology
- Child and Family Studies
- Church Leadership with Specializations: Children and Family Ministries; Church Planting;
    - Church Revitalization; Compassion Ministry; Media Ministry; Pastoral Leadership;
    - Spiritual Formation; Worship Ministry; Youth and Student Ministries
- General Ministry
- Global Compassion Leadership
- Intercultural Studies
- Religion and Philosophy
- Worship Leadership
- Criminal Justice
- Criminal Justice and Law Enforcement
- Human Services with Specializations: Counseling; Criminal Justice; Psychology; Social Work
- Occupational Leadership
- Psychology (Pre-Professional)
- Social Work

Associate Degrees

- Bible
- Church Ministries
- Intercultural Studies
- Religious Studies
- Addictions Counseling
- Human Services
- Psychology

Dr. Sue Taylor
Dean of the College of Business and Education

From the Dean of the College of Business and Education

...From the boardroom to the classroom, we are equipping the student of today through faith-based programs that lay the foundations for leadership, service, and lifelong learning that will be needed to impact future generations.

Professionals with business and education degrees are found in nearly every industry and academic institution around the world. At SAGU, the College of Business and Education offers invaluable opportunities to become immersed in programs led by Spirit-filled faculty and staff who are student centered, academically rich and servant-leader minded. Students are encouraged to master curriculum, develop peer and professional relationships, participate in experiential learning activities, seek out successful alumni, and most importantly, seek God's will in all things.

Mission Statement

The purpose of the College of Business and Education is to provide a variety of programs leading toward Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees in professions that are outside of the local church, and to provide quality educational and professional Christian service in a variety of cultural contexts. Business minors are available that complement majors from the other colleges.

Goal of the College

The goal of the College is to graduate professionals who are: Authentic in Godliness; with Academic Excellence; based upon the Authority of the Word of God. Therefore, all students are prepared for ministry in the "marketplace," as well as to be productive, effective workers in the local church.

The following objectives exist to guide our service for all "marketplace" graduates:

1. To prepare students for Spirit-filled, Bible-based ministry in the "marketplace."
2. To prepare students for excellence in professional areas outside of the local church.
3. To provide resources and opportunities for students to be fully prepared for lives of service.

The College of Business and Education offers the following Associate and Bachelor degrees:

Bachelor Degrees

- Business
  - Bachelor of Business Administration (B.B.A.)
  - B.B.A. to Accelerated MBA
  - Bachelor of Arts (B.A.) Business
  - Bachelor of Science
    - Accounting
    - Accounting to Accelerated MBA
    - Business Sport Management
    - Business Sport Management to Accelerated MBA
    - Management
    - Management to Accelerated MBA
    - Marketing
    - Marketing to Accelerated MBA
- Education
  - Bachelor of Arts
    - Elementary Education
    - English Language Arts & Reading Middle/Secondary
    - Mathematics Middle/Secondary
    - Music All Levels (EC-12)

        - Physical Education (EC-12)
        - Social Studies/History Middle/Secondary
        - Theatre Education (EC-12)
        - Education (Non-Certification Track)
- History
    - Bachelor of Arts
    - History
    - Ancient Studies
- General Studies
    - Bachelor of Arts
        - Interdisciplinary Studies

Associate of Science Degrees

- Business Administration
- General Studies
- Health Science

Associate of Arts Degrees

- Early Childhood Education
- Education
- Social Studies

Dr. Kimberly James
Dean of the College of
Music and Communication Arts

From the Dean of the College of Music and Communication Arts:

The College of Music and Communication Arts (CMCA) was established in 2013 to join three academic disciplines that have synergistic qualities under one academic covering. Audio, video, and language are synergistic in construction and presentation and are often dependent on each other for full creative and artistic expression. Accordingly, the College encompasses Music, Communication Arts, and English academic programs, all three of which form natural complements in curriculum and in their use of the Hagee Communication Center.

The Hagee Communication Center (HCC) serves as the home of the CMCA, housing state-of-the-art media technology and equipment, rehearsal and performance facilities, classrooms, and faculty offices for the three departments. The facilities are equipped with several performance facilities, including a 600-seat performing arts auditorium for music performance, theatre and special events, with a 2,000 square foot stage and 63 foot fly-loft for theatrical rigging and special effects. Another performance venue is a black-box theater for one-act plays, spoken word, poetry readings and open-microphone events.

For student musicians, the facility provides sound-isolation *Wenger SoundLok*® practice rooms equipped with *VAE*® digital acoustic manipulation, recording and playback technology, dedicated, acoustically-enhanced rehearsal halls for both instrumental and vocal programs, and piano and music theory labs (SAGU is an All-Steinway school).

For students in our digital media programs, the HCC provides labs with audio and video editing suites, a television broadcast studio, audio recording studios and film screening room, featuring *SONY* cameras, rigging and OLED® displays, Newtek Tri-caster™ video production technology, and audio mixing and recording components from *Euphonix, Solid State Logic,* and *Digico*. We recently added Blackmagic Design studio cameras for our television studio, in support of our broadcast production curriculum.

Beyond the extensive enablement that the HCC provides for our academic programs in the CMCA, the mission of the College essentially translates into two practical goals:

- The raising up of graduates who can perform and publish a variety of music, literature and media in support of the mission of the local church and its pursuit of the Great Commission, and
- The development of graduates - world changers - who can bring redemption to our world's music- and media-rich culture, and turn its influence toward divine purposes.

Accordingly, the CMCA supports ministry callings for both vocational (full-time) and marketplace ministry.

The College of Music and Communication Arts offers the following Associate and Bachelor degrees:

Bachelor Degrees

- Communication Studies
- Digital Media Arts
- Theatre
- Theatre Education
- English
- Music
- Music Performance
- Music Education
- Worship Arts

Associate Degrees

- Digital Media
- English
- TESOL
- Music

BUSINESS PROGRAMS

The Bachelor of Science in Accounting, Business Sport Management, Management, Marketing, Bachelor of Business Administration, and Bachelor of Arts in Business provides curriculum offerings which will assist the student in becoming an ethical and productive employee. Minors are also available in Accounting, Business Administration, Business Sport Management, Entrepreneurship, Management, and Marketing.

Business Department Mission Statement

The mission of the SAGU Business Department is to provide a quality business education founded on a Christian worldview that equips students to become servant leaders engaged in ethical business practices and committed to marketplace ministry.

Southwestern Assemblies of God University has received accreditation for its business programs through the International Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees at the listed locations are accredited by the IACBE. Click on link for list: www.iacbe.org/memberpdf/SouthwesternAGUniversity.pdf

Student Learning Outcomes for Accredited Business Programs

1. Students will explain the major concepts in the functional areas of accounting, marketing, finance, management, and human resources.
2. Students will evaluate the legal, ethical, social, and economic environments of business using a Christian world-view and global perspective.
3. Students will demonstrate innovative thinking.
4. Students will demonstrate basic competencies in widely accepted decision-support technologies.
5. Students will apply analytical and critical thinking skills as well as knowledge of business concepts and functions to solve complex business problems.
6. Students will demonstrate competency in written and oral communications.

Opportunity for Accelerated Graduate Program

The purpose of the MBA is to prepare students for successful and rewarding careers in a diverse, global business environment in which “intrapreneurial” cultures must be the norm and organizational complexity is a way of life. Additionally, the MBA program will prepare those students who have a vision to pursue entrepreneurial pursuits, as well as integrate their business expertise into the non-profit and/or ministry setting. The SAGU Business faculty and staff members work closely with students to equip them with business knowledge, the highest level of critical thinking/decision-making skills, and social connectedness aptitude that are essential strengths for future employment and leadership opportunities.

The Bachelor’s to Master of Business Administration track provides students who are academically strong and highly motivated an opportunity to take six hours of graduate level work in conjunction with their undergraduate degree. Participation in the BBA/BS to Accelerated MBA program requires approval from the Registrar’s Office. Students interested in this program must make a formal request to the Registrar’s Office in the second semester of their junior year and have a cumulative grade point average of 2.5 or higher. If approved for this program, a student will begin the first of two graduate Business courses in the first semester of his/her senior year. After completing the Bachelor’s degree, a student will need to apply with the Harrison Graduate School (HGS) for admittance into the MBA program and upon admission will have 6 credits of advanced standing toward the 36 credit hour program. Accelerated program opportunities are supported in the following undergraduate degrees: Accounting, Business Administration, Sport Management, Management, and Marketing. All graduation requirements must be met for the student to earn the MBA degree. Please see the HGS catalog for more information regarding the full MBA program.

B.S. Accounting

GENERAL EDUCATION STUDIES - 51 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES - 63 Hours

Core studies: 33 hours
ACC 2213 Principles of Financial Accounting
BUS 1123 Survey of Economics
BUS 2253 Business Law I
BUS 2513 Business Technology
BUS 3413 Statistics
BUS 4113 Business Ethics
BUS 4473 Strategy and Policy in Business
FIN 2113 Principles of Finance
MGT 2313 Principles of Management
MGT 2383 Management Communications
MKT 2323 Principles of Marketing

Professional Development: 30 hours
ACC 2223 Principles of Managerial Accounting
ACC 3343 Intermediate Accounting I
ACC 3353 Intermediate Accounting II
ACC 4433 Managerial Cost Accounting
ACC 4443 Income Tax Accounting
ACC 4453 Auditing
ACC 4483 Advanced Accounting
ACC 4913 Accounting Capstone
BUS 4443 Business Finance
3 hours from any upper level ACC/BSM/BUS/FIN/MGT/MKT course

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.S. in Accounting major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the accounting environment.

Upon completion of the Accounting program, students will:

1. Demonstrate an understanding of accounting theory and principles for financial and managerial accounting.
2. Demonstrate the ability to apply ethical considerations consistent with the accepted professional code of conduct in place by the Texas State Board of Public Accountancy and the AICPA.
3. Demonstrate competency in written and oral communications relating to accounting information and analysis.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students will complete the capstone course either during the latter part of their junior year or within their senior year.

B.S. Accounting to Accelerated MBA

GENERAL EDUCATION STUDIES - 51 Hours

General Education: 14 hours
- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- 3 hours from the following:
  - ENG 2233 American Literature through the Civil War
  - ENG 2243 American Literature after the Civil War
  - ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
- GOV 2213 National and State Government
- HIS 1113 American History I
- PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
- 3 hours from the following:
  - BIO 1113 Biological Science
  - PHY 1113 Physical Science
- MTH 1123 College Algebra

Physical Education: 4 hours
- PED 2232 Wellness and Lifestyle
- 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours
- BIB 1223 The Church in Ministry and Mission
- BIB 2213 Bible Study
- REL 1133 Authentic Christianity
- REL 1173 Introduction to Biblical Literature
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES - 66 Hours

Core Studies: 33 hours
- ACC 2213 Principles of Financial Accounting
- BUS 1123 Survey of Economics
- BUS 2253 Business Law I
- BUS 2513 Business Technology
- BUS 3413 Statistics
- BUS 4113 Business Ethics
- BUS 4473 Strategy and Policy in Business
- FIN 2113 Principles of Finance
- MGT 2313 Principles of Management
- MGT 2383 Management Communications
- MKT 2323 Principles of Marketing

Professional Development: 33 hours
- ACC 2223 Principles of Managerial Accounting
- ACC 3343 Intermediate Accounting I
- ACC 3353 Intermediate Accounting II
- ACC 4433 Managerial Cost Accounting
- ACC 4443 Income Tax Accounting
- ACC 4453 Auditing
- ACC 4483 Advanced Accounting
- ACC 4913 Accounting Capstone
- BUS 4443 Business Finance
- 6 hours of graduate level courses from the MBA Professional Component

GENERAL ELECTIVES 3 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.S. in Accounting to Accelerated MBA permits students to shorten their educational journey as they pursue an undergraduate degree and then a graduate degree through the Harrison Graduate School.

The B.S. in Accounting major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the accounting environment.

Upon completion of the Accounting to Accelerated MBA program, students will:

1. Demonstrate an understanding of accounting theory and principles for financial and managerial accounting.
2. Demonstrate the ability to apply ethical considerations consistent with the accepted professional code of conduct in place by the Texas State Board of Public Accountancy and the AICPA.
3. Demonstrate competency in written and oral communications relating to accounting information and analysis.
4. Demonstrate the ability to successfully complete graduate-level courses.

B.S. Accounting to Accelerated MBA Cont.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students will complete the capstone course either during the latter part of their junior year or within their senior year.
5. Requires formal admittance to Harrison Graduate School at the end of student's junior year. A minimum cumulative Grade Point Average of 3.00 is required.

Opportunity for Accelerated Graduate Program

The purpose of the MBA is to prepare students for successful and rewarding careers in a diverse, global business environment in which "intrapreneurial" cultures must be the norm and organizational complexity is a way of life. Additionally, the MBA program will prepare those students who have a vision to pursue entrepreneurial pursuits, as well as integrate their business expertise into the non-profit and/or ministry setting. The SAGU Business faculty and staff members work closely with students to equip them with business knowledge, the highest level of critical thinking/decision-making skills, and social connectedness aptitude that are essential strengths for future employment and leadership opportunities.

The Bachelor's to Master of Business Administration track provides students who are academically strong and highly motivated an opportunity to take six hours of graduate level work in conjunction with their undergraduate degree. Participation in the BBA/BS to Accelerated MBA program requires approval from the Registrar's Office. Students interested in this program must make a formal request to the Registrar's Office in the second semester of their junior year and have a cumulative grade point average of 2.5 or higher. If approved for this program, a student will begin the first of two graduate Business courses in the first semester of his/her senior year. After completing the Bachelor's degree, the student will need to apply with the Harrison Graduate School (HGS) for admittance into the MBA program and upon admission will have 6 credits of advanced standing toward the 36 credit hour program. Students will complete an additional 30 credit hours of MBA courses which includes BUS 6193 Capstone in their final term of study. Please see the HGS catalog for more information regarding the full MBA program.

Upon completion of the MBA program, students will:

1. Analyze business situations and make ethical management decisions regarding evaluation, selection, and implementation of various alternatives.
2. Evaluate business decisions utilizing ethical principles, personal and organizational values, and socially responsible management practices utilizing a Christian worldview.
3. Evaluate global aspects of business and develop the skills necessary to take advantage of international opportunities.
4. Demonstrate advanced oral and written communication skills.
5. Illustrate mastery of concepts, terminology, and approaches in the major areas of management and related decision-making technologies.

B.A. Business

GENERAL EDUCATION STUDIES - 51 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
- ENG 2233 American Literature through the Civil War
- ENG 2243 American Literature after the Civil War
- ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
- BIO 1113 Biological Science
- PHY 1113 Physical Science

MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES - 39 Hours

Core Studies: 39 hours

ACC 2213 Principles of Financial Accounting
BUS 1123 Survey of Economics
BUS 2253 Business Law I
BUS 2513 Business Technology
BUS 3413 Statistics
BUS 4113 Business Ethics
BUS 4443 Business Finance
BUS 4473 Strategy and Policy in Business
BUS 4913 Business Administration Capstone
FIN 2113 Principles of Finance
MGT 2313 Principles of Management
MGT 2383 Management Communications
MKT 2323 Principles of Marketing

GENERAL ELECTIVES 30 HOURS

*Students are encouraged to use elective credits that best suit their education and in line with their career focus. 15 hours must be from 3000-4000 level courses.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Bachelor of Arts in Business is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the business environment.

Upon completion of this program, students will:

1. Utilize critical thinking skills and knowledge competencies to generate business strategies across a broad range of disciplines.
2. Apply management fundamentals including planning, organizing, directing, and controlling a business organization.
3. Demonstrate an understanding of how legal and ethical principles influence and impact organizations.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students will complete the capstone course either during the latter part of their junior year or within their senior year.

Bachelor of Business Administration (B.B.A.)

GENERAL EDUCATION STUDIES - 51 Hours

General Education: 14 hours
- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- 3 hours from the following:
  - ENG 2233 American Literature through the Civil War
  - ENG 2243 American Literature after the Civil War
  - ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
- GOV 2213 National and State Government
- HIS 1113 American History I
- PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
- 3 hours from the following:
  - BIO 1113 Biological Science
  - PHY 1113 Physical Science
- MTH 1123 College Algebra

Physical Education: 4 hours
- PED 2232 Wellness and Lifestyle
- 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours
- BIB 1223 The Church in Ministry and Mission
- BIB 2213 Bible Study
- REL 1133 Authentic Christianity
- REL 1173 Introduction to Biblical Literature
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES - 63 Hours

Core Studies: 33 hours
- ACC 2213 Principles of Financial Accounting
- BUS 1123 Survey of Economics
- BUS 2253 Business Law I
- BUS 2513 Business Technology
- BUS 3413 Statistics
- BUS 4113 Business Ethics
- BUS 4473 Strategy and Policy in Business
- FIN 2113 Principles of Finance
- MGT 2313 Principles of Management
- MGT 2383 Management Communications
- MKT 2323 Principles of Marketing

Professional Development: 30 hours

Required Courses: 18 hours
- ACC 2223 Principles of Managerial Accounting
- BUS 3133 Global Team Leadership
- BUS 4443 Business Finance
- BUS 4913 Business Administration Capstone
- HRM 3113 Human Resource Management
- MKT 4113 Organizational Behavior

Business Electives: 12 hours

Students are encouraged to select a business minor. Any remaining credits needed to fulfill the elective requirement must be selected from ACC/BSM/BUS/FIN/MGT/MKT courses.

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Bachelor of Business Administration is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the business administrative environment.

Upon completion of the BBA program, students will:

1. Utilize critical thinking skills and knowledge competencies to generate business strategies across a broad range of disciplines.
2. Apply management fundamentals including planning, organizing, directing, and controlling a business organization.
3. Demonstrate an understanding of how legal and ethical principles influence and impact organizations.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with the approval of the College Dean.
4. Student will complete the capstone course either during the latter part of their junior year or within their senior year.

Bachelor of Business Administration (B.B.A.) to Accelerated MBA

GENERAL EDUCATION STUDIES - 51 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES - 63 Hours

Core Studies: 33 hours
ACC 2213 Principles of Financial Accounting
BUS 1123 Survey of Economics
BUS 2253 Business Law I
BUS 2513 Business Technology
BUS 3413 Statistics
BUS 4113 Business Ethics
BUS 4473 Strategy and Policy in Business
FIN 2113 Principles of Finance
MGT 2313 Principles of Management
MGT 2383 Management Communications
MKT 2323 Principles of Marketing

Professional Development: 30 hours
ACC 2223 Principals of Managerial Accounting
BUS 3133 Global Team Leadership
BUS 4443 Business Finance
BUS 4913 Business Administration Capstone
HRM 3113 Human Resource Management
MGT 4113 Organizational Behavior
6 hours of upper-level courses from ACC/BSM/BUS/FIN/MGT/MKT.
6 hours of graduate level courses from the MBA Professional Component

GENERAL ELECTIVES 6 HOURS
Students are encouraged to select a business minor using a combination of Business and General Electives.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

Bachelor of Business Administration to Accelerated MBA Cont.

The Bachelor of Business Administration to Accelerated Master of Business Administration (MBA) permits students to shorten their educational journey as they pursue an undergraduate degree and then a graduate degree through the Harrison Graduate School.

The Bachelor of Business Administration is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the business administrative environment.

Upon completion of the BBA to Accelerated MBA program, students will:

1. Utilize critical thinking skills and knowledge competencies to generate business strategies across a broad range of disciplines.
2. Apply management fundamentals including planning, organizing, directing, and controlling a business organization.
3. Demonstrate an understanding of how legal and ethical principles influence and impact organizations.
4. Demonstrate the ability to successfully complete graduate-level courses.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Student will complete the capstone course either during the latter part of their junior year or within their senior year.
5. Requires formal admittance to Harrison Graduate School at the end of the student's junior year. A minimum cumulative Grade Point Average of 3.00 is required.

Opportunity for Accelerated Graduate Program

The purpose of the MBA is to prepare students for successful and rewarding careers in a diverse, global business environment in which "intrapreneurial" cultures must be the norm and organizational complexity is a way of life. Additionally, the MBA program will prepare those students who have a vision to pursue entrepreneurial pursuits as well as integrate their business expertise into the non-profit and/or ministry setting. The SAGU Business faculty and staff members work closely with students to equip them with business knowledge, the highest level of critical thinking/decision-making skills, and social connectedness aptitude that are essential strengths for future employment and leadership opportunities.

The Bachelor's to Master of Business Administration track provides students who are academically strong and highly motivated an opportunity to take six hours of graduate level work in conjunction with their undergraduate degree. Participation in the BBA/BS to Accelerated MBA program requires approval from the Registrar's Office. Students interested in this program must make a formal request to the Registrar's Office in the second semester of their junior year and have a cumulative grade point average of 2.5 or higher. If approved for this program, a student will begin the first of two graduate Business courses in the first semester of his/her senior year. After completing the Bachelor's degree, the student will need to apply with the Harrison Graduate School (HGS) for admittance into the MBA program and upon admission will have 6 credits of advanced standing toward the 36 credit hour program. Students will complete an additional 30 hours of MBA courses which includes BUS 6193 Capstone in their final term of study. Please see the HGS catalog for more information regarding the full MBA program.

Upon completion of the MBA program, students will:

1. Analyze business situations and make ethical management decisions regarding evaluation, selection, and implementation of various alternatives.
2. Evaluate business decisions utilizing ethical principles, personal and organizational values, and socially responsible management practices utilizing a Christian worldview.
3. Evaluate global aspects of business and develop the skills necessary to take advantage of international opportunities.
4. Demonstrate advanced oral and written communication skills.
5. Illustrate mastery of concepts, terminology, and approaches in the major areas of management and related decision-making technologies.

B.S. Business Sport Management

GENERAL EDUCATION STUDIES - 51 Hours

General Education: 14 hours
- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 composition and Rhetoric II
- 3 hours from the following:
  - ENG 2233 American Literature through the Civil War
  - ENG 2243 American Literature after the Civil War
  - ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
- GOV 2213 National and State Government
- HIS 1113 American History I
- PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
- KIN 2113 Human Anatomy and Physiology
- MTH 1123 College Algebra

Physical Education: 4 hours
- PED 2232 Wellness and Lifestyle
- 2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 18 hours
- BIB 1223 The Church in Ministry and Mission
- BIB 2213 Bible Study
- REL 1133 Authentic Christianity
- REL 1173 Introduction to Biblical Literature
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES - 63 Hours

Core Studies: 30 hours
- ACC 2213 Principles of Financial Accounting
- BUS 1123 Survey of Economics
- BUS 2253 Business Law I
- BUS 2513 Business Technology
- BUS 3413 Statistics
- BUS 4113 Business Ethics
- BUS 4473 Strategy and Policy in Business
- FIN 2113 Principles of Finance
- MGT 2383 Management Communications
- MKT 2323 Principles of Marketing

Professional Development: 33 hours
- BSM 2113 Introduction to Sport Management
- BSM 3213 Sport Facility and Event Management
- BSM 3223 Sport Governance, Leadership and Administration
- BSM 3253 Sport Marketing and Promotion
- BSM 4223 Sport Law and Ethics
- BSM 4323 Sports as Mission
- BSM 4911 Sport Management Internship I
- BSM 4932 Sport Management Internship II
- HRM 3113 Human Resource Management
- MKT 4353 Digital Marketing and Sales Strategies
- PED 2123 Coaching Theory
- PED 3173 Management in Health and Sport

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.S. in Business Sport Management major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly, competitively, and effectively in the role of sport manager.

Upon completion of the Business Sport Management program, students will:

1. Demonstrate core knowledge in areas such as Facilities Management, Sport Marketing and Promotion, Sport Finance, Sport Law and Governance.
2. Articulate the Christian worldview as a basis of professional ethics in Sport Management.
3. Demonstrate strategic planning in budgeting, marketing, and promotions in athletics at the college and professional levels, and in public and recreational organizations.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. All students must obtain and complete two 120-hour internships subject to departmental approval.

B.S. Business Sport Management to Accelerated MBA

GENERAL EDUCATION STUDIES - 51 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
KIN 2113 Human Anatomy and Physiology
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES - 63 Hours

Core Studies: 30 hours
ACC 2213 Principles of Financial Accounting
BUS 1123 Survey of Economics
BUS 2253 Business Law I
BUS 2513 Business Technology
BUS 3413 Statistics
BUS 4473 Strategy and Policy in Business
BUS 5153 Business Ethics (Graduate course)
FIN 2113 Principles of Finance
MGT 2383 Management Communications
MKT 2323 Principles of Marketing

Professional Development: 33 hours
BSM 2113 Introduction to Sport Management
BSM 3213 Sport Facility and Event Management
BSM 3223 Sport Governance, Leadership and Administration
BSM 3253 Sport Marketing and Promotion
BSM 4223 Sport Law and Ethics
BSM 4323 Sports as Mission
BSM 4911 Sport Management Internship I
BSM 4932 Sport Management Internship II
HRM 3113 Human Resource Management
MKT 4353 Digital Marketing and Sales Strategies
PED 2123 Coaching Theory
PED 3173 Management in Health and Sport

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.S. in Business Sport Management to Accelerated Master of Business Administration (MBA) permits students to shorten their educational journey as they pursue an undergraduate degree and then a graduate degree through Harrison Graduate School. The B.S. in Business Sport Management major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly, competitively, and effectively in the role of sport manager.

Upon completion of the Business Sport Management to Accelerated M.B.A. program, students will:

1. Demonstrate core knowledge in areas such as Facilities Management, Sport Marketing and Promotion, Sport Finance, Sport Law and Governance.
2. Articulate the Christian worldview as a basis of professional ethics in Sport Management.
3. Demonstrate strategic planning in budgeting, marketing, and promotions in athletics at the college and professional levels, and in public and recreational organizations.
4. Demonstrate the ability to successfully complete graduate-level courses.

B.S. Business Sport Management to Accelerated MBA Cont.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. All students must obtain and complete two 120-hour internships subject to departmental approval.
5. Requires formal admittance to Harrison Graduate School at the end of student's junior year. A minimum cumulative Grade Point Average of 3.00 is required.

Opportunity for Accelerated Graduate Program

The purpose of the MBA is to prepare students for successful and rewarding careers in a diverse, global business environment in which "intrapreneurial" cultures must be the norm and organizational complexity is a way of life. The SAGU Business faculty and staff members work closely with students to equip them with business knowledge, highest level of critical thinking/decision-making skills, and social connectedness aptitude that are essential strengths for future employment and leadership opportunities.

The Bachelor's to Master of Business Administration track provides students who are academically strong and highly motivated an opportunity to take six hours of graduate level work in conjunction with their undergraduate degree. Participation in the BBA/BS to Accelerated MBA program requires approval from the Registrar's Office. Students interested in this program must make a formal request to the Registrar's Office in the second semester of their junior year and have a cumulative grade point average of 2.5 or higher. If approved for this program, a student will begin the first of two graduate Business courses in the first semester of his/her senior year. After completing the Bachelor's degree, the student will need to apply with the Harrison Graduate School (HGS) for admittance into the MBA program and upon admission will have 6 credits of advanced standing toward the 36 credit hour program. Students will complete an additional 30 hours of MBA courses which includes BUS 6193 Capstone in their final term of study. Please see the HGS catalog for more information regarding the full MBA program.

Upon completion of the MBA program, students will:

1. Analyze business situations and make ethical management decisions regarding evaluation, selection, and implementation of various alternatives.
2. Evaluate business decisions utilizing ethical principles, personal and organizational values, and socially responsible management practices utilizing a Christian worldview
3. Evaluate global aspects of business and develop the skills necessary to take advantage of international opportunities.
4. Demonstrate advanced oral and written communication skills.
5. Illustrate mastery of concepts, terminology, and approaches in the major areas of management and related decision-making technologies.

B.S. Management

GENERAL EDUCATION STUDIES - 51 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Missions
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES - 63 Hours

Core Studies: 33 hours
ACC 2213 Principles of Financial Accounting
BUS 1123 Survey of Economics
BUS 2253 Business Law I
BUS 2513 Business Technology
BUS 3413 Statistics
BUS 4113 Business Ethics
BUS 4473 Strategy and Policy in Business
FIN 2113 Principles of Finance
MGT 2313 Principles of Management
MGT 2383 Management Communications
MKT 2323 Principles of Marketing

Professional Development: 30 hours
BUS 3133 Global Team Leadership
BUS 4443 Business Finance
HRM 3113 Human Resource Management
MGT 4113 Organizational Behavior
MGT 4443 Entrepreneurship and Venture Management
MGT 4453 Operations Management
MGT 4913 Management Capstone
9 hours from any upper level ACC/BSM/BUS/FIN/ MGT/MKT courses

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.S. in Management major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level managerial positions in business and industry.

Upon completion of the Management program, students will:

1. Demonstrate an understanding of the functional areas of management.
2. Demonstrate effective oral and written communications utilized within various areas of the business environment.
3. Identify and analyze factors critical to business with respect to strategic planning, including operations management and globalization.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students will complete the capstone course either during the latter part of their junior year or within their senior year.

B.S. Management to Accelerated MBA

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours
- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- 3 hours from the following:
  - ENG 2233 American Literature through the Civil War
  - ENG 2243 American Literature after the Civil War
  - ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
- GOV 2213 National and State Government
- HIS 1113 American History I
- PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
- 3 hours from the following:
  - BIO 1113 Biological Science
  - PHY 1113 Physical Science
- MTH 1123 College Algebra

Physical Education: 4 hours
- PED 2232 Wellness and Lifestyle
- 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours
- BIB 1223 The Church in Ministry and Missions
- BIB 2213 Bible Study
- REL 1133 Authentic Christianity
- REL 1173 Introduction to Biblical Literature
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 63 Hours

Core Studies: 33 hours
- ACC 2213 Principles of Financial Accounting
- BUS 1123 Survey of Economics
- BUS 2253 Business Law I
- BUS 2513 Business Technology
- BUS 3413 Statistics
- BUS 4113 Business Ethics
- BUS 4473 Strategy and Policy in Business
- FIN 2113 Principles of Finance
- MGT 2313 Principles of Management
- MGT 2383 Management Communications
- MKT 2323 Principles of Marketing

Professional Development: 30 hours
- BUS 3153 Global Team Leadership
- BUS 4443 Business Finance
- HRM 3113 Human Resource Management
- MGT 4113 Organizational Behavior
- MGT 4443 Entrepreneurship and Venture Management
- MGT 4453 Operations Management
- MGT 4913 Management Capstone
- **3 hours from any upper level ACC/BSM/BUS/FIN/MGT/MKT course**
- **6 hours of graduate level courses from the MBA Professional Component**

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.S. in Management to Accelerated Master of Business Administration (MBA) permits students to shorten their educational journey as they pursue an undergraduate degree and then a graduate degree through the Harrison Graduate School.

The B.S. in Management major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level managerial positions in business and industry.

Upon completion of the Management program, students will:

1. Demonstrate an understanding of the functional areas of management.
2. Demonstrate effective oral and written communications utilized within various areas of the business environment.
3. Identify and analyze factors critical to business with respect to strategic planning, including operations management and globalization.
4. Demonstrate the ability to successfully complete graduate-level courses.

B.S. Management to Accelerated MBA Cont.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students will complete the capstone course either during the latter part of their junior year or within their senior year.
5. Requires formal admittance to Harrison Graduate School at the end of student's junior year. A minimum cumulative Grade Point Average of 3.00 is required.

Opportunity for Accelerated Graduate Program

The purpose of the MBA is to prepare students for successful and rewarding careers in a diverse, global business environment in which "intrapreneurial" cultures must be the norm and organizational complexity is a way of life. Additionally, the MBA program will prepare those students who have a vision to pursue entrepreneurial pursuits, as well as integrate their business expertise into the non-profit and/or ministry setting. The SAGU Business faculty and staff members work closely with students to equip them with business knowledge, the highest level of critical thinking/decision-making skills, and social connectedness aptitude that are essential strengths for future employment and leadership opportunities.

The Bachelor's to Master of Business Administration track provides students who are academically strong and highly motivated an opportunity to take six hours of graduate level work in conjunction with their undergraduate degree. Participation in the BBA/BS to Accelerated MBA program requires approval from the Registrar's Office. Students interested in this program must make a formal request to the Registrar's Office in the second semester of their junior year and have a cumulative grade point average of 2.5 or higher. If approved for this program, a student will begin the first of two graduate Business courses in the first semester of his/her senior year. After completing the Bachelor's degree, the student will need to apply with the Harrison Graduate School (HGS) for admittance into the MBA program and upon admission will have 6 credits of advanced standing toward the 36 credit hour program. Students will complete an additional 30 hours of MBA courses which includes BUS 6193 Capstone in their final term of study. Please see the HGS catalog for more information regarding the full MBA program.

Upon completion of the MBA program, students will:

1. Analyze business situations and make ethical management decisions regarding evaluation, selection, and implementation of various alternatives.
2. Evaluate business decisions utilizing ethical principles, personal and organizational values, and socially responsible management practices utilizing a Christian worldview
3. Evaluate global aspects of business and develop the skills necessary to take advantage of international opportunities.
4. Demonstrate advanced oral and written communication skills.
5. Illustrate mastery of concepts, terminology, and approaches in the major areas of management and related decision-making technologies.

B.S. Marketing

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 63 Hours

Core Studies: 33 hours
ACC 2213 Principles of Financial Accounting
BUS 1123 Survey of Economics
BUS 2253 Business Law I
BUS 2513 Business Technology
BUS 3413 Statistics
BUS 4113 Business Ethics
BUS 4473 Strategy and Policy in Business
FIN 2113 Principles of Finance
MGT 2313 Principles of Management
MGT 2383 Management Communications
MKT 2323 Principles of Marketing

Professional Development: 30 hours
BUS 4443 Business Finance
MKT 3223 Consumer Behavior
MKT 3233 Business Marketing
MKT 4313 Advertising and Promotion
MKT 4353 Digital Marketing and Sales Strategies
MKT 4893 Marketing Management
MKT 4913 Marketing Capstone
9 hours of MKT 3000-4000 courses

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.S. in Marketing major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level marketing positions in business and industry.

Upon completion of the Marketing program, students will:

1. Demonstrate an understanding of current marketing theory and principles in the context of global business cultures.
2. Explain the role of a customer-focused organization in the development of marketing strategies.
3. Understand the changing role of the global economy and its impact on the world.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students will complete the capstone course either during the latter part of their junior year or within their senior year.

B.S. Marketing to Accelerated MBA

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 63 Hours

Core Studies: 33 hours
ACC 2213 Principles of Financial Accounting
BUS 1123 Survey of Economics
BUS 2253 Business Law I
BUS 2513 Business Technology
BUS 3413 Statistics
BUS 4113 Business Ethics
BUS 4473 Strategy and Policy in Business
FIN 2113 Principles of Finance
MGT 2313 Principles of Management
MGT 2383 Management Communications
MKT 2323 Principles of Marketing

Professional Development: 30 hours
BUS 4443 Business Finance
MKT 3223 Consumer Behavior
MKT 3233 Business Marketing
MKT 4313 Advertising and Promotion
MKT 4353 Digital Marketing and Sales Strategies
MKT 4893 Marketing Management
MKT 4913 Marketing Capstone
3 hours of MKT 3000-4000 courses
6 hours of graduate level courses from the MBA Professional Component

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.S. in Marketing to Accelerated Master of Business Administration (MBA) permits students to shorten their educational journey as they pursue an undergraduate degree and then a graduate degree through the Harrison Graduate School.

The B.S. in Marketing major is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level marketing positions in business and industry.

Upon completion of the Marketing program, students will:

1. Demonstrate an understanding of current marketing theory and principles in the context of global business cultures.
2. Explain the role of a customer-focused organization in the development of marketing strategies.
3. Understand the changing role of the global economy and its impact on the world.
4. Demonstrate the ability to successfully complete graduate-level courses.

B.S. Marketing to Accelerated M.B.A. Cont.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students will complete the capstone course either during the latter part of their junior year or within their senior year.
5. Requires formal admittance to Harrison Graduate School at the end of student's junior year. A minimum cumulative Grade Point Average of 3.00 is required.

Opportunity for Accelerated Graduate Program

The purpose of the MBA is to prepare students for successful and rewarding careers in a diverse, global business environment in which "intrapreneurial" cultures must be the norm and organizational complexity is a way of life. Additionally, the MBA program will prepare those students who have a vision to pursue entrepreneurial pursuits, as well as integrate their business expertise into the non-profit and/or ministry setting. The SAGU Business faculty and staff members work closely with students to equip them with business knowledge, the highest level of critical thinking/decision-making skills, and social connectedness aptitude that are essential strengths for future employment and leadership opportunities.

The Bachelor's to Master of Business Administration track provides students who are academically strong and highly motivated an opportunity to take six hours of graduate level work in conjunction with their undergraduate degree. Participation in the BBA/BS to Accelerated MBA program requires approval from the Registrar's Office. Students interested in this program must make a formal request to the Registrar's Office in the second semester of their junior year and have a cumulative grade point average of 2.5 or higher. If approved for this program, a student will begin the first of two graduate Business courses in the first semester of his/her senior year. After completing the Bachelor's degree, the student will need to apply with the Harrison Graduate School (HGS) for admittance into the MBA program and upon admission will have 6 credits of advanced standing toward the 36 credit hour program. Students will complete an additional 30 hours of MBA courses which includes BUS 6193 Capstone in their final term of study. Please see the HGS catalog for more information regarding the full MBA program.

Upon completion of the MBA program, students will:

1. Analyze business situations and make ethical management decisions regarding evaluation, selection, and implementation of various alternatives.
2. Evaluate business decisions utilizing ethical principles, personal and organizational values, and socially responsible management practices utilizing a Christian worldview
3. Evaluate global aspects of business and develop the skills necessary to take advantage of international opportunities.
4. Demonstrate advanced oral and written communication skills.
5. Illustrate mastery of concepts, terminology, and approaches in the major areas of management and related decision-making technologies.

A.S. Business Administration

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature throughout the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - or - 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 15 Hours

ACC 2213 Principles of Financial Accounting
BUS 1123 Survey of Economics
FIN 2113 Principles of Finance
MGT 2313 Principles of Management
MKT 2323 Principles of Marketing

GENERAL ELECTIVES 3 HOURS
TOTAL PROGRAM REQUIREMENTS 61 HOURS

The Associate of Science in Business Administration provides curricular offerings, from a Christian perspective, to assist students in developing into productive employees in the business environment.

Upon completion of this program, students will:

1. Demonstrate knowledge of introductory business principles and practices as well as basic business terminology.
2. Demonstrate basic proficiency in financial accounting.
3. Demonstrate basic proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics to solve a variety of personal computer-related problems.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

BIBLE & CHURCH MINISTRIES

B.A. Bible and Theology

GENERAL EDUCATION STUDIES 57 Hours
General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success
Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
3 hours from the following:
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology
Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra
Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291
General Biblical Studies: 24 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1153 New Testament Literature
REL 1163 Old Testament Literature
REL 3153 Christian Ethics
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 48 hours
Bible: 15 hours
BIB 3483 Hermeneutics
12 hours from any BIB course
Bibllical Proclamation: 3 hours
CMN 3333 Biblical Preaching
Theology and Christian History: 12 hours
REL 3113 Christianity inthe Ancient and Middle Ages
REL 3123 Christianity from the Reformatoin to the Postmodern Era
THE 3123 Systematic Theology I
THE 3133 Systematic Theology II
Major Electives: 18 hours*
18 hours from any BIB/GRK/HEB/PHL/REL/THE course
Pre-Seminary Specialization: 18 hours
**Graduate Studies Specialization*
BIB/THE 4150 Senior Paper
GRK 3113 Biblical Greak 1 and GRK 3123 Biblical Greek 2
or
HEB 3113 Biblical Hebrew 1 and HEB 3123 Biblical Hebrew 2
PHL 2223 Introductio to Philosophy
PHL 2233 Logic, Reason, and Persuasion
THE 4393 Old Testament Theology
THE 4413 New Testament Theology

GENERAL ELECTIVES 15 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Bible and Theology degree provides foundational study in the Bible and Christian theology, as well as allowing students to customize concentrated areas of study.

Upon completion of this program, students will:

1. Demonstrate foundational knowledge of the Bible.
2. Interpret and apply the Bible using appropriate methods and resources.
3. Explain theological doctrines central to the Christian faith.
4. Identify the distinctive elements of a Christian worldview.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.A. Child and Family Studies

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
3 hours from the following:
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

BIO 1113 Biological Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 45 Hours

CFM 3123 Creative Methods for Communicating to Children
CFM 3133 Spiritual Formation of Children
CFM 3143 Issues in Childhood and Family Life
CFM 3243 Marriage and Family Relationships
CFM 4143 Family Life and Parenting
CFM 4183 Children and Family Practicum
COU 2113 Counseling Families Through the Life Cycle
COU 2123 Introduction to Counseling
COU 2213 Counseling Children and Adolescents
EDP 3423 Classroom Management
ENG 3113 Children's Literature
PSY 2323 Developmental Psychology
PSY 3443 Crisis Intervention and Management
PSY 3463 Theories and Principles of Learning
SWK 2423 Cultural Issues in the Helping Professions

GENERAL ELECTIVES 24 HOURS

Students are encouraged to use elective credits to complete an Associate's degree or a minor in various fields such as Addictions Counseling, Criminal Justice, Intercultural Studies, or Youth and Student Ministries. The CFS degree includes a minor in Children and Family Ministries. A minor in Marriage and Family Counseling is also obtainable by including COU 3113 and COU 4413 among the chosen General Electives.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Child and Family Studies major exists to train students for a variety of professional roles focused upon caring for the needs of children and families. This degree is designed for those who will work in settings such as hospitals, hospice agencies, community organizations, camps for children with special needs, children's homes, orphanages, foreign countries, and a wide variety of community and professional organizations which focus on children and families. During this program of studies students will engage significant field experiences.

Upon completion of this program, students will:

1. Describe effective programs that help family members to support each other through difficulties.
2. Demonstrate the ability to create and direct programs that include: help and resources for parents to raise and teach their children; opportunities for family members to support each other through difficulties; and intergenerational efforts to facilitate community.
3. Explain various strategies of care and advocacy to help children and families through societal issues, life difficulties, and special needs.
4. Successfully participate in Child and Family programs through practicums in which they gain practical experience and field training.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.A. Church Leadership

The Church Leadership program provides students an opportunity to develop a personalized specialization from Bible, theology, and practical ministry courses for the purpose of serving in a variety of church roles both as professionals and volunteers. During this program of study, students will engage in significant field ministry experiences on top of a common core of major studies.

Student Learning Outcomes
Upon completion of this program, students will be able to:

Exegete, interpret, and apply selected passages of Scripture from a variety of literary types in keeping with their original intended meanings.

1. Prepare sermons and structure learning experiences, then present both acceptably.
2. Manage the resources (financial, technological, and human) of the local church.
3. Plan and conduct a variety of church services and ceremonies.
4. Demonstrate an ability to successfully complete graduate-level courses (Fast Track B.A. to MOL track and Fast Track B.A. to M.A. track).

OPPORTUNITY FOR ACCELERATED GRADUATE PROGRAM:
The **Bachelor's to the Master of Arts in Organizational Leadership** track provides students who are academically strong and highly motivated an opportunity to take six hours of graduate level (MOL) work in conjunction with their undergraduate degree. Participation in the BA to MOL program requires approval from the Registrar's Office. Students interested in this program must make a formal request to the Registrar's Office in the second semester of their junior year and have a cumulative grade point average of 2.5 or higher. If approved for this program, a student will begin the first of two graduate courses toward the MOL in the first semester of his/her senior year. After completing the Bachelor's degree, the student will need to apply with the Harrison Graduate School (HGS) for admittance into the MOL program and upon admission will have 6 credits of advanced standing toward the 36 credit hour program. All graduation requirements must be met for the student to earn this degree. Please see the HGS catalog for more information regarding the full MOL program.

The **Bachelor's to the Master of Arts in Practical Theology or Bible and Theology** provides students who are academically strong and highly motivated an opportunity to take six hours of graduate level work in conjunction with their undergraduate degree. Participation in the BA to MA program requires approval from the Registrar's Office. Students interested in this program must make a formal request to the Registrar's Office in the second semester of their junior year and have a cumulative grade point average of 2.5 or higher. If approved for this program, a student will begin the first of two graduate courses toward the MA in Practical Theology or MA in Bible and Theology in the first semester of his/her senior year. After completing the Bachelor's degree, the student will need to apply with the Harrison Graduate School (HGS) for admittance into the MA program and upon admission will have 6 credits of advanced standing toward the 36 credit hour program. All graduation requirements must be met for the student to earn this degree. Please see the HGS catalog for more information regarding the full MA in Practical Theology or MA in Bible and Theology program.

Additional Program Requirements:

1. Thirty (30) hours of the student's overall program must be 3000-4000 level courses. (3000-5000 level for Fast Track B.A. to M.A. track.)
2. All course prerequisites must be met according to the academic catalog before taking any course.
3. Consultation with the student's program coordinator is highly recommended in the development of this major.
4. Students are encouraged to take one or more minors in relation with this degree program.

Additional Program Stipulations:

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.A. Church Leadership Cont.

GENERAL EDUCATION STUDIES 57 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1153 New Testament Literature
REL 1163 Old Testament Literature
REL 3153 Christian Ethics
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 45 Hours

Core Studies: 21 hours
BIB 3483 Hermeneutics
CMN 3333 Biblical Preaching
LDR 1113 Introduction to Leadership Internships
LDR 2133 Leadership Internship I
LDR 3133 Leadership Internship II**
PMN 3363 Biblical Preaching Lab
PMN 4413 Pastoral Leadership

Specializations: 24 hours (see below and next page)

NOTE: Students in this program are not required to select a specialization*
*Students not selecting a specialization will select additional courses totaling 24 credit hours from the following course designators: BIB/CFM/CJU/CMN/COM/COU/CPR/DRA/GRK/HEB/ICS/MED/MUS/PHL/PMN/PSY/REL/SWK/THE/YSM

Children and Family Ministries

CFM 3123 Creative Methods for Communicating to Children
CFM 3133 Spiritual Formation of Children
CFM 3143 Issues in Childhood and Family Life
CFM 3243 Marriage and Family Relationships
CFM 4143 Family Life and Parenting
CMN 3163 Leadership in Ministry
COU 2213 Counseling Children and Adolescents
THE 3133 Systematic Theology II

Church Planting

CFM 4143 Family Life and Parenting
CMN 3163 Leadership in Ministry
CMN 3183 Church Resource Management
CMN 4223 Entrepreneurial Leadership
CPR 3133 Church Health and Revitalization
CPR 3313 Understanding and Reaching the Community
CPR 4613 Church Planting
THE 3133 Systematic Theology II

Church Revitalization

CFM 4143 Family Life and Parenting
CMN 2313 Pastoral Counseling
CMN 3163 Leadership in Ministry
CPR 3133 Church Health and Revitalization
CPR 3313 Understanding and Reaching the Community
PMN 3213 Ministerial Ethics
PMN 3413 Introduction to Rural Ministry
THE 3133 Systematic Theology II

B.A. Church Leadership Cont.

Compassion Ministry
CFM 4143 Family Life and Parenting
CMN 3163 Leadership in Ministry
CMN 3293 Theology of Compassion
CMN 3323 Leading Compassion Projects
ICS 3113 Holistic Relief and Development
ICS 3183 Fundraising and Stewardship
ICS 3523 Intercultural Communication and Anthropology
THE 3313 Systematic Theology II
**CMN 4913 Compassion Ministry Practicum may be substituted for LDR 3133 Leadership Internship II with approval of the department chair.

Media Ministry
CFM 4143 Family Life and Parenting
CMN 3163 Leadership in Ministry
COM 2173 News & Sports Journalism
COM 2223 Fundamentals of Visual Communication
COM 3113 The Church and Media
MED 2173 Audio Production and Aesthetics I
MED 3283 Worship Technologies
THE 3133 Systematic Theology II

Pastoral Leadership
CFM 4143 Family Life and Parenting
CMN 2313 Pastoral Counseling
CMN 3163 Leadership in Ministry
CMN 3183 Church Resource Management
CPR 3133 Church Health and Revitalization
PMN 3213 Ministerial Ethics
THE 3123 Systematic Theology I
THE 3133 Systematic Theology II

Spiritual Formation
CED 4413 Adult Ministries
CFM 3133 Spiritual Formation of Children
CFM 4143 Family Life and Parenting
CMN 3123 Small Groups Ministry
CMN 3163 Leadership in Ministry
CMN 4143 Leadership for Spiritual Formation
THE 3133 Systematic Theology II
YSM 4123 Spiritual Formation of Youth

Worship Ministry
BIB 3233 Biblical Principles of Worship
CFM 4143 Family Life and Parenting
CMN 3163 Leadership in Ministry
COM 3113 The Church and Media
MED 3283 Worship Technologies
MUS 3333 Church Music History
MUS 4123 Worship Leadership
THE 3133 Systematic Theology II

Youth and Student Ministries
CFM 4143 Family Life and Parenting
CMN 3163 Leadership in Ministry
THE 3133 Systematic Theology II
YSM 2113 Youth and Student Ministry Leadership
YSM 3113 Bridging Between Children and Youth
YSM 3123 Contemporary Issues in Youth Culture
YSM 4113 Youth and Student Evangelism
YSM 4123 Spiritual Formation of Youth

GENERAL ELECTIVES 18 HOURS
These courses may come from any discipline.
TOTAL PROGRAM REQUIREMENTS 120 HOURS

B.A. Church Leadership Cont.

FAST TRACK B.A. TO MOL 42 Hours

Core Studies: 21 hours

BIB 3483 Hermeneutics
CMN 3333 Biblical Preaching
LDR 1113 Introduction to Leadership Internships
LDR 2133 Leadership Internship I
LDR 3133 Leadership Internship II
PMN 3363 Biblical Preaching Lab
PMN 4413 Pastoral Leadership

Major Electives: 15 hours

Students will select additional courses totaling 15 credit hours from the following course designators:
BIB/CFM/CJU/CMN/COM/COU/CPR/DRA/GRK/HEB/ICS/MED/MUS/PHL/PMN/PSY/REL/THE/YSM

Shared Credit Studies: 6 hours

LDR 5213 Research Literature and Technology
3 hours from any additional LDR course.

GENERAL ELECTIVES 21 HOURS

These can be from any discipline.

Students may choose one of the 24 credit hour specializations listed above by using a combination of Major and General Electives.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

FAST TRACK B.A. to M.A. 45 Hours

Core Studies: 27 hours

BIB 3483 Hermeneutics
CMN 3333 Biblical Preaching
LDR 1113 Introduction to Leadership Internships
LDR 2133 Leadership Internship I
LDR 3133 Leadership Internship II
PMN 3363 Biblical Preaching Lab
PMN 4413 Pastoral Leadership
PTH 5113 Research Literature and Technology
PTH 5323 Leadership in Ministry

Major Electives: 18 hours

Students will select additional courses totaling 18 credit hours from the following course designators: BIB/CFM/CJU/CMN/COU/CPR/DRA/GRK/HEB/ICS/MED/MUS/PHL/PMN/PSY/REL/THE/YSM

GENERAL ELECTIVES 18 HOURS

These courses may come from any discipline.

Students may choose one of the 24 credit hour specializations listed above by using a combination of Major and General Electives.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

B.A.A.S. General Ministry

GENERAL EDUCATION STUDIES 44 Hours

General Education: 11 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 6 hours
3 hours Government/Political Science
3 hours lower level Psychology/Sociology

Natural Science/Mathematics: 3 hours
3 hours from the following:
BIO 1113 Biological Science
MTH 1113 College Mathematics
MTH 1123 College Algebra

General Biblical Studies: 24 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1153 New Testament Literature
REL 1163 Old Testament Literature
REL 3153 Christian Ethics
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

CAREER STUDIES 46 Hours
18 hours must be in a vocational area

MAJOR STUDIES 30 Hours
BIB 3483 Hermeneutics
CMN 3183 Church Resource Management
CMN 3333 Biblical Preaching
CPR 3123 Church Health and Revitalization
PMN 4413 Pastoral Leadership

An additional 9 hours from a combination of 3000 and 4000 level courses from the College of Bible and Church Ministries and an additional 6 hours of 3000-4000 courses from any department.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Bachelor of Applied Arts and Sciences in General Ministry provides prospective students who have earned at least 18 hours in a vocational or technical training program in a specific area of concentration with a route to earn an accredited Bachelor's degree which will prepare them academically, professionally, and spiritually to serve as leaders in their chosen ministry field.

Upon completion of this program, students will:

1. Demonstrate the ability to successfully transfer from a vocational or technical training program and fulfill the requirements to earn an accredited Bachelor's degree.
2. Develop the leadership and ministerial skills necessary to serve in local churches and various other vocational ministry settings.
3. Demonstrate an ability to further engage studies in graduate programs in various fields.
4. Qualify for ministry credentials within the Assemblies of God.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Students must have earned at least 18 hours in a vocational or technical training program in a specific area of concentration in order to be eligible to enroll in this degree program.
4. At least 30 hours must be from 3000 or 4000 level courses.
5. Admittance to this program requires an evaluation of vocational or technical credit and formal approval from the Registrar's Office following this evaluation.

B.A. Global Compassion Leadership

GENERAL EDUCATION STUDIES 57 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 24 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1153 New Testament Literature
REL 1163 Old Testament Literature
REL 3153 Christian Ethics
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 45 Hours

CFM 3143 Issues in Childhood and Family Life
CMN 3293 Theology of Compassion
CMN 3323 Leading Compassion Projects
CMN 3373 Domestic Disaster Services
CMN 3423 International Disaster Services
CMN 4213 Personal Adjustment for Compassion Leadership
CMN 4913 Compassion Ministry Practicum
COU 3443 Crisis Intervention and Management
ICS 3143 Transforming Conflict
ICS 3183 Fundraising and Stewardship
ICS 3233 Applied Sustainability
ICS 3523 Intercultural Communication and Anthropology
ICS 4223 Working with the Poor and Suffering
ICS 4323 Working with Refugees and Migrant Populations
LDR 4213 Public Policy and Advocacy

GENERAL ELECTIVES 18 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Bachelor of Arts in Global Compassion Leadership acquaints students to the needs of the disenfranchised and hurting among members of the human race throughout the world and equips them to be able to successfully meet those needs through engagement with organizations with a mission to offer compassion and relief.

Upon completion of this program, students will:

1. Explain the theological underpinnings of the need for global compassion leadership.
2. Assess the social, spiritual, and economic needs that exist globally.
3. Develop plans to meet the social, spiritual, and economic needs globally.
4. Demonstrate the ability to work successfully within an organization that focuses on compassion outreach.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.A. Intercultural Studies

GENERAL EDUCATION STUDIES 57 hours

General Education: 14 hours
- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- 3 hours from the following:
  - ENG 2233 American Literature through the Civil War
  - ENG 2243 American Literature after the Civil War
  - ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
- GOV 2213 National and State Government
- HIS 1113 American History I
- PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
- 3 hours from the following:
  - BIO 1113 Biological Science
  - PHY 1113 Physical Science
- 3 hours from the following:
  - MTH 1113 College Mathematics
  - MTH 1123 College Algebra

Physical Education: 4 hours
- PED 2232 Wellness and Lifestyle
- 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 hours
- BIB 1223 The Church in Ministry and Mission
- BIB 2213 Bible Study
- REL 1133 Authentic Christianity
- REL 1153 New Testament Literature
- REL 1163 Old Testament Literature
- REL 3153 Christian Ethics
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 48 hours
- ICS 2313 Personal Adjustment for Cross-Cultural Service
- ICS 3163 Understanding the Spirit World
- ICS 3523 Intercultural Communication and Anthropology
- ICS 4143 Priorities for Intercultural Service
- ICS 4153 Strategies for Multiethnic Service
- 3 hours from the following:
- ICS 3363 World Religions -or-
- ICS 4123 Cults, Occults, and Folk Religions
- Internship Block (Semester in Context): 12 hours
- ICS 3912 Intercultural Service Internship Block

Intercultural Studies Specialization: 18 hours

NOTE: Students in this program are not required to select a specialization.*

**Students not selecting a specialization will select additional courses totaling 18 credit hours from the following course designators: BIB/BUS/CFM/CJU/CMN/COM/COU/CPR/ICS/LNG/MED/MUS/PED/PHL/PMN/PSY/REL/SWK/THE/YSM*

GENERAL ELECTIVES 15 HOURS

Students are encouraged to use these hours to complete an Associate's degree, a minor in other fields of study or an ICS concentration to broaden their knowledge and skill set.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Intercultural Studies program integrates theological missiological, and practical training in order to equip students to communicate the Gospel cross-culturally and to advance the establishment of indigenous churches among every nation, tribe and tongue through church planting, leadership development and holistic ministry. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program, students will:

1. Discuss God's redemptive purpose as revealed in the Old and New Testament.
2. Explain key principles for maintaining physical, mental, spiritual, and relational wholeness in a cross-cultural environment.
3. Contextualize and communicate the Gospel with cultural sensitivity and biblical accuracy.
4. Identify biblical principles for planting indigenous churches, developing indigenous leadership, and engaging in social transformation.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. All ICS majors are required to complete one full semester in a cross-cultural context while completing ICS 3912 Intercultural Service Internship Block. This is normally completed during the student's senior year.

B.A. Intercultural Studies Cont.

SPECIALIZATIONS: 18 hours

Business

ACC 2213 Principles of Financial Accounting
BIB 3483 Hermeneutics
MGT 2383 Management Communications
9 hours from the following:
BUS 3133 Global Team Leadership
FIN 2113 Principles of Finance
MGT 3113 Non-Profit Management
MGT 3123 Project Management
MGT 4443 Entrepreneurship and Venture Management
MKT 2323 Principles of Marketing
MKT 4353 Digital Marketing Management

Cross-Cultural Worker

BIB 3483 Hermeneutics
CMN 3333 Biblical Preaching
ICS 3113 Holistic Relief and Development
ICS 3143 Transforming Conflict
ICS 3183 Fundraising and Stewardship
THE 3133 Systematic Theology II

Social Work

BIB 3483 Hermeneutics
ICS 3113 Holistic Relief and Development -or-
SWK 3113 Church and Community Social Work
SWK 2113 Introduction to Social Work
SWK 2163 International Social Work
SWK 2233 Abuse and Neglect
SWK 2423 Cultural Issues in Helping Professions

TESOL (Teaching English to Speakers of Other Languages)

BIB 3483 Hermeneutics
ENG 3413 Introduction to Linguistics*
ENG 3453 Basic Strategies in TESOL*
ENG 3463 Techniques and Theory in TESOL*
LNG 3123 Morphology and Syntax*
3 hours from the following:
ENG 2123 Advanced English Grammar
LNG 3113 Topics in Linguistics
LNG 4113 Sociolinguistics
LNG 4133 Cross-Cultural Communication and the EFL Classroom
*Required for Certification.
NOTE: Certification also requires 15 hours of English teaching on internship, SMA Missions trip, or in an English Learning Center.

Theological Studies

BIB 3483 Hermeneutics
CMN 3133 Biblical Preaching
THE 3113 Christian Apologetics
THE 3123 Systematic Theology I
THE 3133 Systematic Theology II
THE 3363 World Religions -or-
THE 4123 Cults, Occults, and Folk Religion

B.A. Religion And Philosophy

GENERAL EDUCATION STUDIES 57 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
3 hours from the following:
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 24 hour

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1153 New Testament Literature
REL 1163 Old Testament Literature
REL 3153 Christian Ethics
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 48 hours

Bible: 9 hours

BIB 3483 Hermeneutics
6 hours from any BIB course

Philosophy: 15 hours

PHL 2223 Introduction to Philosophy
PHL 2233 Logic, Reason, and Persuasion
PHL 3113 History of Philosophy
PHL 3123 Philosophy of Religion
THE 3113 Christian Apologetics

Religion: 15 hours

REL 3113 Christianity in Ancient and Middle Ages
REL 3123 Christianity from the Reformation to the Postmodern Era
THE 3363 World Religions
THE 4123 Cults, Occults and Folk Religions
THE 4453 Contemporary Theology

Theology: 9 hours

THE 3123 Systematic Theology I
THE 3133 Systematic Theology II
3 hours from any THE course

GENERAL ELECTIVES 15 HOURS

Senior Paper is required for this course. THE 4150 Senior Paper is taken during the first semester of the senior year. The paper must be completed in a 3000 or 4000 level BIB,PHL, REL, or THE course. See the Department Chair for which courses qualify.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Religion and Philosophy degree prepares students for a variety of vocational roles that require advanced studies in philosophy, apologetics, religion, and theology. It is an excellent degree for students who desire to attend graduate school.

Upon completion of the Religion and Philosophy program, students will:

1. Demonstrate foundational knowledge in philosophy, religion, and theology.
2. Articulate the major figures of philosophy and their influence on society.
3. Describe the distinctive characteristics of a Christian worldview in contrast to other theistic and non-theistic beliefs.
4. Demonstrate competency in the interpretation of Scriptures.
5. Demonstrate proficiency in research and writing skills.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.A. Worship Leadership

GENERAL EDUCATION STUDIES 55 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Humanities/Fine Arts: 6 hours
4 hours from MAP 1000 Applied Major area
2 hours from MUE Music Ensembles

Physical Education: 2 hours
PED 2232 Wellness and Lifestyle

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 51 Hours

Core Studies: 16 hours
MAP 2000 Piano Proficiency*
4 hours from MAP 3000 Applied primary area**
MAP 4010 Senior Recital
MUS 1114 Music Theory I
MUS 1124 Music Theory II
MUS 2322 Introduction to Music Composition
2 hours from the following:
MUS 3312 Choral Conducting
MUS 3322 Instrumental Conducting

Professional Development: 35 hours
BIB 3233 Biblical Principles of Worship
CMN 3163 Leadership in Ministry
LDR 1113 Introduction to Leadership Internships
LDR 2133 Leadership Internship I
LDR 3133 Leadership Internship II
MED 2413 Audio Production for Music
MED 3283 Worship Technologies
MUS 3332 Songwriting
MUS 3333 Church Music History
MUS 4123 Worship Leadership
REL 3153 Christian Ethics
THE 3133 Systematic Theology II

**Piano Placement Assessment (PPA) is given to determine piano readiness at the beginning of the first semester of study. Students who are required to take Class Piano (I-IV) due to inability to pass the Piano Assessment must leave sufficient elective space open to fulfill the requirement.*

***Prerequisite: Successful completion of the respective Proficiency Exams (IPE-MAP 2200, PPE-MAP 2000, VPE-MAP 2100).*

GENERAL ELECTIVES 18 HOURS
TOTAL PROGRAM REQUIREMENTS 124 HOURS

Worship Leadership is a ministry preparation program fashioned in light of the leadership curriculum established in the College of Bible and Church Ministries. This is for the development of worship pastors who serve not only the musical needs of the Church but serve as part of a pastoral team. In addition to the Bible core, the curriculum highlights leadership core courses and musical expertise. It also includes a full slate of hands-on internship credit hours.

SAGU offers a closely related program with a somewhat different focus. It is designed to focus on skill development and might be an option for the student interested in worship. Refer to the Music section of the Catalog: Worship Arts.

Upon completion of this program, students will be able to:

1. Formulate the purpose and process of ministry preparation for a worship leader in the church.
2. Interpret and summarize biblical music principles and music history in the church through transcribed and verbalized methods.
3. Design, organize, plan, and present worship services in a variety of local church settings.
4. Categorize properties of rhythm, melody, and harmony by means of written and aural music theory.
5. Exhibit proficiency in a major performance area.
6. Construct original music and employ compositional skills at a proficient level.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Certain music requirements are subject to the guidelines/procedures in the Music Department Handbook. The Worship Leadership student is accountable to these guidelines and the Handbook is available from the Music Department Office or www.sagu.edu/acad-depts/music.

A.A. Bible

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
3 hours from the following:
PSY 1153 Introduction to Psychology
PSY 2323 Developmental Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours
PED 2232 Wellness and Lifestyle - or - 2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 12 hours
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1153 New Testament Literature -or-
REL 1163 Old Testament Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours
BIB 1223 The Church in Ministry and Mission
REL 1153 New Testament Literature -or-
REL 1163 Old Testament Literature
REL 3153 Christian Ethics
THE 2113 Introduction to Theology and Apologetics

GENERAL ELECTIVES 9 HOURS
TOTAL PROGRAM REQUIREMENTS 64 HOURS

The Associate of Arts in Bible offers two years of study for students desiring an emphasis in biblical literature and religious studies.

Upon completing the Associate of Arts in Bible, students will:

1. Identify key people, places, and themes of the Old and New Testament.
2. Demonstrate a foundational understanding of Christian theology.
3. Articulate the essential elements of a Christian worldview.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.A. Church Ministries

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours
PED 2232 Wellness and Lifestyle

General Biblical Studies: 12 hours
BIB 2213 Bible Study
REL 1153 New Testament Literature
REL 1163 Old Testament Literature
THE 2113 Introduction to Theology and Apologetics

MAJOR STUDIES 12 Hours
BIB 1223 The Church in Ministry and Mission
LDR 1113 Introduction to Leadership Internships
LDR 2133 Leadership Internship I
THE 2333 Pentecostal Doctrine and History

GENERAL ELECTIVES 6 HOURS
The student may select any course to complete these hours, including LDR 3133 Leadership Internship II and LDR 3193 Leadership Internship Elective.

TOTAL PROGRAM REQUIREMENTS 61 HOURS

The Associate of Arts in Church Ministries is designed for the student who wishes to study the principles of Church Ministries in an internship based setting but who does not want to complete a 4-year degree. The student will receive practical experience in leadership while laying the foundation for further academic pursuits.

Upon completing the Associate of Arts in Church Ministries, students will:

1. Be prepared to take the certification level credential with the Assemblies of God.
2. Understand the structure and purpose of the local church.
3. Plan and lead church related programs.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.A. Intercultural Studies

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours
PED 2232 Wellness and Lifestyle - or -
2 hours from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 12 hours
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1153 New Testament Literature -or-
REL 1163 Old Testament Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 15 Hours
BIB 1223 The Church in Ministry and Mission
ICS 2313 Personal Adjustment for Cross-Cultural Service
ICS 3523 Intercultural Communication and Anthropology
6 hours from REL 3133 In-Context Experience or other ICS Courses

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 64 HOURS

The Associate of Arts in Intercultural Studies provides curricular offerings to assist students in preparation for cross-cultural service.

Upon completing the Associate of Arts in Intercultural Studies, students will:

1. Discuss God's redemptive purpose as revealed in the Old and New Testament.
2. Explain key principles for maintaining physical, mental, spiritual, and relational wholeness in a cross-cultural environment.
3. Communicate the Gospel with cultural sensitivity and biblical accuracy.
4. Identify biblical principles for planting indigenous churches.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.A. Religious Studies

GENERAL EDUCATION STUDIES 31 Hours

General Education: 14 hours
- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- 3 hours from the following:
  - ENG 2233 American Literature through the Civil War
  - ENG 2243 American Literature after the Civil War
  - ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
- GOV 2213 National and State Government
- HIS 1113 American History I
- 3 hours from the following:
  - PSY 1153 Introduction to Psychology
  - PSY 2323 Developmental Psychology (required for Education majors)

Natural Science/Mathematics: 6 hours
- 3 hours from the following:
  - BIO 1113 Biological Science
  - PHY 1113 Physical Science
- 3 hours from the following:
  - MTH 1113 College Mathematics
  - MTH 1123 College Algebra

Physical Education: 2 hours
- PED 2232 Wellness and Lifestyle - or -
- 2 hours from activity courses without duplication:
  - PED 1101-PED 2291

GENERAL BIBLICAL STUDIES 18 Hours
- BIB 1223 The Church in Ministry and Mission
- BIB 2213 Bible Study
- REL 1133 Authentic Christianity
- REL 1173 Introduction to Biblical Literature
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

GENERAL ELECTIVES 12 HOURS
TOTAL PROGRAM REQUIREMENTS 61 HOURS

The Associate of Arts in Religious Studies offers two years of study for students desiring foundational courses in general education and religious studies.

Upon completing the Associate of Arts in Religious Studies, students will:

1. Identify key people, places, and themes of the Old and New Testaments.
2. Demonstrate a foundational understanding of Christian theology.
3. Articulate the essential elements of a Christian worldview.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

COMMUNICATION ARTS

Communication Arts degrees are designed to equip students for a vocation with the craft and skills for Digital Media Arts and Theatre that are used within the local church, national and international evangelistic and teaching ministries, the mission field, and the secular industry.

Upon completion of the requirements of the following programs, students should be able to:

1. Demonstrate and implement procedures and practices for fine arts.
2. Create and develop concepts for fine arts production processes.
3. Describe fundamental communication theories with respect to the effects of fine arts.

B.A. Communication Studies

GENERAL EDUCATION STUDIES 54 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following
MTH 1113 College Math
MTH 1123 College Algebra

Humanities/Fine Arts: 3 hours
HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 48 Hours

Core Studies: 24 hours
COM 2213 Mass Communication in Society
COM 2233 Screenwriting -or-
COM 2313 Scriptwriting for Theatre
COM 3113 The Church and Media
COM 3513 Rhetorical Studies in Film I
COM 4113 Communication Theory
COM 4123 Communication History
COM 4153 Communication Ethics
COM 4483 Communication Internship -or-
COM 4480 Communication Arts Internship (-0- credit)
(Either one waived if COM 4916 is taken)

Professional Development: 24 hours
COM 2153 Podcasting
COM 3523 Rhetorical Studies in Film II
18 hours from 3000 or 4000 level COM, DRA, JOU, and MED courses
-or-
COM 2153 Podcasting
COM 3523 Rhetorical Studies in Film II
COM 4916 New Media Internship (taken once for 6 hours)
12 hours from 3000 or 4000 level COM, DRA, JOU, and MED courses
-or-
COM 2153 Podcasting
COM 3523 Rhetorical Studies in Film II
COM 4916 New Media Internship (taken twice for 12 hours)
6 hours from 3000 or 4000 level COM, DRA, JOU, and MED courses

GENERAL ELECTIVES 17 HOURS (20 Hours if COM 4480 chosen)
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Communication Studies degree strives to equip students with the ability to communicate clearly to others in a variety of formats and to evaluate consistently the communication of others. The communication emphasis includes theory and history of communication, along with giving students electives for practical application.

Upon completion of this program, students will:

1. Demonstrate competency in a broad-based knowledge and understanding of communication theory and history.
2. Identify and define fundamental ethical theories and apply them to a variety of communication contexts.
3. Demonstrate competency in writing for and producing theatre and film.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students must achieve 30 hours of upper level credit to graduate.

B.A. Digital Media Arts

GENERAL EDUCATION STUDIES 54 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following
MTH 1113 College Math
MTH 1123 College Algebra

Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-2291

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 57 Hours

Core Studies: 24 hours

COM 2213 Mass Communication in Society
COM 2233 Screenwriting
COM 3113 The Church and Media
COM 3513 Rhetorical Studies in Film I - or -
COM 3523 Rhetorical Studies in Film II
COM 4113 Communication Theory
COM 4123 Communication History
COM 4153 Communication Ethics
COM 4483 Communication Internship -or-
COM 4480 Communication Arts Internship (-0- credit)

Professional Development: 33 hour

COM 2153 Podcasting
COM 2173 News and Sports Journalism
COM 2223 Fundamentals of Visual Communication
MED 2123 Introduction to Media Production
MED 2153 Broadcast Production I
MED 2163 Broadcast Production II
MED 2173 Audio Production and Aesthetics I
MED 3213 Digital Cinematography and Editing
MED 3523 Sound for Cinema
MED 4523 Digital Arts and Design
MGT 4443 Entrepreneurship and Venture Management

GENERAL ELECTIVES 12 Hours (or 15 if COM 4480 is selected)
TOTAL PROGRAM REQUIREMENTS 123 HOURS

Courses in the Digital Media Arts program are designed to prepare students for practical applications to a variety of careers in the broadcasting fields, i.e. radio, television, and cable. Media are powerful forces in our minds, lives, societies, and cultures. Courses encourage students with professional aspirations to become ethical, articulate, creative and innovative leaders in the broadcasting field.

Upon completion of this program, students will:

1. Demonstrate competency in writing for and producing media.
2. Demonstrate technical and aesthetic proficiency on a professional level in producing original digital media content.
3. Demonstrate competency in a broad-based knowledge and understanding of communication theory and history.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students must achieve 30 hours of upper level credit to graduate.

B.A. Theatre

GENERAL EDUCATION STUDIES 54 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following
MTH 1113 College Math
MTH 1123 College Algebra

Humanities/Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-2291

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 57 Hours

Core Studies: 21 hours

COM 2213 Mass Communication in Society
COM 2313 Scriptwriting for Theatre
COM 3513 Rhetorical Studies in Film I - or -
COM 3523 Rhetorical Studies in Film II
COM 4113 Communication Theory
COM 4123 Communication History
COM 4153 Communication Ethics
COM 4483 Communication Internship -or-
COM 4480 Communication Arts Internship (-0- credit)

Professional Development: 36 hours

DRA 2123 Fundamentals and Theories of Acting
DRA 2211 Play Production (3 semesters)
DRA 2233 Stage Makeup
DRA 3123 History of Drama
DRA 3133 Directing for Theatre
DRA 3153 Advanced Theories of Acting I
DRA 3163 Advanced Theories of Acting II
Select 15 hours form the following:
DRA 2223 The Art of Storytelling
DRA 2333 Theatrical Movement
DRA 3343 Voice and Diction
DRA 3353 Script Analysis
DRA 4123 Theatrical Design
DRA 4133 Dramaturgy
DRA 4143 Advanced Theories of Acting III

GENERAL ELECTIVES 15 Hours (or 18 hours if COM 4480 is chosen)
TOTAL PROGRAM REQUIREMENTS 126 HOURS

The Theatre degree is designed to give a well-rounded, practice-driven education in all aspects of drama and prepare students for theatre arts related fields. Theatre preparation and performance acts as a cultural laboratory which engages the University and the local community. The select group students are given opportunities to excel in areas including acting, design, directing, management and craftsmanship. The department provides small, focused classes and is grounded in a holistic theatre education with required courses in theatre history, literature, performance, and a full range of hands-on technical elements.

Upon completion of this program, students will:

1. Demonstrate competency in theatrical production: directing and operations.
2. Demonstrate the ability to utilize various theories and methods of acting in order to prepare for a role.
3. Demonstrate competency in a broad-based knowledge and understanding of communication history.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Students must achieve 30 hours of upper level credit to graduate.

A.A. Media

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours
PED 2232 Wellness and Lifestyle - or - 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 hours
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours
COM 2213 Mass Communication in Society
COM 2233 Screenwriting -or-
COM 2313 Scriptwriting for Theatre
MED 2123 Introduction to Media Production
3 hours from COM, DRA, JOU and MED courses

GENERAL ELECTIVES 9 HOURS
TOTAL PROGRAM REQUIREMENTS 64 HOURS

The Associate of Arts in Media is designed to prepare students for media ministry within the local church and on the mission field, enabling them to be proficient in the operation and execution of the essential elements utilized in effective media ministry.

Upon completion of this program, students will:

1. Demonstrate and implement production procedures and practices for media programming.
2. Create and develop concepts for Christian program production.
3. Demonstrate an ability to serve successfully on a production team.
4. Describe fundamental communication theories with respect to the effects of media.
5. Demonstrate the utilization of media to accomplish the goals of the church in education, information, and evangelization.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.S. Addictions Counseling

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle -or-
2 hours from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 12 hours

BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 21 Hours

COU 2123 Introduction to Counseling
COU 2223 Addictive Behavior and Recovery
COU 2513 Counseling Methods in Chemical Dependency and Other Addictions
COU 2523 Professional, Ethical and Special Issues for the Addictions Professional
COU 2533 Pharmacology of Addiction
COU 3111 Practicum in Substance Abuse Counseling I
COU 3121 Practicum in Substance Abuse Counseling II
COU 3131 Practicum in Substance Abuse Counseling III
COU 3443 Crisis Intervention and Management

TOTAL PROGRAM REQUIREMENTS 64 HOURS

The Associate of Science in Addictions Counseling introduces the student to the treatment of addictions while preparing them to work in a variety of therapeutic settings. This program creates a pathway for its graduates to apply for Texas Licensed Chemical Dependency Counselor (LCDC). This requires the successful completion of 300 hours of practicum experience (COU/PSY 3111, COU/PSY 3121, COU/PSY 3131) in a University approved Substance Abuse Facility after the student has passed the 6 required content courses in the major studies area.

Out of state students interested in this program should explore the possibility of state-to-state reciprocity agreements and practicum experiences with their program advisor.

Upon completion of this program, students will:

1. Identify and describe the pharmacology of addiction and its effect on all aspects of the individual.
2. Demonstrate assessment and treatment skills as related to addictive behavior and recovery.
3. Demonstrate proficiency in methods, techniques, and models of prevention.
4. Demonstrate ethical competencies required for licensure as a chemical dependency counselor.
5. Identify and demonstrate crisis intervention management techniques and skills.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.

B.S. CRIMINAL JUSTICE

The Criminal Justice degree is designed to prepare the student with basic foundations, concepts, theories and skills in criminal justice interfaced with a Christian perspective in order to prepare them for various criminal justice vocations and graduate studies in the field. Students who pursue a career in this area should be willing to meet moral, physical and psychological standards. Many criminal justice agencies require moral and physical fitness, psychological stability and a history of no felony and excessive traffic violations. Thus, students applying to the program should have no history of a felony. Students in the program learn basic structure and function of the American Criminal Justice System including law enforcement, the courts and corrections as well as knowledge, issues, activities and skills associated with these system components.

Knowledge – Students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctives of Pentecostal doctrine.
4. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
5. Take an exam related to their chosen field of service that results in a passing score.

Attitudes – Students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

Pre-professional skills – Students should be able to:

1. Integrate the knowledge of criminal justice into a biblical worldview.
2. Articulate a proper relationship between criminal justice and Christian faith.
3. Demonstrate academic competence in preparation for a career in criminal justice as well as advanced study in the field.
4. Successfully apply knowledge and skills of criminal justice processes in supervised field experiences.

B.S. Criminal Justice

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

BIO 1113 Biological Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
PED 2301 First Aid (All CJ majors must complete a minimum of 1 hour academic credit in First Aid including American Red Cross certifications in First Aid and Adult CPR prior to degree completion.)
1 hour from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 45 Hours

CJU 1113 Introduction to Criminal Justice
CJU 1123 Ethics in Criminal Justice
CJU 2113 Analysis of Police Operations
CJU 2123 Criminal Investigation
CJU 3113 Constitutional Law
CJU 3123 Theories of Criminology
CJU 3143 Criminal Justice Administration
CJU 4123 Advanced Penology
CJU 4133 Security Management
CJU 4583 Field Practicum in Criminal Justice
PSY 3313 Abnormal Psychology
PSY 3323 Statistics for the Behavioral Sciences

9 hours from the following:

CJU 3153 Criminal Justice, Psychology and the Law
CJU 3163 Advanced Criminal Investigation
CJU 4113 Correctional Psychology
COU 2223 Addictive Behavior and Recovery
COU 4993 Special Topics
PSY 3453 Social Psychology
SWK 2173 Forensic Social Work
SWK 2233 Abuse and Neglect
SWK 3133 Delinquent Behavior and Rehabilitation

GENERAL ELECTIVES 24 HOURS

Students are encouraged to use elective credits to complete an Associate's degree or a minor in various fields, such as Addictions Counseling, Intercultural Studies, Youth and Student Ministries, Business Administration, Children and Family Ministries, etc. Also addictions courses can prepare students to take a state certification test as an addiction counselor.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

Upon completion of this program, students will:

1. Articulate biblical presuppositions that will inform and shape their understanding of criminal justice.
2. Discuss the basic foundations, concepts and theories of criminology and criminal justice.
3. Describe the structure, function and interrelationship of various components of the criminal justice system from local law enforcement agencies to the courts and correctional facilities at the local, state and federal level.
4. Describe evaluative and rehabilitative processes in criminal justice.
5. Function effectively in applied criminal justice settings.
6. Demonstrate an appropriate level of undergraduate preparation for professional careers in criminal justice and graduate school.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. All Criminal Justice majors must complete one hour of academic credit in First Aid and pass American Red Cross certification in First Aid and Adult CPR.

B.A.A.S. Criminal Justice and Law Enforcement

GENERAL EDUCATION STUDIES 42 Hours

General Education: 11 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 6 hours
3 hours Government/Political Science
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 3 hours
3 hours from the following:
BIO 1113 Biological Science
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
PED 2301 First Aid (All CJ majors must complete a minimum of 1 hour academic credit in First Aid including American Red Cross certifications in First Aid and Adult CPR prior to degree completion.)
1 hour from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 30 Hours

CJU 1113 Introduction to Criminal Justice
CJU 1123 Ethics in Criminal Justice
CJU 2123 Criminal Investigation
CJU 3123 Theories of Criminology
CJU 3143 Criminal Justice Administration
CJU 3163 Advanced Criminal Investigation
CJU 4113 Correctional Psychology
CJU 4123 Advanced Penology
CJU 4133 Security Management
SWK 2233 Abuse and Neglect

CAREER STUDIES 24 Hours

This degree requires the completion of a police academy training program at an authorized site. The assignment of credit is based on the Workforce Education Course Manual (WECM) provided by the Texas Higher Education Coordinating Board (THECB). Students must submit proper certification of academy transcript and certificate of completion and/or the evidence of awarded credit hours presented for transfer credit from an accredited academic institution.

GENERAL ELECTIVES 24 HOURS

12 hours must be from 3000-4000 level courses.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

Upon completion of this program, students should be able to:

1. Articulate biblical presuppositions that will inform and shape their understanding of criminal justice.
2. Discuss the basic foundations, concepts and theories of criminology and criminal justice.
3. Describe the structure, function and interrelationship of various components of the criminal justice system from local law enforcement agencies to the courts and correctional facilities at the local, state and federal level.
4. Describe evaluative and rehabilitative processes in criminal justice.
5. Demonstrate completion of Police Academy training and function effectively in applied criminal law enforcement settings.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. All Criminal Justice majors must complete one hour of academic credit in First Aid and pass American Red Cross certification in First Aid and Adult CPR.

EDUCATION

EARLY CHILDHOOD - GRADE 12 TEACHERS

The Education program is designed to prepare students for certification with the State of Texas, and thus be qualified to teach in either the public or private classroom. This preparation is accomplished through a combination of campus and field-based delivery systems. SAGU offers programs in Elementary, Middle, and Secondary Education. Through the School of Graduate Studies one can obtain a masters degree in Education. After passing the TExES exams, our graduates are eligible for certification with the State Board for Educator Certification (SBEC). The administrative functions for the certification process are conducted by the Educator Certification and Standards Division at Teacher Education Agency (TEA).

The Teacher Education program is designed to prepare students to teach in elementary, middle, and secondary public and private school classrooms, with most degrees providing a route to Texas state teacher certification. Coursework includes varied field-based experiences and opportunities to engage in classrooms of all levels and subject areas.

Student Learning Outcomes for Education Majors

SAGU's goal is to provide each teacher with various educational standards. Upon completion of this program, the student will demonstrate:

1. Subject Matter Proficiency:
   a) Diagnose student subject matter proficiency
   b) Discriminate textual materials
   c) Develop comprehensive learning objectives
   d) Determine and procure material and information needed to cover a subject matter area
2. Instructional Planning:
   a) Write behavioral objectives for various instructional time frames
   b) Adapt instructional planning to meet individual needs
3. Presentation Skills:
   a) Develop activities and delivery systems appropriate to the above objectives
   b) Develop activities and delivery systems appropriate to the individual students or classes
4. Evaluation and Screening Procedures:
   a) Administer and use information from norm-referenced and criterion-referenced tests
   b) Establish a student's needs and proficiencies
   c) Evaluate a student's progress within a specific subject area
   d) Determine appropriate grade level academic competencies including reading ability
5. Supervision and Management Skills: Supervise groups and individual students in formal classroom and informal social settings.
6. Record Keeping: Document course procedures and monitor individual student progress through them.
7. Professional and Interpersonal Responsibilities: Express his/her legal, professional, and moral obligations to the parents, students, colleagues, and employer.

Admission to Teacher Education Program

Students pursuing degrees within the Teacher Education program, with the exception of the Education Pre-Professional degree, are required to apply and be admitted to the Teacher Education program. Professional education course work is restricted to students who have met admissions requirements, made application, been approved, and accepted their admission to the program.

All education degree majors, except those on the Education Degree (Pre-Professional), are required to apply and be officially admitted to the Teacher Education Program.

Students pursuing teacher certification or Teacher's Professional Development courses will be required to take the Texas Higher Education Assessment (THEA) exam. More information about the THEA can be found at this website: www.thea.nesinc.com. SAGU is a testing site.

Professional education course work is reserved for students who have met admissions requirements, made application, and have been approved into the Teacher Education Program. To be eligible to apply to the Program, a candidate must:

1. demonstrate a score of 240 in reading, 230 in math, and 220 in writing on the THEA exam. Passing standards are subject to change, as the State Board of Education changes minimum standards.
2. take the Taylor-Johnson Temperament Analysis (TJTA) and meet with a SAGU University Counselor to review results.
3. have completed 60 semester hours, or be enrolled in the semester that will complete 60 hours.
4. have a minimum cumulative and content grade point average (GPA) of 2.75.
5. meet institutional English proficiency requirements by one of the following:
   a) "B" or higher in both ENG 1113 and ENG 1123, or equivalent courses.
   b) score of 29 or higher on the English portion of the ACT.
6. meet speech proficiency requirements by obtaining a "C" or higher in COM 1143 or an equivalent course.
7. meet math proficiency requirements by passing MTH 1123 or an equivalent course.
8. gain the approval of the Teacher Education Committee.
9. meet such standards as may be implemented by law in the State of Texas at any time during the student's matriculation.

The candidate is responsible for initiating the application, which is available in the Teacher Education Office and on the Education web page at www.sagu.edu. All applications must be accompanied by:

1. a photocopy of the student's ID card.
2. a statement of purpose - a one to two page, double-spaced essay describing reasons for desiring a profession in the teaching field.
3. two recommendation forms completed by individuals other than relatives, SAGU faculty members, or fellow students who can verify moral character and child/youth related experience or other work experience.
4. recommendation from the University's Counselor, based on results of the Taylor-Johnson Temperament Analysis (TJTA). The student may be required to complete further counseling prior to admission to the Education program.
5. a signed "Educator's Code of Ethics Affirmation" noting the viewing of the Ethics video.
6. an interview with the individuals on the Teacher Education Committee.

The applicant's complete file will be reviewed by the Teacher Education Committee. The Committee determines acceptance or denial, and applicants will be notified by email of the Committee's decision. The Committee's determination is based upon review of an applicant's behavior in the areas of class and chapel attendance, course work, participation, and motivation to become a teacher. Denial of admittance, for any reason, may be appealed in writing to the Teacher Education Committee.

Special Notes for Teacher Education Majors (Distance Education)
All Teacher Education majors working through distance education must meet the same requirements and standards as specified in these programs.

Certification
After passing the Texas Examinations of Educator Standards (TExES) exams, graduates completing degrees leading to state certification are eligible for certification with the Texas Education Agency. The Education Degree (Pre-Professional Track) is non-certifiable.

In accordance with the U.S. Department of Education regulations, effective July 1, 2020 Title IV institutions are required to share professional licensure disclosures. For any certification or licensure, directly contacting that state's department or entity responsible for state certification or licensure will ensure the most accurate information.

Clinical Teaching

Eligible students must complete application for clinical teaching by the assigned date in the academic calendar the semester preceding the clinical teaching assignment. Applications may be obtained from the Teacher Education Office. To be eligible for admission to clinical teaching, a student must:

1. have been approved to the Education program at SAGU.
2. have been approved by the testing coordinator to take one or more of the appropriate state certification exams.
3. have completed, or be enrolled in, all prescribed coursework.
4. have a minimum 2.75 GPA in all course work related to education and the area of specialization.
5. have successfully completed a minimum of 50 hours of field experience prior to clinical teaching.

The Teacher Education Committee will review all applications to determine eligibility for clinical teaching. Admission to the Teacher Education program does not necessarily ensure acceptance into clinical teaching. Applicants will be notified in writing of the Committee's decision. Appeals to any decision must be made in writing to the Department Chair of Education.

Clinical teaching is a privilege granted to the student through the courtesy of the school and/or district to which the clinical teacher is assigned. Prompt and regular attendance and complete cooperation with the cooperating teacher is required. Students are advised to become familiar with the Clinical Teaching Handbook prior to clinical teaching.

During the final semester, the academic load will be limited to 15 hours including clinical teaching.

Students who do not graduate within six months of clinical teaching will lose credit for the course and MUST repeat clinical teaching. Candidates who withdraw or are withdrawn from a clinical teaching assignment must be reviewed by the Teacher Education Committee prior to consideration for an additional clinical teaching assignment.

Recommendation to the Texas Education Agency

To be recommended to the Texas Education Agency for teacher certification, a student must have successfully met the following criteria:

1. All specified course work must be completed on the degree plan or certification plan in which certificate is sought.
2. Minimum GPA of 2.75 on course work related to the area of specialization and the teaching field.
3. Acceptable scores on the appropriate pedagogy and content specialization portions of the TExES exams.
4. In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime that directly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety.

Students must make application online at www.tea.state.tx.us, pay appropriate fees, and complete the required criminal background check and fingerprinting. The Teacher Certification Officer will make recommendations based upon satisfactory completion of all requirements pertaining to certification.

Association of Christian Schools International (ACSI) & Association of Christian Teachers and Schools (ACTS) Certification

Students who complete the Teacher Education program at SAGU can seek ACSI and ACTS certification. Contact the Director of Teacher Certification for more information about how to obtain ACSI or ACTS certification.

Requirements for Placement in Music Education

1. The Departmental Placement Examination is given to all incoming music students to determine theory competency. If the exam indicates a weakness in rudimentary skills, the students will be required to complete MUS 0012, Basic Musicianship I and MUS 0022 Basic Musicianship II before enrolling in MUS 1114, Music Theory I. This exam will be administered the first day of class in the fall semester.
2. The Voice Placement Assessment (VPA) and the Piano Placement Assessment (PPA) will be administered by the applied music faculty during the first week of each semester. The VPA and PPA will ascertain whether the student should enroll in lower division applied music or in Class Piano/Class Voice. Students who are advised to enroll in Class Piano/Class Voice must pass the VPA/PPA before they will be allowed to enroll in applied music.

3. Advanced Standing Options: Incoming students may qualify for advanced placement. The Music Department administers the tests to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.

Behavioral Objectives For Specialization Areas

The education curriculum addresses all standards and objectives approved by the Texas Education Agency (TEA). All Education majors must take the Texas Higher Education Assessment (THEA) and the Taylor-Johnson Temperament Analysis (TJTA) before being admitted into the SAGU Teacher Education program. Contact the Education Office for test information.

The Associate's degree program in Education is designed to serve as a step toward a baccalaureate degree. The Associate's degree program in Early Childhood Education is designed to serve as a step toward a baccalaureate degree and to prepare students to be childcare directors and workers.

B.A. Elementary Education

GENERAL EDUCATION STUDIES 60 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 12 hours
GOV 2213 National and State Government
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 10 hours
BIO 1113 Biological Science
PHY 1113 Physical Science
1 hour from the following:
BIO 1111 Introductory Biology Lab
PHY 1111 Introduction to Physical Science Lab
MTH 1123 College Algebra

Humanities/Fine Arts: 3 hours
HUM 1133 Introduction to Fine Arts

Elective Studies: 3 hours
3 hours from the following areas:
Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 67 Hours

Content Concentration: 27 hours
EDP 4123 Teaching Science in Elementary
EDP 4153 Elementary Math Concepts
EDP 4163 Methods in Teaching Elementary Math
EDP 4313 Social Studies Curriculum and Instruction
ENG 3143 Creative Writing in Elementary
RDG 3413 Foundations of Literacy Instruction
RDG 3423 Reading and Writing Across the Curriculum
RDG 3433 Literacy Assessment and Instruction
RDG 4513 Content and Disciplinary Literacy Instruction

Combination Area: 19 hours
EDP 3323 Research, Theory, and Practice for English Language Learners
EDP 3413 Instructional Technology
EDP 3423 Classroom Management
EDP 3433 Classroom Instruction and Assessment for English Language Learners
EDP 3453 Systems of Language for Literacy Development
EDP 4111 Educator Assessment
ENG 3113 Children's Literature

Professional Development: 21 hours
EDU 2253 Foundations of Education
EDU 4173 Curriculum Development and Assessment I
EDU 4183 Curriculum Development and Assessment II
EDU 4563 Special Issues and Populations
EDU 4969 Clinical Teaching Elementary*
*Block course

TOTAL PROGRAM REQUIREMENTS 127 HOURS

The Elementary Education degree is designed to prepare students for state certification and qualify them to teach elementary students in Christian, private, or public classrooms around the world.

Upon completion of this program, students will:

1. Demonstrate mastery of science content in the elementary grades as outlined in the Texas Essential Knowledge and Skills (TEKS) and the Texas Educator Standards.
2. Demonstrate mastery of social studies content in the elementary grades as outlined in the Texas Essential Knowledge and Skills (TEKS) and the Texas Educator Standards.
3. Demonstrate mastery of math content in the elementary grades as outlined in the Texas Essential Knowledge and Skills (TEKS) and the Texas Educator Standards.
4. Construct lesson plans that demonstrate understanding of instructional technique and design.
5. Demonstrate understanding of the essential five components of literacy instruction.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Elementary Education Certification requirements.

B.A. English Language Arts & Reading Middle and Secondary

GENERAL EDUCATION STUDIES 60 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 15 hours
GOV 2213 National and State Government
GOV 2333 World Political Systems
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 10 hours
BIO 1113 Biological Science
PHY 1113 Physical Science
1 hour from the following:
BIO 1111 Introductory Biology Lab
PHY 1111 Introduction to Physical Science Lab
MTH 1123 College Algebra

Elective Studies: 3 hours
3 hours from the following areas:
Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 61 Hours

Core Studies: 27 hours
ENG 2113 Introduction to English Studies
ENG 2123 Advanced English Grammar
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
3 hours from the following:
ENG 3383 British Literature I
ENG 3433 British Literature II
ENG 4433 Shakespeare
ENG 4613 World Masterpieces
6 hours from the following:
ENG 3363 Creative Writing
WRT 3163 Writing Nonfiction
WRT 3173 Writing Fiction
ENG 3343 Young Adult Literature
RDG 3453 Adolescent Literacy Instruction
RDG 4513 Content and Disciplinary Literacy Instruction*

Combination Area: 13 hours
EDP 3323 Research, Theory, and Practice for English Language Learners
EDP 3413 Instructional Technology
EDP 3423 Classroom Management
EDP 3433 Classroom Instruction and Assessment for English Language Learners
EDP 4111 Educator Assessment

Professional Development: 21 hours
EDU 2253 Foundations of Education
EDU 4263 Teaching English Language Arts
EDU 4273 Advanced Strategies for Teaching
EDU 4563 Special Issues and Populations
EDU 4989 Clinical Teaching Middle/Secondary*
*Block course

TOTAL PROGRAM REQUIREMENTS 121 HOURS

The English Language Arts and Reading Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

Upon completion of this program, students will:

1. Apply characteristics of diverse learners, principles of student engagement, and principles of classroom management to hypothetical and real classroom environments.
2. Apply knowledge of data-driven practices to drive instruction in ELA 7-12.
3. Demonstrate understanding of the 5 essential components of literacy instruction.
4. Design meaningful learning instruction including writing strategies as well as reading, in order to meet the needs of diverse learners.
5. Demonstrate knowledge and skills necessary to successfully complete the state educator certification requirements.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Middle or Secondary Education Certification requirements with certification in English Language Arts and Reading.

B.A. Math Education Middle and Secondary

GENERAL EDUCATION STUDIES 57 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 15 hours
GOV 2213 National and State Government
GOV 2333 World Political Systems
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 10 hours
BIO 1113 Biological Science
PHY 1113 Physical Science
1 hour from the following:
BIO 1111 Introductory Biology Lab
PHY 1111 Introduction to Physical Science Lab
MTH 1123 College Algebra

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 63 Hours

Mathematics: 26 hours
MTH 2113 Elementary Analysis
MTH 2211 Calculus I Lab
MTH 2213 Calculus I
MTH 2221 Calculus II Lab
MTH 2223 Calculus II
MTH 3323 Introduction to Proofs and Discrete Mathematics
MTH 3333 Introduction to Linear Algebra
MTH 3413 Statistics
MTH 4153 Modern Geometry
MTH 4183 Problem Solving

Combination Area: 16 hours
EDP 3323 Research, Theory, and Practice for English Language Learners
EDP 3413 Instructional Technology
EDP 3423 Classroom Management
EDP 3433 Classroom Instruction and Assessment for English Language Learners
EDP 4111 Educator Assessment
RDG 4513 Content and Disciplinary Literacy Instruction*

Professional Development: 21 hours
EDU 2253 Foundations of Education
EDU 4273 Advanced Strategies for Teaching
EDU 4363 Teaching Mathematics
EDU 4563 Special Issues and Populations
EDU 4989 Clinical Teaching Middle/Secondary*

* Block course

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Mathematics Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

Upon completion of this program, students will:

1. Demonstrate proficiency in an education content area.
2. Design and implement instruction and assessment based on State Board for Educator Standards.
3. Demonstrate the ability to create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Demonstrate knowledge of professional roles and responsibilities for public and private schools.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

B.A. Music Education – All Levels

GENERAL EDUCATION STUDIES 65 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 15 hours
GOV 2213 National and State Government
GOV 2333 World Political Systems
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 9 hours
BIO 1113 Biological Science
PHY 1113 Physical Science
MTH 1123 College Algebra

Humanities/Fine Arts: 9 hours
Choose one of the following tracks:

Instrumental Track:
MAP 1000-level Applied Principal Instrument (4 hours)
MAP 2200 Instrumental Proficiency
MUE - Instrumental Ensembles (5 hours from MUE 1121; MUE 1131; MUE 1221 - at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching)

Choral Track:
MAP 1000-level Applied Voice (4 hours)
MAP 2100 Voice Proficiency
MUE - Choral Ensembles (5 hours from MUE 1161; MUE 1181 - at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching)

Piano Track:
MAP 1111-1112 Applied Piano (4 hours)
MAP 2000 Piano Proficiency
MUE - Ensembles (5 hours from MUE 1121; MUE 1131; MUE 1161; MUE 1181; MUE 1221;
MUE 1311 - at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching)

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 70 Hours

Music Core: 30 hours
MUS 1114 Music Theory I
MUS 1124 Music Theory II
MUS 2214 Music Theory III
MUS 2224 Music Theory IV
MUS 3121 Brass Techniques
MUS 3131 Percussion Techniques
MUS 3141 Strings Techniques
MUS 3151 Woodwind Techniques
MUS 3312 Choral Conducting - or - MUS 3322 Instrumental Conducting
MUS 3352 Form and Analysis
MUS 3373 Music History I
MUS 3383 Music History II

Combination Area: 9 hours
EDP 3323 Research, Theory, and Practice for English Language Learners
EDP 3423 Classroom Management
RDG 4513 Content and Disciplinary Literacy Instruction*

Professional Development: 22 hours
EDP 4111 Educator Assessment
EDU 2253 Foundations of Education
EDU 4293 Curriculum and Instruction in Elementary Music
EDU 4313 Curriculum and Instruction in Secondary Music
EDU 4563 Special Issues and Populations
EDU 4979 Clinical Teaching All Levels

Select One of the following tracks:

Instrumental Track: 9 hours
MAP 3000-level Applied Principal Instrument (5 hours)**
MAP 4010 Senior Recital
MUS 4154 Instrumental Literacy and Pedagogy

Choral Track: 9 hours
MAP 3000 level Applied Voice (5 hours)**
MAP 4010 Senior Recital
MUS 4174 Vocal Literacy and Pedagogy

Piano Track: 9 hours
MAP 3000 level Applied Piano (5 hours)**
MAP 4010 Senior Recital
MUS 4164 Piano Literacy and Pedagogy

*Block Course
**Prerequisite: Successful completion of the respective Proficiency Exams - IPE, PPE, VPE

TOTAL PROGRAM REQUIREMENTS 135 HOURS

B.A. Music Education – All Levels Cont.

The Music Education degree is designed to prepare students for state certification and qualify them to teach music in Christian, private, or public classrooms around the world.

Upon completion of this program, students will:

1. Demonstrate basic proficiency in a major performance area by employing technical exercises, sight reading materials, harmonization and improvisation techniques, transposition skills, and performance of repertoire in the applied music lessons.
2. Demonstrate knowledge of the fundamentals of written and aural music theory by incorporating techniques of composing, arranging, analyzing music, as well as aural recognition of melodic, harmonic, and rhythmic patterns.
3. Demonstrate integration of rehearsal techniques such as conducting, classroom management and lesson planning.
4. Differentiate the composition styles of composers according to musical time periods.
5. The Music Education program will provide students with sufficient preparation opportunities for Texas State exams.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Music Education (EC-12) Certification requirements.

B.A. Physical Education (EC-12)

GENERAL EDUCATION STUDIES 58 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 15 hours
GOV 2213 National and State Government
GOV 2333 World Political Systems
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 10 hours
BIO 1111 Introductory Biology Lab
BIO 1113 Biological Science
BIO 2123 Human Anatomy and Physiology I
MTH 1123 College Algebra

Physical Education: 1 hour
1 hour from activity courses: PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 68 Hours

Core Studies: 31 hours
PED 2112 Personal and Community Health
PED 2113 Introduction to Kinesiology
PED 2123 Coaching Theory
PED 2213 Team Sport Skills
PED 2223 Individual and Dual Sport Skills
PED 2232 Wellness and Lifestyle
PED 3143 Nutrition for Fitness and Sport
PED 3153 Care and Prevention of Athletic Injury
PED 3163 Motor Development and Learning
PED 3173 Management in Health and Sports
PED 4113 Tests and Measurements

Combination Area: 13 hours
EDP 3323 Research, Theory, and Practice for English Language Learners
EDP 3423 Classroom Management
EDP 3433 Classroom Instruction and Assessment for English Language Learners
EDP 4111 Educator Assessment
RDG 4513 Content and Disciplinary Literacy Instruction*

Professional Development: 24 hours
EDP 4613 Teaching Elementary Physical Education
EDP 4623 Teaching Secondary Physical Education
EDU 2253 Foundations of Education
EDU 4273 Advanced Strategies for Teaching
EDU 4563 Special Issues and Populations
EDU 4979 Clinical Teaching All Levels*
*Block Course

TOTAL PROGRAM REQUIREMENTS 126 HOURS

The Bachelor of Arts in Physical Education is designed to give students the spiritual, academic, professional, and cross cultural resources to be leaders in elementary, middle, and secondary education classrooms around the world.

Upon completion of this program, students will:

1. Apply with proficiency content areas of physical education taught in kindergarten through Grade Twelve.
2. Design and implement instruction and assessment, appropriate for kindergarten through Grade Twelve, based on state curriculum guidelines.
3. Create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Implement knowledge of professional roles and responsibilities for public and private schools.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Physical Education (EC-12) Certification requirements.

B.A. Social Studies/History Middle and Secondary

GENERAL EDUCATION STUDIES 60 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 15 hours
GOV 2213 National and State Government
GOV 2333 World Political Systems
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 10 hours
BIO 1113 Biological Science
PHY 1113 Physical Science
1 hour from the following:
BIO 1111 Introductory Biology Lab
PHY 1111 Introduction to Physical Science Lab
MTH 1123 College Algebra

Elective Studies: 3 hours
3 hours from the following areas:
Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 67 Hours

Core Studies: 33 hours
GEO 2223 Geography
HIS 2113 Introduction to Economic History
HIS 2123 World Civilizations I
HIS 2133 World Civilizations II
HIS 3113 American Early Federal and Jacksonian Eras
HIS 3123 American Sectional Conflict and Gilded Age
HIS 3133 America Since 1900
HIS 4413 Texas History
9 hours from the following:
HIS 4113 The Ancient Near East
HIS 4123 The Classical World
HIS 4133 Medieval Western History
HIS 4143 The Modern Western World

Combination Area: 13 hours
EDP 3323 Research, Theory, and Practice for English Language Learners
EDP 3413 Instructional Technology
EDP 3423 Classroom Management
EDP 4111 Educator Assessment
RDG 4513 Content and Disciplinary Literacy Instruction*

Professional Development: 21 hours
EDP 4313 Social Studies Curriculum and Instruction
EDU 2253 Foundations of Education
EDU 4273 Advanced Strategies for Teaching
EDU 4563 Special Issues and Populations
EDU 4989 Clinical Teaching Middle/Secondary*
*Block Course

TOTAL PROGRAM REQUIREMENTS 127 HOURS

The Social Studies/History Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

Upon completion of this program, students will:

1. Apply with proficiency in social studies content.
2. Design and implement social studies instruction and assessment based on state curriculum guidelines.
3. Create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Implement knowledge of professional roles and responsibilities.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Middle or Secondary Social Studies Education certification requirements.

B.A. Theatre Education EC-12

GENERAL EDUCATION STUDIES 60 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 12 hours
GOV 2213 National and State Government
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 10 hours
BIO 1113 Biological Science
PHY 1113 Physical Science
1 hour from the following:
BIO 1111 Introductory Biology Lab
PHY 1111 Introduction to Physical Science Lab
MTH 1123 College Algebra

Humanities/Fine Arts: 3 hours
HUM 1133 Introduction to Fine Arts

Elective Studies: 3 hours
3 hours from the following areas:
Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 67 Hours

Core Studies: 33 hours
DRA 2123 Fundamentals and Theories of Acting
DRA 2211 Play Production (3 semesters)
DRA 2223 The Art of Storytelling
DRA 2233 Stage Makeup
DRA 2333 Theatrical Movement
DRA 3123 History of Drama
DRA 3153 Advanced Theories of Acting I
Select 12 hours from the following:
DRA 3133 Directing for Theatre
DRA 3163 Advanced Theories of Acting II
DRA 3343 Voice and Diction
DRA 3353 Script Analysis
DRA 4123 Theatrical Design
DRA 4133 Dramaturgy
DRA 4143 Advanced Theories of Acting III

Combination Area: 13 hours
EDP 3323 Research, Theory, and Practice for English Language Learners
EDP 3413 Instructional Technology
EDP 3423 Classroom Management
EDP 4111 Educator Assessment
RDG 4513 Content and Disciplinary Literacy Instruction*

Professional Development: 21 hours
EDU 2253 Foundations of Education
EDU 4273 Advanced Strategies for Teaching
EDU 4353 Teaching Theatre Arts
EDU 4563 Special Issues and Populations
EDU 4979 Clinical Teaching Middle/Secondary*

* Block Course

TOTAL PROGRAM REQUIREMENTS 127 HOURS

The Bachelor of Arts in Theatre Education is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in elementary, middle, and secondary education classrooms around the world.

Upon completion of this program, students will:

1. Demonstrate competency in theatrical production: directing and operations.
2. Be able to design and implement instruction that is appropriate for each student and that reflects knowledge of the Theatre Arts Standards as shown in the Texas Essential Knowledge and Skills (TEKS) for all the components of Theatre Arts: the foundations of theatre, creative expression in performance and production, historical and cultural relevance of theatre, and critical evaluation of and response to a variety of types of theatrical performances in grades EC-12.
3. Incorporate a variety of instructional strategies and roles to facilitate learning and to help students become independent thinkers and problem solvers who use higher-order thinking in the classroom and the real world.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Theatre EC-12 certification requirements.

B.A. Education (Pre-Professional Track)

GENERAL EDUCATION STUDIES 50 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 7 hours
BIO 1113 Biological Science and BIO 1111 Lab
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours
PED 2232 Wellness and Lifestyle

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 61 Hours

Core Studies: 27 hours
EDP 3323 Research, Theory, and Practice for English Language Learners
EDP 3413 Instructional Technology
EDP 3423 Classroom Management
EDP 3433 Classroom Instruction and Assessment for English Language Learners
3 hours from EDP courses (upon Advisor direction)
EDU 2253 Foundations of Education
HUM 1133 Introduction to Fine Arts
PSY 2323 Developmental Psychology
3 hours from the following:
RDG 3413 Foundations of Literacy Instruction (for Elementary)
RDG 3453 Adolescent Literacy Instruction (for Secondary)

Combination Area: 34 hours
A combination of 34 hours selected by the student and approved by advisor.
18 hours upper level (3000-4000 coded courses)

GENERAL ELECTIVES 9 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Education degree (Pre-Professional track) is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in education classrooms around the world.

Upon completion of the program, students will:

1. Observe learning theories in practice and summarize basic learning theories.
2. Identify and explain core elements of child and adolescent cognitive development.
3. Discuss elements of major philosophies that have influenced American education.
4. Describe a biblical philosophy of education.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students are not eligible to take any 4000 level EDU courses on this degree.

A.A. Education

GENERAL EDUCATION STUDIES 45 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 12 hours
GOV 2213 National and State Government
GOV 2333 World Political Systems
HIS 1113 American History I
HIS 1123 American History II

Natural Science/Mathematics: 7 hours
BIO 1113 Biological Science and BIO 1111 Lab
MTH 1123 College Algebra

General Biblical Studies: 12 Hours
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours
EDP 3413 Instructional Technology
EDU 2253 Foundations of Education
PSY 2323 Developmental Psychology
PSY 3463 Theories and Principles of Learning

GENERAL ELECTIVES 3 HOURS
TOTAL PROGRAM REQUIREMENTS 60 HOURS

The Associate of Arts in Education is designed to give students a general studies foundation upon which to build a professional career.

Upon completion of this program, students will:

1. Discuss the social, political, economic, academic, and psychological purposes of education.
2. Explain the climate in which teachers work today and its impact on teaching as well as the status of the profession.
3. List the steps involved in preparing to become a teacher.
4. Explain how historical philosophies have influenced current educational theories.
5. State the rights and responsibilities of students, parents, teachers, and school administrators in education and explain how current state and federal laws affect those roles.
6. Name the major theories of child/adolescence development.
7. Explain, in some detail, the growth and development of a child/adolescent.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students are not eligible to take any 4000 level EDU courses on this degree.

A.A. Early Childhood Education

GENERAL EDUCATION STUDIES 39 Hours

General Education: 14 hours
- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 6 hours
- GOV 2213 National and State Government
- HIS 1113 American History I

Natural Science/Mathematics: 7 hours
- BIO 1113 Biological Science and BIO 1111 Lab
- MTH 1123 College Algebra

General Biblical Studies: 12 Hours
- BIB 2213 Bible Study
- REL 1133 Authentic Christianity
- REL 1173 Introduction to Biblical Literature
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 18 Hours
- EDU 2253 Foundations of Education
- ENG 3113 Children's Literature
- PSY 2323 Developmental Psychology
- PSY 3463 Theories and Principles of Learning
- RDG 3413 Foundations of Literacy Instruction
- RDG 3423 Reading and Writing Across the Curriculum

GENERAL ELECTIVES 3 HOURS
TOTAL PROGRAM REQUIREMENTS 60 HOURS

The Associate of Arts in Early Childhood Education is designed to serve as a foundation for a baccalaureate degree. It also prepares the students for positions in Early Education Centers and qualifies them to teach preschool in Christian or private classrooms and centers around the world.

Upon completion of this program, students will:

1. Demonstrate proficiency in curriculum areas taught in preschool.
2. Design and implement instruction and assessment for children in preschool.
3. Demonstrate the ability to create developmentally appropriate, positive, productive classroom environments with appropriate classroom management strategies.
4. Demonstrate a knowledge of professional roles and responsibilities.
5. Demonstrate an understanding of differentiated instruction and diversity.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students are not eligible to take any 4000 level EDU courses on this degree.

B.A. ENGLISH

The heart of this English department is the study of language used effectively to communicate. The study may be of technical writing, well-known literary works, or original student writing, any of which contain, at the core, transforming themes and ideas that reflect a writer's worldview.

Goals of SAGU English B.A. common to other universities' English programs:

1. To ignite in students a love for literature, writing, and thoughtful expression
2. To be a catalyst for students' critical thinking about themes and worldviews embedded in literary conversations from the past to the present that related to major life issues
3. To empower students to develop their own voices as they sharpen their thinking and writing skills to share in the ongoing literary conversations

Distinctives of SAGU English B.A.

The SAGU English program provides a scriptural and spiritual dynamic by equipping its majors with the skills to critically and thoughtfully engage contemporary culture with a sound apologetic. Students are encouraged to allow the Holy Spirit to guide them in their works, in order to be salt and light in today's society.

Also, the SAGU TESOL track gives the opportunity for our students to interact with people of other cultures through teaching conversational English and, thereby, to engage in ministry.

Expected Outcomes for English Majors

Upon completion of this program, students will be able to:

1. Analyze literary elements in selected works of literature.
2. Write to demonstrate critical thinking as evidenced through logical, substantial, and comprehensive content.
3. Analyze any language for its alignment with universals of language structure.
4. Write effectively in a variety of genres.

B.A. English

GENERAL EDUCATION STUDIES 50 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 3 hours
PED 2232 Wellness and Lifestyle
1 hour from activity courses: PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 50 Hours

ENG 2113 Advanced English Grammar
ENG 2123 Introduction to English Studies
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 3363 Creative Writing
ENG 3383 British Literature I
ENG 3413 Introduction to Linguistics
ENG 3433 British Literature II
ENG 4133 Introduction to Literary Theory
ENG 4433 Shakespeare
ENG 4613 World Masterpieces
ENG 4991 Portfolio
1 hour from the following:
ENG 3911 Internship
JOU 1141 The Image

15 hours from one of the following concentrations or in combination from all three:

Literature
ENG 3113 Children's Literature
ENG 3173 Special Topics in Literature
ENG 3343 Young Adult Literature
ENG 3443 Christian Themes and Authors
ENG 3473 Literary Study of the Bible
ENG 4513 18th and 19th Century Literature
ENG 4523 20th and 21st Century Literature

Writing
ENG 3513 Rhetorical Studies in Film I - or -
ENG 3523 Rhetorical Studies in Film II
WRT 2143 Scriptwriting for Theatre and Film
WRT 3163 Writing Nonfiction
WRT 3173 Writing Poetry
WRT 4223 Writing Fiction
WRT 4413 Principles of Publishing

TESOL (Teaching English to Speakers of Other Languages)
ENG 3453 Basic Strategies in TESOL
ENG 3463 Techniques and Theory in TESOL
LNG 3123 Morphology and Syntax
6 hours from the following:
LNG 3113 Topics in Linguistics
LNG 4113 Sociolinguistics
LNG 4133 Cross-cultural Communication and the EFL Classroom

MINOR STUDIES/GENERAL ELECTIVES 20 Hours

Including at least six hours of upper level courses. These may include hours from the prescribed list of minors in the catalog, but do not have to. They may be all elective hours.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

Additional Program Stipulations

1. All full-time students are to include General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in an activity physical education course within their first two semesters at SAGU.

A.A. English

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - or -
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 hours

BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours

12 hours from ENG or WRT without duplicating courses from General Education Studies.

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 61 HOURS

The purpose of the Associate of Arts in English is to prepare undergraduate students to fill a variety of roles in ministry, education, and other professions and occupations through the study of literature, writing, and effective communication integrated with Judeo-Christian values.

Upon completion of this program, students will:

1. Evaluate themes from literature by comparing fiction to actual life.
2. Write effectively, varying genre to suit purpose and audience.
3. Write clearly, demonstrating proficiency in Standard English.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.A. TESOL

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

6 hours from the following:
GOV 2213 National and State Government
GOV 2333 World Political Systems
HIS 1113 American History I
3 hours from the following:
PSY 1153 Introduction to Psychology
PSY 3463 Theories and Principles of Learning

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - or -
2 hours from activity courses without duplication:
PED 1101-2291

General Biblical Studies: 12 hours

BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 15 Hours

ENG 2123 Advanced English Grammar
ENG 3453 Basic Strategies in TESOL
ENG 3463 Techniques and Theory in TESOL
ENG 3413 Introduction to Linguistics
LNG 3123 Morphology and Syntax

GENERAL ELECTIVES 3 HOURS

Upper level LNG courses strongly advised for this elective.

TOTAL PROGRAM REQUIREMENTS 61 HOURS

The purpose of the Associate of Arts in TESOL is to prepare the student for teaching communicative English language in a variety of contexts, both foreign and domestic, and for a variety of student populations, and with a variety of techniques and tools. The program includes focused linguistic, grammatical, and pedagogical study, with emphasis on cross-cultural and missiological applications.

Upon completion of this program, students will:

1. Develop and deliver quality English language instruction activities, diagnostics, lessons, and curricula.
2. Critique existing (and self-produced) English language instruction materials.
3. Analyze language patterns for adequately teaching grammar, pronunciation, and meaning.
4. Adapt English language instruction to a variety of institutional, situational, cultural, and student-specific contexts.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.S. General Studies

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours
PED 2232 Wellness and Lifestyle - or - 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 hours
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours
12 hours from any of the University programs.

GENERAL ELECTIVES 6 HOURS

TOTAL PROGRAM REQUIREMENTS 61 HOURS

The Associate of Science in General Studies is designed to prepare students to fill ministry and service roles by giving them breadth of knowledge in the liberal arts and biblical studies, and to promote critical thinking that is fundamental to the higher education experience.

Upon completion of this program, students will:

1. Demonstrate proficiency in General Education courses.
2. Demonstrate proficiency in General Biblical Studies courses.
3. Complete a program of study to be used for transfer to a bachelor's degree.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.S. Health Science

GENERAL EDUCATION STUDIES 46 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 6 hours
GOV 2213 National and State Government
HIS 1113 American History I

Natural Science/Mathematics: 11 hours
BIO 2111 Human Anatomy and Physiology I Lab
BIO 2123 Human Anatomy and Physiology I
BIO 2124 Human Anatomy and Physiology II with Lab
MTH 1123 College Algebra

General Biblical Studies: 12 hours
BIB 2213 Bible Study
REL 1133 Authentic Christianity -or-
THE 1043 Biblical Theology for the Christian Life*
(Online-LeTourneau)
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

General Electives: 3 hours
If on Pre-Nursing path, student may choose Nursing Observation for 1, 2, or 3 credit hours under LETU guidance. Any electives not completed can be fulfilled from any SAGU curriculum.

MAJOR STUDIES AND/OR PREREQUISITES 22 Hours
BIO 2214 Microbiology with Lab*
CHE 1114 Chemistry for Health Science with Lab*
NURS 3153 Transition to Clinical Nursing*
(Online-LeTourneau - Summer only)
NURS 3452 Introduction to Professional Nursing*
(Online-LeTourneau - Summer only)
PED 3143 Nutrition for Fitness and Sport*
PSY 1153 Introduction to Psychology*
PSY 2323 Developmental Psychology*

*Necessary prerequisites for admission into the LeTourneau University (LETU) Bachelor of Nursing program.

Students taking the Health Science degree without the intent to transfer into LETU may substitute for NUrS 3153, NURS 3452 5 hours from any Science, Physical Education, Social Work, Statistics, or Economics courses.

TOTAL PROGRAM REQUIREMENTS 68 HOURS

The Associate of Science in Health Science is designed to prepare students to pursue further education assisting them in the completion of a Bachelor of Science in Nursing, or work in other health related fields.

Upon completion of this program, students will:

1. Apply scientific principles to decision making and problem solving.
2. Demonstrate the ability to transmit and receive complex instructions both orally and in writing.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Some courses may be offered by distance education mode only.

Pathway to a Nursing Degree A student with an Associate of Science degree in Health Science will be enabled to pursue a BSN program (as described below) or other health-related professions, and to be a missionary to new marketplaces needing health care related careers within the United States and abroad. This type of program provides a foundation for further studies and specialization in addition to opening entry level employment doors in health care or health records administration.

A pathway to a bachelor's degree in Nursing is available to SAGU students who complete their Associates degree in Health Science. SAGU has an agreement with LeTourneau University (LETU) to provide special opportunities for students who meet LeTourneau admissions requirements. Those who enroll with this intent to transfer will enjoy a special relationship with the LeTourneau Nursing faculty from the first semester of study. Some LETU course work will be included in the Associate of Science in Health Science curriculum and students will be invited to participate in LETU nursing projects such as global service learning opportunities, campus lab events, and nursing organizations such as the Student Nurses Association and Nurses Christian Fellowship. More information on this process can be accessed via SAGU's Admissions office or the Office of the Dean of the College of Business and Education. SAGU makes no warrants or promises related to tuition for distinctly LETU courses.

B.A. History

GENERAL EDUCATION STUDIES 63 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 18 hours
GEO 2223 Geography
GOV 2213 National and State Government
GOV 2333 World Political Systems
HIS 1113 American History I
HIS 1123 American History II
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Humanities/Fine Arts: 3 hours
HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 36 Hours

HIS 2113 Introduction to Economic History
HIS 2123 World Civilizations I
HIS 2133 World Civilizations II
HIS 3113 American Early Federal and Jacksonian Eras
HIS 3123 American Sectional Conflict and Gilded Age
HIS 3133 America Since 1900
HIS 3413 Israel in the Ancient World
HIS 4113 The Ancient Near East
HIS 4123 The Classical World
HIS 4133 Medieval Western History
HIS 4143 The Modern Western World
HIS 4413 Texas History

ELECTIVE STUDIES 21 Hours
Students may declare a minor from those available in the catalog plus take additional hours of electives, or choose 21 hours of electives, including at least 6 hours upper level.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The purpose of the bachelor's program in History is to prepare undergraduate students to provide quality educational and professional Christian service by providing a comprehensive understanding of history and related disciplines and research techniques.

Upon completion of this program, students will:

1. Design accurate responses to hypothetical problems in historical scenarios.
2. Explain points of comparison and contrast between different civilizations and societies.
3. Identify, define, or explain significant ideas, facts, and concepts in American and world history.
4. Analyze motivations, interactions, and consequences of cultural exchange in American and world history.
5. Assess the impact of policies and actions by people and governments.
6. Communicate historical knowledge, interpretations, and arguments clearly in writing and in formal oral presentations.
7. Identify arguments in historical scholarship and evaluate them critically.
8. Employ appropriate research methodologies.
9. Analyze, interpret, and correctly cite sources of information.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.A. Ancient Studies

GENERAL EDUCATION STUDIES 57 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 12 hours
GEO 2223 Geography
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Humanities/Fine Arts: 3 hours
HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 42 Hours

History Component: 15 hours
HIS 2123 World Civilizations I
HIS 3413 Israel in the Ancient World
HIS 4113 The Ancient Near East
HIS 4123 The Classical World
REL 3113 Christianity in the Ancient and Middle Ages

Archaeology Component: 12 hours from the following:
ARC 3113 Introduction to Archaeology
ARC 3333 Archaeological Methodology
ARC 4113 Pre-classical Mediterranean
ARC 4123 Ancient Ships and Harbors
ARC 4133 Special Studies
ARC 4143 Archaeology Field Project

Bible Component: 15 hours from the following:
BIB 2273 Geography and Archaeology of the Ancient Near East
BIB 3313 Corinthian Correspondence
BIB 3343 Romans and Galatians
BIB 3413 Prophetic Literature
BIB 3423 Poetical and Wisdom Literature
BIB 4443 Synoptic Gospels
BIB 4453 Johannine Literature
BIB 4513 Apocalyptic Literature

GENERAL ELECTIVES 21 HOURS

Students may declare a minor from those available in the catalog plus take additional hours of electives, or choose 21 hours of electives, including at least 6 hours upper level.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The purpose of the bachelor's program in Ancient Studies is to provide specialized, biblically-integrated education to students to prepare them spiritually, academically, and professionally to fill various Christian ministry roles and to provide quality educational and professional Christian service wherever needed through the world, specifically enabling them to work or to engage in advanced study in fields involving the ancient biblical world.

Upon completion of this program, students will:

1. Explain points of comparison and contrast between different ancient civilizations and societies.
2. Identify, define, or explain significant ideas, facts, and concepts in ancient history.
3. Employ appropriate academic research methodologies.
4. Analyze, interpret, and correctly cite sources of information.
5. Identify, define, or explain significant ideas, terms, and concepts in archaeology.
6. Apply standard practices and methods in the discipline of archaeology.
7. Identify, define, or explain significant ideas, facts, and concepts in biblical history.
8. Synthesize portions of biblical history with archaeological findings.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.A. Social Studies

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle - or - 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 hours

BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours

12 hours from HIS or SOC without duplicating courses from General Education Studies.

GENERAL ELECTIVES 9 HOURS
TOTAL PROGRAM REQUIREMENTS 64 HOURS

The purpose of the Associate of Arts in Social Studies is to prepare undergraduate students to fill a variety of roles in ministry, education, and other professions and occupations by educating them in the fundamentals of social studies integrated with Judeo-Christian values.

Upon completion of this program, students will:

1. Demonstrate knowledge of the foundation of America, its internal struggles to reach full development and a system of institutions adequate for all of its people, and its relationship with the rest of the world.
2. Explain the background, philosophy, development, functions, and progress of the American system of government.
3. Explain American values, culture, and heritage in the perspective of the Judeo-Christian World.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.S. HUMAN SERVICES

The Bachelor of Science in Human Services includes studies in general education, general biblical studies, general studies and a specialization in one of the following fields: Counseling, Psychology, Social Work, or Criminal Justice. This degree is designed for those individuals seeking studies in a general broad-based discipline with a major in one of the human services professions. Graduates of the program will be qualified to work in entry level human service career fields related to one of the human service academic specializations. This degree will additionally provide preparation for graduate study in the student's chosen human services area. An outstanding aspect of the degree is an accommodation for a significant degree of flexibility for transfer students and others who come to SAGU and desire to continue their professional development in a human service profession without losing a significant amount of transfer credit.

This degree prepares graduates for marketplace vocational positions in various private and public human service agencies. This may include mental health facilities, social service organizations, nonprofit faith-based facilities, government agencies and private companies. The primary mission of the Human Services degree is to expand the professional development of students in their chosen specialization area with knowledge and skills from the areas of general studies, Bible and theology, church ministry, and the areas of human services which are Counseling, Psychology, Social Work or Criminal Justice. This degree provides most of the prerequisites for graduate work in the selected Human Service profession.

Upon completion of this program students will be able to:

1. Discuss the basic foundations, concepts and theories of counseling, psychology, social work or criminal justice.
2. Apply knowledge of human service variables that affect individual, family and group behavior, and use theoretical frameworks from specific specializations to understand interactions.
3. Be prepared for future service in areas of specializations.
4. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
5. Demonstrate professional behavior.
6. Explain a biblically-based integrated model of human services with a specialization.
7. Demonstrate a basic knowledge of the core subjects in the area of Bible and Church Ministry.
8. Demonstrate the use of biblical values and ethics in the various service settings.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First year students enrolled full-time are to include GES 1122 in their first semester program.
3. First year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

For students who plan to transfer to the Bachelor of Social Work (BSW) program from Human Services, formal acceptance from the BSW Program Director is required. Refer to the BSW Handbook located on the SAGU BSW webpage (resources) for criteria to apply to the program.

B.S. Human Services

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
- ENG 2233 American Literature through the Civil War
- ENG 2243 American Literature after the Civil War
- ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
- BIO 1113 Biological Science
- PHY 1113 Physical Science

3 hours from the following:
- MTH 1113 College Math
- MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

Choose a Human Services Specialization:

Counseling: 39 hours

Lower Level Specialization Studies
COU 2123 Introduction to Counseling
PSY 2323 Developmental Psychology
PSY 2423 Cultural Issues in the Helping Professions
Upper Level Specialization Studies
COU 3123 Advanced Methods and Techniques in Counseling
COU 3443 Crisis Intervention and Management
COU 4313 Behavioral Science Research*
COU 4583 Field Practicum
COU 4613 Advanced General Counseling*
PSY 3313 Abnormal Psychology*
PSY 3323 Statistics for the Behavioral Sciences
PSY 3333 Theories of Personality*
PSY 4333 Introduction to Psychological Tests and Measurements*
PSY 4483 Human Sexuality

Psychology: 39 hours

Lower Level Specialization Studies
PSY 2323 Developmental Psychology
PSY 2423 Cultural Issues in the Helping Professions
Upper Level Specialization Studies
PSY 3313 Abnormal Psychology*
PSY 3323 Statistics for the Behavioral Sciences
PSY 3333 Theories of Personality*
PSY 3453 Social Psychology
PSY 3463 Theories and Principles of Learning
PSY 4113 History and Systems in Psychology
PSY 4213 Introduction to Clinical Psychology
PSY 4313 Behavioral Science Research*
PSY 4333 Introduction to Psychological Tests and Measurements
PSY 4343 Introduction to Biopsychology*
PSY 4583 Field Practicum

Criminal Justice: 39 hours

Lower Level Specialization Studies
CJU 1113 Introduction to Criminal Justice
CJU 2113 Analysis of Police Operations
CJU 2123 Criminal Investigation
Upper Level Specialization Studies
CJU 3113 Constitutional Law
CJU 3123 Theories of Criminology
CJU 3133 Delinquent Behavior and Rehabilitation
CJU 3143 Criminal Justice Administration
CJU 3153 Criminal Justice, Psychology and the Law
CJU 4113 Correctional Psychology
CJU 4123 Advanced Penology
CJU 4133 Security Management
CJU 4583 Field Practicum in Criminal Justice
PSY 3313 Abnormal Psychology*

Social Work: 39 hours

Lower Level Specialization Studies
PSY 2423 Cultural Issues in the Helping Professions
SWK 2113 Introduction to Social Work
SWK 2123 Social Work Practice I
Upper Level Specialization Studies
PSY 3313 Abnormal Psychology*
PSY 3323 Statistics for the Behavioral Sciences
SWK 3113 Church and Community Social Work
SWK 3133 Delinquent Behavior and Rehabilitation
SWK 3143 Human Behavior in the Social Environment II
SWK 3213 Social Work Practice II
SWK 3443 Crisis Intervention and Management
SWK 3523 Social Welfare Policies, Programs and Issues
SWK 4313 Behavioral Science Research
SWK 4483 Social Work Practicum I

* Require Prerequisites

GENERAL ELECTIVES 30 HOURS

TOTAL PROGRAM REQUIREMENTS 120 HOURS

(A minimum of 30 hours must be upper level.)

Note: Human Services majors should seek the program coordinator who represents their specialization for curriculum and career guidance as needed.

A.S. Human Services

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
- ENG 2233 American Literature through the Civil War
- ENG 2243 American Literature after the Civil War
- ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
- BIO 1113 Biological Science
- PHY 1113 Physical Science

3 hours from the following:
- MTH 1113 College Math
- MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle -or-
2 hours from activity courses without duplication:
- PED 1101-2291

General Biblical Studies: 12 hours

BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours

CJU 1113 Introduction to Criminal Justice
COU 2123 Introduction to Counseling
PSY 2323 Developmental Psychology
SWK 2113 Introduction to Social Work

GENERAL ELECTIVES 6 Hours

(While you may choose any course in the catalog to fulfill this requirement, the following are recommended courses for your consideration.)

CJU 1123 Ethics in Criminal Justice
CJU 2113 Analysis of Policy Operations
CJU 2123 Criminal Investigation
COU 2113 Counseling Families Through the Life Cycle
COU 2213 Counseling Children and Adolescents
PSY 2423 Cultural Issues in the Helping Professions
PSY 3443 Crisis Intervention and Management
SWK 2123 Social Work I
SWK 2143 Human Behavior in the Social Environment I
SWK 2213 Abuse and Neglect
SWK 3523 Social Welfare Policies, Programs and Issues

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 61 HOURS

The Associate of Science in Human Services program prepares graduates for marketplace vocational positions in various private and public human service agencies. This may include mental health facilities, social service organizations, group homes, nonprofit faith-based facilities, government agencies and private companies.

Upon completion of this program, students will be able to:

1. Discuss the basic foundations, concepts and theories of criminal justice.
2. Demonstrate a basic knowledge of the profession of Social Work with a focus on philosophy, historical development, concepts and methods in relation to the social welfare system.
3. Demonstrate a basic knowledge of the basic foundations, concepts and theories of Counseling.
4. Demonstrate an appropriate level of undergraduate preparation for entry level paraprofessional psychology-related vocations.
5. Discuss from a Christian perspective a psychological understanding of culturally and religiously diverse populations with an emphasis on various issues relevant to particular types of interventions.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.A. Interdisciplinary Studies

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR ELECTIVES 69 Hours
PHL 3143 Christian Ethics
A combination of 66 hours selected by the student and approved by their scheduler.*
*30 hours must be upper level

TOTAL PROGRAM REQUIREMENTS 120 HOURS

Interdisciplinary Studies is designed for those individuals seeking studies in a general, broad-based academic discipline. This program allows individuals to select courses in one or more of the University's programs.**

Upon completion of this program, students will:

1. Compare and contrast Christian ethics with other ethical systems.
2. Summarize the ethical themes of the Old and New Testament.
3. Apply biblical principles in constructing a moral framework for the contemporary world.
4. Effectively communicate the impact of Christian ethics upon their expected vocational path.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. At least 30 hours must be from 3000 or 4000 level courses.

**Admittance to this program requires approval from the College Dean.

MUSIC

The Music Department program is designed to prepare students for music ministry within the church, to prepare students to teach private music lessons, and to prepare students to teach in Christian, private, or public classrooms around the world.

Objectives

Upon completion of this program the student should be able to:

1. Demonstrate the ability to administrate the complete church music program.
2. Demonstrate knowledge of pedagogical procedures for teaching private music lessons.
3. Demonstrate the ability to provide Christian service in ministerial, professional and vocational music careers.

Additional Music Degree Requirements

1. Piano Placement Assessment is given to determine piano readiness. Students desiring to register for private piano lessons will enroll in MUS 0031 Beginning Class Piano and take the PPA the first day of class each semester. Those who pass the PPA will be permitted to enroll in MAP 1111 Applied Piano.
2. Voice Placement Assessment is given to determine vocal readiness. Students desiring to register for private voice lessons will enroll in MUS 0051 Class Voice and take the VPA the first day of class each semester. Those who pass the VPA will be permitted to enroll in MAP 1211 Applied Voice.
3. Theory Placement Assessment is given to all incoming music students to determine theory readiness. Students will register for MUS 0012 Basic Musicianship I and take the TPA the first day of class in the fall semester. Those who pass the TPA will be permitted to enroll in MUS 1114 Music Theory I.
4. Students are required to participate in a Music Department ensemble each semester of full-time enrollment (exception for Music Education students the semester of student teaching).
5. All music majors are required to pass the Piano Proficiency Exam. The PPE is to be attempted at the end of the sophomore year.
6. All music majors are required to pass the Proficiency Exam of their major applied area before enrolling in the upper level of applied study. Students must register for the Proficiency Exam the semester in which it is attempted.
7. Advanced Standing Options: Incoming students may qualify for advanced placement. The Music Department administers the exams to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.

Applied Music

Private instruction is offered each semester in the various phases of applied music. Each credit involves a 30-minute private lesson and a minimum of 5 hours practice each week. Music majors without basic skills may be required to take additional instruction beyond what is suggested in the degree plan to meet proficiency requirements.

Each student will register in his/her major primary applied field and will continue to register for lower-level study until proficiency is attained. Unsatisfactory performance on the proficiency examination for upper-level standing will necessitate continued lower-level study until the student passes the qualifying examination.

Upon the recommendation of the teacher, a student may take the examination for advanced standing earlier than the completion of the prerequisite number of semester hours. However, all students must complete the required total number of semester hours in music as specified on the degree plan.

Grades in applied music represent an estimate of the student's progress. However, a level of proficiency must be met for admittance to upper-level study.

Additional Requirements

1. Each applied music student shall participate in at least one studio or one general recital each semester.
2. All applied music students are required to complete a jury exam at the end of each semester of study.
3. All performance and Music Ministry majors are required to give a Junior Recital (MAP 3200).
4. All Music majors are required to give a Senior Recital (MAP 4000).
5. All applied music students are required to enroll in MAP 1000 Recital Attendance and satisfactorily complete six semesters for graduation. Satisfactory completion of MAP 1000 includes attending 70% of the on-campus recitals/concerts per semester.

The Music Department Handbook explains fully the policies and procedures to be followed in achieving these goals. The music student is expected to be knowledgeable of this handbook and is held accountable for the guidelines presented therein. The handbook is available through the Music Office, or www.sagu.edu/go/academic-programs/music-resources.

Distinction

SAGU strives to present a quality music program for its students inclusive of performances, opportunities and instruments. On April 28, 2011, SAGU was publicly awarded the status of "ALL STEINWAY SCHOOL" joining an elite list of conservatories, colleges, and international schools of distinction. Students are now able to practice and perform on high quality pianos throughout their studies at the University.

B.A. Music

GENERAL EDUCATION STUDIES 62 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Humanities/Fine Arts: 13 hours

5 hours from MAP 1000 Applied Primary Area
MUE - Music Ensembles (8 hour - at least one qualified ensemble every semester of full-time enrollment; does not include MUE 1231 Ministry Ensemble)

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 55 Hours

Music Core: 33 Hours
MUS 1114 Music Theory I
MUS 1124 Music Theory II
MUS 1211 Class Piano I**
MUS 1311 Class Piano II**
MUS 1323 World Music
MUS 2214 Music Theory III
MUS 2224 Music Theory IV
MUS 2322 Introduction to Music Composition
MUS 2411 Class Piano III**
MUS 2431 Class Piano IV**
MUS 3312 Choral Conducting -or-
MUS 3322 Instrumental Conducting
MUS 3373 Music History I
MUS 3383 Music History II

**Not required if student has passed Piano Proficiency (MAP 2000). Students that pass MAP 2000 will select an additional 4 hours of courses from the Music Electives block below (26 Music Electives in total).
At least 6 semesters of MAP 1000 Recital Attendance also required.

Music Electives: 22 hours from the following
MAP 3000 Applied instrument of choice (up to 6 hours)
MAP 3221-3222 Jazz Improvisation (up to 6 hours)
MUS 3113 Biblical Perspective of Music and Worship
MUS 3121 Brass Techniques
MUS 3131 Percussion Techniques
MUS 3141 Strings Techniques
MUS 3151 Woodwinds Techniques
MUS 3331 Music Seminar (up to 3 hours)
MUS 3332 Song Writing
MUS 3333 Church Music History
MUS 3352 Form and Analysis
MUS 4154 Instrumental Literacy and Pedagogy
MUS 4164 Piano Literacy ad Pedagogy
MUS 4174 Vocal Literacy and Pedagogy
MUS 4183 Jazz Theory
MUS 4212 Jazz Arranging
MUS 4223 Jazz History
MUS 4312 Instrumental Arranging
MUS 4493 Music Internship

GENERAL ELECTIVES 3 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

The B.A. in Music degree prepares students for a variety of areas related to the appreciation, study and basic performance of music. The curriculum is designed to produce graduates that possess a basic level of proficiency in their chosen field of music performance, and that are able to teach in the private studio, as well as organize and administrate a music program as an informed musician.

Upon completion of this program, students will:

1. Demonstrate understanding in the fundamentals of music theory.
2. Demonstrate conducting skills and rehearsal procedures.
3. Demonstrate basic proficiency in a major and minor performance area.
4. Demonstrate the ability to write and arrange music at a basic level.
5. Demonstrate knowledge of pedagogical procedures for music in a cross-cultural environment.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.

B.A. Music Performance

GENERAL EDUCATION STUDIES 60 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Humanities/Fine Arts: 11 hours

5 hours from MAP 1000 Applied Primary Area
MUE - Music Ensembles (6 hour - at least one qualified ensemble every semester of full-time enrollment; does not include MUE 1231 Ministry Ensemble)

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 47 Hours

Core Studies: 34 hours

MUS 1114 Music Theory I
MUS 1124 Music Theory II
MUS 2214 Music Theory III
MUS 2224 Music Theory IV
MUS 2322 Introduction to Music Composition
MUS 3312 Choral Conducting -or-
MUS 3322 Instrumental Conducting
MUS 3333 Church Music History -or-
MUS 4223 Jazz History (for Jazz Performance track)
MUS 3352 Form and Analysis
MUS 3373 Music History I
MUS 3383 Music History II
MUS 4493 Music Internship

Choose a Performance Track

Instrumental Performance: 13 hours

MAP 1111 Applied Piano (2 hours)
MAP 3000-level Applied Major (5 hours)*
2 hours from the following:
MUS 3121 Brass Techniques
MUS 3131 Percussion Techniques
MUS 3141 Strings Techniques
MUS 3151 Woodwind Techniques
MUS 4154 Instrumental Literacy and Pedagogy

Jazz Performance: 13 hours

MAP 1111 Applied Piano (2 hours)
MAP 3221 Jazz Improvisation (6 hours)
MUS 4183 Jazz Theory
MUS 4212 Jazz Arranging

Piano Performance: 13 hours

MAP 1000 level (2 hours in voice or an instrumental other than piano)
MAP 3000 level Applied Piano (5 hours)*
MUS 2231 Accompanying (2 semesters)
MUS 4164 Piano Literacy and Pedagogy

Vocal Performance: 13 hours

MAP 1111 Applied Piano (2 hours)
MAP 3000 level Applied Voice (5 hours)*
MUS 2212 Diction for Singers
MUS 4174 Vocal Literacy and Pedagogy

*Prerequisites: Successful completion of the respective Proficiency Exams - IPE (MAP 2200), PPE (MAP 2000), VPE (MAP 2100)

All Performance Majors are required to: pass the Piano Proficiency Exam; complete 6 semesters of MAP 1000 Recital Attendance; complete MAP 3200 Junior Recital; complete MAP 4010 Senior Recital.

GENERAL ELECTIVES 13 HOURS

2 hours from activity courses without duplication: PED 1101-2291 may be taken as General Electives.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

Total program requirements must include 30 credit hours of upper level courses.

B.A. Music Performance Cont.

The Music Performance degree prepares students for music ministry as well as for graduate studies in music. The curriculum seeks to produce graduates who are proficient as performers in their field of music, able to teach in the private studio, and are able to organize and administrate the total music program of the local church.

Upon completion of this program, students will:

1. Demonstrate basic proficiency in a major performance area by employing technical exercises, sight-reading materials, harmonization and improvisation techniques, transposition skills, and performance of repertoire in the applied music lessons.
2. Demonstrate knowledge of the fundamentals of written and aural music theory by incorporating techniques of composing, arranging, analyzing music, as well as aural recognition of melodic, harmonic, and rhythmic patterns.
3. Integrate rehearsal techniques such as conducting choral/instrumental groups in ministry or performance settings.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.

B.A. Worship Arts

GENERAL EDUCATION STUDIES 53 Hours

General Education: 14 hours
- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- 3 hours from the following:
  - ENG 2233 American Literature through the Civil War
  - ENG 2243 American Literature after the Civil War
  - ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
- GOV 2213 National and State Government
- HIS 1113 American History I
- PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
- 3 hours from the following:
  - BIO 1113 Biological Science
  - PHY 1113 Physical Science
- 3 hours from the following:
  - MTH 1113 College Mathematics
  - MTH 1123 College Algebra

Humanities/Fine Arts: 4 hours
- 4 hours from the following:
  - MAP 1000 level applied Major area (required for Musical Arts specialization)
  - Courses from the following areas: Fine Arts or Humanities

Physical Education: 2 hours
- PED 2232 Wellness and Lifestyle

General Biblical Studies: 18 hours
- BIB 1223 The Church in Ministry and Mission
- BIB 2213 Bible Study
- REL 1133 Authentic Christianity
- REL 1173 Introduction to Biblical Literature
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 48 Hours

Core Studies: 30 hours
- BIB 3233 Biblical Principles of Worship
- CMN 3163 Leadership in Ministry
- CMN 3173 The Church and Media
- LDR 1113 Introduction to Leadership Internships
- LDR 2133 Leadership Internship I
- LDR 3133 Leadership Internship II
- MED 3283 Worship Technologies
- MUS 3333 Church Music History
- MUS 4123 Worship Leadership
- THE 3133 Systematic Theology II

Creative/Dramatic Arts Specialization: 18 hours
- COM 2313 Scriptwriting for Theatre
- DRA 2123 Fundamentals and Theories of Acting
- ENG 3363 Creative Writing
- HUM 1133 Introduction to Fine Arts
- 6 hours from the following areas: COM/DRA/WRT

Musical Arts Specialization: 18 hours
- 4 hours from MAP 3000 Applied area of study*
- MAP 4010 Senior Recital
- 2 hours from MUE Music Ensembles
- MUS 1114 Music Theory I
- MUS 1124 Music Theory II
- 2 hours from the following:
  - MUS 3312 Choral Conducting
  - MUS 3322 Instrumental Conducting
  - MUS 3332 Songwriting

Technical Arts Specialization: 18 hours
- COM 2213 Mass Communication in Society
- COM 2223 Fundamentals of Visual Communication
- MED 2123 Introduction to Media Production
- MED 2413 Audio Production for Music
- 6 hours from the following areas: COM/MED/or an appropriate SSC (special studies course) or other elective course approved by the College Dean

*Prerequisite: Successful completion of the respective Proficiency Exams (IPE-MAP 2200, PPE-MAP 2000, VPE-MAP 2100).

GENERAL ELECTIVES 20 HOURS

Hours must include enough credits in 3000-4000 courses to meet the graduation requirements of 30 upper level hours of credit.

TOTAL PROGRAM REQUIREMENTS 121 HOURS

Worship Arts is a skill development program sponsored by the Department of Music in the College of Music and Communication Arts. After the Bible core, this is a skill development program that concentrates on various arts that can be employed in worship or its support. In this program, tracks are available as follows: musical arts, technical arts and creative/dramatic arts. It is not heavy with leadership curriculum and hands-on internship but rather focuses on professional, technical expertise. It includes enough general electives to allow for the choice of a second track under the degree or a minor of the student's interest.

SAGU offers a closely related program with a somewhat different focus. It is designed to focus on leadership development for worship pastors and might be an option for the student interested in worship. Refer to the Bible and Church Ministries section of the Catalog: Worship Leadership.

B.A. Worship Arts Cont.

Upon completion of this program, students will:

1. Interpret and summarize biblical music principles and music history in the church through transcribed and verbalized methods.
2. Formulate the purpose and process of ministry preparation for a worship leader in the church.
3. Design, organize, plan, and present worship services in a variety of local church settings.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Certain music requirements are subject to the guidelines/procedures in the Music Department Handbook. The Worship Arts student is accountable to these guidelines and the Handbook is available from the Music Department office or www.sagu.edu/acad-depts/music.

A.A. Music

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle -or-
2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 hours

BIB 2213 Bible Study
REL 1113 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 14 Hours

MUS 1114 Music Theory I
MUS 1124 Music Theory II
2 hours from the following:
MUS 3312 Choral Conducting
MUS 3322 Instrumental Conducting
One hour of MUE ensembles
3 hours from MAP Applied Music
2 semesters of MAP 1000 Recital Attendance

GENERAL ELECTIVES 6 HOURS
TOTAL PROGRAM REQUIREMENTS 63 HOURS

The Associate of Arts in Music provides a variety of curriculum offerings that will assist the student in their musical skills.

Upon completion of this program, students will:

1. Demonstrate understanding in the fundamentals of music theory (Music Theory I-II), and aural theory.
2. Demonstrate basic conducting skills and rehearsal procedures.
3. Demonstrate the ability to sing/play in music ensembles.
4. Demonstrate technique, sight-reading, and improvisation in piano/voice.

Additional Requirements for A.A. in Music:

The Departmental Placement Examinations:

Piano Placement Assessment is given to determine piano readiness. Students desiring to register for private piano lessons will enroll in MUS 0031 Beginning Class Piano and take the PPA the first day of class each semester. Those who pass the PPA will be permitted to enroll in MAP 1111 Applied Piano.

Voice Placement Assessment is given to determine vocal readiness. Students desiring to register for private voice lessons will enroll in MUS 0051 Class Voice and take the VPA the first day of class each semester. Those who pass the VPA will be permitted to enroll in MAP 1211 Applied Voice.

Theory Placement Assessment is given to all incoming music students to determine theory readiness. Students will register for MUS 0012 Basic Musicianship I and take the TPA the first day of class in the fall semester. Those who pass the TPA will be permitted to enroll in MUS 1114 Music Theory I.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

B.A.A.S. Occupational Leadership

GENERAL EDUCATION STUDIES 38 Hours

General Education: 11 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

3 hours Government/Political Science
3 hours lower level History
3 hours lower level Psychology/Sociology

Natural Science/Mathematics: 6 hours

3 hours from the following:
BIO 1113 Biological Science
PHY 1113 Physical Science

3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

General Biblical Studies: 12 hours

BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

CAREER STUDIES 48 Hours

18 hours must be in a vocational area
12 hours must be 3000-4000 level courses

LEADERSHIP STUDIES 21 Hours

BUS 4113 Business Ethics
HRM 3113 Human Resource Management*
MGT 2313 Principles of Management
MGT 4113 Organizational Behavior*
MGT 4453 Operations Management*
PSY 3443 Crisis Intervention and Management
PSY 3453 Social Psychology

*MGT 2313 Principles of Management is a prerequisite of these courses

GENERAL ELECTIVES 13 HOURS

**Students transferring 60 or more hours are required to take the 12 hours of BIB/THE/REL courses listed above. Students transferring less than 60 hours are required to choose additional hours from these courses: BIB 1223 or THE 2113 according to the scale below.

Transfer Hours	Additional Hours
30-59	3
0-29	6

These hours will be applied to the electives area. Students wishing to be credentialed with the Assemblies of God may be required to take all 18 hours regardless of transfer credits.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Bachelor of Applied Arts and Sciences in Occupational Leadership provides prospective students who have earned at least 18 hours in a vocational or technical training program in a specific area of concentration with a route to earn an accredited Bachelor's degree which will prepare them academically, professionally, and spiritually to serve as leaders in their chosen occupational field.

Upon completion of this program, students will:

1. Demonstrate an ability to successfully transfer from a vocational or technical training program and fulfill the requirements to earn an accredited Bachelor's degree.
2. Develop the leadership and management skills necessary to serve in professional management roles in their specific career field.
3. Demonstrate an ability to further engage studies in graduate programs in various fields.
4. Qualify for employment or advancement in their chosen career field.

Additional Program Stipulations

1. Students must have earned at least 18 hours in a vocational or technical training program in a specific area of concentration in order to be eligible to enroll in this degree program.
2. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
3. Students are to include GES 1122 in their first semester program.
4. At least 30 hours must be from 3000-4000 level courses.
5. *Admittance to this program requires an evaluation of vocational or technical credit and formal approval from the Registrar's Office following this evaluation.

B.S. PSYCHOLOGY (PRE-PROFESSIONAL)

Objectives for Psychology Majors

The Psychology degree is designed to prepare the student with basic foundations, concepts, theories and skills in psychology interfaced with a biblically-based spiritual perspective in order to prepare them to function effectively in multivariate paraprofessional fields as well as gain entrance into graduate professional psychology programs and ministry related vocational fields.

Knowledge - Students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctive of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

Attitudes - Students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

Pre-professional skills - Students should be able to:

1. Integrate the knowledge and principles of psychology into a biblical world view.
2. Articulate a proper relationship between psychology and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of psychology in supervised field experiences.

B.S. Psychology (Pre-Professional)

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
BIO 1113 Biological Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 4 hours
PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 18 hours
BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 45 Hours
PSY 2323 Developmental Psychology
PSY 2423 Cultural Issues in the Helping Professions
PSY 3313 Abnormal Psychology
PSY 3323 Statistics for the Behavioral Sciences
PSY 3333 Theories of Personality
PSY 3453 Social Psychology
PSY 3463 Theories and Principles of Learning
PSY 4113 History and Systems of Psychology
PSY 4213 Introduction to Clinical Psychology
PSY 4313 Behavioral Science Research
PSY 4333 Introduction to Psychological Tests and Measurements
PSY 4343 Introduction to Biopsychology
PSY 4483 Human Sexuality
PSY 4523 Advanced General Psychology
PSY 4583 Field Practicum

GENERAL ELECTIVES 24 HOURS
TOTAL PROGRAM REQUIREMENTS 120 HOURS

Upon completion of this program, students will:

1. Articulate biblical presuppositions that will inform and shape the understanding of psychology.
2. Discuss the basic foundations, concepts and theories of psychology.
3. Explain a biblically-based integrative model of psychology.
4. Function effectively in multivariate paraprofessional fields requiring psychological perspectives.
5. Demonstrate an appropriate level of undergraduate preparation for graduate programs in clinical psychology and counseling psychology as well as other psychology and ministry related fields and vocations.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

A.S. Psychology

GENERAL EDUCATION STUDIES 43 Hours

General Education: 14 hours
COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours
GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours
BIO 1113 Biological Science
3 hours from the following:
MTH 1113 College Mathematics
MTH 1123 College Algebra

Physical Education: 2 hours
PED 2232 Wellness and Lifestyle -or-
2 hours from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 12 hours
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 15 Hours

PSY 2323 Developmental Psychology
PSY 3313 Abnormal Psychology
PSY 3333 Theories of Personality
PSY 3453 Social Psychology
PSY 3463 Theories and Principles of Learning

GENERAL ELECTIVES 3 HOURS
TOTAL PROGRAM REQUIREMENTS 61 HOURS

The Associate of Science in Psychology is designed to prepare the student with an elementary knowledge of foundational principles of psychology. This includes an understanding of human development from a biopsychosocial and spiritual perspective.

Upon completion of this program of study, students will:

1. Know the elementary vocabulary and principles of psychology.
2. Articulate the essential components of personality from a biblically-based perspective.
3. Describe basic developmental milestones from a biopsychosocial and spiritual perspective.
4. Discuss and differentiate basic theories of personality.
5. Demonstrate elementary knowledge and skills in interviewing and counseling.

Additional Program Stipulations

1. All students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

BACHELOR OF SOCIAL WORK

The Social Work program prepares students academically, professionally and spiritually for quality educational and professional Christian service by providing knowledge and training in generalist social work and related disciplines. Students learn basic foundations, knowledge, research skills, policies, issues, practice methods, and social service delivery systems coupled with an understanding of a Christian perspective and ministry-related community outreach faith-based endeavors. This degree is part of the overall University academic program which is regionally accredited by Southern Association of Colleges and Schools Commission on Colleges. The SAGU Social Work program also has national program accreditation through the Council on Social Work Education (CSWE). Bachelor of Social Work (BSW) programs with CSWE accreditation enable students to have a strong academic foundation for entry-level social work positions as well as admission to graduate social work (MSW) programs with Advanced Standing (completed in half the time).

All new and transfer students choosing the BSW program must first be placed in the B.S. in Human Services-Social Work program until formal application and approval from the Program Director is received (see BSW Handbook-Formal Admittance for requirements). The BSW faculty can provide material identifying such entry level positions as well as graduate schools where SAGU students have been accepted into MSW programs. Students anticipating a professional career in social work should plan on pursuing a graduate degree in Social Work (MSW).

Knowledge – Students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctive of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

Attitudes – Students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment of the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.

Pre-professional skills – Students should be able to:

1. Integrate the knowledge and principles of social work into a biblical worldview.
2. Articulate a proper relationship between social work and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of social work in supervised field experiences.

Bachelor of Social Work

GENERAL EDUCATION STUDIES 51 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II
3 hours from the following:
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 2273 Introduction to Literature
GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government
HIS 1113 American History I
PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

BIO 1113 Biological Science
3 hours from the following:
MTH 1113 College Math
MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
2 hours from activity courses without duplication:
PED 1101-PED 2291

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 48 Hours

SWK 2113 Introduction to Social Work
SWK 2123 Social Work Practice I
SWK 2143 Human Behavior in the Social Environment I
SWK 2423 Cultural Issues in the Helping Professions
SWK 3113 Church and Community Social Work
SWK 3143 Human Behavior in the Social Environment II
SWK 3213 Social Work Practice II
SWK 3323 Statistics for the Behavioral Sciences
SWK 3523 Social Welfare Policies, Programs and Issues
SWK 4212 Integrative Practice I
SWK 4222 Integrative Practice II
SWK 4313 Behavioral Science Research
SWK 4814 Social Work Field Practicum I
SWK 4824 Social Work Field Practicum II
6 hours from the following:
SWK 2153 Women's Studies
SWK 2163 International Social Work
SWK 2173 Forensic Social Work
SWK 2233 Abuse and Neglect

GENERAL ELECTIVES 21 HOURS

Note: A student may choose a minor in various areas from the general elective category approved by the Program Director for Social Work or the Department Chair.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Bachelor of Social Work prepares students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in generalist social work and related disciplines, accompanied by appropriate elective studies.

Upon completion of this program, students will:

1. Demonstrate ethical and professional behavior in Social Work knowledge and practice.
2. Engage diversity and difference in practice (values, skills, knowledge, cognitive-affective reactions).
3. Demonstrate advancement of human rights and social, economic and environmental justice.
4. Demonstrate engaging in practice-informed research.
5. Engage in policy practice.
6. Apply knowledge and demonstrate skills including those related to engagement, data collection, assessment, intervention, and termination.
7. Demonstrate how to assess the micro, mezzo, and macro level systems.
8. Demonstrate interventions at the micro, mezzo, and macro system levels.
9. Demonstrate practice evaluation at the micro, mezzo, and macro system levels.

Additional Program Stipulations

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.

Minors

Accounting – 15 Hours
ACC 2213 Principles of Financial Accounting
ACC 3343 Intermediate Accounting I
ACC 3353 Intermediate Accounting II
6 hours from any 3000-4000 ACC courses

Addictions Counseling – 18 Hours
COU 2123 Introduction to Counseling
COU 2223 Addictive Behavior and Recovery
COU 2513 Counseling Methods in Chemical Dependency and Other Addictions
COU 2523 Professional, Ethical and Special Issues for the Addictions Professional
COU 2533 Pharmacology of Addiction
PSY 3443 Crisis Intervention and Management
This minor is suitable to accompany only bachelor's degrees in Counseling/Psychology/Social Work. To apply for Texas Licensed Chemical Dependency Counselor (LCDC), 300 hours of practicum experience (COU/PSY 3111, COU/PSY 3121, COU/PSY 3131) in a University approved substance abuse facility must be successfully completed after the student has passed all 6 required content courses. Additionally, the student must have graduated with a mental health degree. Contact your program advisor directly to learn how these practicum hours may substitute for an equal number of other practicum credits required in your bachelor's program.

Ancient Studies – 18 Hours
At least 12 hours must be from 3000-4000 level courses
6 hours from any ARC courses
6 hours from any of the following:
BIB 2263 Historical Books
BIB 2273 Geography and Archaeology of the Ancient Near East
BIB 2353 Pastoral Epistles
BIB 4443 Synoptic Gospels
REL 3113 Christianity in the Ancient and Middle Ages
6 hours from any of the following:
HIS 2123 World Civilizations I
HIS 3413 Israel in the Ancient World
HIS 4113 The Ancient Near East
HIS 4123 The Classical World

Biblical Languages – 15 Hours
BIB 3483 Hermeneutics
GRK 3113 Biblical Greek 1
GRK 3123 Biblical Greek 2
HEB 3113 Biblical Hebrew 1
HEB 3123 Biblical Hebrew 2

Biblical Preaching – 15 Hours
BIB 3483 Hermeneutics
CMN 3173 The Church and Media
CMN 3333 Biblical Preaching
PMN 3363 Biblical Preaching Lab
3 hours from a Bible elective

Business Administration – 15 Hours
ACC 2213 Principles of Financial Accounting
MGT 2383 Management Communications
9 hours from any BUS/FIN/HRM/MGT/MKT courses.
At least 6 hours must be from 3000-4000 level courses.

Business Sport Management – 15 Hours
BSM 2113 Introduction to Sport Management
HRM 3113 Human Resource Management
MGT 2383 Management Communications
6 hours from the following:
BSM 3213 Sport Facility and Event Management
BSM 3223 Sport Governance, Leadership and Administration
BSM 3253 Sport Marketing and Promotion
BSM 4133 Legal Aspects of Sport

Child and Family Studies – 15 Hours
CFM 3143 Issues in Childhood and Family Life
CFM 3243 Marriage and Family Relationships
CFM 4143 Family Life and Parenting
6 hours from the following:
CFM 3123 Creative Methods for Communicating to Children
CFM 3133 Spiritual Formation of Children
COU 2113 Counseling Families Through the Life Cycle
PSY 2323 Developmental Psychology

Children and Family Ministries – 15 Hours
CFM 2143 Perspectives of Children and Family Ministries
CFM 3123 Creative Methods for Communicating to Children
CFM 3133 Spiritual Formation of Children
CFM 3143 Issues in Childhood and Family Life
CFM 4143 Family Life and Parenting

Church Revitalization – 15 Hours
CMN 2313 Pastoral Counseling
CMN 3123 Small Groups Ministry
CMN 3163 Leadership in Ministry
CPR 3133 Church Health and Revitalization
CPR 3313 Understanding and Reaching the Community
*In a Church Revitalization setting

Coaching - 18 Hours
PED 2123 Coaching Theory
PED 3143 Nutrition for Fitness and Sport
PED 3153 Care and Prevention of Athletic Injuries
PED 3173 Management in Health and Sport
Choose 2 of the following (Prerequisite: Sophomore level status and completion of PED 2123 or concurrently enrolled):
PED 2413 Theory of Coaching Soccer
PED 2423 Theory of Coaching Baseball and Softball
PED 2433 Theory of Coaching Football
PED 2443 Theory of Coaching Basketball

Criminal Justice – 15 Hours
CJU 1113 Introduction to Criminal Justice
CJU 3123 Theories of Criminology
9 hours from the following:
CJU 2113 Analysis of Police Operations
CJU 3113 Constitutional Law
CJU 3133 Delinquent Behavior and Rehabilitation
CJU 3143 Criminal Justice Administration
CJU 3153 Criminal Justice, Psychology and the Law
CJU 4113 Correctional Psychology
CJU 4123 Advanced Penology
CJU 4133 Security Management

Minors continued

Digital Media – 15 Hours
CMN 3173 The Church and Media
COM 2233 Screenwriting
MED 2123 Introduction to Media Production
MED 2153 Broadcast Production I
MED 2163 Broadcast Production II

Entrepreneurship - 15 Hours
ACC 2213 Principles of Financial Accounting
FIN 3213 Entrepreneurial Finance
MGT 2313 Principles of Management
MGT 4443 Entrepreneurship and Venture Management
MKT 2323 Principles of Marketing

History – 15 Hours
15 hours from the following without duplicating courses from General Studies.
At least 9 hours must be from 3000-4000 level courses:
HIS 1113 American History I
HIS 1123 American History II
HIS 2113 Introduction to Economic History
HIS 2123 World Civilizations I
HIS 2133 World Civilizations II
HIS 3113 American Early Federal and Jacksonion Eras
HIS 3123 American Sectional Conflict and Gilded Age
HIS 3133 America Since 1900
HIS 3413 Israel in the Ancient World
HIS 4113 The Ancient Near East
HIS 4123 The Classical World
HIS 4133 Medieval Western History
HIS 4143 The Modern Western World

Intercultural Studies – 15 Hours
BIB 1223 The Church in Ministry and Mission
ICS 2313 Personal Adjustment for Cross-Cultural Service
ICS 3523 Intercultural Communication and Anthropology
6 hours from the following:
ICS 2163 Strategic Opportunities in US Service
ICS 2913 Leadership in Cross-Cultural Service
ICS 3113 Holistic Relief and Development
ICS 3133 Women in Islam
ICS 3163 Understanding the Spirit World
ICS 3183 Fundraising and Stewardship
ICS 3223 Introduction to Islam
ICS 3363 World Religions
ISC 3513 Christianity and Islam in Conversation
ICS 4123 Cults, Occults and Folk Religions
ICS 4143 Priorities for Intercultural Service
ICS 4153 Strategies for Multiethnic Service
REL 3133 In-Context Experience

Literature – 15 Hours
ENG 2273 Introduction to Literature
(A student pursuing a Literature minor is required to take ENG 2273 followed by 12 additional hours of literature courses, unless that student has successfully completed ENG 2273 in the General Education Studies. In that case, all 15 hours would come from the list below):
ENG 2233 American Literature through the Civil War
ENG 2243 American Literature after the Civil War
ENG 3113 Children's Literature
ENG 3173 Special Topics in Literature
ENG 3343 Young Adult Literature
ENG 3383 British Literature I
ENG 3433 British Literature II
ENG 3443 Christian Themes and Authors
ENG 4133 Introduction to Literary Theory
ENG 4433 Shakespeare
ENG 4513 18th and 19th Century Literature
ENG 4523 20th and 21st Century Literature

Management – 15 hours
HRM 3113 Human Resource Management -or-
MGT 4113 Organizational Behavior
MGT 2313 Principles of Management
MGT 2383 Management Communications
MGT 4453 Operations Management
3 hours from the following:
BUS 2253 Business Law I
BUS 3133 Global Team Leadership
BUS 4453 International Business
BUS 4473 Strategy and Policy in Business
MGT 3113 Nonprofit Management

Marketing - 15 hours
MKT 2323 Principles of Marketing
MKT 3223 Consumer Behavior
MKT 4313 Advertising and Promotion
6 hours from any MKT course

Marriage and Family Counseling – 15 Hours
COU 2113 Counseling Families Through the Life Cycle
COU 2123 Introduction to Counseling -or-
CMN 2313 Pastoral Counseling
COU 2213 Counseling Children and Adolescents
COU 3113 Theories of Marriage and Family Counseling
COU 4413 Methods and Techniques of Marriage and Family Counseling

Mathematics - 17 Hours
MTH 2211 Calculus I Lab
MTH 2213 Calculus I
MTH 2221 Calculus II Lab
MTH 2223 Calculus II
6 hours from the following:
MTH 3313 Calculus III
MTH 3323 Introduction to Proofs and Discrete Mathematics
MTH 3333 Introduction to Linear Algebra
MTH 3343 Linear Algebra
MTH 3413 Statistics
3 hours from the following:
MTH 4113 Abstract Algebra I
MTH 4123 Real Analysis I
MTH 4133 Numerical Methods
MTH 4153 Modern Geometry

Minors continued

Music – 15 Hours
MUS 1114 Music Theory I
MUS 1124 Music Theory II
MUS 3312 Choral Conducting -or-
MUS 3322 Instrumental Conducting
One hour from ensembles
Two hours from Applied Music (MAP)
Two hours from any 1000-2000 level MAP, MUE, or MUS courses

New Testament – 15 Hours
BIB 3343 Romans and Galatians
GRK 3113 Biblical Greek 1
GRK 3123 Biblical Greek 2
Six hours from any New Testament BIB course

Old Testament – 15 Hours
BIB 2233 Pentateuch
HEB 3113 Biblical Hebrew 1
HEB 3123 Biblical Hebrew 2
Six hours from any Old Testament BIB course

Pastoral Leadership – 15 Hours
BIB 3483 Hermeneutics
CMN 3163 Leadership in Ministry
CMN 3333 Biblical Preaching
CPR 3133 Church Health and Revitalization
PMN 4413 Pastoral Leadership

Psychology – 18 Hours*
Select a total of six courses from all of the following:
PSY 2323 Developmental Psychology
PSY 3313 Abnormal Psychology
PSY 3323 Statistics for the Behavioral Sciences
PSY 3453 Social Psychology
PSY 4333 Introduction to Psychological Tests and Measurements
PSY 4343 Introduction to Biopsychology
Select no more than two of the following:
PSY 3333 Theories of Personality
PSY 3463 Theories and Principles of Learning
PSY 4113 History and Systems in Psychology
**Note: The above courses also serve as undergraduate prerequisites for Harrison Graduate School's M.S. in Clinical Psychology.*

Religion and Philosophy – 15 Hours
PHL 2223 Introduction to Philosophy
PHL 3113 History of Philosophy
REL 3153 Christian Ethics
6 hours from any PHL/REL/THE 3000-4000 level course

Social Work - 15 Hours
SWK 2113 Introduction to Social Work
SWK 2163 International Social Work
SWK 2233 Abuse and Neglect
SWK 2423 Cultural Issues in the Helping Professions
SWK 3113 Church and Community Social Work

Special Education - 15 Hours
EDU 4563 Special Issues and Populations
SPD 2113 Professional Responsibilities in Special Education
SPD 3123 Integration of Technology and Skills in Special Education
SPD 3143 Legal and Ethical Issues in Special Education
SPD 3513 Social and Behavioral Issues in Special Education

TESOL – 15 Hours
ENG 3413 Introduction to Linguistics
ENG 3453 Basic Strategies in TESOL
ENG 3463 Techniques and Theory in TESOL
LNG 3123 Morphology and Syntax
3 hours from the following:
ENG 2123 Advanced English Grammar
LNG 3113 Topics in Linguistics
LNG 4113 Sociolinguistics
LNG 4133 Cross-cultural Communication and the EFL Classroom

Theatre – 15 Hours
DRA 2123 Fundamentals and Theories of Acting
DRA 2211 Play Production (3 semesters)
Select 9 hours from the following:
COM 2313 Scriptwriting for Theatre
DRA 2223 The Art of Storytelling
DRA 2233 Stage Makeup
DRA 2333 Theatrical Movement
DRA 3123 History of Drama
DRA 3133 Directing for Theatre
DRA 3153 Advanced Theories of Acting I
DRA 3163 Advanced Theories of Acting II
DRA 3343 Voice and Diction
DRA 3353 Script Analysis
DRA 4123 Theatrical Design
DRA 4133 Dramaturgy
DRA 4143 Advanced Theories of Acting III

Theology – 15 Hours
THE 3123 Systematic Theology I
THE 3133 Systematic Theology II
THE 4393 Old Testament Theology -or-
THE 4413 New Testament Theology
Six hours from any THE course

Writing – 15 Hours
ENG 3363 Creative Writing
12 hours from the following:
ENG 3113 Children's Literature
ENG 3343 Young Adult Literature
ENG 3513 Rhetorical Studies in Film I
WRT 2143 Scriptwriting for Theatre and Film
WRT 3163 Writing Nonfiction
WRT 3173 Writing Poetry
WRT 4223 Writing Fiction

Youth and Student Ministries – 15 Hours
YSM 2113 Youth and Student Ministry Leadership
YSM 3113 Bridging Between Children and Youth
YSM 3123 Contemporary Issues in Youth Culture
YSM 4113 Youth and Student Evangelism
YSM 4123 Spiritual Formation of Youth

FOR THE ADVENTUROUS

Many students want to enhance their studies by incorporating opportunities to study abroad or in unusual contexts. In general, the University refers to such programming as “Education in Context.” SAGU has a variety of such opportunities available to serious students. In most cases, SAGU utilizes its distance education delivery process for the completion of academic work. However each plan is unique and information is available in various offices.

HOLY LAND STUDY TOUR

Annually the Assemblies of God provides a most amazing opportunity for students in A/G colleges to enjoy a study tour in the Holy Land during the summer months. This educational tour has credit options for students. Those students selected receive generous scholarships from the Assemblies of God to assist in making this possible. Contact the College of Bible and Church Ministries for details. Applications must be processed in the fall preceding the summer tour.

EDUCATION

The Experience in Context plan provides opportunities for education majors to study abroad or in a multicultural context in the United States of America for a semester. Coursework is completed via a distance education format, while students gain valuable interactive experiences with diverse children in international settings. A Junior level undergraduate student may earn up to 12 hours, and a graduate student up to 9 hours during a single semester abroad or in context. Contact SAGU’s Department of Teacher Education for details. Applications must be completed no earlier than the end of the sophomore year, and no later than 4 months prior to the term of study.

MISSIONS

The SAGU Missions Department offers students the opportunity for an “In-Context Experience” semester. Students can apply to complete college studies while living abroad or in specific intercultural locations in the U.S. for one complete semester. Such opportunities are made possible at locations approved via the Missions Department. These sites are scrutinized for safety, stability, and an environment of educational priority. See the Missions Office for details.

ENGAGE

Engage in Missions is an option for mature first-time only SAGU students who feel a call to missions and desire a hands-on, foreign mission field experience as part of their college education. Students will be mentored by an experienced Assemblies of God missionary and develop skills, both spiritual and practical, that will help them the rest of their lives.

Engage students can earn up to 60 college hours while serving alongside experienced missionaries on the field. Students take online classes through SAGU’s School of Distance Education. Classes begin each September and January (Fall and Spring semesters). Sometimes Engage students learn a second language during their experience. They also assist in training youth, children and church workers on the mission field as well as help lead teams of other students on short-term mission trips.

Engage students live in dormitory-style housing. Each housing setting will have a “Resident Director” available to the students for supervision and support. Rooms have internet connections for easy communication with home and for completion of course work. Standard SAGU admissions requirements apply. Students must also be accepted into the program by Engage endorsed missionaries. For more information regarding application and acceptance to Engage, visit www.sagu.edu/engage.

MINISTERIAL CREDENTIALS FOR ALL SAGU STUDENTS

Both the 18-hour and 24-hour Core of General Biblical Studies at Southwestern Assemblies of God University have been structured to provide a broad exposure to basic Bible knowledge, theological awareness in the Pentecostal-evangelical tradition, and an awareness of the opportunities and challenges of ministry within the Church and the marketplace for all students at SAGU, regardless of their major.

Consequently, all students at SAGU who complete either the 18-hour or the 24-hour core have the opportunity to apply for ministry credentials with the Assemblies of God if they so desire and are otherwise eligible. While the University doesn't grant ministerial credentials, offering preparatory curriculum is in keeping with the mission and purpose of the University "to prepare undergraduate…students spiritually, academically, professionally, and cross culturally to successfully fill evangelistic, missionary and church ministry roles…wherever needed throughout the world" and the expressed desire of the supporting districts of Southwestern Assemblies of God University. For complete information regarding ministerial credentials, please contact the Dean's office of the College of Bible and Church Ministries.

In order to accomplish this, the University has covenanted with its supporting districts to provide for the following through both its 18-hour and 24-hour Bible Theology Core:

1. A broad exposure to basic Bible knowledge.
2. A general knowledge of theological persons, events and doctrines within the Pentecostal-evangelical tradition.
3. An awareness of the opportunities and challenges of ministry within the church and marketplace today.
4. An overview of the governance, structure, polity and ministries of the Assemblies of God.
5. Specific preparation for the credentialing exam and interviews with the Assemblies of God should the student desire to apply and otherwise qualify.

The 18-hour General Biblical Studies Core consists of the of the following courses:

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1173 Introduction to Biblical Literature
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

The 24-hour General Biblical Studies Core consists of the following courses:

BIB 1223 The Church in Ministry and Mission
BIB 2213 Bible Study
REL 1133 Authentic Christianity
REL 1153 New Testament Literature
REL 1163 Old Testament Literature
REL 3153 Christian Ethics
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

Pre-Law Studies

Students interested in a career in law can find helpful preparation in attending Southwestern Assemblies of God University. Although there is no prescribed course of undergraduate study required to prepare for law school, prospective law students would benefit significantly by taking courses that develop reading, writing and analytical skills as well as increase general knowledge.

Recommended majors for prospective law students include:

Business Accounting	Business Management
Criminal Justice	English
History	Religion

Recommended courses include:

Any American History course	Any Accounting course
Any Philosophy course	Any Psychology course
Business Law	Constitutional Law
National and State Government	Public Speaking
World Political Systems	

Students should contact the pre-law advisor for assistance in selecting courses and internships that will prepare them for law school.

TESOL Certification

SAGU offers the means for students interested in teaching English as a foreign language to earn TESOL credentials (Teaching English to Speakers of Other Languages) which meet and exceed accepted international standards. The TESOL Cert can open doors of opportunity to teaching English around the world and can be an invaluable asset to graduating English majors, Education majors, Intercultural Studies majors, and all internationally-minded students.

The TESOL Cert will be granted to students who successfully complete ENG 2123 Advanced English Grammar, ENG 3413 Introduction to Linguistics, ENG 3453 Basic Strategies in TESOL, ENG 3463 Techniques and Theory in TESOL, and LNG 3123 Morphology and Syntax, and who receive a positive instructor's report verifying ten or more clock hours of TESOL teaching experience at sites approved by the TESOL Coordinator in the Department of English and Foreign Language.

The TESOL Cert is awarded by the Department of English and should not be confused with any certification offered through the Teacher Education Department.

COURSE DESCRIPTIONS

COURSE NUMBERS

The first figure of each number indicates the level of the course. The fourth figure indicates the number of semester hours of credit. The University reserves the right to offer courses on alternate years or as needed. Any elective course scheduled may be withdrawn if demand is not sufficient.

Freshmen students may not take any course numbered 3000 or above.

SPECIAL COURSES

Independent Research courses are designed to fulfill curriculum requirements of 1, 2, or 3 hours. Students are asked to complete a research project that is the equivalent of required course work. Independent Research courses are taken for residence credit and are numbered 1101, 1102, and 1103, or 2201, 2202, and 2203 or 3301, 3302, and 3303, or 4401, 4402, and 4403 (depending on the level of difficulty and credit awarded). Students must have advisor approval to take an Independent Research course. There is an extra fee.

Special Studies courses are offered in the schedule of classes during the summer or regular semesters. These courses are designed by the faculty to enrich the curriculum and fulfill degree requirements. Special Studies seminars and Special Studies courses are offered for residence credit and are designated by the codes SSS and SSC respectively. Because the student is meeting one-to-one with the instructor, there will be an extra fee.

Conference Courses are those residence courses listed in the Course Descriptions section of the catalog in which requirements are met through individual, rather than classroom, instruction. The student must receive the approval of both the Instructor and College Dean to enroll. Because the student is meeting one-to-one with the instructor, there will be an extra fee.

APPLIED STUDIES

APS 3313 Portfolio Development
3 Hours
This course focuses upon the preparation, development, and submission of an experiential learning portfolio for those students pursuing their Bachelor's degree through the School of Distance Education, who desire credit for experiential learning. Credit granted may range from 3 to 31 hours contingent upon approval of the portfolio.

BIBLE

BIB 1133 Biblical Prayer as Ministry
3 Hours
A survey of references and examples of prayer throughout the Scriptures. Biblical Prayer is viewed as Christian ministry. Practical interpretations of the concept are applied to the revealed purposes of God and to the unreached peoples of the world.

BIB 1223 The Church in Ministry and Mission
3 Hours
A biblical study of the mandate and extraordinary potential of the local church in its efforts to worship God, edify believers, and evangelize the entire world. The priority of both personal and corporate participation in God's great redemptive plan as expressed in the Old and New Testament is stressed. Additionally, students will explore leadership and ministry gifts within the Church and the central role of the Holy Spirit in advancing the kingdom of God.

BIB 2133 Book of Acts
3 Hours
A study of the Book of Acts with special emphasis on distinctive themes in Lucan theology as it relates to Luke-Acts. Attention is given to the expansion of the early Church, the work of the Holy Spirit, and the many challenges faced by the rapidly growing New Testament Church. (Prerequisite: REL 1153)

BIB 2213 Bible Study
3 Hours
Representative passages of Scripture from a variety of genre in both Old and New Testament will be analyzed and studied in order to learn basic Bible study skills. Special emphasis will be placed on the meaning of Scripture in its historical and literary context. The student will be introduced to the proper use of basic Bible study tools.

BIB 2233 Pentateuch
3 Hours
A study of Genesis through Deuteronomy with an emphasis on the prominent themes, historical events and legal codes. Attention is given to the concept of covenant and its significance throughout the Bible. (Prerequisite: REL 1163)

BIB 2243 Prison Epistles
3 Hours
An exegetical study of Ephesians, Philippians, Colossians, and Philemon emphasizing the message of each letter and its contribution to Pauline theology. (Prerequisite: REL 1153)

BIB 2263 Historical Books
3 Hours
A study of the history of Israel comprising the conquest, monarchy, captivity, and the restoration of Israel as portrayed in the Books of Joshua through Esther. (Prerequisite: REL 1163)

BIB 2273 Geography and Archaeology of the Ancient Near East
3 Hours
An introduction to the history and geography of the Ancient Near East accented by archaeological discoveries that give insight to the biblical world. (Prerequisite: REL 1153 and 1163)

BIB 2313 Biblical Languages and Tools
3 Hours
This course is a basic introduction to biblical Hebrew and Greek that introduces students to the alphabet, grammatical terminology, and basic features of each biblical language with an emphasis on equipping the student to use commentaries, lexica, Bible software, and other language resources. (Prerequisite: BIB 2213)

BIB 2323 General Epistles
3 Hours
An exegetical study of Hebrews, James, 1 and 2 Peter, and Jude giving attention to the genre, theology, and application of each book. (Prerequisite: REL 1153)

BIB 2333 Pastoral and Thessalonian Epistles
3 Hours
An exegetical study of 1 and 2 Thessalonians, 1 and 2 Timothy and Titus that examines Paul's instruction and encouragement to his two associates in Ephesus and Crete and the church in Thessalonica. (Prerequisite: REL 1153)

BIB 3233 Biblical Principles of Worship
3 Hours
An examination of the concept of worship in light of the biblical narrative, and the resulting theological, philosophical, and practical implications for life and ministry in contemporary culture.

BIB 3313 Corinthian Correspondence
3 Hours
An exegetical study of Paul's letters to the church at Corinth including an introduction to the historical contexts and archaeology of this influential city. The pneumatological sections receive special attention highlighting their contribution to Pauline pneumatology. (Prerequisite: BIB 2213 and REL 1153)

BIB 3343 Romans and Galatians
3 Hours
An exegetical study of Romans and Galatians emphasizing Paul's distinctive teaching of justification by grace through faith and sanctification by the Holy Spirit. (Prerequisites: BIB 2213 and REL 1153)

BIB 3413 Prophetic Literature
3 Hours
A study of the history and messages of the Old Testament prophets. The course includes the exegesis of selected passages from the Major and Minor prophets. (Prerequisites: BIB 2213, REL 1163)

BIB 3423 Poetical and Wisdom Literature
3 Hours
A study of the books of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations highlighting the poetic and literary characteristics unique to each genre. The theological content of each book is studied providing specific applications for faith and conduct. (Prerequisites: BIB 2213 and REL 1163)

BIB 3433 Hebrews
3 Hours
An exegetical study of Hebrews accentuates the supremacy of Christ as the fulfillment of God's redemptive plan. (Prerequisites: BIB 2213 and REL 1153)

BIB 3473 Literary Study of the Bible
3 Hours
This course is designed to develop an appreciation for the artistry and beauty of the literature of the Bible. Emphasis will be placed upon the various literary genres, such as heroic narrative, epic, tragedy, lyric poetry, and pastoral romance. This approach complements historical and theological approaches to the study of the Scriptures. (Same as ENG 3473)

BIB 3483 Hermeneutics
3 Hours
A study of the crucial importance of sound Bible interpretation for the ongoing process of teaching and preaching, including the history, science, principles, and practices of biblical interpretation. The classroom becomes a laboratory where the student, by using selected genre, is trained to discover the true meaning of the biblical passages by applying correct principles and using proper tools. (Prerequisite: BIB 2213)

BIB 4133 Seminar in the Old Testament
3 Hours
An advanced exegetical study of an Old Testament book or theological theme. This course may be repeated provided the topic matter is distinct.

BIB 4143 Seminar in the New Testament
3 Hours
An advanced exegetical study of a New Testament book or theological theme. This course may be repeated provided the topic matter is distinct.

BIB 4150 Senior Paper
0 Hours
The senior paper represents the culmination of the student's biblical and theological training. The choice of a topic must be made in consultation with the Department of Bible and Theology and an advisor will be assigned to the student to guide during the writing process. The course must be taken during the first semester of the senior year. (This course is available only to Bible and Theology majors.)

BIB 4443 Synoptic Gospels
3 Hours
A study of the life, ministry, and teachings of Jesus as recorded by Matthew, Mark and Luke. The common and distinctive characteristics and theology of each gospel will be evaluated. An overview of each book will be presented giving attention to its structure and dominant themes. Principles for the effective interpretation of the gospels are considered. (Prerequisites: BIB 2213 and REL 1153)

BIB 4453 Johannine Literature
3 Hours
An exegetical study of the Gospel and Epistles of John emphasizing central theological themes including John's contribution to Christology. (Prerequisites: BIB 2213 and REL 1153)

BIB 4513 Apocalyptic Literature
3 Hours
An exegetical study of Daniel and Revelation and other apocalyptic passages of Scripture. The characteristics of apocalyptic literature and the canons of interpretation that apply to this genre will be examined. (Prerequisites: BIB 2213, REL 1153)

BIBLICAL LANGUAGES

GRK 3113 Biblical Greek 1
3 Hours
A beginning course in Greek designed to prepare the student for elementary translation in the New Testament. The student will begin to build an essential vocabulary necessary for translation of the New Testament. (Prerequisite: ENG 1123 or High Entrance Exam)

GRK 3123 Biblical Greek 2
3 Hours
A continuation of GRK 3113 that will continue to build knowledge and skill level for translation and exegesis of the New Testament. (Prerequisite: GRK 3113 or equivalent)

GRK 4113 Intermediate Greek I
3 Hours
An advanced study in biblical Greek. An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. (Prerequisite: GRK 3123)(Replaced by GRK 4213)

GRK 4123 Intermediate Greek II
3 Hours
A continuation of GRK 4113. An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. (Prerequisite: GRK 4113) (Replaced by GRK 4223)

GRK 4213 Greek Reading and Exegesis 1
3 Hours
An inductive study of selections from the Greek New Testament, to extend the student's competency in grammar, syntax, vocabulary, and translation. (Prerequisite: GRK 3123 or equivalent)

GRK 4223 Greek Reading and Exegesis 2
3 Hours
An inductive study of various genre of the Greek New Testament with emphasis on exegesis and use of the textual apparatus. (Prerequisite: GRK 4213 or equivalent)

HEB 3113 Biblical Hebrew 1
3 Hours
A beginning course in Hebrew designed to prepare the student for elementary translation in the Old Testament. The student will begin to build an essential vocabulary necessary for translation of the Old Testament. (Prerequisite: ENG 1123 or High Entrance Exam)

HEB 3123 Biblical Hebrew 2
3 Hours
A continuation of HEB 3113 that will continue to build knowledge and skill level for translation and exegesis of the Old Testament. (Prerequisite: HEB 3113)

HEB 4113 Hebrew Reading and Exegesis 1
3 Hours
An inductive study of selections from the Hebrew Old Testament to extend the student's competency in grammar, syntax, vocabulary, and translation. (Prerequisite: HEB 3123 or equivalent)

HEB 4123 Hebrew Reading and Exegesis 2
3 Hours
An inductive study of various genre of the Hebrew Old Testament with emphasis on exegesis and use of the textual apparatus. (Prerequisite: HEB 4113 or equivalent)

BUSINESS

ACC 2213 Principles of Financial Accounting
3 Hours
Accounting principles and procedures essential to the preparation of financial statements are developed with emphasis on their form, relationship, and presentation. Introduction to accounting principles for sole proprietorships, partnerships, and corporations. Use of accounting systems and application of valuation principles to assets, liabilities, equity, revenues, and expenses.

ACC 2223 Principles of Managerial Accounting
3 Hours
A continuation of ACC 2213. The course emphasizes the measurement and analysis of accounting information as a prerequisite for managerial decision making. Special attention is given to the use of cost data, budgetary controls, cost-volume-profit relationships in business decisions and analysis and interpretation of financial reports for use by creditors, investors, and management. (Prerequisite: ACC 2213)

ACC 3000/4000 Special Topics I
3 Hours
Various topics in Accounting are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

ACC 3343 Intermediate Accounting I
3 Hours
A systematic study of intermediate accounting theory and practice. The development of accounting theory and processes are reviewed and financial statement relationships are studied. A methodical in-depth examination of all of the major balance sheet classification and account groupings follows. This course includes coverage of the official pronouncements of the FASB and other preceding AICPA bodies. (Prerequisite: ACC 2213)

ACC 3353 Intermediate Accounting II
3 Hours
A continuation of the study of intermediate accounting theory with a methodical examination of the major balance sheet classifications and account groupings. The course concludes with specialized topics of relevant interest to the intermediate student. These topics include: income taxes, inflation and its impact on financial statements, accounting changes, statement of changes in financial position and analysis of financial statements. (Prerequisites: ACC 2213, ACC 3343)

ACC 4433 Managerial Cost Accounting
3 Hours
An analysis of basic cost relationships which include standard costing techniques, variance analysis, CVP analysis and the design of cost systems. Inventory planning and control techniques are studied. The income effects of alternative product costing methods are compared. A timely and relevant course for both the accountant who records and reports costs and the manager who receives and analyzes this information. (Prerequisite: ACC 2213)

ACC 4443 Income Tax Accounting
3 Hours
A study of personal income tax rules and regulations together with their application to specific taxpayer situations. A brief comparison of some basic differences between personal and corporate income tax regulations is also presented. Tax reference services will be introduced in the course, and students will be required to demonstrate some proficiency in their use. (Prerequisite: ACC 2213)

ACC 4453 Auditing
3 Hours
The course is designed to acquaint the student with the theoretical knowledge to successfully perform the attest function. Problems and case studies are used to grant the student practical exposure to the process since actual records are not available. (Prerequisite: ACC 2213)

ACC 4483 Advanced Accounting
3 Hours
This course completes the study of financial accounting theory. A variety of advanced topics are covered in depth. These topics include: business combinations, consolidated financial statements, partnerships accounting, not-for-profit accounting, fiduciary accounting and advanced financial statement presentation. (Prerequisite: ACC 3353)

ACC 4591 Accounting Internship
1 Hour
Internship experience in an organization emphasizing accounting practices in any of several fields, such as financial analysis, auditing, taxation processes, accounts receivable/payable, cost accounting, business finance, etc. 120 hours are required for this internship. (Prerequisites: 12 hours of courses in the accounting specialization, permission of instructor and Department Chair)

ACC 4593 Accounting Internship
3 Hours
Internship experience in an organization emphasizing accounting practices in any of several fields, such as financial analysis, auditing, taxation processes, accounts receivable/payable, cost accounting, business finance, etc. 120 hours are required for this internship. (Prerequisites: 12 hours of courses in the accounting specialization, permission of instructor and Department Chair) (Replaced by ACC 4591)

ACC 4913 Accounting Capstone
3 Hours
Students will select either an onsite internship or capstone project in which they will be expected to propose and implement business decisions using techniques learned during their degree. The capstone course will focus on the long-term implications of business planning, strategy development, and management of a capstone project. (Prerequisite: 12 house of courses in the Accounting specialization, permission of instructor and Department Chair.)

BSM 2113 Introduction to Sport Management
3 Hours
An introductory course emphasizing basic management principles as they relate to the business of sports. Students are introduced to sports marketing, sports law, sports supervision, sports media, sports ethics, and recreational sports management. An overview is provided with regard to career opportunities in this field.

BSM 3213 Sport Facility and Event Management
3 Hours
This course will examine current industry practices in the planning, funding, operations, and supervision of facilities. The course will also examine practical aspects of event management such as planning, sponsorship, budgeting, and evaluation. (Prerequisite: BSM 2113 or concurrent enrollment)

BSM 3223 Sport Governance, Leadership and Administration
3 Hours
This course serves as an introduction and examination of organizations that govern sport at all levels of sport structure, organizational leadership roles and management techniques, and operations practices for sport organizations. Focus will be directed towards leadership principles and specific competencies required by all sport managers. (Prerequisite: BSM 2113 or concurrent enrollment)

BSM 3253 Sport Marketing and Promotion
3 Hours
Study of the marketing function of the firm and the impact of consumer buying behavior. Marketing of sports, teams, athletes, sport marketing planning, market segmentation, sponsorship, and promotions management are emphasized. (Prerequisite: BSM 2113 or concurrent enrollment)

BSM 4133 Legal Aspects of Sport
3 Hours
This course provides an extensive overview of legal principles in collegiate, high school, and amateur athletics. Includes introduction to the different fields of law and practical legal issues faced by sport managers. (Prerequisite: BSM 2113 or concurrent enrollment)

BSM 4223 Sport Law and Ethics
3 Hours
This course provides an extensive overview of legal principles in collegiate, high school, and amateur athletics. Includes an introduction to the different fields of law and practical legal issues faced by sport managers. Focus on ethics will be included throughout the course.

BSM 4323 Sports as Mission
3 Hours
An introductory overview of how the platform of sports is an effective aid to communicate cross-culturally and how sport can be utilized as a ministry or outreach to spread the Gospel in local and international missions.

BSM 4911 Sport Management Internship I
1 Hour
A 120 hour supervised work experience in sports management taking place on the college campus working with the Athletic Department, Student Activities Director, and/or the Intramural Department. (Prerequisites: 12 hours of courses in the Business core curriculum, permission of instructor and Department Chair)

BSM 4921 Sport Management Internship II
1 Hour
A 120 hour supervised work experience in sports management with an approved organization, school, business, or industry within the community. (Prerequisites: 12 hours of courses in the Sport Management program, BSM 4911, permission of instructor and Department Chair) (Replaced by BSM 4932)

BSM 4932 Sport Management Internship II
2 Hours
A 120 hour supervised work experience in sports management with an approved organization, school, business, or industry within the community. (Prerequisites: 12 hours of courses in the Sport Management program, BSM 4911, permission of instructor and Department Chair)

BUS 1123 Survey of Economics
3 Hours
This course surveys basic microeconomic and macroeconomic principles including market structures, supply and demand, competition, government policy making, interest rates, and the banking system. Current economic problems are identified and analyzed in relationship to the basic economic principles explored.

BUS 2253 Business Law I
3 Hours
A study of the U.S. legal system and its application and impact upon business/managerial decision-making as well as the typical legal issues encountered in the marketplace today. The course addresses the U.S. legal system/legal procedure, contracts, Uniform Commercial Code (Article 2), domestic and international sales and lease transactions, secured transactions, agency, and ethics.

BUS 2513 Business Technology
3 Hours
This course will prepare students for marketplace ministry through the development of job competencies in various technology applications. Students will achieve competency in a variety of applications such as Microsoft Excel, Microsoft Office, Microsoft Word, and others. Course content may vary from semester to semester as industry standards and certification opportunities become available.

BUS 3123 Project Management
3 Hours
Companies continuously implement more efficient processes and launch new products and services. The successful management of these projects is critical for optimal business operations and growth. In this course, students will learn how to link projects to strategic goals, build cooperation among cross-functional teams, and manage resources within multi-project environments. Topics include project selection, leadership for project managers, scope management, team building and conflict resolution, cost estimation and budgeting, and project scheduling. In addition, student learning is aligned with the Project Management Body of Knowledge (PMBoK) throughout the course, and students will complete a team-based project to provide practical experience. (Prerequisite: MGT 2383)(Same as MGT 3123)

BUS 3133 Global Team Leadership
3 Hours
Organizations have expanded globally to remain competitive and to expand their product and service offerings. To facilitate world-wide expansion, companies utilize team leaders to facilitate virtual, cross-functional, and multi-national teams of experts. These global team leaders must overcome challenges like cultural and linguistic differences, the absence of face-to-face communications, and barriers to technological availability and usage to ensure that the organization's competitive and expansion goals are met. In this course, students will learn how to effectively lead virtual teams by overcoming temporal, spatial, and cultural challenges. Topics include the stages of team development, team facilitation, knowledge management, eCommunications, lateral leadership, and transformational leadership. In addition, students will

evaluate real-world case-studies and will participate in virtual teams to gain real experience as global team members and global team leaders. (Prerequisite: MGT 2383)

BUS 3413 Statistics
3 Hours
A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing. (Prerequisite: Successful completion of MTH 1123. Same as MTH 3413)

BUS 4113 Business Ethics
3 Hours
A study contemporary business issues and dilemmas involving personal and corporate ethical practices, values, and corporate social responsibility in both the domestic and global marketplace using texts and case studies. (Prerequisite: Junior or senior class standing in any major/ specialization.)

BUS 4123 Quality Improvement and Management
3 Hours
Defective products and non-value adding activities are preventable expenses, and they reduce company profits. To become a competitive entity within our global business environment, companies can reduce their inefficiencies by embedding continuous, quality improvement and management techniques within the organizational culture. In this course, students will learn how to analyze processes, measurably solve problems, and implement sustainable solutions that reduce defects and improve quality within products and services. Topics include global competitiveness, change leadership, team management, conflict resolution, decision management, and Lean Six Sigma. Students will also utilize quality improvement tools like voice of the customer (VOC), root cause analysis, and affinity diagrams to gain real-world experience with quality improvement. (Prerequisite: MGT 2383)

BUS 4443 Business Finance
3 Hours
A study of financing and investment decisions of the financial manager that maximize shareholder wealth. Topics include risk and return, interest and time value calculations, financial statement analysis, capital budgeting, long-term financing, and working capital management. (Prerequisite: ACC 2213, FIN 2113)

BUS 4453 International Business
3 Hours
An introduction to essentials of international business. Includes topics covering the nature of international business, international organizations and monetary systems, foreign environments, and special management and marketing considerations. (Prerequisite: MGT 2313)

BUS 4473 Strategy and Policy in Business
3 Hours
Problem analysis and strategic management of today's businesses. The integration of knowledge and application of theories across functional areas is stressed. Case approach will develop skills of problem identification, analysis of alternatives, decision making, and proposal presentation. (Prerequisites: ACC 2213 and MGT 2313)

BUS 4591 Business Administration Internship
1 Hour
Internship experience in an organization emphasizing management practices in any of several fields, such as managerial decision making, financial analysis, human resources management, labor management, supply chain management, operations management, organizational change management, etc. 120 hours are required for this internship. (Prerequisite: 12 hours of courses in the business administration specialization, permission of instructor and Department Chair)

BUS 4593 Business Administration Internship
3 Hours
Internship experience in an organization emphasizing management practices in any of several fields, such as managerial decision making, financial analysis, human resources management, labor management, supply chain management, operations management, organizational change management, etc. 120 hours are required for this internship. (Prerequisite: 12 hours of courses in the business administration specialization, permission of instructor and Department Chair)(Replaced by BUS 4591)

BUS 4913 Business Administration Capstone
3 Hours
Students will select either an onsite internship or capstone project in which they will be expected to propose and implement decisions using techniques learned during their degree. The capstone course will focus on the long-term implications of business strategy development, and management of a capstone project. (Prerequisites: 12 hours of courses in the Business Administration specialization, permission of instructor and Department Chair.)

FIN 2113 Principles of Finance
3 Hours
This course is designed to introduce students from all business disciplines to finance and prepare them for more in depth study in finance. The objective of this course is to provide the student with very basic analytical tools necessary to make value-enhancing financial decisions. Topics covered in the course include the time value of money, risk-return trade-off, valuation of financial assets and real assets, and capital structure decisions. At the end of this course, students are expected to have a good understanding of the basic techniques needed for making sound financial decisions.

FIN 3113 Personal Finance
3 Hours
This course is designed to introduce students from all disciplines personal finance basics, learn what the Bible says about money, and provide each student with the tools needed to be a good steward of their finances today and in the future. Personal finance provides major benefits that help steward financial resources more effectively and facilitate an improved standard of living. Specific topics that will be covered include: an overview of financial planning, economic concepts, goal-setting, cash flow and budgeting, credit and debt, insurance (all types), income taxes, time value of money, investing, retirement planning and principles in financial decision making.

FIN 3213 Entrepreneurial Finance
3 Hours
The major focus in this course is managing the financial decisions in a business in the start-up or acquisition phase along with maximizing the initial stages of growth. There is an emphasis on high growth firms, and the central objective is to gain an understanding of how entrepreneurs obtain and use financial resources. Additionally, the course addresses key questions which challenge all entrepreneurs: how much money can and should be raised; when should the funds be raised and from whom; what is a reasonable valuation of the company; and how funding should be structured. The course aims to prepare students for these decisions, both as entrepreneurs and venture capitalists. Furthermore, students will learn what the Bible says about managing business finances and provide each student with the tools needed to be a good steward of their finances today to create sustainable business ventures.

HRM 3113 Human Resource Management
3 Hours
A study of philosophies and policies of the personnel management system: planning and staffing; training and development; labor relations; understanding and managing people; financial compensation; assessment. (Prerequisite: BSM 2113, MGT 2313)

HRM 3123 Conflict Resolution for Business Professionals
3 Hours
Students will demonstrate conflict resolution, mediation, and arbitration competencies by developing exceptional listening and communication skills, distinguishing between positive and negative conflicts in the workplace, interpreting body language, and utilizing conflict resolution best practices to reduce and/or eliminate negative conflict in the workplace. Upon successful completion of the course, students will receive an industry-recognized Crucial Conversations certification.

HRM 4113 Compensation Management
3 Hours
Wage and salary administration in public and private organizations; determinants of general wage and salary levels and structures; total compensation systems, interrelationship among employee performance, intrinsic and extrinsic rewards, perceived equitable payments, employee satisfaction. (Prerequisite: HRM 3113)

HRM 4123 Employment Law
3 Hours
A study of the laws relating to employment. Includes defining the employer-employee relationship; regulation of discriminatory practices in employment (Title VII, the 1964 Civil Rights Act, and other statutes); regulation of the employment environment; and testing and evaluation of employee job performance. (Prerequisite: HRM 3113)

HRM 4133 Human Resource Development
3 Hours
Practical and theoretical approaches to training and development of employees in an organization. Topics include organization, role and scope, training and development functions, philosophies, strategies, need analysis, development of program content, methods, materials and techniques, and evaluation and control of the training and development function. (Prerequisite: HRM 3113)

HRM 4591 Human Resource Management Internship
1 Hour
Internship experience in an organization emphasizing Human Resource Management skills. 120 hours are required for this internship. (Prerequisites: 12 hours of HRM courses, permission of instructor and Department Chair.)

HRM 4593 Human Resource Management Internship 3 Hours
Internship experience in an organization emphasizing Human Resource Management skills. 120 hours are required for this internship. (Prerequisites: 12 hours of HRM courses, permission of instructor and Department Chair.) (Replaced by HRM 4591)

MGT 2313 Principles of Management
3 Hours
Study of historical and contemporary management theory, models, and practices. Includes principles of planning, organizing, staffing, leadership, and control. Introduction to decision-making processes, styles, and situations. Emphasis on development of interpersonal managerial skills through student interaction and group activities.

MGT 2383 Management Communications
3 Hours
Study and practice in writing a variety of business correspondence, foundations and practice of the elements of visual and verbal business communication. (Same as COM 2383.)

MGT 3000/4000 Special Topics I
3 Hours
Various topics in Management are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

MGT 3113 Nonprofit Management
3 Hours
This course deepens student knowledge of nonprofits by examining the theoretical and practical aspects of the effective leadership and management of nonprofit organizations. The course includes the coveted topics of leadership, governing boards, accountability, partnerships, volunteerism, and fundraising for nonprofit organizations that operate in our global world. Video-based and real-world case studies from revered nonprofit leaders and organizations, lectures, and scholarly materials are utilized to prepare students to successfully lead, manage, and overcome key issues and sustainability challenges that plague nonprofit organizations.

MGT 3123 Project Management
3 Hours
Companies continuously implement more efficient processes and launch new products and services. The successful management of these projects is critical for optimal business operations and growth. In this course, students will learn how to link projects to strategic goals, build cooperation among cross-functional teams, and manage resources within multi-project environments. Topics include project selection, leadership for project managers, scope management, team building and conflict resolution, cost estimation and budgeting, and project scheduling. In addition, student learning is aligned with the Project Management Body of Knowledge (PMBoK) throughout the course, and students will complete a team-based project to provide practical experience. (Prerequisite: MGT 2383)(Same as BUS 3123)

MGT 4113 Organizational Behavior
3 Hours
Analysis of organization in its various forms and the influence of environmental forces. Emphasis is placed on theoretical concepts, structural design and research findings about organizational relationships and effective management. (Prerequisite: MGT 2313)

MGT 4443 Entrepreneurship and Venture Management
3 Hours
Fundamentals of identifying the need for and organizing a small business. The role and characteristics of the entrepreneur and problems of venture initiation are studied: new venture creation and its management through the first two or three years of operation. (Prerequisite: MGT 2313)

MGT 4453 Operations Management
3 Hours
Analysis of the ongoing operations of established businesses. Students will be introduced to useful problem-solving techniques to deal with complex business problems. Topics include design and improvement of production processes, work measurement and standards, quality control, facilities layout, transportation problems, budgetary and cost control, inventory management, and PERT and critical path methods. (Prerequisite: MGT 2313)

MGT 4591 Management Internship
1 Hour
Internship experience in an organization emphasizing management practices in any of several fields, such as managerial decision making, financial analysis, human resources management, labor management, supply chain management, operations management, organizational change management, etc. 120 hours are required for this internship. (Prerequisites: 12 hours of courses in the management specialization, permission of instructor and Department Chair)

MGT 4593 Management Internship
3 Hours
Internship experience in an organization emphasizing management practices in any of several fields, such as managerial decision making, financial analysis, human resources management, labor management, supply chain management, operations management, organizational change management, etc. 120 hours are required for this internship. (Prerequisites: 12 hours of courses in the management specialization, permission of instructor and Department Chair)(Replaced by MGT 4591)

MGT 4913 Managerial Capstone
3 Hours
Students will select either an onsite internship or capstone project in which they will be expected to propose and implement business decisions using techniques learned during their degree. The capstone course will focus on the long-term implications of business planning, strategy development, and management of a capstone project. (Prerequisite: 12 hours of courses in the Management specialization, permission of instructor and Department Chair.)

MIS 2113 Information Systems Theory and Practice
3 Hours
This course equips students with a biblical worldview and skills necessary to enable them to deal with the many information systems issues that confront every person who lives in this modern information age. The course will give the student a basic foundation of Information Technology/ Information Systems (IT/IS) history, components and application in the global environments of today.

MIS 3113 Ethical Side of Information Technology
3 Hours
An examination and analysis of the tremendous impact of technology on individuals, organizations and global societies, focusing on the ethical issues in the use of information technology in the modern business world, as well as legal and social issues. Ethics for IT professionals and IT users will be considered. Additionally, the class will examine the human dimensions of technology and the impact that technology and globalization is having on individuals and the workplace and the implications this has for managing and leading organizations. (Prerequisite: MGT 2313 or MIS 2113)

MIS 3133 Telecommunications and Networking in Business
3 Hours
An examination of the issues involved in the use, construction, and management of local and global data communication networks in a business environment. Topics include basic terminology, networking fundamentals, ethics, team collaboration, organizational communication, and the use of the Internet and Intranet clients, servers, and languages to support electronic commerce. An overview of telecommunications legal issues, security and network management issues will be emphasized. (Prerequisite: MGT 2313 or MIS 2113)

MIS 4113 Information Systems Analysis and Design
3 Hours
An examination and analysis of an existing information system and the modification of that system or the design of a new system. The various tools, techniques, and models used by systems analysts are explored. Emphasis is on successful IS development and the role of the IS professional to effectively interact and communicate with global management, the IS department, clients, users and peers both verbally and in writing. (Prerequisite: MIS 2113)

MIS 4123 Information Systems for Management
3 Hours
A case-oriented course providing an overview of information technology and information systems topics from an organizational and managerial perspective. Topics include current information technology (IT) types and trends, such as the Internet and its organizational impact; the relationship of technology to organizational strategy, structure, controls, resources, and security; the ethical and social impacts of information systems, such as privacy, intellectual property rights, accountability and quality of life. Emphasis will be placed on the user's role in developing information systems, ethical and management challenges and the uses of IT to create competitive advantages for an organization and for decision-making. (Prerequisite: MIS 2113)

MIS 4133 Information Technology Security and Forensics
3 Hours
The first part of this course emphasizes the IT professional's need to understand, apply, and manage information assurance and security "best practices" in computing, communication, and organizational systems. The importance for the IT professional to educate users to be sufficiently security aware is stressed in the course. The second part concentrates on the theory of IT investigative forensics. The course will cover such topics as how to identify, develop, and implement security policies and procedures for an information system and its physical environment (i.e. network interface), IT security management, risk assessment, legal issues, crime investigation, and financial considerations. This course covers proactive practice including Business Continuity Planning (BCP) and disaster recovery planning in order to maintain information integrity. (Prerequisites: MIS 2113, MIS 3113)

MIS 4143 Current Information Technology Trends and Emerging Technologies
3 Hours
This course identifies and evaluates significant current trends, research, emerging technologies and events in the global environment of information technology and information systems. The course will address the constantly changing nature of information technology and its implementation in business and industry and emphasize the need for continued lifelong learning. Ethics, strategic use of technologies, and case studies of successful implementation of new technologies will be discussed. (Prerequisite: MIS 2113)

MIS 4593 Management Information Systems Internship
3 Hours
Internship experience in an organization emphasizing MIS practices in any of several fields, such as information systems management or information technology systems position in any industry, database mining for any business purpose, website or network design or implementation/ administration, etc. (Prerequisites: 12 hours of courses in the MIS specialization, permission of instructor and Department Chair)

MKT 2323 Principles of Marketing
3 Hours
Study of the marketing function of the firm and the impact of consumer buying behavior. This course examines the variables of the marketing mix; product planning, pricing, physical distribution, channels of distribution, advertising, personal selling, and sales promotion. Investigates the economic, social, ethical, and political influences on the marketing environment.

MKT 3000/4000 Special Topics I
3 Hours
Various topics in Marketing are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

MKT 3223 Consumer Behavior
3 Hours
A study of the buying habits and preferences of consumers, models for explaining and predicting consumer and marketing behavior and consumer movements and attitudes with implications for marketing management policies and the business economy. (Prerequisite: MKT 2323)

MKT 3233 Business Marketing
3 Hours
An overview of business marketing including: derived demand, vendor analysis, the multiple buying unit, value analysis, competitive bidding, industrial design, key accounts, and trade shows. (Prerequisites: MKT 2323)

MKT 3313 Social Media Strategy and Management
3 Hours
Social Media Marketing (SMM) is the use of social media by marketers to increase brand awareness, identify key audiences, generate leads and build meaningful relationships with customers. Social media allows businesses to gain a competitive advantage through the creation and distribution of valuable, relevant and consistent content to attract and retain clearly-defined audiences. This course will focus on the creation, measurement, and strategy of Social Media Marketing. (Prerequisite: MKT 2323)

MKT 4123 Marketing Research
3 Hours
This course is an introduction to the marketing research process enabling business analysis and decision making on behalf of a company or client. Topics include the creation and execution of a research project, an exploration of measurement instruments and survey design, analysis and reporting, as well as communicating research results at the leadership level. Additionally, ethical and organizational challenge related to applied research will be explored. (Prerequisites: BUS/MTH 3413, MKT 2323)

MKT 4313 Advertising and Promotion
3 Hours
A study of the marketing promotional mix while gaining skills necessary to support the marketing with visual content. Topics include blogging, typography, color schemes, photography, video and editing skills for content creation. Additional focus will encompass strategies for advertising, sales promotion, personal selling, and public relations. Ethics and truth in advertising will be emphasized. (Prerequisite: MKT 2323)

MKT 4353 Digital Marketing and Sales Strategies
3 Hours
This course provides a practical understanding of the internet marketplace focusing on applications within business, ministry, and missions, while also equipping the students with the skills needed to perform vital daily functions. Topics include internet marketing strategies, search engine optimization, creation and optimization of a product website/webpage, internet analytics, selling and telling in social media and mobile marketing. Additionally, ethical and organizational challenges related to marketing online will be explored.

MKT 4591 Marketing Internship
1 Hour
Internship experience in an organization emphasizing marketing practices in any of several fields, such as account marketing management, advertising and promotion in media, event promotion, marketing research, database mining for marketing purposes, etc. 120 hours are required for this internship. (Prerequisites: 12 hours of courses in the marketing specialization, permission of instructor and Department Chair)

MKT 4593 Marketing Internship
3 Hours
Internship experience in an organization emphasizing marketing practices in any of several fields, such as account marketing management, advertising and promotion in media, event promotion, marketing research, database mining for marketing purposes, etc. 120 hours are required for this internship. (Prerequisites: 12 hours of courses in the marketing specialization, permission of instructor and Department Chair)(Replaced by MKT 4591)

MKT 4893 Marketing Management
3 Hours
This course builds upon material in Principles of Marketing but is more applied in nature and covers the four P's in greater depth. A study of the process of analyzing marketing opportunities. (Prerequisite: MKT 2323)

MKT 4913 Marketing Capstone
3 Hours
Students will select either an onsite internship or capstone project in which they will be expected to propose and implement business decisions using techniques learned during their degree. The capstone course will focus on the long-term implications of business planning, strategy development, and management of a capstone project. (Prerequisites: 12 hours of courses in the Marketing specialization, permission of instructor and Department Chair.)

CHILDREN AND FAMILY MINISTRIES

CFM 2143 Perspectives of Children and Family Ministries
3 Hours
An overview study of the various perspectives of Children and Family Ministries. This course will provide the foundational understanding of the biblical perspective of ministering to children and families. Attention will also be given to the historical understandings of childhood and the development of ministry to children.

CFM 2153 Marriage and Family Relationships
3 Hours
A study of the historical and comparative importance of the family, the effect and impact of modern industrial society and social change upon the family, and family integration and disintegration. (Replaced by CFM 3243)

CFM 3113 Bridging Between Children and Youth
3 Hours
A study of principles and methods for effectively helping individuals transition from childhood to adolescence within church ministries. Emphasis will be placed upon cooperative efforts between children's and youth pastors to facilitate successful transition. (Same as YSM 3113)

CFM 3123 Creative Methods for Communicating to Children
3 Hours
Instruction and practice in a wide variety of creative methods to be used in teaching and preaching to children. Special emphasis will be given to developing skills and presentations. This lab-like course will prepare students to increase their ability to communicate effectively to children.

CFM 3133 Spiritual Formation of Children
3 Hours
A study of the discipleship of children in keeping with their varied developmental needs and characteristics. Emphasis is given to training children, managing behavior, developing curriculum, and creating learning experiences that will effectively guide them in a growing relationship with Jesus Christ.

CFM 3143 Issues in Childhood and Family Life
3 Hours
This course will involve the exploration of challenging issues in the lives of children. Students will learn to administer care and advocacy to and for children affected by a variety of societal issues and special needs.

CFM 3153 The Hospitalized Child
3 Hours
Overview of the role of the child life specialist in working with children and their families in healthcare settings, with emphasis on both theory and evidence-based practice.

CFM 3243 Marriage and Family Relationships
3 Hours
A study of the historical and comparative importance of the family, the effect and impact of modern industrial society and social change upon the family, and family integration and disintegration.

CFM 4113 Contemporary Issues in Children and Families
3 Hours
This course will involve the exploration of challenging issues in the lives of children. Students will learn to administer pastoral care and advocacy to and for children affected by a variety of societal issues and special needs. (Replaced by CFM 3143)

CFM 4123 Reaching Children in Unique Contexts
3 Hours
This course will involve students in understanding outreach to children in one or more unique contexts. Each student will also gain first-hand experience in reaching children in unique contexts agreed upon by the student and the program director. Such contexts may include camping programs, community organizations, urban settings, foreign countries, or other unique settings for reaching children. Students must be in either the junior or senior year.

CFM 4133 Leading Children and Family Ministries
3 Hours
This course will address the role of the children's pastor or director of children and family ministries. Attention will be given to the administrative responsibilities of a director, recruitment and development of volunteers, support of parents, investment in families, and cooperation with the pastor and church staff. Working in churches of various sizes and cooperating with district and national ministries will be included.

CFM 4143 Family Life and Parenting
3 Hours
This course will involve students in understanding the principles for creating and directing family ministries that include: help and resources for parents to disciple their children; opportunities for family members to minister together; and intergenerational efforts to facilitate community.

CFM 4183 Children and Family Practicum
3 Hours
Students will complete 120 hours in an off-campus setting in which they will obtain experiential learning in the field.

CFM 4999 Child Life Clinical Internship
9 Hours
Students will complete a minimum of 480 hours of child life clinical experience in a healthcare setting, under the direct supervision of a Certified Child Life Specialist.

CHRISTIAN EDUCATION

CED 4413 Adult Ministries
3 Hours
A study of the characteristics of the adult at various life stages, and developing trends in the Church's work with adults. An investigation is made of methods which can be used effectively in reaching, teaching, and retaining adults in the local church with special emphasis upon principles which guide in structuring viable adult ministries.

CHURCH MINISTRIES

CMN 2313 Pastoral Counseling
3 Hours
This course is designed to provide basic counseling training in those areas of counseling that are common among vocational ministries. The course will include Marriage and Family, Grief, Death and Dying, Crisis Intervention, and biblical strategies for solving problems of life.

CMN 3113 Ministry of Teaching
3 Hours
A study of the principles for effectively teaching Scripture to a variety of developmental and interest groups within the Church. The preparation of unit and lesson plans, the writing of objectives, selection of appropriate methodologies, effective presentation, and management of a quality learning experience will be discussed. Special emphasis will be given to an analysis of the teaching ministry of Jesus and the ancient Church. (Prerequisite: BIB 2213)

CMN 3123 Small Groups Ministry
3 Hours
Prepares the student to serve and equip the church in design, curriculum selection, implementation and evaluation of small group ministry. Consideration is given to the training dimension for leader development as well as evangelistic intent. Emphasis will be on the biblical basis, effective models, and group dynamics of effective assimilation strategies within the local church and emerging ministry settings.

CMN 3163 Leadership in Ministry
3 Hours
An examination of the theory and practice of leadership principles particularly in relationship to ministry in the local church and para-church ministries. Leadership principles are examined from multiple fields of leadership practice (business, church, education, sociology, philosophy, etc.) in an attempt to expose students to best practices that can be applied to their current and future roles as Christian leaders in the church and their community. Among the topics that are covered are self-assessment techniques, personality traits, parliamentary procedures, recruitment, motivation, retention principles, goal setting, vision development, and time management.

CMN 3173 The Church and Media
3 Hours
The exploration of the challenges facing the twenty-first century Church in regard to reaching a media saturated generation and utilizing media to accomplish the goals of the Church. The course will give the student an overview of the various kinds of media useful to the Church including video, print, computers and multimedia, audio, lighting, drama, television, and radio broadcasting.

CMN 3183 Church Resource Management
3 Hours
This course is an introduction to church resource administration. The administration of physical, financial, and human resources will be considered. This course also includes church liability management, taxation, insurance, and safety. The integration of technology into the administrative mission of the church will also be addressed.

CMN 3293 Theology of Compassion
3 Hours
This course reviews the biblical foundation for compassion and traces the Church's theological interpretation and practical application of compassion throughout history.

CMN 3323 Leading Compassion Projects
3 Hours
This course prepares students for leadership within the field of community relief and development, including skills in leading multifaceted projects, delegating responsibilities, inspiring volunteers, and managing funds.

CMN 3333 Biblical Preaching
3 Hours
A basic course in the art and science of biblical sermon construction methodology. Special emphasis is given to the process of constructing sermons which are based on the meaning of the original author(s) of the Scripture(s) used for the sermon and which address contemporary human needs. (Prerequisites: BIB 2213, BIB 3483, COM 1143)

CMN 3373 Domestic Disaster Services
3 Hours
This course presents the foundational principles and skills necessary to conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery, with the United States.

CMN 3423 International Disaster Services
3 Hours
This course presents the foundational principles and skills necessary to conduct services for the four phases of disasters: Preparation, Mitigation, Response, and Recovery, in the context of international response.

CMN 4143 Leadership for Spiritual Formation
3 Hours
A study of the development and administration of all the discipleship ministries of the local church. Leadership principles, recruitment and training of workers, staff relationships, planning, leading, organization and supervision are all considered with a view toward spiritual formation of God's people. Special attention is given to the discipleship ministries of the Assemblies of God.

CMN 4213 Personal Adjustment for Compassion Leadership
3 Hours
Providing support through humanitarian outreaches can become physically, spiritually, mentally, and psychologically demanding on the caregivers. Preventative healthcare and self-care practices are critical, especially in the demanding environments often associated with disaster mitigation or relief. Students learn to monitor themselves and fellow relief participants to ensure sustained activities in a variety of settings.

CMN 4223 Entrepreneurial Leadership
3 Hours
In this course students will learn the principles and practices that are essential to launch a healthy church or non-profit organization including the biblical characteristics of an entrepreneurial leader, organizational direction, team development, funding vision, marketing and communications, and culture.

CMN 4483 Church Ministries Practicum
3 Hours
The student is assigned to a qualified mentor, and actively participates in a supervised ministry program. Emphasis in training is placed on the prospective graduate's specialization.

CMN 4913 Compassion Ministry Practicum
3 Hours
Students will participate in a field experience with Convoy of Hope or another approved compassion organization. They will be assigned to a qualified mentor or training location overseas or in the United States and actively participate in supervised compassion efforts, community development, and other activities depending on practicum location. Students must successfully complete a field experience for a minimum of 12 weeks. This course is designed for Church Leadership students specializing in Compassion Ministry. 150-200 total practicum hours are anticipated. Students must apply for practicum approval to the ICS Committee one semester in advance. (Prerequisite: Approval of the ICS Committee)

LDR 1113 Introduction to Leadership Internships
3 Hours
The student will be exposed to the various ministries of the local church, explore the expectations of interns in the local church setting, discover the policies and practices of their local church and participate in various ministries as assigned. Students will learn basic leadership principles through instruction, case studies and reading. Students will be expected to participate in local church ministry throughout the semester. An emphasis will be placed on finding a healthy blend of personal, spiritual, and ministerial responsibilities.

LDR 2133 Leadership Internship I
3 Hours
Leadership Internship I is designed to build on the principles learned through the Introduction to Leadership Internships through additional reading and practical experience under the supervision of a qualified supervisor. Emphasis will be placed on understanding the importance of finding one's place in ministry and completing ministry hours in one or more departments of the church. (Prerequisite: LDR 1113)

LDR 3133 Leadership Internship II
3 Hours
Leadership Internship II is designed to help the student understand the importance of vision and mission in the success of an organization through reading, observation, and interviewing leaders in a local church setting. The student will participate in developing ministries that are in alignment with the mission of the church under the supervision of a qualified supervisor. The student will complete ministry hours in one or more departments of the church. (Prerequisites: LDR 1113, LDR 2133)

LDR 3193 Leadership Internship Elective
3 Hours
Leadership Internship Elective is designed to allow students to take internships in addition to those required in the Church Leadership program. The student will gain experience in the local church under the supervision of a qualified leader in the church. In addition, the student will gain leadership skills and insights through reading, observation, and interviewing leaders in a local church setting. The student will complete ministry hours in one or more departments of the church. (Prerequisites: LDR 1113, LDR 2133, LDR 3133)

LDR 4213 Public Policy and Advocacy
3 Hours
This course prepares students to interact with and influence decision-makers at all governmental levels. Special focus is on the advocacy for those people who often have a weaker voice to the decision process.

LDR 4913 Leadership Protégé
3 Hours
Leadership Protégé is designed to permit students nearing the completion of the Church Leadership program to gain practical experience leading ministry efforts in the local church or parachurch agency. The student will be expected to lead a group of volunteers in the accomplishment of significant tasks in keeping with the vision and mission of the organization. The student will be directly responsible to a member of the executive leadership of the organization. Only students who have been highly successful in previous internship courses will be permitted to participate in this course. (Prerequisites: LDR 1113, LDR 2133, LDR 3133)

CHURCH PLANTING AND REVITALIZATION

CPR 3133 Church Health and Revitalization
3 Hours
This course addresses the needs of existing churches in 21st century American settings. The student will be taught evaluation skills designed to assess the health of existing churches. Special emphasis will be given to congregations that are either plateaued or declining. Strategies will be presented designed to lead such churches to renewed health and subsequent growth. Attention will be given to the needs of congregations that are currently growing but will face potential plateauing and decline if they do not take necessary steps that will enhance the likelihood of continued growth. A student internship is included in this course.

CPR 3313 Understanding and Reaching the Community
3 Hours
This course will familiarize the student with community analysis and assessment techniques. The student will be taught to develop churches and ministries based on a composite profile of the ministry focus group to be reached. The course will explore a variety of models and methods for developing ministries that impact people, communities, and cities with the gospel to win converts, make disciples, and build up the church. Emphasis will be placed on the discovery of evangelism forms that would effectively reach the people in the neighborhood and community context in which a church is located.

***CPR 4113 Mentoring and Mobilizing Ministry Leaders**
3 Hours
(*This course is offered in non-traditional format only.)
This course introduces the student to principles of leadership made applicable to the church planting and revitalization context. The student will be taught how to transmit this information to potential local church leaders through the process of mentoring. The topic of mentoring is well-developed and clarifying instruction is given regarding a final essential component--the importance of worker mobilization in the church planting and revitalization context. A student internship is included in this course.

***CPR 4613 Church Planting**
3 Hours
(*This course is offered in non-traditional format only.)
Students will be exposed to various stages of the church planting process. Foundational concepts will include the development of a philosophy of ministry, launching of public worship services, assimilation of people, and the importance of becoming a reproducing congregation. Advanced concepts will include the process for obtaining church incorporation, the financing of property, and the importance of adequate facilities. A student internship is included in this course.

COMMUNICATION ARTS

COM 1143 Fundamentals of Speech Communication
3 Hours
An introductory speech course designed to develop individual speaking skills. Study in preparing, organizing, and delivering the basic types of speeches is included.

COM 2123 Computer Applications and Graphics in Mass Media
3 Hours
A study in using hardware and software technology for print publications and computer-mediated communication in news media, public relations and advertising. Experience with desktop publishing, databases, scanning, and web applications. Also attention will be given to graphic design and animation for web communication and other types of computer media.

COM 2133 Print and Broadcast Journalism
3 Hours
Students will explore methods of news, features and sports journalism with opportunities for practical application to real media outlets such as the University's website, SAGU.TV, and area publications. Writing and editing for both the eye and ear will be studied and put into practical application. Special emphasis will be given to mastering the inverted pyramid formula, quote attributions, correct AP style, grammar and punctuation, and distinctive creativity. This course requires a technology fee. (Prerequisite: MED 2153 to be taken concurrently)

COM 2143 Scriptwriting for Theatre and Film
3 Hours
The exploration of the basic principles required to develop and write scripts for theatre and film production. Topics of study and application include: story treatments, research, source interviews, early script drafts, and final script submissions. (Same as WRT 2143)

COM 2153 Podcasting
3 Hours
This course will explore the various production components of producing a podcast for public consumption. Non-technical elements include: research on successful podcasts, audience targeting, content topics, show formatting/scheduling/professional-style interviewing/conversations/monologues, voice diction, script development for open/close/trailer, creating an account on a podcast provider/server/directory, and promotion of a podcast brand on using online platforms/social media. Students will learn key technical skills such as creating digital graphic artwork, setting up recording sessions with audio equipment, editing audio for quality control, and music/effects/multi-channel mixing in post-production. (Course fee assessed)

COM 2173 News and Sports Journalism
3 Hours
Students will explore methods of news, features, and sports journalism with opportunities to have their work published online via approved social media formats. Special emphasis will be given to mastering the inverted pyramid structure, writing exceptional hook leads/nut graphs, presenting applicable quote attributions, and using correct grammar/punctuation.

COM 2213 Mass Communication in Society
3 Hours
Principles of mass communication including historical, economic, social, ethical and legal factors influencing the operation and content of the mass media. Impact of new technology in changing the media. A survey of mass communication areas (newspapers, magazines, advertising, public relations, television, wire services, Internet and networks), and careers they offer.

COM 2223 Fundamentals of Visual Communication
3 Hours
This course is designed to provide students a foundational knowledge of graphic creation and its design concepts. Learning topics include: color theory/models, image-compositing, raster vs. vector graphics, photo manipulations, illustrations, 3D imaging, and font/typesets. Students will apply skills learned for project output to print, web, apps, and animated video. Course software: Photoshop, illustrator, and In-Design (Adobe Creative Cloud applications).

COM 2233 Screenwriting
3 Hours
The exploration of the basic principles required to develop and write scripts for film production. Topics of study and application include: story ideas (loglines), character bios, story treatments (beat sheets and step outlines), early script drafts, and final script submissions. This class also includes script workshops where pages are read and helpful notes (critiques/suggestions) are provided to the screenwriter. (Same as WRT 2233)

COM 2313 Scriptwriting for Theatre
3 Hours
The exploration of the basic principles required to develop and write scripts for the stage. Topics of study and application include: plot structure, research, early drafts,workshopping drafts, and final script submission. (Same as WRT 2313)

COM 2383 Management Communications
3 Hours
Study and practice in writing a variety of business correspondence, foundations and practice of the elements of visual and verbal business communication. (Same as MGT 2383)

COM 3113 The Church and Media
3 Hours
The exploration of the challenges facing the twenty-first century Church in regard to reaching a media saturated generation and utilizing media to accomplish the goals of the Church. The course will give the student an overview of the various kinds of media useful to the Church including video, print, computers and multimedia, audio, lighting, drama, television, and radio broadcasting. (Replaced by CMN 3173)

COM 3143 Entertainment-Education
3 Hours
This course focuses on entertainment-education initiatives used worldwide for social change. Topics presented and analyzed will help discover how media can be implemented to both entertain and educate in order to increase audience members' knowledge about educational issues, to create favorable attitudes, shift social norms, or change overt behavior. (The course does not address pedagogical concepts and cannot be used as a substitute for any requirements that are part of SAGU's Education degree programs.)

COM 3513 Rhetorical Studies in Film I
3 Hours
An examination of films using a rhetorical analysis framework, with an overview of objective, mimetic, pragmatic, and expressive theories applied to the film, the writer, and the culture. Various genres of film will be examined, such as comedy, drama, mystery, science fiction, musical, and animation. (Same as ENG 3513)

COM 3523 Rhetorical Studies in Film II
3 Hours
This course focuses on the viability of film as an effective tool to communicate biblical and Christian values, those of the Church, for all of culture. Films pertaining to evangelism

and discipleship, marriage and family, eschatology, missiology, and other doctrinal truths of the Bible will be analyzed rhetorically for their thematic, artistic, social, and cinematic effectiveness. (Same as ENG 3523)

COM 4113 Communication Theory
3 Hours
Survey of classical and contemporary theories of communication. This course will consider the theory and practice of interpersonal communication, influence, group and organizational communication, public rhetoric, and cultural communication. The course will include discussion and application of the impact of these theories in everyday life.

COM 4123 Communication History
3 Hours
A historical and interdisciplinary analysis of the development of communication art concepts and practices from the classical rhetorical tradition to the present.

COM 4133 Mass Communication Research Methods
3 Hours
An examination of quantitative and qualitative methods used to study audiences, contents and effects of mass media, especially focusing on advertising and public relations communication and utilizing social science research skills and statistical analysis. Approaches include content analysis, survey research, focus groups and other experimental studies.

COM 4153 Communication Ethics
3 Hours
Examines ethical issues raised by contemporary mass media practices, especially those related to news, advertising, and public relations. Students will learn to recognize and analyze problem situations in terms of a framework of ethical principles in a societal context. The course also considers the role of media in light of a Christian worldview.

COM 4480 Communication Arts Internship
0 Hours
Students arrange for either short-term employment or a not-for-hire position that relates to their major with a cooperating business, church or institution. 120 hours of tasks specifically related to students' academic and career interests are required, and are documented via a journal submitted weekly to the supervising faculty member. Additional assignments that reflect on the work experience are also required. Offered on a Pass (P)-No Pass (N) basis only. This course is required for graduation, but is a zero-credit course. (Prerequisite: approval of the Communication Arts Department Chair)

COM 4483 Communication Internship
3 Hours
Students arrange for either short-term employment or a not-for-hire position that relates to their major with a cooperating business, church or institution. 120 hours of tasks specifically related to students' academic and career interests are required, and are documented via a journal submitted weekly to the supervising faculty member. Additional assignments that reflect on the work experience are also required. Offered on a CR/NC basis only. (Prerequisite: approval of the Communication Arts Department Chair)

COM 4916 New Media Internship
6 Hours
Students will receive training in and be given opportunity for practical application of new media design and development at a cooperating business located within SAGU proximity that develops new media product. New media includes, among other things, computer animation, motion graphics and mobile applications, and integrates inventive computer-based creative content with conventional forms of video and audio production. Internship activities will be structured specifically around the learning and application of motion graphics for video and film, Adobe Flash animation, Flash mobile development, and Unity mobile development, in a real-world, production environment, working alongside industry professionals. (Prerequisite: approval of the instructor and practicum sponsor [company].)

COM 4923 Advanced Topics in Communication Arts
3 Hours
This course provides a custom-designed academic experience for students that have interest in exploring one or more aspects of communication arts that, due to the timing of course offerings, are not available for scheduling prior to an expected graduation date. (Prerequisite: Department approval)

COUNSELING

COU 2113 Counseling Families Through the Life Cycle
3 Hours
An introduction to the stages of family development and the typical counseling issues which flow from those transitions. Emphasis is on family life cycle and transitions including the independent adult, marital dyad, the infant/preschool/grade school family, parenting teens, launching teens, retirement and death of spouse. The issues of divorce and re-marriage counseling will also be examined. (Prerequisite: CMN 2313 or COU 2123)

COU 2123 Introduction to Counseling
3 Hours
This course is an introduction counseling, emphasizing individual, groups, and families. Basic counseling skills will be taught. It introduces students to interviewing and intervention strategies. Students will learn assessment, evaluation, and planning.

COU 2213 Counseling Children and Adolescents
3 Hours
This course presents assessment, diagnosis, and remedial therapeutic techniques unique to the practice of counseling children and adolescents and presenting parents with tools to utilize in facilitating growth in their children. (Prerequisite: CMN 2313 or COU 2123)(Same as SWK 2213)

COU 2223 Addictive Behavior and Recovery
3 Hours
This course will explore assessment and treatment of various addictions including substance abuse (drug and alcohol), sexual addictions (pornography), self mutilation, and other compulsive addictive behavior, and will focus on strategies for recovery. (Same as SWK 2223)

COU 2513 Counseling Methods in Chemical Dependency and Other Addictions
3 Hours
A course in counseling methods and techniques with the substance abusing and/or addictive client. Individual, family and group processes and interventions are explored in rehabilitation and recovery programs such as criminal justice agencies, therapeutic communities, and various faith-based community addictions services. Current models of prevention and intervention are studied as well as the 12-step recovery approach. One area of focus includes the special skills and techniques utilized with the Alcohol and Other Drug (AOD) client, incorporating the 12 core functions of an addiction counselor. i.e., screening, intake, assessment, treatment planning, case management, counseling, crisis intervention, client education, referral, report and record keeping, and consultation. (Same as PSY 2513)

COU 2523 Professional, Ethical and Special Issues for the Addictions Professional
3 Hours
This course includes a systematic review of the competencies and knowledge areas required in preparation for licensure as a chemical dependency counselor in Texas. However, there should be significant overlap with those seeking licensure in other states. The competence, role and function of the addiction counselor are reviewed in relation to such issues as stress, burn-out, resilience, dealing with denial and resistance, client defense mechanisms, confidentiality, scope of practice and type of clientele. Ethical guidelines and dilemmas are explored along with such special issues as criminal behavior and the criminal justice system, cultural norms and influences, family-of-origin dynamics, alcohol family roles, codependency, domestic violence, child abuse, HIV-AIDS awareness, women's issues, and Judeo-Christian perspectives on addictive behavior. (Same as PSY 2523)

COU 2533 Pharmacology of Addiction
3 Hours
This course examines the psychological, physiological, and sociological effects of mood altering substances and behaviors and their implications for the addiction process, including signs and symptoms of addictive behavior and phases of relapse. There is an emphasis on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction. HIV, AIDS, STDS, and addiction related pathology are also covered. (Same as PSY 2533)

COU 3111 Practicum in Substance Abuse Counseling I
1 Hour
This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: COU 2123, COU 2223, COU 2513, COU 2523, COU 2533, PSY 3443) (Same as PSY 3111)

COU 3113 Theories of Marriage and Family Counseling
3 Hours
An introduction to the theoretical foundations of family systems and the major theories and models in family systems. Emphasis is on psychodynamic, cognitive/behavioral, systems, experiential, transgenerational, structural, and strategic models of family therapy.

COU 3121 Practicum in Substance Abuse Counseling II
1 Hour
This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: COU 2123, COU 2223, COU 2513, COU 2523, COU 2533, PSY 3443) (Same as PSY 3121)

COU 3123 Advanced Methods and Techniques in Counseling
3 Hours
This course presents counseling methods with individuals, groups, and organizations. It includes collecting, assessing data, as well as planning, implementing, and evaluating interventions. Major schools of counseling and psychotherapy will provide students with a practical orientation to the field. (Prerequisite: COU 2123)

COU 3131 Practicum in Substance Abuse Counseling III
1 Hour
This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: COU 2123, COU 2223, COU 2513, COU 2523, COU 2533, PSY 3443) (Same as PSY 3131)

COU 3213 Counseling Adult Populations
3 Hours
This course is a study of counseling adults. Students explore adult developmental issues and adult adjustment to physical, social, and psychological changes. Techniques for counseling adults are introduced. This course also includes a study of counseling issues relating to grief, death, and dying.

COU 3443 Crisis Intervention and Management
3 Hours
This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as PSY 3443, SWK 3443)

COU 4313 Behavioral Science Research
3 Hours
A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as PSY 4313, SWK 4313)

COU 4413 Methods and Techniques in Marriage and Family Counseling
3 Hours
A study of the use of particular techniques for working with marriages and families in counseling. Theory and practice will be integrated to identify when and how to use techniques with couples and families in the counseling setting. Role play and practice will be an integral part of this course. (Prerequisite: CMN 2313 or COU 2123. Same as SWK 4413)

COU 4523 Advanced General Counseling
3 Hours
This is a capstone course designed for upper level senior advanced undergraduate students in counseling to review, explore special issues in counseling, and prepare and assist in developing a more in-depth orientation to main domains of counseling from which they have studied in their counseling curriculum. It also helps to expand their knowledge of counseling as preparation for graduate school. Further, a Major Studies Examination in Counseling is provided over multiple domains in the discipline. Through the integration of knowledge in psychological science with a Christian worldview, the student is required to complete a senior level research project under the supervision of a major professor in counseling. In this regard the counseling major is challenged to further develop their critical thinking, research knowledge and skill. (Prerequisites: COU 3213, COU 3273, COU 3443, COU 4313)(Replaced by COU 4613)

COU 4583 Field Practicum
3 Hours
This course requires the student to complete 120 hours in an off-campus setting allowing him or her the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research.

COU 4593 Counseling Ministries Practicum
3 Hours
This course requires the student to complete 120 hours in an off-campus setting allowing the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. Students will demonstrate the ability to minister to the needs of the mentally ill and function as mental health care givers in church related settings. Field research may include but is not limited to direct observation of mental health disorders and/or the visitation of approved mental health facilities.

COU 4613 Advanced General Counseling
3 Hours
This is a capstone course designed for upper level senior advanced undergraduate students in counseling to review, explore special issues in counseling, and prepare and assist in developing a more in-depth orientation to main domains of counseling from which they have studied in their counseling curriculum. It also helps to expand their knowledge of counseling as preparation for graduate school. Further, a Major Studies Examination in counseling is provided over multiple domains in the discipline. Through the integration of knowledge in psychological science with a Christian worldview, the student is required to complete a senior level project under the supervision of a major professor in counseling. In this regard, counseling majors are challenged to further develop their critical thinking, research knowledge, and counseling skill. (Prerequisites: COU 2123, COU 3213, COU 3443, COU 4313)

COU 4993 Special Topics
3 Hours
This course will focus on a specific topic including those which demand further intensive study as well as contemporary issues. In this regard, this course allows for recent developments and latest issues in the field related to a specific topic as well as the possible research interests of the professor. This course is intended to provide the student the opportunity to enhance their knowledge of a selected topic by examination of salient, current critical issues. This course may be taken as a general elective and may be repeated for another topic. (Prerequisites: Permission to take this subject has to be approved by the program coordinator or department chair.)

CRIMINAL JUSTICE

CJU 1113 Introduction to Criminal Justice
3 Hours
An introductory course in criminal justice. The history and philosophy of criminal justice in a democratic society is reviewed along with an analysis of the structure and function of criminal justice systems in the United States. Aspects of law and the courts, justice, criminal procedures, adjudication and law enforcement are explored.

CJU 1123 Ethics in Criminal Justice
3 Hours
A study of ethical concepts and issues in criminal justice. Standards, professional conduct and responsibilities of the criminal justice practitioner are examined in accordance with current ethical practices and issues in the field. Problems confronting law enforcement, the courts and correctional systems are addressed from an academic, professional and Christian worldview perspective. (Prerequisite: CJU 1113)

CJU 2113 Analysis of Police Operations
3 Hours
This course examines the administrative structure, management practices and operational processes of law enforcement agencies and personnel. Police and security issues such as recruiting, patrol techniques, criminal investigation including interviewing, search and seizure, and arrest procedures are examined.

CJU 2123 Criminal Investigation
3 Hours
An introduction to the theory, history and methods of obtaining and reporting information from the crime scene, victims, witnesses and suspects. Processes of scientific crime detection, case management and documentation in criminal investigation are reviewed. Components of this course also include a focus on methods used with certain types of major and minor crimes including homicides, assaults, sex offenses, property crimes and others.

CJU 3113 Constitutional Law
3 Hours
An analysis of the United States Constitution. An exploration of the historical foundation and context of the constitution as well as state and federal relationships is conducted. Key United States Supreme Court decisions are reviewed in relation to their impact on American society.

CJU 3123 Theories of Criminology
3 Hours
A study of basic concepts and theories of criminal behavior as well as all the major types of crimes. Basic methods and programs of prevention, control and treatment in relation to criminal justice agencies are reviewed.

CJU 3133 Delinquent Behavior and Rehabilitation
3 Hours
This course is a study of the nature, extent, causation, prevention and rehabilitation processes of juvenile delinquency. Case management as well as procedures and operation of juvenile justice systems are also included. (Same as SWK 3133)

CJU 3143 Criminal Justice Administration
3 Hours
A study of administrative processes in various criminal justice agencies including law enforcement is provided. Management principles, theories and practices are examined in the context of criminal justice administration. (Prerequisite: CJU 1113)

CJU 3153 Criminal Justice, Psychology and the Law
3 Hours
A study that examines the interface between criminal justice, psychology and the law. Legal, ethical and investigative issues are examined in relation to civil rights, child welfare, mental health and criminal behavior. The role of specialists including polygraph examiners, investigators and forensic psychologists is reviewed.

CJU 3163 Advanced Criminal Investigation
3 Hours
This course is a continuation of CJU 2123. The course includes advanced crime scene technology and criminalistic applications under simulated field conditions. The students will conduct experiments individually and in groups in fingerprint identification and categorization, development processes, crime scene photography, fiber analysis, soil analysis, tool marks, Locard's exchange principle, blood stain, spatter analysis, serology, tire impressions, questioned document analysis, ballistic evidence, microscopic analysis, report writing, physical evidence submission procedures, crime scene measurement and crime scene sketch-rough and finished. The course culminates in small groups utilizing the techniques learned to process a simulated homicide just as if they were a crime scene investigator-criminalist. (Prerequisites: CJU 1113, CJU 2123)

CJU 4113 Correctional Psychology
3 Hours
A survey of correctional policies, procedures and approaches with regard to the management and treatment of the correctional client is explored. An analysis of selected offender types as well as approaches in treatment and current intervention trends is provided.

CJU 4123 Advanced Penology
3 Hours
A study of the history and evaluation of the correctional process with emphasis on American correctional facilities and prisons. Also, an evaluation of community based programs is included. (Prerequisite: CJU 1113)

CJU 4133 Security Management
3 Hours
A study of security processes and management. This course examines major processes in security including business, institutional and community areas. Administrative principles and practices are surveyed in relation to criminal behavior including terrorism. (Prerequisite: CJU 1113)

CJU 4583 Field Practicum in Criminal Justice
3 Hours
This course requires students to complete 120 hours of supervision in a criminal justice setting allowing the student the opportunity to gain practical knowledge, skill and experience in criminal justice. Enrollment in practicum must be approved by the CJ academic advisor or department chair. (May be repeated once as elective in another area of criminal justice.)

CJU 4993 Special Topics
3 Hours
This course will focus on a specific topic including those which demand further intensive study as well as contemporary issues. In this regard, this course allows for recent developments and latest issues in the field related to a specific topic as well as the possible research interests of the professor. This course is intended to provide the student the opportunity to enhance their knowledge of a selected topic by examination of salient, current critical issues. This course may be taken as a general elective and may be repeated for another topic. (Prerequisites: Permission to take this subject has to be approved by the program coordinator or department chair.)

DRAMA

DRA 1131 Drama Group I
1 Hour
A small select group from all departments for extensive drama ministry in camps, churches, and conventions throughout the southwest region, with a major emphasis on promotion of SAGU. (Admission by audition.)

DRA 1141 Music/Drama Workshop
1 Hour
For students desiring credit as a result of participation in musical theatre productions. (Admission by audition.)

DRA 2123 Fundamentals and Theories of Acting
3 Hours
This course includes a review of the prominent theories of acting, beginning with those of Constantine Stanislavski. Attention is given to Stanislavski's theoretical perspectives. Includes beginning level study of scene work, monologues, script analysis, and techniques of character development.

DRA 2211 Play Production
1 Hour
Experience in the practical aspects of play production as an actor and/or a technician. Participation in dramatic productions including a thorough study of the play, the development of characters in rehearsal and performance of the role, set design and construction, costuming, lighting, sound and makeup.

DRA 2223 The Art of Storytelling
3 Hours
An introduction to the fundamentals of storytelling. In this course, emphasis is placed on relaxation, audience engagement, timing, material selection and application. Students will apply the principles of storytelling to the interpretation and recreation of a variety of story genres from fairy tales to biblical narratives. The art of storytelling is highly dependent on in-class participation.

DRA 2233 Stage Makeup
3 Hours
Design and execution of makeup for the purpose of developing believable characters for the stage. This course will include discussion and demonstration of basic stage makeup principles and practical experience of makeup application. The following types of makeup application will be demonstrated, studied and executed in class: corrective, old age, fantasy, wounds/scars, and animal. A makeup morgue will also be required.

DRA 2333 Theatrical Movement
3 Hours
Introduction to the fundamentals of movement for the stage. Students will become familiar with the theories of Laban and others. The course will include a practical method for approaching problems and movement in a scene, helping actors to become more versatile through the principles of posture, alignment, breathing and centering.

DRA 3111 Drama Seminar
1 Hour
The seminar shall bring to the campus eminent persons with experience in different phases of drama. They shall

function as resource persons whose experience and insights provide exposure for prospective drama majors. (Maximum of three DRA 3111 seminars may be counted toward graduation.)

DRA 3123 History of Drama
3 Hours
A survey of the historical development of theatrical traditions from pre-Grecian times to the present. Topics cover theory of dramatic criticism, physical staging, analysis of drama conventions, and the cultural and social vantage point of drama. Selected dramatic works from the various dramatic periods are read and analyzed.

DRA 3133 Directing for Theatre
3 Hours
Principles and theories of stage movement, blocking, casting, rehearsals and performance will be covered. Laboratory training will be provided in techniques of conducting rehearsals and directing the work of actors and other production personnel including character development and play production. The fundamentals of play directing are covered emphasizing research techniques, promptbook formatting, and historical investigation of directorial theories. There is special emphasis on the function of the director as interpreter, organizer, and teacher. Students required to direct scenes for class production. (Prerequisites: Approval of the instructor.)

DRA 3153 Advanced Theories of Acting I
3 Hours
Students will develop the ability to act from a truthful point of view by focusing on the scene partner and physical activities in the present moment. Through the use of repetition exercises, students will develop listening and intuitive skills which will culminate in scene work. (Prerequisite: Permission of the Instructor)

DRA 3163 Advanced Theories of Acting II
3 Hours
Students will learn the skills of emotional preparation in order to begin to create characters with specific, given circumstances. Through script analysis and a thorough reading of the text, students will develop scenes to be performed in class. (Prerequisite: DRA 3153)

DRA 3211 Drama Group II
1 Hour
A select group from all departments for extensive drama training for play productions, Southwestern Live!, drama ministry and other outlets for the communication arts productions with an emphasis on performance and promotion of SAGU. (Admission by audition.)

DRA 3343 Voice and Diction
3 Hours
Introduction to the fundamentals of vocal production for the stage. Emphasis on relaxation, breathing techniques, the creation of vocal sound, the interconnection of voice and body, and the use of acceptable grammar and pronunciation in formal presentations will be discussed. (Prerequisite: Permission of Instructor)

DRA 3353 Script Analysis
3 Hours
An investigation of dramatic structure from the points of view of the director, actor and designer in order to facilitate the dramatic process. Emphasis will be placed on the various practical applications of script analysis. Course incorporates elements of dramatic theory and their relevance to script analysis. This course may focus on specific time periods and genres. (Prerequisite: Permission of Instructor)

DRA 4113 Play Production II
3 Hours
Advanced practical aspects of play production as a technician. Participation in dramatic productions including set design and construction, costuming, lighting sound, makeup and a thorough study of the play, development of characters, performance of a role, or working with actors as a student director. (Prerequisite: Permission of the instructor)

DRA 4123 Theatrical Design
3 Hours
The history, theory, and basic concepts of design methods with application for the stage. Aesthetic skills of color, line, texture, and form, and the interactions of these elements. Mechanics and techniques of illustration and rendering of design ideas. Students will explore scenic costume, and lighting design. (Prerequisite: Permission of Instructor)

DRA 4133 Dramaturgy
3 Hours
Study of dramaturgy - its tasks, its techniques, and its function in the contemporary theatre. Students gain an understanding of the historical emergence of dramaturgy as a distinct discipline within the western theatre. Exploration of how the practice can best be taught. This class will include production-oriented research, text analysis, collaboration techniques, and season development. (Prerequisite: Permission of Instructor)

DRA 4143 Advanced Theories of Acting III
3 Hours
Principles of Shakespearean verse and prose for actors and directors. This class will include text analysis of sonnets and plays for solo performance and scene work. (Prerequisite: Permission of the Instructor)

DRA 4423 Drama as Ministry
3 Hours
A study of how to use the dramatic arts as a ministry tool in teaching biblical principles. This course includes a study of the theological background and history of church drama ministry and contemporary Christian plays. Emphasis will be on how to formulate ideas and materials for writing short sketches and plays for the ministry. The actual writing of scripts and the performance of those scripts will be part of the class.

EDUCATION

Admission to the Education program must be attained before a student can take 4000 level EDU courses with the exception of EDU 2253 Foundation of Education.

EDP 3323 Research, Theory, and Practice for English Language Learners
3 Hours
An introduction to the methodology of second language instruction with an emphasis on current research, theory and practice for language acquisition and teaching English language learners in the K-12 setting. ESL policy, program models, and classroom implications are reviewed and discussed in the context of the specialized ESL classroom. State standards and curriculum guidelines will be incorporated.

EDP 3413 Instructional Technology
3 Hours
This course is designed to enable educators to use technology to enhance instruction within and across the content areas. Emphasis is placed on the utilization and evaluation of technologies and their appropriateness for the curriculum. National and state technology standards and curriculum guidelines will be incorporated.

EDP 3423 Classroom Management
3 Hours
Examine research-based methods and strategies to create positive learning environments in culturally diverse classroom settings. Emphasis will be given to the organization and management of the learner centered classroom. Strategies that engage and motivate learners to improve instruction and minimize disruptive behaviors will be explored. State standards will be incorporated.

EDP 3433 Classroom Instruction and Assessment for English Language Learners
3 Hours
Explore strategies and methods for teaching English as second language in elementary and secondary schools. Develop instructional strategies to promote ESL students' language and literacy development. Emphasis will be given to curriculum design, resources, instructional methods, content area instruction, and language assessment necessary to meet the diverse needs of ESL students in the K-12 setting. State standards and curriculum guidelines will be incorporated. (Prerequisite: EDP 3323)

EDP 4111 Educator Assessment
1 Hour
An emphasis on test taking strategies in preparation for professional educator examinations. (Prerequisites: EDU 2253, PSY 1153)

EDP 3453 Systems of Language for Literacy Development
3 Hours
Examine the systems of language underlying literacy development including phonology, orthography, semantics, syntax, discourse, and pragmatics as described in the state standards for ELAR (K-6 and 4-8). Demonstrate knowledge of developmentally appropriate, research-based assessment and instructional practices to promote key concepts for word recognition and language comprehension.

EDP 4123 Teaching Science in Elementary
3 Hours
A development of the understanding of content and appropriate pedagogy for physical, earth, life and space science in the elementary classroom. The course covers the use of manipulative, lesson plans and cooperative groups. State science standards, curriculum guidelines, and appropriate technology are incorporated.

EDP 4153 Elementary Math Concepts
3 Hours
A focus on teaching mathematical concepts in the elementary school. This course includes number theory, rational numbers, geometric ideas, measurement attributes, probability and related technology. Lesson plans and assessment are also incorporated.

EDP 4163 Methods in Teaching Elementary Math
3 Hours
A research-based study of the best practices for teaching mathematics in the EC-6 classroom. Emphasis will be given to the organization, curriculum design, resources, instructional methods, strategies, and assessments in the learner-centered math class. State standards and curriculum guidelines will be incorporated.

EDP 4313 Social Studies Curriculum and Instruction
3 Hours
An emphasis on the instructional strategies for teaching the most important types of social studies. This course emphasizes necessary teacher competencies and the organization of various methods used for different grade levels and achievement levels of elementary and secondary school students with an emphasis on cultural diversity. It includes the use of instructional media, measurement,

evaluation, technology, and lesson planning. This course will also provide strategies and preparation for state teacher content exams.

EDP 4613 Teaching Elementary Physical Education
3 Hours
A field-based course characterized by observations of various elementary physical education classes with an in-class emphasis on the design and implementation of instructional strategies. This course emphasizes necessary teacher competencies in physical education with an emphasis on cultural diversity. It includes the studies in movement, health-related physical fitness, and the physical education program. (Prerequisites: 18 hours of physical education)

EDP 4623 Teaching Secondary Physical Education
3 Hours
A field-based course characterized by observations of various middle and secondary physical education classes with an in-class emphasis on the design and implementation of instructional strategies. This course emphasizes necessary teacher competencies in physical education with an emphasis on cultural diversity. It includes the studies in movement, health-related physical fitness, and the physical education program. (Prerequisites: 18 hours of physical education)

EDU 2253 Foundations of Education
3 Hours
A historical survey of philosophical concepts and competencies related to the field of education. This course focuses on pedagogy and professional responsibilities which ensure that the teacher designs instruction appropriate for all students, utilizes effective classroom management strategies to create a classroom environment of respect and rapport, and promotes student learning by providing responsive instruction. Legal and ethical requirements are also emphasized. Includes field experience and related technology.

EDU 4173 Curriculum Development and Assessment I
3 Hours
An examination of pedagogy and effective teaching strategies. This course examines attributes and characteristics of effective teachers, teaching diverse populations, motivation of student learners, as well as implementation of state fine arts standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Teacher Education program)(Replaced by EDU 4723)

EDU 4183 Curriculum Development and Assessment II
3 Hours
An in-depth study of pedagogy and effective teaching strategies. This course examines lesson planning, instructional alternatives, cooperative learning, classroom management and assessment, as well as implementation of state health and physical education standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Teacher Education program)(Replaced by EDU 4733)

EDU 4263 Teaching English Language Arts
3 Hours
A field-based course characterized by observations of various middle and secondary English Language Arts classrooms with an in-class emphasis on the design and implementation of instructional strategies and technology for teaching the language arts curriculum for reading, grammar, composition, listening/speaking, viewing/representing, and literature to culturally diverse middle and secondary school students. (Prerequisites: 18 hours of English; Must be formally admitted to the Teacher Education program.)

EDU 4273 Advanced Strategies for Teaching
3 Hours
Advanced strategies of teaching will be explored including the use of technology. Extensive field experiences are included. (Prerequisite: Must be formally admitted to the Teacher Education program.)

EDU 4293 Curriculum and Instruction in Elementary Music
3 Hours
This course is a comprehensive study of musical elements, structures, forms, genres, and literature in elementary music related to the stages of child development. Teacher competencies, lesson planning, materials, teaching strategies, the TEA music framework and TEKS for teaching elementary music are explored. Field experience and related technologies are included. (Prerequisite: 18 hours of music, must be formally admitted to the Teacher Education program.

EDU 4313 Curriculum and Instruction in Secondary Music
3 Hours
This course examines teaching approaches common to choral and instrumental music instruction in secondary schools. Aspects of adolescent psychology, rehearsal management, recruitment procedures, selection of suitable music literature, concert programming, performance preparation, fundraising, and adjudicated events are integrated. Field experience and related technologies are included. (Prerequisite: 18 hours of music, must be formally admitted to the Teacher Education program)

EDU 4353 Teaching Theatre Arts
3 Hours
A field-based course characterized by observations of various theatre classrooms with an in-class emphasis on the design and implementation of instructional strategies and technology for teaching the creating, utilizing, and/or performing dramatic material, producing and directing

theatrical productions, design and technical theatre from different cultures and historical periods, and demonstrates the interrelationship between theatre and other disciplines. (Prerequisite: 18 hours of Drama; must be formally admitted to the Teacher Education program.)

EDU 4363 Teaching Mathematics
3 Hours
A field-based course characterized by observations of various mathematics classrooms with an in-class emphasis on the design and implementation of instructional strategies and technology for teaching Number Theory, Abstract Algebra, Modern Geometry, Linear Algebra, Statistics and Probability, and Calculus. (Prerequisite: 18 hours of Mathematics; must be formally admitted to the Teacher Education program.)

EDU 4563/EDU 5563 Special Issues and Populations
3 Hours
An examination of current issues pertaining to special education populations for early childhood through grade 12. Educating students with various cognitive, social, emotional, and physical limitations in inclusive settings will be emphasized. Students will examine special education law and discuss the expectations and responsibilities of the general education teacher. Field experience included. (Prerequisite: Undergraduate students must be formally admitted to the Teacher Education program)

EDU 4723 Curriculum Development and Assessment I
3 Hours
An examination of pedagogy and effective teacher attributes. This course examines attributes and characteristics of effective teachers, culturally responsive teaching and equitable practice, social-emotional learning, motivation of student learners, as well as implementation of state Physical Education, Health, and Fine Arts standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Teacher Education program)

EDU 4733 Curriculum Development and Assessment II
3 Hours
An in-depth study of pedagogy and effective teaching strategies. This course examines lesson planning, instructional alternatives, and assessment that is aligned with state standards in all content areas for the EC-6 classroom. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Teacher Education program)

EDU 4969 Clinical Teaching Elementary
9 Hours
Clinical teaching in an elementary classroom at a school approved or recognized by the Texas Education Agency. Students must apply to clinical teaching by an assigned date. Additional course fee required. (Prerequisite: EDP 4111; Must be formally admitted to the Teacher Education program and approved for clinical teaching)

EDU 4979 Clinical Teaching All Level
9 Hours
Clinical teaching in EC-12 classrooms at schools approved or recognized by the Texas Education Agency. Students must apply to clinical teaching by the assigned date. Additional course fee required. (Prerequisite: EDP 4111; Must be formally admitted to the Teacher Education program and approved for clinical teaching)

EDU 4989 Clinical Teaching Middle/Secondary
9 Hours
Clinical teaching in a grade 4-8 or 8-12 classroom at a school approved or recognized by the Texas Education Agency. Students must apply to clinical teaching by the assigned date. Additional course fee required. (Prerequisite: EDP 4111; Must be formally admitted to the Teacher Education program and approve for clinical teaching)

SPD 2113 Professional Responsibilities in Special Education
3 Hours
An exploration of the professional responsibilities unique to special education. This course will include discussion of transition planning, collaboration with all stakeholders, family and student advocacy, and the facilitation of required processes as defined by the Special Education EC-12 Standards from the Texas Education Agency.

SPD 3123 Integration of Technology and Skills in Special Education
3 Hours
Emphasis on the integration of technologies and skills necessary for lifelong learning. This course will utilize assistive technologies across all content areas, including life skills for students with disabilities.

SPD 3143 Legal and Ethical Issues in Special Education
3 Hours
An examination of special education law and policies. This course includes a review of the history of special education and the ethical responsibilities as outlined in the Special Education EC-12 Standards from the Texas Education Agency.

SPD 3513 Social and Behavioral Issues in Special Education
3 Hours
An examination of research-based strategies to develop positive learning environments for students in special education. This course will explore creating positive interpersonal relationships in the classroom, increasing student motivation and engagement, behavior management strategies and plan implementation, and crisis management as outlined in the Special Education EC-12 Standards from the Texas Education Agency.

ENGLISH

ENG 0111 Composition Lab
1 Hour
Composition Lab provides additional support in college-level reading and writing for students whose admissions scores suggest a need, and for students moving from Integrated Reading and Writing to Composition I. Students who are required to enroll in Composition Lab will do so concurrently with Composition I. This course does not fulfill the requirement for English in the core curriculum.

ENG 0113 Integrated Reading and Writing
3 Hours
This course focuses on college readiness in reading and writing. Students whose admissions scores in reading and writing do not reflect college readiness are required to enroll in this course. This course does not fulfill the requirement for English in the core curriculum.

ENG 1113 Composition and Rhetoric I
3 Hours
A review of the principles of English grammar. Various rhetorical genres of composition are studied and practiced. Parallel readings of professional and student writers are required. Vocabulary development is required.

ENG 1123 Composition and Rhetoric II
3 Hours
A continuation of ENG 1113. The research paper is discussed and composed. The rhetorical modes of argumentation and critical analysis are studied and practiced. Parallel readings of professional and student writers are required. (Prerequisite: ENG 1113 or equivalent)

ENG 2113 Introduction to English Studies
3 Hours
A foundational introduction to the history of English as a discipline, key issues, theories, and theorists across rhetoric/composition, literacy, linguistics, and literature, and research and writing conventions in English. (Prerequisite: ENG 1123)

ENG 2123 Advanced English Grammar
3 Hours
An advanced study in the history, structure, and conventions of English, with a focus on standard revised, written English. (Prerequisite: ENG 1123)

ENG 2233 American Literature through the Civil War
3 Hours
A survey of representative works from the foundational Colonial Period through the Civil War in the mid-nineteenth century. Imaginative artistic works will be studied along with political and theological masterpieces in relation to the historical and cultural context of that time frame. (Prerequisite: ENG 1123)

ENG 2243 American Literature after the Civil War
3 Hours
A continuation of ENG 2233. Emphasis is placed on prose and poetry of the latter 19th century through the 20th century, with representative works from diverse cultures. (Prerequisite: ENG 1123)

ENG 2273 Introduction to Literature
3 Hours
A survey course of the major genres of literature, including short story, poetry, and drama. Designed to develop analytical reading skills and an appreciation for literature that reflects a range of diverse cultures. (Prerequisite: ENG 1123)

ENG 3113 Children's Literature
3 Hours
A course designed to accommodate wide reading in literature for children, with emphasis on a variety of cultures, genres, and award-winning authors and illustrators. Includes emphasis on personal and educational values of literature for children.

ENG 3143 Creative Writing in Elementary
3 Hours
A course designed to develop writers by instilling a habit of close reading that can be applied to any genre, for any age group. Includes emphasis on the importance of voice in writing. (Prerequisites: ENG 1113, ENG 1123)

ENG 3173 Special Topics in Literature
3 Hours
Intensive examination of the literature of one or more authors, periods, regions, minorities, genres, or other selected topics. May be repeated once for credit when topics vary.

ENG 3343 Young Adult Literature
3 Hours
A survey course of the award-winning authors, contemporary and classic, in the field of young adult literature. Emphasis will be placed on the intersection of the literature with cultural trends, pedagogical issues, and identity formation.

ENG 3363 Creative Writing
3 Hours
A course designed to nurture writers by instilling a habit of close reading in any genre to discover how effective writers structure and develop their works. Includes emphasis on the importance of voice in writing. (Prerequisites: ENG 1113, ENG 1123)

ENG 3383 British Literature I
3 Hours
A survey of the masterpieces in British literature, both prose and poetry, from the Anglo-Saxon Medieval Ages, Renaissance, and Age of Reason.

ENG 3413 Introduction to Linguistics
3 Hours
An introduction to the theories, methods, and basic terminology of linguistics, including descriptive linguistics (phonetics, phonology, morphology, syntax, and semantics), socio, psycho, and neurolinguistics. Each area will consider the diverse cultures within our complex society. This course provides a foundation in linguistics for educators.

ENG 3423 Linguistics II
3 Hours
A continuation of ENG 3413 providing an in-depth study of descriptive linguistics (phonetics, phonology, morphology, syntax, and semantics). Principles and methods of socio and historical linguistics will be covered within the context of diverse cultures. (Prerequisite: ENG 3413)

ENG 3433 British Literature II
3 Hours
A survey of the masterpieces in British literature, both prose and poetry, from the Romantic and Victorian eras and the Twentieth-Century.

ENG 3443 Christian Themes and Authors
3 Hours
A survey of writers, both past and present, who integrate faith into their works. Authors may include John Bunyan, Gerard Manley Hopkins, J.R.R. Tolkien, C.S. Lewis, Randy Alcorn, and selected others. (Prerequisite: ENG 1123)

ENG 3453 Basic Strategies in TESOL
3 Hours
This course introduces students to the tools, strategies, and skills for teaching English to speakers of other languages in a variety of contexts. This course will take a hands-on approach to creating meaningful activities, exercises, and lessons to help English learners master grammar and vocabulary for listening, speaking, reading, and writing in English.

ENG 3463 Techniques and Theory in TESOL
3 Hours
This course considers practices in teaching English to speakers of other languages and evaluates them according to current understanding of how people best learn language. The course will cover language teaching tools, planning curriculum, assessing student language ability, and teacher professional development.

ENG 3473 Literary Study of the Bible
3 Hours
This course is designed to develop an appreciation for the artistry and beauty of the literature of the Bible. Emphasis will be placed upon the various literary genres, such as heroic narrative, epic, tragedy, lyric poetry, and pastoral romance. This approach complements historical and theological approaches to the study of the Scriptures. (Same as BIB 3473)

ENG 3513 Rhetorical Studies in Film I
3 Hours
An examination of films using a rhetorical analysis framework, with an overview of objective, mimetic, pragmatic, and expressive theories applied to the film, the writer, and the culture. Various genres of film will be examined, such as comedy, drama, mystery, science fiction, musical, and animation. (Same as COM 3513)

ENG 3523 Rhetorical Studies in Film II
3 Hours
This course focuses on the viability of film as an effective tool to communicate biblical and Christian values, those of the Church, for all of culture. Films pertaining to evangelism and discipleship, marriage and family, eschatology, missiology, and other doctrinal truths of the Bible will be analyzed rhetorically for their thematic, artistic, social, and cinematic effectiveness. (Same as COM 3523)

ENG 3613 Language Analysis for Elementary Teachers
3 Hours
Designed specifically for elementary education majors, this course focuses on the role of language in effective communication, with emphasis on the history of the English language, on word and sentence formation, and on the basics of traditional grammar.

ENG 3911 Internship
1 Hour
The English internship offers students an opportunity to develop and refine their marketable skills, applying the critical thinking and communication skills offered in the English major. (Prerequisite: ENG 2113)

ENG 4133 Introduction to Literary Theory
3 Hours
This course surveys important trends in literary theory, to highlight the impact of philosophy and cultural theory on the study of literature, with an emphasis on the twentieth and twenty-first centuries. Attention will be directed to the specific aesthetic problems that surface in reading and interpreting literature, considering tensions that exist between a literary work, its readers and cultural contexts. A primary focus will be answering questions raised by postmodern theory about the nature and function of the literary critic - from a biblical worldview, with the intent to develop Christian literary critics/apologists. This class is the capstone course for critical thinking in the English B.A. and will be required for students who plan to enroll in graduate school.

ENG 4413 Advanced Grammar and Composition
3 Hours
Advanced expository writing course reviewing the composing process and principles of research writing. Examples from classic and contemporary writing that will reflect diverse cultures will be provided. The terminology, functions, and usage of English grammar will be included. (Prerequisite: 15 hours of English)

ENG 4433 Shakespeare
3 Hours
An analysis of the major tragedies, comedies, histories, and romances of Shakespeare. These works will be studied within the historical and cultural context of the Renaissance Age.

ENG 4513 18th and 19th Century Literature
3 Hours
A focused study of works written during the 18th and 19th centuries. This course may include a variety of literary genres and will emphasize close reading and critical writing. May be repeated when course focus changes.

ENG 4523 20th and 21st Century Literature
3 Hours
A study of significant 20th and 21st century literature to investigate the ways different authors, texts, and literary movements engage aspects of culture. This course may include a variety of literary genres and will emphasize close reading and critical writing. May be repeated for credit when course focus changes.

ENG 4613 World Masterpieces
3 Hours
This course explores how great writers refract their world and how their works are transformed when they intervene in our global, cultural landscape today. Focus will be on works of literature, drawing from fiction, poetry, and drama, from ancient times to the present that take the experience of the wider world as their theme and explore the varied artistic modes in which great writers have situated themselves in the world, helping us understand the deep roots of today's intertwined global cultures.

ENG 4991 Portfolio
1 Hour
Preparation and collection of written work to meet professional standards, refine employment-seeking skills, and demonstrate breadth in contents. Final semester of English studies.

GENERAL EDUCATION STUDIES

GES 0011 AIM I
1 Hour
This remedial course is designed for students entering SAGU needing additional academic preparation to meet the challenges of college level work. Under the guidance of the Director of the Learning Center, students work individually with peer tutors in developing competence in critical study skills. Some of the basic skills emphasized are time management, organization, note taking methodologies, memory improvement, and test-taking strategies. Students entering the University on conditional acceptance are required to take this course.

GES 0021 AIM II
1 Hour
AIM II is the continuation of remedial skill development from AIM I. Emphasis is placed on the student's current courses. The peer-tutor model is still employed but each student will be expected to independently demonstrate competency in the appropriate application of study strategies. The identification of challenges and the setting of academic goals will be done with the tutor staff. Students will also be required to take the career assessment in the Career Office, if not previously taken. All students entering SAGU with a conditional acceptance are required to complete both semesters of the course.

GES 0031 Crossroads
1 Hour
Crossroads is designed for students needing additional academic support and is a requirement for all students in a first time academic probationary status or a continuing academic probationary status (as defined by the current catalog). With the staff and the Director of the Learning Center, students will identify academic areas for emphasis and design a plan for academic success. Each student will be assigned a peer tutor who will give weekly academic assistance. Students meeting satisfactory academic achievement levels, as defined above, will be considered as successfully completing the requirement. A recommendation from the Dean of Academic Services is also required.

GES 1122 Strategies for Student Success
2 Hours
This course aids incoming students in the process of acclimation to the University environment. The curriculum addresses student growth in knowledge, skills and attitudes in academic, social, personal, and spiritual areas. This course also provides an avenue for students to learn operational aspects of the University.

GES 1173 Computer Applications
3 Hours
Develop and apply basic knowledge of microcomputers and applications: word processing, spreadsheet analysis, presentation graphics, and Internet research.

HISTORY

ARC 3113 Introduction to Archaeology
3 Hours
An overview of the history, practices, and methods of archaeology. Various forms of archaeology are studied with the goal of giving students a foundation for further study in the field.

ARC 3333 Archaeological Methodology
3 Hours
An in-depth study of archaeological techniques and methods. Students will gain knowledge about techniques, from the humanities and the natural sciences, used by

archaeologists to locate, excavate, date, and interpret archaeological sites and artifacts. The potentials as well as the limitations of interpreting past societies are outlined.

ARC 4113 Pre-classical Mediterranean
3 Hours
A survey of the Mediterranean basin from the earliest societies to the dawn of the age of Classical Greece. Subjects that receive special emphasis include Minoan and Mycenaean civilizations, Egypt, Phoenicia, and other early societies and civilizations of the region. Coverage includes significant archaeological finds of the era. (Prerequisites: HIS 2123, HIS 4113)

ARC 4123 Ancient Ships and Harbors
3 Hours
A study of seafaring in the ancient world. The development of boats and ships, nautical technology, the design and function of various significant ancient harbors, and the relationship between all of these subjects and archaeology receive detailed treatment in the course.

ARC 4133 Special Studies
3 Hours
An examination of selected topics significant to the study of archaeology. Course content and subject matter varies. May be repeated for credit as topics change.

ARC 4143 Archaeology Field Project
3 Hours
Hands-on work at an archaeological dig. Students will be able to put into practice archaeological techniques they have learned through coursework in the discipline. (Prerequisite: ARC 3113)

GEO 2223 Geography
3 Hours
A broad overview of various aspects of geography including major sections on landforms, bodies of water, political units, and cultural variations. Research tools and methodologies will be applied to the study of the state of Texas, the United States and the world. Includes field experience.

GOV 2213 National and State Government
3 Hours
An analysis of national, state, and local government in the United States. Study is made of the Articles of Confederation, the Federal Constitution, the national party system, the departments of government, and other areas pertaining to national government. Histories of state governments and constitutions are examined, with special emphasis upon the Constitution of the State of Texas. The state legislature, the governor and state administration, the state court system, local government, local government problems, and other state and local government issues are analyzed.

GOV 2333 World Political Systems
3 Hours
An overview of the evolution of political and economic systems and cultures. Students will be exposed to research strategies, sociological topics, and geographic information in order to develop a framework for understanding society.

HIS 1113 American History I
3 Hours
A survey of the exploration of America, the founding and development of the English colonies, the War of Independence, the establishment of the U.S. Government, the War of 1812, westward expansion, states' rights, slavery, the Civil War, and Reconstruction. America's changing society and the interaction of individuals of differing cultural backgrounds in the early United States receive special attention.

HIS 1123 American History II
3 Hours
Emphasis on post-Civil War conditions, settlement of the trans-Mississippi region, the struggle of Americans of various cultures and origins for a place in American society, the Populist and Progressive movements, the two world wars, and the Great Depression. The administrations of recent presidents from Harry Truman to the present administration, and the importance of the United States as a world power are included.

HIS 2113 Introduction to Economic History
3 Hours
A study of economic practices in various societies throughout history. Special emphasis is placed on media of exchange, banking and lending, economic customs and theories, trade and commerce, agricultural and manufacturing production, use of resources, and government's relation to production.

HIS 2123 World Civilizations I
3 Hours
A study of the major civilizations of Asia, Africa, Europe, and the Americas from the dawn of history to the seventeenth century. Emphasis is placed on the unique cultural, political, social, and technological contributions which each civilization made to the world of its time and the world of today, with a special focus on significant periods of cultural exchange between Eastern and Western civilization.

HIS 2133 World Civilizations II
3 Hours
A study of the major civilizations of Asia, Africa, Europe, and the Americas from the seventeenth century to the present day. Emphasis is placed on the unique cultural, political, social, and technological contributions which each civilization made to the world of its time and the world of today, with a special focus on the exchange and blending of diverse cultures and on the relationships among different peoples and nations.

HIS 3113 American Early Federal and Jacksonian Eras
3 Hours
Political, constitutional, cultural, and economic developments in the U.S. during the formative period of the Republic, 1776-1849. Topics will include the Revolution, the Constitution, the Federalist administrations of Washington and Adams, the policies of Jefferson, the War of 1812, Jacksonian democracy, the Second Awakening, reform movements, westward expansion, and the growth of slavery. (Prerequisite: HIS 1113 or permission of professor)

HIS 3123 American Sectional Conflict and Gilded Age
3 Hours
Political, cultural, and economic developments in the U.S. from 1849-1900. Topics will include abolition, slavery, sectionalism, the Civil War, Reconstruction, religious movements, the market revolution, party politics, women's work and status, reform movements, and immigration. (Prerequisite: HIS 1113 or permission of professor)

HIS 3133 America Since 1900
3 Hours
A study of American social, political, economic, cultural, and diplomatic history from the turn of the century to the present time. Topics that receive in-depth coverage include the major wars, the Great Depression, increasing pluralism in American society, the Cold War, the decade of the 1960's, and the fall of communism. (Prerequisite: HIS 1123)

HIS 3333 Advanced Topics in American History Through 1900
3 Hours
A study of the most important issues of American history from colonial times through 1900. Topics that receive major emphasis include interaction between Native Americans and European settlers, American political ideology, the frontier, manifest destiny, industrialization, slavery, reform movements, the Civil War and Reconstruction, and segregation. (Prerequisite: HIS 1113)

HIS 3413 Israel in the Ancient World
3 Hours
An in-depth study of the ancient nation of Israel from the calling of Abraham through the destruction of Jerusalem and the deportation of most of the Jewish population by the Romans in the first and second centuries A.D. The place of Israel in the larger context of the Near East during the period receives significant emphasis. (Prerequisite: HIS 2123)

HIS 4113 The Ancient Near East
3 Hours
A study of the Egyptian, Sumerian, Assyrian, Babylonian, Persian, and other civilizations found in the Near East in ancient times. The course traces elements of the religion, government, technology, and society of each civilization. (Prerequisite: HIS 2123 or professor approval)

HIS 4123 The Classical World
3 Hours
A study of Greek and Roman civilizations to the fall of the Western Roman Empire. The course covers the Hellenistic period in the eastern Mediterranean, in addition to the purely classical societies of Greece and Rome. It traces elements of the religion, government, technology, philosophies, and society of each civilization. (Prerequisite: HIS 2123)

HIS 4133 Medieval Western History
3 Hours
A study of European civilization from the fall of Rome to the Age of Discovery. The course focuses particular attention on Western and Central Europe and on the topics of feudalism, the Church, social classes, trade, agriculture, and warfare. (Prerequisite: HIS 2123)

HIS 4143 The Modern Western World
3 Hours
A study of European and New World societies from the Age of Discovery to the present. The course covers religious and governmental changes, the Scientific Revolution and Enlightenment, major political revolutions, the age of Napoleon, colonialism, and the two world wars, as well as other aspects of society and culture. (Prerequisite: HIS 2133)

HIS 4413 Texas History
3 Hours
Texas history from the earliest Spanish explorations to the present time as established by the TEKS. Topics that receive special emphasis are multi-cultural settlements of Texas, the Revolution, the Civil War, the frontier, the Populist Era, and the growth of Texas industry.

HIS 4913 Selected Topics
3 Hours
An examination of topics significant to understanding human history. Course content and subject vary; may be taken for up to six hours' credit.

HUMANITIES

HUM 1133 Introduction to Fine Arts
3 Hours
Emphasis will be given to Texas Art and Music Standards. This course will give an overview of the principles, elements, and techniques of the visual arts, architecture, music, photography and theater, as well as the terms and methods used to evaluate and appreciate works of art, music, drama, and other art forms. Also included will be an introduction to people who have made significant contributions in the history of the various art forms. The student will explore and apply comprehensive knowledge of music history, music evaluation, and musical perception and performance.

INTERCULTURAL STUDIES

ICS 2113 Islam in America
3 Hours
A study of the birth of American Islam, the early waves of Muslim immigration, and the evolution of American Islam toward orthodoxy. Emphasis is placed on the implications of Islam's rapid growth in American society and the Christian's responsibility to address this challenge.

ICS 2153 Spiritual Development
3 Hours
In this course, students will develop a biblical understanding of the principles and practices of spiritual growth and development. Biblical methods of sharing the Christian faith and mentoring spiritual maturity of believers will be introduced. Emphasis also will be placed on the biblical qualities necessary for those involved in planting and developing communities of believers.

ICS 2163 Strategic Opportunities for U.S. Service
3 Hours
This course will explore four major areas of cross-cultural service in the United States: church planting (especially among immigrants), college ministries (especially among foreign students), intercultural ministries and the chaplaincy. A history of past successes and failures in these areas will be addressed. Contemporary strategies will be introduced.

ICS 2313 Personal Adjustment for Cross-Cultural Service
3 Hours
This course is a study of the relationship between personal, individual characteristics and effective cross-cultural service. Individual and group integrative concepts are studied and applied. Special attention is paid to personal characteristics and character development that appear critical to cross-cultural adjustment.

ICS 2913 Leadership in Cross-Cultural Service
3 Hours
The course is an intercultural studies course focused on equipping students for leadership in cross-cultural service. Students will be prepared to visit, experience and learn from cultures other than their own, implementing servant leadership. In addition, this course will prepare students to lead service trips by training the student in the necessary responsibilities pertaining to cross-cultural travel and peer leadership.

ICS 3113 Holistic Relief and Development
3 Hours
This course will present new methods for reaching out to hurting populations through various compassion ministries through both relief and development. Various strategies of establishing community involvement for long-term impact will be a major focus. Strong emphasis will be given to the scriptural precedents that point to the validity of this outreach and ways of accomplishing spiritual ends.

ICS 3133 Women in Islam
3 Hours
This course examines the identity and role of women in historic and contemporary Islam as taught by the Qur'an, the traditions and throughout society in various Muslim contexts. The student will examine the current debates about gender issues in Islam. This course will examine the implications of the religious role and status of Muslim women, their social status, as well as their place in the family, their home and Muslim society.

ICS 3143 Transforming Conflict
3 Hours
This course focuses on sharpening peer-to-peer relationship skills. The course integrates research proven cognitive-behavioral skills with biblical practices to enhance interpersonal relationships. Special emphasis is placed on managing conflict in cross-cultural environments.

ICS 3163 Understanding the Spirit World
3 Hours
This course deals with the realms of spirits as depicted in Scripture: the realm of God, the realm of angelic spirits--evil and good, and the realm of human spirits--un-regenerated and regenerated. The course focuses on discovering the source of spiritual oppression in any given conflict. (Prerequisite: BIB 1223)

ICS 3183 Fundraising and Stewardship
3 Hours
A study of the key aspects of personal and non-profit resource management specifically for workers in intercultural settings. The course will introduce the student to fundraising, donor management and financial reporting, with an emphasis on required forms and reporting for the Assemblies of God system. The course will also introduce basic principles of financial ethics, budgeting, and record keeping.

ICS 3193 Intercultural Communication
3 Hours
The course examines the basic principles of cross-cultural communication including a focus on cultural contexts and potential communication barriers and the potential implications of these issues for Christian witness. (Prerequisite: BIB 1223)

ICS 3223 Introduction to Islam
3 Hours
Introduction to Islam will provide an overview of Islam, including its historical background, development, spread, its diversity and why it has such worldwide appeal. We will examine the main beliefs and practices of Muslims, noting similarities and crucial differences with Christianity in order to help Christian workers recognize both difficulties in evangelizing Muslims as well as the great opportunities. Special attention will be given to develop Christ-like attitudes and approaches for effective ministry to Muslims. (Prerequisite: BIB 1223) (Same as THE 3223)

ICS 3233 Applied Sustainability
3 Hours
Applied sustainability prepares students to meet the challenges of the destitute of this world through compassion, cutting edge technology, sustainable processes, and financially viable methods.

ICS 3331 Seminar
1 Hour
A seminar providing opportunity to bring to the campus highly qualified persons with expertise in different phases of missions and cross-cultural evangelism. The experience and insights of the guest lecturers will serve as valuable resources for prospective ministers in missions and cross-cultural evangelism. (Maximum of three seminars may be counted toward graduation.)

ICS 3363 World Religions
3 Hours
This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-Christian religions of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. (Same as THE 3363)

ICS 3513 Christianity & Islam in Conversation
3 Hours
This course will provide students with practical tools to engage Muslims in discussions that lead them to knowing Jesus. We will discuss various current missiological methods of engaging Muslims. (Prerequisite: BIB 1223)

ICS 3523 Intercultural Communication and Anthropology
3 Hours
This course examines the basic principles of cross-cultural communication including a focus on anthropological contexts and cultural barriers to effective communication along with the potential implications of these issues for Christian witness.

ICS 3912 Intercultural Service Internship Block
12 Hours
Students will participate in a 12-week cross-cultural field internship experience. They will be assigned to a qualified mentor and actively participate in supervised intercultural service, community development, and other specializations depending on trip location. Students will complete assignments designed to demonstrate growth in intercultural understanding, knowledge of the principles and practices of intercultural service, understanding the distinct issues in intercultural leadership development and the ability to complete guided field research. A student must make application to and be approved by the Missions Department Committee before registering for this block. Students should apply for their internship as soon as they have completed 45 hours of study. (Prerequisite: BIB 1223)

ICS 4123 Cults, Occults and Folk Religions
3 Hours
These studies involve practical research and materials review as to the content and form of major “Christian” cults. The focus of the course is upon the development of mental and spiritual sensitivity to these teachings and practices when engaging in cross-cultural ministry. (Same as THE 4123)

ICS 4143 Priorities for Intercultural Service
3 Hours
This course examines the various paradigms of intercultural services with the goal of helping students develop a more integrated framework that embraces what are often seen as competing priorities: holistic service versus spiritual development. Special emphasis is given to the development of strategies rooted in Scripture, proven principles from history and cultural analysis. Special attention will be given to the spiritual needs of frontier contexts. Assemblies of God efforts to expand the global community of faith will be analyzed. (Prerequisite: BIB 1223)

ICS 4153 Strategies for Multiethnic Service
3 Hours
This course will address the historical background of American immigration. Attention will be given to present day demographic patterns and obstacles created by tradition, prejudice and lack of knowledge. Students will examine strategies being successfully employed in multiethnic churches in the U.S. (Prerequisite: BIB 1223)

ICS 4173 Cultural Anthropology
3 Hours
This course is designed to study the significant characteristics of cultural diversity that would affect the anticipated outcomes of cross-cultural service. General principles of cultural anthropology will be studied in the light of distinct ethnic cultures in the USA and abroad. Special emphasis will be given to communicating cross-culturally. (Prerequisite: BIB 1223)

ICS 4223 Working with the Poor and Suffering
3 Hours
This course focuses on biblical principles of community development as well as frameworks for understanding poverty. Students learn about principles of relief and development with regards to the needs and growth of a community.

ICS 4323 Working with Refugees and Migrant Populations
3 Hours
This course focuses on critical elements necessary to understanding the refugee and displaced migrant crisis in regards to the legal and social factors that impact health and well-being in a humanitarian crisis.

JOURNALISM

JOU 1141 The Image
1 Hour
This course is designed to provide students with a strong emphasis on editing, layout, and design from an aesthetic perspective, to display quality literature, artwork, and photography in an e-journal format that is visually pleasing where every aspect speaks of artistic unity, or intentionality. The course will provide much practical experience that will benefit students in a number of professions. The course may be repeated for a maximum of three hours credit.

KINESIOLOGY

KIN 2123 Human Anatomy and Physiology I
3 Hours
Anatomy and Physiology I is the first part of a two course sequence. This course covers fundamental principles of body systems and their functions. Topics include basic chemistry, cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Relationships among systems and regulation of physiological functions involved in maintaining homeostasis will be emphasized. Laboratory work includes dissection of preserved specimens, microscopic study, examining models, and physiological and computer simulations experiments. (Same as BIO 2123)

LINGUISTICS

LNG 3113 Topics in Linguistics
3 Hours
An intensive study of current topics in linguistics research and cross cultural communication. (Prerequisites: ENG 3413, ENG 3423)

LNG 3123 Morphology and Syntax
3 Hours
A study of syntactic and morphological patterns as related to language use. This course will primarily focus on prevalent patterns in English with an additional focus on transformational grammar and universal grammatical patterns. (Prerequisite: ENG 3413)

LNG 4113 Sociolinguistics
3 Hours
A study of speech acts, code switching, bilingualism, and conversation analysis will be used to analyze language in society. The course will address linguistic variation in the context of gender, ethnicity, social class, geography, and age. (Prerequisites: ENG 3413, ENG 3423)

LNG 4133 Cross-Cultural Communications and the EFL Classroom
3 Hours
A study of basic principles of cross-cultural communication and conflict resolution with tools for applying English language acquisition pedagogy in a homogenous foreign environment. (Prerequisite: ENG 3453 or permission from advisor)

MATHEMATICS

MTH 0043 Developmental Math Sequence
3 Hours
The Developmental Math Sequence course is designed to prepare students to succeed in college level math and can be repeated for credit until the prerequisite skills needed for general education math courses have been mastered. Initial placement is determined by ACT or SAT scores. This course does not fulfill the requirement for mathematics in the core curriculum.

MTH 1113 College Mathematics
3 Hours
The study of modern concepts including elementary logic, set notation, number systems, systems of linear equations, quadratic equations, graphing, inequalities, progressions and elements of probability. (Prerequisite: Successful completion of MTH 0023 or placement determined by evaluation of ACT and Math Placement Exam scores.)

MTH 1123 College Algebra
3 Hours
A thorough study of the binomial theorem, progressions, exponents, quadratic equations, and ratio and proportion. The theory and use of logarithms are included. (Prerequisite: Successful completion of MTH 0043 or placement determined by evaluation of ACT and Math Placement Exam scores.)

MTH 2113 Elementary Analysis
3 Hours
Presents foundational principles that are necessary for student success in Calculus. Topics include an introduction to logarithmic functions, vectors, trigonometric form of a complex number, matrices, sequences and series, probability, conics, parametric equations, and polar equations. (Prerequisites: MTH 1123 with C or higher or equivalent scores on SAT/ACT or equivalent transfer courses.)

MTH 2211 Calculus I Lab
1 Hour
The weekly lab meetings are an integral part of Calculus I (MTH 2213). These labs are designed to provide hands-on activities that will further the understanding of calculus and to provide an introduction to and instruction in the use of modern computer software. (Prerequisite: Enrollment in MTH 2213)

MTH 2213 Calculus I
3 Hours
The first semester of Calculus: limits, continuity, derivatives, rules of differentiation, applications of differentiation optimization, L'Hopital's Rule, curve sketching, integration, the Fundamental Theorem of Calculus. This course is taken in tandem with lab course MTH 2211. (Prerequisite: C or better in MTH 1123 or the Math/Calculus Aptitude Placement Test [MAPT] is required to register for this course; MTH 2113)

MTH 2221 Calculus II Lab
1 Hour
The weekly lab meetings are an integral part of Calculus II (MTH 2223). These labs are designed to provide hands-on activities that will further the understanding of calculus and to provide an introduction to and instruction in the use of modern computer software. (Prerequisite: Enrollment in MTH 2223)

MTH 2223 Calculus II
3 Hours
Applications of integration, techniques of integration, parametric equations, polar coordinates, sequences, series vectors, dot product, cross product, planes and quadric surfaces. This course will be taken in tandem with MTH 2221. (Prerequisite: MTH 2213)

MTH 3313 Calculus III
3 Hours
Partial differentiation, multiple integrals (with applications), line integrals, Green's Theorem, surface integrals, Stokes' Theorem, divergence theorem. (Prerequisite: MTH 2223)

MTH 3323 Introduction to Proofs and Discrete Mathematics
3 Hours
An introduction to methods of mathematical proof, formal logic, functions, induction, and set theory. (Prerequisite: MTH 2223)

MTH 3333 Introduction to Linear Algebra
3 Hours
An introduction to the fundamentals of linear algebra, including Gaussian elimination, solution of systems of linear equations, finite dimensional vector spaces, matrices, and determinants. The main emphasis of the course is on applications and computational methods, with a view to facilitate the use of linear algebra in business, computer science, and the natural and social sciences. (Prerequisite: MTH 2223)

MTH 3343 Linear Algebra
3 Hours
A study of vector spaces, linear transformations, invariance, and the theory of matrices including eigenvalues and eigenvectors. (Prerequisites: MTH 3323, MTH 3333)

MTH 3413 Statistics
3 Hours
A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing. (Prerequisite: Successful completion of MTH 1123. Same as BUS 3413)

MTH 4113 Abstract Algebra I
3 Hours
Groups including Lagrange's Theorem, Cauchy's Theorem, the Isomorphism theorems, and symmetric groups. (Prerequisite: MTH 3343)

MTH 4123 Real Analysis I
3 Hours
The study of the properties of the real number line and the theory of functions of a real variable including limits, sequences, continuity, derivatives, and Riemann integration. (Prerequisite: MTH 3313)

MTH 4133 Numerical Methods
3 Hours
An introduction to numerical methods, both the mathematical methods for solving equations numerically and the programming of these methods on computers. Topics include interval-halving, Newton's and Bairstow's methods for a single equation; Gaussian elimination and Gram-Schmidt orthogonalization for solving systems of linear equations; interpolating polynomials; and methods of numerical differentiation and integration. TI-83/84 Plus graphing calculator required. (Prerequisite: Upper level standing)

MTH 4153 Modern Geometry
3 Hours
Finite geometries, transformations, motion of the Euclidean plane and 3-space, similarity transformations, convexity, and other topics. (Prerequisites: MTH 3323)

MTH 4163 Abstract Algebra II
3 Hours
Ring theory up to and including prime and maximal ideals; unique factorization domains, and classification of groups of small order; introduction to field theory and the fields Q, R, and C. (Prerequisite: MTH 4113)convexity, and other topics.

MTH 4163 Problem Solving
3 Hours
Strategies of problem solving; methods for teaching and applying different strategies; assessment of problem solving skills. (Prerequisite: Upper level standing)

MEDIA

MED 2123 Introduction to Media Production
3 Hours
A survey of the three most essential elements of video media production: videography, lighting, and editing. As an introduction to the entire media production process, this course provides the necessary foundation for visual storytelling in the 21st century. This course requires a technology fee.

MED 2153 Broadcast Production I
3 Hours
Provides exposure to fundamental elements of broadcast production for both in-studio and field or remote on-location events. Emphasis is on theoretical approaches to broadcast components such as camera operation, audio recording and synchronization, technical directing, producing, and floor directing. The course provides a basis for the Broadcast Production II course. This course requires a technology fee. (Prerequisite: MED 2123; COM 2133 to be taken concurrently with MED 2153)

MED 2163 Broadcast Production II
3 Hours
Provides an in-depth exposure to broadcast production elements. Practical assignments in camera operation, audio, technical directing, producing, and floor directing provide a basis for skill development for both studio and remote broadcasting productions. Builds on theoretical learning obtained in the Broadcast Production I course. This course requires a technology fee. (Prerequisites: MED 2123, MED 2153)

MED 2173 Audio Production and Aesthetics I
3 Hours
This course is a survey of various types of microphones and techniques for proper vocal and instrument recording. Creating special effects, audio filters and other post-production techniques are examined with practical assignments and class exercises. Special attention is given to mixing and mastering digital audio tracks on computer software and builds on the knowledge and skills acquired in prerequisite courses.

MED 2413 Audio Production for Music
3 Hours
This course is a survey of various types of microphones and techniques for proper vocal and instrument recording. Creating special effects, audio filters and other post-production techniques are examined with practical assignments and class exercises. Special attention is given to mixing and mastering digital audio tracks on computer software and builds on the knowledge and skills acquired in prerequisite courses.

MED 3213 Digital Cinematography and Editing
3 Hours
An in-depth study of video production as applied to single-camera cinematography. The course examines the key components of continuity, composition, lenses, lighting, and field audio. In addition, the course provides more development of the post-production editing process with practical assignments and class exercises. This course requires a technology fee. (Prerequisites: COM 2143, MED 2123, MED 2153)

MED 3283 Worship Technologies
3 Hours
Principles and techniques of live audio/video/lighting production for use in the local church. (Prerequisite: MED 2173)

MED 3413 Audio Production and Aesthetics II
3 Hours
A survey of various techniques for sound design for visual media, such as film and television. Sound effects, foley, voice-overs, automated dialogue replacement, and advanced production techniques are examined with practical assignments and class exercises. Special attention is given to mixing and mastering digital audio tracks on Digital Audio Workstations and builds on the knowledge and skills acquired in prerequisite courses. Enrollment requires approval of the instructor. (Prerequisite: MED 2173, MED 3213)

MED 3523 Sound for Cinema
3 Hours
Students will work in a team environment to complete the required elements of the audio post-production process for an official SAGU Cinema project. Specific techniques and strategies used by working professionals during the post-production process will be learned, such as how to spot, edit, and assemble dialogue, sound effects, foley, and music, in addition to mixing and prepping the audio for final delivery. (Prerequisite: MED 2173, MED 3213)

MED 4233 Post Production and Delivery
3 Hours
Students will work in a team environment to complete the required elements of the post-production process for an official SAGU Cinema product. This may include some or all of the following: assembly of raw footage into a workable rough cut, final visual editing, dialogue replacements, sound foley, music bed/score insertions, special effects, final audio mixing, and master output to a variety of deliverable formats. Typical assignments will be either a summer film project or a Mission TEN documentary, but may also include additional projects as assigned by instructor. Students should anticipate exposure to multiple software platforms such as Final Cut, Premiere, After Effects, Pro Tools and other applications as needed. (Prerequisite: Instructor approval)

MED 4243 Principles of Film Industry
3 Hours
This course explores the industry of filmmaking from a business perspective. Topics of study include solutions for monetizing cinematic productions through both traditional and emerging methods of distribution and marketing. Case studies from previously produced films will also survey aspects of fundraising and budgeting. (Prerequisite: MED 2123)

MED 4523 Digital Arts and Design
3 Hours
Builds on the knowledge and skills acquired in prerequisite courses. Emphasis is placed on exploring advanced techniques and artistic decisions in the video editing process. These areas of discipline may include certain aspects of: history of editing, contemporary methods of editing, dialogue editing, audio mixing, motion graphics, special effects, color correcting, collaborative re-editing, and master deliverables. This course requires a technology fee. (Prerequisites: COM 2233, MED 2123, MED 2153, MED 2163, MED 3213)

MED 4583 Media Internship
3 Hours
Students may seek a position which relates to their major with a cooperating business in the communication industry. Students are required to work 40 hours for each academic credit hour received. A weekly report to the supervising professor is required. May be repeated for up to six units. (Prerequisite: Approval of the department chair.)

MUSIC

MAP 1000 Recital Attendance
0 Hours
Required of all music majors each semester of full-time enrollment. From initial enrollment, students will be required to attend a minimum of seventy percent of the on-campus recitals. (A minimum of six semesters of recital attendance is required for graduation with a degree in music.) Grading will be on a Pass/No Pass basis.

MAP Applied Music
1 or 2 Hours
Private music instruction. Applied lessons will emphasize technique, sight reading and repertoire. Each credit involves a 30-minute private lesson and a minimum of 5 hours of practice each week. Students will continue to register for lower-level study until the completion of the Proficiency Examinations which, if passed, will permit the student to register for upper level study. Also, a $75 lab fee will be added for each hour taken and $35 facilities fee will be applied for the course.

MUSIC MAJORS
Lower Level
MAP 1111 or 1112 Piano
MAP 1121 or 1122 Viola
MAP 1141 or 1142 Oboe
MAP 1211 or 1212 Voice
MAP 1311 or 1312 Flute
MAP 1321 or 1322 Clarinet
MAP 1331 or 1332 Saxophone
MAP 1341 or 1342 French Horn
MAP 1351 or 1352 Trumpet
MAP 1361 or 1362 Trombone
MAP 1371 or 1372 Baritone
MAP 1381 or 1382 Percussion
MAP 1391 or 1392 Violin
MAP 1611 or 1612 Cello
MAP 1711 or 1712 Guitar
MAP 1811 or 1812 Bass Guitar

Upper Level
MAP 3111 or 3112 Piano
MAP 3121 or 3122 Viola
MAP 3141 or 3142 Oboe
MAP 3151 or 3152 Bassoon
MAP 3211 or 3212 Voice
MAP 3221 or 3222 Jazz Improvisation
MAP 3311 or 3312 Flute
MAP 3321 or 3322 Clarinet
MAP 3331 or 3332 Saxophone
MAP 3341 or 3342 French Horn
MAP 3351 or 3352 Trumpet
MAP 3361 or 3362 Trombone
MAP 3371 or 3372 Baritone
MAP 3381 or 3382 Percussion
MAP 3391 or 3392 Violin
MAP 3611 or 3612 Cello
MAP 3711 or 3712 Guitar
MAP 3811 or 3812 Bass Guitar

Students taking applied music for non-music majors will not be required to meet the recital attendance requirement for music majors. Course repertoire will be left to the discretion of the individual applied instructor and the student. All lessons will include basic technique.

NON-MUSIC MAJORS
Lower Level
MAP 1021 or 1022 Clarinet
MAP 1031 or 1032 Saxophone
MAP 1041 or 1042 French Horn
MAP 1051 or 1052 Trumpet
MAP 1061 or 1062 Trombone
MAP 1071 or 1072 Baritone
MAP 1081 or 1082 Percussion
MAP 1091 or 1092 Violin

MAP 1101 or 1102 Piano
MAP 1201 or 1202 Voice
MAP 1301 or 1302 Flute
MAP 1501 or 1502 Bassoon
MAP 1601 or 1602 Cello
MAP 1701 or 1702 Guitar
MAP 1801 or 1802 Bass Guitar
MAP 1901 or 1902 Viola

MAP 2000 Piano Proficiency
0 Hours
All music majors are required to pass the Piano Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.

MAP 2100 Voice Proficiency
0 Hours
All music majors declaring voice as their primary applied area and all music education majors are required to pass the Voice Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.

MAP 2200 Instrumental Proficiency
0 Hours
All music majors declaring instrumental as their primary applied area are required to pass the Instrumental Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.

MAP 3200 Junior Recital
0 Hours
Performance of at least 30 minutes of music, including classical music literature from selected periods of music history and Christian or gospel music repertoire for music performance majors; lead a minimum of 30 minute music worship session, incorporating varied hymns and contemporary worship selections for music ministries majors. (Prerequisite: Students must have passed proficiency requirements for their primary performance area before the recital can be performed - MAP 2000 for piano majors; MAP 2100 for vocal majors; MAP 2200 for instrumental majors. Required of all music performance and music ministries majors.)

MAP 4010 Senior Recital
0 Hours
Performance of at least one hour of music, including classical music literature from all periods of music history and Christian or gospel music repertoire for music performance and music education majors; leading at least a one hour music worship session, incorporating varied hymns and contemporary worship selections for music ministry majors. (Prerequisites: Students must have completed all required music courses [or be enrolled in the final required courses] and passed all proficiency requirements before the recital can be performed; Senior, upper-division standing in major applied area and department approval.)

MUE 1121 Band
1 Hour
An instrumental group open to students from all departments for ministry in campus chapel services and special events, using instrumental arrangements from a broad spectrum of musical literature.

MUE 1131 Jazz Ensemble
1 Hour
Patterned after both contemporary big band and the large popular groups of the 1930s and 1940s, this group devotes itself to the performance of jazz literature of the past and present as well as sacred jazz literature. Open to all University students by audition. There will be public concerts each semester as well as performance for Chapel.

MUE 1161 Choir
1 Hour
A choir open to students from all departments for ministry in chapel services, special events and minimal travel for representation and promotion of SAGU. This choral group prepares a repertoire giving the students an extensive range of music literature experience.

MUE 1181 Chorale
1 Hour
A choral ensemble open to students from all departments, which will give a limited number of on-campus concerts and local performances. The ensemble will perform a cappella and accompanied selections from all the major periods of music history and a cappella arrangements of contemporary gospel music. Admission by audition.

MUE 1190 Music Ensemble
0 Hour
An instrumental or vocal group open to students from all departments for ministry in campus chapel services and special events, using instrumental and vocal arrangements from a broad spectrum of musical literature.

MUE 1221 String Ensemble
1 Hour
Small instrumental ensemble open to all students from all departments for ministry in campus chapel services and special events, using literature written for violin, viola, cello and string bass in a variety of genres including all musical periods as well as sacred selections. (Replaced by MUE 1241)

MUE 1231 Ministry Ensemble
1 Hour
An ensemble open to students from all departments for ministry in chapel services, special events and the representation and promotion of SAGU in churches throughout the SAGU region.

MUE 1241 Chamber Ensemble
1 Hour
Small instrument ensemble open to all students from all departments for ministry in campus chapel services and special events, using literature written for specified instrumentation in a variety of genres including all musical periods as well as sacred selections.

MUE 1251 Chapel Worship
1 Hour
Chapel Worship is open to students from all departments for ministry in chapel service and special events. Students will be exposed to a broad repertoire that will help them minister in a variety of settings.

MUE 1311 Piano Ensemble
1 Hour
A piano ensemble open to students from all departments. The ensemble will perform piano works written for four or more hands in a variety of genres and styles. There will be on- and off-campus performances each semester. Admissions by audition.

MUS 0013 Fundamentals of Music
3 Hours
The study of elementary theory of music, including pitches, rhythms, clefs, scales, key signatures, and intervals. Basic aural skills, sight-reading, and ear-training will be integrated into the course. (Required of all students whose Theory Placement Assessment score indicates a need for rudimentary study.)

MUS 0051 Class Voice
1 Hour
Group music instruction. Class Voice will emphasize basic vocal technique, posture, breathing, tone color, note and rhythm reading, and basic performance techniques. (Course is to be repeated until proficiency is attained. Required of all music majors whose Vocal Placement Assessment score indicates a need for rudimentary studies.)

MUS 1114 Music Theory I
4 Hours
Basic musical elements including pitch notation, rhythmic notation, key signatures, meter signatures, intervals, scales, chords, cadences, inversions, and part writing. Singing in treble and bass clefs; introduction to alto and tenor clefs. Aural study of intervals; study of beats and divisions of beats; and melodies having harmonic backgrounds of principal chords. These elements are learned through hearing, singing, and keyboard activities, while developing skills in reading and writing simple melodies. (Prerequisite: Pass Music Theory Placement Assessment)

MUS 1124 Music Theory II
4 Hours
Continuation of MUS 1114 using similar activities to develop skills in four-part diatonic harmony, non-harmonic tones, seventh chords, binary and ternary forms, secondary dominants, and modulation. Aural study of intervals and melodies with diatonic harmonic backgrounds and further study of the subdivision of beats. (Prerequisite: MUS 1114)

MUS 1211 Class Piano I
1 Hour
Group music instruction. Class Piano will emphasize basic piano instruction, note reading, pedaling, major scales, intervals, simple improvisation, and basic accompaniment patterns. This course sequence is designed for those students who are not piano majors to attain proficiency at the piano. Required of all music majors with a specialization other than piano, whose Piano Placement Assessment score indicates a need for rudimentary studies.

MUS 1311 Class Piano II
1 Hour
Group music instruction. Continuation of the skills mastered in MUS 1211 including major scales, minor scales, arpeggios, cadential patterns, intervals, sight-reading, simple improvisation, transposition, harmonization, and basic accompaniment patterns. This course sequence is designed for non-piano majors to attain proficiency at the piano. (Prerequisite: MUS 1211 or approval of the instructor)

MUS 1323 World Music
3 Hours
A study of musical traditions from differing world cultures focusing on development, outlook, theory, and practice of contemporary ethnomusicology. Emphasis will be placed on analysis of specific genres, common and opposing trends in musical styles, and the effects of ethnocentric music in the local church.

MUS 2212 Diction for Singers
2 Hours
Diction and pronunciation skills for singing. Introduction to phonetic analysis in English, Italian, German, and French. No attempt will be made to develop grammar or vocabulary skills.

MUS 2214 Music Theory III
4 Hours
Continuation of MUS 1124 using similar activities to further develop skills in part writing and analytical skills through study of harmonic sequence, secondary dominants, modulations, sevenths, mode mixture. Neapolitan chords, augmented sixth chords, and standard formal structures. Aural skills such as syncopation (simple and compound), melodic and harmonic dictation with intervals in contexts other than tonic and dominant, and inversions of major, minor, diminished and seventh chords will be studied. (Prerequisite: MUS 1124)

MUS 2224 Music Theory IV
4 Hours
Continuation of MUS 2214 using similar activities to study simple to complex harmonic patterns, as well as late 19th century and impressionistic theoretical concepts. Studies will also include 9th, 11th, and 13th chords with complex harmonic progressions. Compositional techniques of the 20th century will be studied as well. (Prerequisite: MUS 2214)

MUS 2231 Accompanying
1 Hour
Techniques of piano accompanying. Review of sight-reading skills with repertoire from simple art songs. Assignment to accompany applied music lessons. Three semesters required for piano major/concentration. (Prerequisite: approval of the piano faculty)

MUS 2322 Introduction to Music Composition
2 Hours
This course is designed to provide opportunity for developing basic skills in the manipulation of musical materials in tonal, modal and post-tonal contexts. Emphasis is placed on composition for piano and solo voice/instrument with piano accompaniment. Students will have the opportunity to present a work at a Composition Recital. (Prerequisite: MUS 1114, MUS 1124)

MUS 2411 Class Piano III
1 Hour
Group music instruction. Continuation of the skills mastered in Class Piano I and Class Piano II including major scales, minor scales, arpeggios, cadential patterns, sight-reading, basic improvisation, transposition, harmonization, and introduction to early intermediate piano repertoire. This course sequence is designed for non-piano majors to attain proficiency at the piano. (Prerequisites: MUS 1311 or approval of the instructor)

MUS 2421 Class Piano IV
1 Hour
Group music instruction. Continuation of the skills mastered in Class Piano III including major scales, minor scales, arpeggios, cadential patterns, sight-reading, basic improvisation, transposition, harmonization, and introduction to early intermediate piano repertoire. This course sequence is designed for non-piano majors to attain proficiency at the piano. (Prerequisites: MUS 2411 or approval of the instructor)

MUS 3121 Brass Techniques
1 Hour
One hour techniques courses in brass. Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

MUS 3131 Percussion Techniques
1 Hour
One hour techniques courses in percussion. Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

MUS 3141 Strings Techniques
1 Hour
One hour techniques courses in strings. Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

MUS 3151 Woodwinds Techniques
1 Hour
One hour techniques courses in woodwinds. Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

MUS 3312 Choral Conducting
2 Hours
Conducting gestures, score analysis, rehearsal procedures for choirs, and development of choral ensembles. (Prerequisite: MUS 1124)

MUS 3322 Instrumental Conducting
2 Hours
Specific conducting techniques, rehearsal and performance procedures, and development of musical interpretation. Emphasis will be placed upon instrumental music. (Prerequisite: MUS 1124)

MUS 3331 Music Seminar
1 Hour
The seminar shall bring to the campus eminent persons with experience in different phases of music. They shall function as resource persons whose experience and insights provide exposure for prospective Music majors. (Maximum of three music seminars may be counted toward graduation.) Grading will be on a Credit/No Credit basis.

MUS 3332 Song Writing
2 Hours
Introduction to song writing. Emphasis will be placed on praise and worship and contemporary Christian songs. (Prerequisite: Student must have completed all Music Theory requirements)

MUS 3333 Church Music History
3 Hours
A survey of music from the Old Testament period to the twentieth-century Pentecostal movement. Emphasis will be placed on the analysis of trends in church music history

through means of musical literature and listening examples. Special correlation between music trends and concurrent theological movements will be examined.

MUS 3342 Choral Arranging
2 Hours
Study of vocal ranges and techniques for writing arrangements for choral groups and smaller vocal ensembles. (Prerequisite: MUS 2224)

MUS 3352 Form and Analysis
2 Hours
Study of formal and harmonic structure of various musical styles. Analysis of varied vocal and instrumental works. (Prerequisite: MUS 2224)

MUS 3373 Music History I
3 Hours
A study of the historical development of musical forms and styles up to and including the Baroque period. Emphasis will be placed on analysis of specific genres, common trends in musical styles, and listening examples. (Prerequisite: MUS 2224)

MUS 3383 Music History II
3 Hours
A study of the historical development of musical forms and styles from the Baroque to the present. American music and ethnomusicological topics will also be discussed. Emphasis will be placed on analysis of specific genres, common trends in musical styles, and listening examples. (Prerequisite: MUS 2224)

MUS 4123 Worship Leadership
3 Hours
Practical applications for worship leading, development of the worship team, use of modern praise/worship songs, and integration of them into the worship service of the church. (Prerequisite: BIB 3233)

MUS 4143 Principles and Practices of Music Ministry
3 Hours
An examination of the principles, development and administration of a church music program including staff relationships, management and leadership, recruitment and training of musicians, choral/instrumental literature, musical productions and budget preparation.

MUS 4154 Instrumental Literacy and Pedagogy
4 Hours
A study and survey of instrumental literature from all periods of music history appropriate for secondary school bands and instrumental performers. Examines appropriate techniques for managing, maintaining and caring for an instrumental music program with emphasis placed upon pedagogical material for brass, woodwind, strings and percussion, selection of instruments, uniforms, testing and rehearsal procedures.

MUS 4164 Piano Literacy and Pedagogy
4 Hours
A survey of keyboard literature from all periods of music history. Examines and evaluates methods and materials designed for elementary and intermediate level students. Explores issues related to the piano teaching profession. Studio policy and management. Class demonstrations and studio observations.

MUS 4174 Vocal Literacy and Pedagogy
4 Hours
A survey of vocal literature from 1600 to the present. Examines appropriate musical examples for each natural voice part from art song literature. Concepts and techniques for the teaching of singing which includes respiration, phonation, resonance, diction (an introduction to the IPA with special emphasis on English, Italian, German and French) and articulation. Class demonstrations and studio observations.

MUS 4183 Jazz Theory
3 Hours
Basic musical concepts relating to jazz scales, harmonies, and styles. Ear-training of the melodic, harmonic, and rhythmic materials that are idiomatic to jazz. Includes the dictation and transcription of jazz melodies, rhythms, and chord progressions. (Prerequisite: Applicable MAP courses [2000, 2100, 2200], MUS 2224)

MUS 4212 Jazz Arranging
2 Hours
Arranging in the jazz and commercial idioms with emphasis on the large ensemble. Transcriptions for various jazz ensembles. Study of scores for specific techniques and writing arrangements for jazz ensembles. (Prerequisite: MUS 2224, MUS 4183)

MUS 4223 Jazz History
3 Hours
A chronological survey of the major styles and artists of jazz, from its African and European roots, its acculturation in the New World to the present. Development of intelligent listening habits with regard to standard small and large ensemble repertoire. (Prerequisite: MUS 2224, MUS 4183)

MUS 4312 Instrumental Arranging
2 Hours
Basic ranges and transpositions of instruments. Transcriptions for various instrumental combinations and small orchestras. Study of scores for specific instrumental techniques, and writing arrangements for various ensembles. (Prerequisites: MUS 2224, MUS 3322)

MUS 4493 Music Internship
3 Hours
The student is assigned to a qualified mentor, and actively participates in a supervised music ministry program. (Prerequisites: All Music Theory requirements met; all Conducting requirements met; MUS 3113, MUS 4143)

PASTORAL MINISTRIES

PMN 3213 Ministerial Ethics
3 Hours
This course addresses ethical foundations provided in Scripture and the cultural challenges confronted by today's ministry leader. The student will be taught the biblical basis for ethical decision-making and learn to address the core challenges to such a life presented by modern culture. Special emphasis will be given to developing the student's personal integrity and explore the strategies needed to lead a community of believers in biblical response and ethical decision-making. Assignments will involve the student in the type of discussions faced by ministers today and provide students with a foundational process for engaging the new challenges that will arise in the future.

PMN 3363 Biblical Preaching Laboratory
3 Hours
A basic course in sermon delivery. Special attention is given to the variety of sermons that can be delivered utilizing an expository philosophy including evangelistic messages and first person narratives. A creative team format will be applied to produce contemporary sermons that incorporate the effective use of multimedia, video and drama. (Prerequisite: CMN 3333)

PMN 3413 Introduction to Rural Ministry
3 Hours
This is a specialized study in rural ministry within the United States of America. The course is designed to challenge students with real-world problems faced by rural ministers as well as present the unique opportunities and challenges faced in rural churches and communities. The primary focus of this course is to help the student discover and effectively minister within the rural culture and embrace methods that will strengthen ministry to rural churches.

PMN 4413 Pastoral Leadership
3 Hours
A study of the varied responsibilities and duties of pastoral ministry. Practical concerns such as administrative responsibilities, pastoral care, ceremonies, legal matters, ethical issues, interpersonal skills in ministry, the business meeting, and denominational responsibilities and relationships are addressed.

PMN 4423 Grief, Death, and Dying
3 Hours
A course designed to help the student offer pastoral care and counseling to the dying and those close to the dying. This course examines the biblical view of grief, death, and dying. This course explores the dynamics of loss and examines current literature of the subject of ministry to the dying and bereaved. (Same as PSY 4423)

PHYSICAL EDUCATION

PED 1101-2291 Activity Classes
1 Hour
PED 1111 Tennis
PED 1121 Basketball
PED 1141 Physical Conditioning (M)
PED 1151 Physical Conditioning (M & F)
PED 1161 Volleyball
PED 1171 Fitness Walking
PED 1181 Archery
PED 1211 Soccer
PED 1311 Flag Football
PED 1411 Physical Activity
PED 1511 Self Defense
PED 1911 Cheerleading
PED 2211 Jogging
PED 2221 Weight Training
PED 2241 Softball
PED 2261 Intermediate Volleyball
PED 2271 Intermediate Physical Conditioning
PED 2281 Aerobics

PED 2112 Personal and Community Health
2 Hours
An examination of personal, physical, and emotional health in the context of the community health, the nation's health, health care delivery and environmental health and safety.

PED 2113 Introduction to Kinesiology
3 Hours
The course provides a broad spectrum of the academic discipline of kinesiology. Fundamental concepts and meaning of movement/physical activity will be explored. Current issues and career options within kinesiology are presented.

PED 2123 Coaching Theory
3 Hours
A study of the principles of coaching with an emphasis on organization, coaching strategies, behavioral management, philosophy, planning and the unique responsibilities of coaching.

PED 2213 Team Sport Skills
3 Hours
This course provides the opportunity to develop knowledge, skills, rules, tactics and strategies in teaching

team sport skills. Emphasis is placed on methodology of teaching these concepts in the K-12 school setting. (This course satisfies general activity course requirement.)

PED 2223 Individual and Dual Sport Skills
3 Hours
This course provides the opportunity to develop knowledge, skills, rules, tactics, and strategies for individual and dual sport skills and games. Emphasis is placed on methodology of teaching these concepts in the K-12 school setting. (This course satisfies general activity course requirement.)

PED 2232 Wellness and Lifestyle
2 Hours
A comprehensive review of principles relating to cardiovascular fitness, exercise, diet, and the development of a healthy lifestyle. The course will be a combination of classroom lecture and physical activity. Among the topics to be discussed are dietary contributions to wellness and fitness, aerobic training principles, exercise and weight control, and life sports. This course includes a life sports lab with the student choosing from options such as: archery, tennis, jogging, fitness walking, cycling, and bowling.

PED 2301 First Aid
1 Hour
An introduction and study of basic first aid principles and techniques. The life support procedure of cardiopulmonary resuscitation (CPR) will be reviewed and practiced. This course will provide experience helpful in response to emergency situations.

PED 2413 Theory of Coaching Soccer
3 Hours
This course will provide students the knowledge of the fundamentals, theory, principles, philosophy, techniques, and strategies of soccer for the elementary, secondary, and collegiate levels. Communication and motivational skills will be presented. (Prerequisites: PED 2123 and sophomore status)

PED 2423 Theory of Coaching Baseball and Softball
3 Hours
This course will provide students knowledge of the fundamentals, theory, principles, philosophy, techniques, and strategies of coaching baseball and softball for the elementary, secondary, and collegiate levels. Communication and motivational skills will be presented. (Prerequisites: PED 2123 and sophomore status)

PED 2433 Theory of Coaching Football
3 Hours
This course will include coaching fundamental skills, techniques, and methods applicable to coaching football. Included will be offensive, defensive and special team strategies and basic formations. Communication and motivational skills will be presented. (Prerequisites: PED 2123 and sophomore status)

PED 2443 Theory of Coaching Basketball
3 Hours
This course will provide students the knowledge of the theory, principles, philosophy, techniques, and strategies of basketball at elementary, secondary, and collegiate levels. Communication and motivational skills will be presented. (Prerequisite: PED 2123 and sophomore status)

PED 3000 Varsity Athletics
1 Hour
For those students participating in recognized varsity level, intercollegiate sports, it is possible to receive the equivalent of one semester of physical education credit per semester of participation. Involvement and requirements for individual and team sports established by the University will be administered by the athletic director.

PED 3311 Women's Varsity Volleyball
PED 3321 Men's Varsity Football
PED 3331 Men's Varsity Basketball
PED 3341 Women's Varsity Basketball
PED 3351 Varsity Track and Field
PED 3361 Varsity Baseball
PED 3371 Varsity Cheerleading
PED 3381 Varsity Soccer
PED 3391 Varsity Women's Softball
PED 3411 Varsity Cross Country
PED 3911 Women's Varsity Soccer

PED 3143 Nutrition for Fitness and Sport
3 Hours
A study of nutritional considerations and implications for individuals active in physical fitness and sporting activities.

PED 3153 Care and Prevention of Athletic Injuries
3 Hours
An overview of athletic training including the care and prevention, management, and rehabilitation of athletic injury.

PED 3163 Motor Development and Learning
3 Hours
This course will provide a basic overview of the processes and mechanisms underlying the development of motor skills. Topics such as developmental motor patterns, cognitive, emotional, and physiological development, and fundamental motor pattern analysis for proper development over the lifespan will be included. (Prerequisite: PED 3133 or taken concurrently)

PED 3173 Management in Health and Sport
3 Hours
Principles of organization and implementation of policies and procedures relating to the management of health/fitness and sport related programs.

PED 4113 Tests and Measurements
3 Hours
Application of measurements in health fitness and sports settings, including tests of strength, physical fitness, sports skills, and progress.

PED 4123 Adapted Physical Activity
3 Hours
An introductory survey course in adapting physical activity for individuals with physical limitations. History, legal implications, assessment, programming, and adapting instruction will be discussed.

PSYCHOLOGY

PSY 1113 Psychology of Selfhood and the Christian Faith
3 Hours
This course is to integrate psychological and clear biblical instruction in order to: identify and understand the nature of one's quest for significance; recognize and challenge inadequate answers; apply sound biblical and psychological solutions to one's search for significance.

PSY 1153 Introduction to Psychology
3 Hours
An introduction to the basic procedures in the study of behavior and the elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal psychology, and social dynamics.

PSY 2323 Developmental Psychology
3 Hours
This course is a foundational study of the life span from conception to death taking into account bio-psycho-social and spiritual influences on human development. Special attention will be given to guidance toward responsible behavior and control from a Judeo-Christian perspective.

PSY 2423 Cultural Issues in the Helping Professions
3 Hours
This course provides a psychological study, with a Christian perspective, of culturally and religiously diverse populations with an emphasis on various issues relevant to particular types of intervention. This subject is relevant to students who might work in a variety ocultural and religious areas. (Same as SWK 2423)

PSY 2513 Counseling Methods in Chemical Dependency and Other Addictions
3 Hours
A course in counseling methods and techniques with the substance abusing and/or addictive client. Individual, family and group processes and interventions are explored in rehabilitation and recovery programs such as criminal justice agencies, therapeutic communities, and various faith-based community addictions services. Current models of prevention and intervention are studied as well as the 12-step recovery approach. One area of focus includes the special skills and techniques utilized with the Alcohol and Other Drug (AOD) client, incorporating the 12 core functions of an addiction counselor, i.e., screening, intake, assessment, treatment planning, case management, counseling, crisis intervention, client education, referral, report and record keeping, and consultation. (Same as COU 2513)

PSY 2523 Professional, Ethical and Special Issues for the Addictions Professional
3 Hours
This course includes a systematic review of the competencies and knowledge areas required in preparation for licensure as a chemical dependency counselor in Texas. However, there should be significant overlap with those seeking licensure in other states. The competence, role and function of the addiction counselor are reviewed in relation to such issues as stress, burn-out, resilience, dealing with denial and resistance, client defense mechanisms, confidentiality, scope of practice and type of clientele. Ethical guidelines and dilemmas are explored along with such special issues as criminal behavior and the criminal justice system, cultural norms and influences, family of origin dynamics, alcohol family roles, codependency, domestic violence, child abuse, HIV-AIDS awareness, women's issues, and Judeo-Christian perspectives on addictive behavior. (Same as COU 2523)

PSY 2533 Pharmacology of Addiction
3 Hours
This course examines the psychological, physiological, and sociological effects of mood altering substances and behaviors and their implications for the addiction process, including signs and symptoms of addictive behavior and phases of relapse. There is an emphasis on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction. HIV, AIDS, STDS, and addiction related pathology are also covered. (Same as COU 2533)

PSY 3111 Practicum in Substance Abuse Counseling I
1 Hour
This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: COU 2123, COU 2223, COU 2513, COU 2523, COU 2533, PSY 3443) (Same as COU 3111)

PSY 3121 Practicum in Substance Abuse Counseling II
1 Hour
This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: COU 2123, COU 2223, COU 2513, COU 2523, COU 2533, PSY 3443) (Same as COU 3121)

PSY 3131 Practicum in Substance Abuse Counseling III
1 Hour
This course focuses on practical, general workplace training supported by an individualized learning plan developed by the employer, University, and student. This course fulfills 100 of the required 300 hours practicum for LCDC. (Prerequisite: COU 2123, COU 2223, COU 2513, COU 2523, COU 2533, PSY 3443) (Same as COU 3131)

PSY 3313 Abnormal Psychology
3 Hours
A study of theoretical approaches, etiology, development, symptomatology, classification and treatment of abnormal behaviors. Epidemiological variables and research contributions are reviewed in relation to the occurrence and treatment of problematic behaviors and mental disorders. Students also learn how to utilize the professionally accepted diagnostic classification system. (Prerequisite: PSY 1153)

PSY 3323 Statistics in the Behavioral Sciences
3 Hours
This course is a study of organizing and interpreting psychological and behavioral science research data. It includes a survey of statistical description, including measure of central tendency, dispersion, and correlation. Basic research principles and methods of research are studied. (Same as SWK 3323)

PSY 3331 Counseling Seminar
1 Hour
The University provides a counseling psychology seminar as part of an annual continuing educational conference for pastoral and professional counselors. The two day conference features a key note speaker, workshops, discussion and process groups and significant opportunities for student seminar participants to interface with professionals in the field. The conference convenes on campus and may be taken for one hour of academic course credit.

PSY 3333 Theories of Personality
3 Hours
An introductory study of some of the major approaches, methods, and findings in the field of personality. It represents an overview of the basic theories, strategies, issues and conclusions in the psychology of personality. (Prerequisite: PSY 1153)

PSY 3443 Crisis Intervention and Management
3 Hours
This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as COU 3443, SWK 3443)

PSY 3453 Social Psychology
3 Hours
An introduction to the psychological study of social behavior to include an exploration of social cognition, influence, change, group structure and interpersonal processes. Social interaction and interpersonal communication variables are explored.

PSY 3463 Theories and Principles of Learning
3 Hours
Basic theories and processes of learning and conditioning in humans and animals are studied. These include classical and operant conditioning as well as social and cognitive approaches. Selected behavior management techniques and their applications are reviewed.

PSY 4113 History and Systems of Psychology
3 Hours
A study of evolution of thought in psychology from its inception as an experimental science to significant systems, issues, and experiments of theories of today.

PSY 4213 Introduction to Clinical Psychology
3 Hours
This course provides a survey of historical foundations, ethical principles, basic assessment methods including practical interviewing and schools of counseling and psychotherapy related to clinical psychology. An orientation to the field and requirements for professional practice is provided.

PSY 4313 Behavioral Science Research
3 Hours
A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as COU 4313, SWK 4313)

PSY 4333 Introduction to Psychological Tests & Measurements
3 Hours
Surveys a variety of psychological assessment techniques typically used in psychological evaluation and assessment. Some attention is given to test construction and measures of reliability and validity. The ethics involved in psychological

testing is also considered. The course of study is limited to counseling and psychology majors. (Prerequisite: PSY 1153)

PSY 4343 Introduction to Biopsychology
3 Hours
An introductory study of the nervous system which includes the relationship to bodily function and behavior. Specific topics studied include sensory and motor function, perception, cognition, motivation, emotion, learning and memory. Various neurological disorders as well as aspects of their assessment and treatment are reviewed. (Prerequisites: BIO 1113 [preferred], PSY 1153)

PSY 4423 Grief, Death, and Dying
3 Hours
A course designed to help the student offer pastoral care and counseling to the dying and those close to the dying. This course examines the biblical view of grief, death, and dying. This course explores the dynamics of loss and examines current literature of the subject of ministry to the dying and bereaved. (Same as PMN 4423)

PSY 4433 Psychology of Religion
3 Hours
A course designed to guide the student in thinking psychologically, from the perspective of evangelical Christianity, about religious phenomena. The assumptions and methods in psychological approaches to the study of religious beliefs, experiences, and behaviors are also examined as they relate to integration of psychology and theology. Included is a review of research findings as constructs are applied to selected aspects of religious behavior.

PSY 4483 Human Sexuality
3 Hours
A course of study that considers the biological-psychological and social dimensions of human sexuality from a Bible based perspective. The initial consideration of human sexuality is formed by the Genesis account of human creation. Areas of focus include dynamic formulation of sexual identity and gender roles, human sexuality through out the life cycle, sexual deviancy, and contemporary sexual issues.

PSY 4523 Advanced General Psychology
3 Hours
This is a capstone course designed for upper level senior advanced undergraduate students in psychology to review, prepare and assist in developing a more in-depth orientation to main domains of psychology. A Major Studies Examination in psychology is provided over multiple domains in the discipline. This course explores the integration of knowledge in psychological science with a Christian worldview. The student is required to complete a senior level research project under the supervision of a major professor in psychology. (Prerequisites: PSY 2413, PSY 3313, PSY 4113, PSY 4213, PSY 4313)

PSY 4583 Field Practicum
3 Hours
This course requires the student to complete 120 hours in an off-campus setting allowing him or her the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. (Permission of academic advisor or department chair required.)

PSY 4993 Special Topics
3 Hours
This course will focus on a specific topic including those which demand further intensive study as well as contemporary issues. In this regard, this course allows for recent developments and latest issues in the field related to a specific topic as well as the possible research interests of the professor. This course is intended to provide the student the opportunity to enhance their knowledge of a selected topic by examination of salient, current critical issues. This course may be taken as a general elective and may be repeated for another topic. (Prerequisites: Permission to take this subject has to be approved by the program coordinator or department chair.)

READING

RDG 3413 Foundations of Literacy Instruction
3 Hours
Foundations of emergent literacy frameworks, instructional practices and strategies are introduced from birth to grade 3. Guidance and practice in planning and organizing for instruction for the five essential components of reading instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Reading and language arts theory, content and methods will be emphasized according to research and state standards. Includes field experience hours.

RDG 3423 Reading and Writing Across the Curriculum
3 Hours
Guidance and practice in planning and organizing phonics, vocabulary, fluency, and comprehension instruction in the intermediate grades 3-8. Includes strong emphasis on integrating strategies to use multiple sources of information and technology in the content areas for the purpose of reading and writing to learn. Reading and language arts theory, content, and methods will be emphasized according to research and state standards. Includes field experience hours. (Prerequisite: RDG 3413)

RDG 3433 Literacy Assessment and Instruction
3 Hours
Presents current research practices and methods in literacy development and assessment. Focuses on informal and formal assessment practices with an emphasis on gathering, analyzing, and interpreting data for the purpose of making data-driven instructional decisions. Examines characteristics and uses of a wide variety of evaluation and assessment tools. Includes field experience hours. (Prerequisite: RDG 3413)

RDG 3453 Adolescent Literacy Instruction
3 Hours
Guidance and practice in planning and organizing integrated instruction for reading, writing, speaking, listening, viewing, and visually representing for adolescents. Strong emphasis on integrating the language arts state standards through reading and writing instruction. Includes field experience hours.

RDG 4513 Content and Disciplinary Literacy Instruction
3 Hours
Guidance and practice in theory, content, and methods for integrating reading and writing in content and disciplinary areas of instruction. Emphasis on literacy processes and their interrelatedness to all instruction and learning, strategies for text comprehension, developing vocabulary, reading and writing to learn, and using study and inquiry skills with a variety of texts. Includes field experience hours. (Prerequisites: RDG 3413, RDG 3423, RDG 3433)

RELIGION/PHILOSOPHY

PHL 2223 Introduction to Philosophy
3 Hours
An introductory course in which a study is made of the major philosophers and schools of philosophical thought from the earliest known system to contemporary thought, inclusive of western philosophies of religion.

PHL 2233 Logic, Reason, and Persuasion
3 Hours
Examination of the logical structure of argumentation and the development of skills in reasoning. Emphasis is placed on the essential principles in constructing valid arguments and identifying classic fallacies.

PHL 3113 History of Philosophy
3 Hours
A comprehensive survey of the major thinkers and schools of thought in the Western Philosophical Tradition from classical Greece to the present. The course pays special attention to how ideas found in these traditions have contributed to and opposed a Christian worldview.

PHL 3123 Philosophy of Religion
3 Hours
Introduction to philosophical issues concerning religion, including the origin and nature of evil, the existence and nature of God, and religious knowledge and language.

REL 1133 Authentic Christianity
3 Hours
The experience and ethics of authentic Christianity within contemporary culture. Using the Word of God, students embrace its unique world view as a foundation for exemplary living, decision making, exploring personal aspirations, facing dilemmas and problem solving. Christian devotion and service in the Church and the marketplace are emphasized as well as the essential spiritual disciplines for character formation: engaging Scripture, personal and intercessory prayer, the dynamic of the Holy Spirit, and purity in lifestyle. Students are challenged to discover (and become one with) God's view of themselves, the current times, and God's purposes in the world.

REL 1153 New Testament Literature
3 Hours
An overview study of the New Testament. Special emphasis is given to the content, genre, themes, and historical setting of each of the books of the New Testament.

REL 1163 Old Testament Literature
3 Hours
An overview study of the Old Testament. Special emphasis is given to the content, genre, themes, and historical setting of each of the books of the Old Testament.

REL 1173 Introduction to Biblical Literature
3 Hours
An exposition of the biblical narrative from Genesis to Revelation with an emphasis on the redemptive story that unites the Scriptures. It acquaints students with the major characters, narratives, and theological themes within the cultural and historical backgrounds of the biblical worlds.

REL 3113 Christianity in the Ancient and Middle Ages
3 Hours
A survey of the history of Christianity from the New Testament era to the eve of the Reformation. Special attention is given to the persecution and early challenges to the church, Christological Controversies, Monasticism, Constantine, the rise and fall of the papacy, Scholasticism, Wycliffe, and Hus.

REL 3123 Christianity from the Reformation to the Postmodern Era
3 Hours
A survey of the history of Christianity from the Protestant Reformation to contemporary times. Special attention is given to the Reformation and the Counter Reformation,

Puritans, Pietism, Wesley and the Holiness Movement, the impact of the Enlightenment, and revivals.

REL 3133 In-Context Experience
3 Hours
Students will participate in a cross-cultural field experience in a location overseas or in the United States. They will be assigned to a qualified mentor or training location and actively participate in supervised intercultural service, community development, and other activities depending on practicum location. Students must apply for their practicum one semester in advance and be approved by the ICS Committee to participate. Students must successfully complete a field experience for a minimum of 12 weeks. (This course is designed for students with majors other than Intercultural Studies.) (Prerequisite: BIB 1223)

REL 3143 Second Temple History
3 Hours
An introduction to the history and literature of the Second Temple Period that frames the transition from the world of the Old Testament to the New Testament era. (Prerequisites: REL 1153, REL 1163)

REL 3153 Christian Ethics
3 Hours
A study of the moral principles that govern human conduct with particular attention to normative ethical theories as applied from a Christian perspective to contemporary ethical issues.

REL 4113 History of Modern Revivals
3 Hours
A survey of modern revivals and awakenings from the birth of Evangelicalism in the eighteenth century to the modern era.

SCIENCE

BIO 1111 Introductory Biology Lab
1 Hour
Introduction to the tools and methods of the biologist. The student will learn to use the light microscope; how to identify, examine, and dissect selected lab specimens; how to use laboratory aids; and how to report results of laboratory observations. (Prerequisite: BIO 1113, concurrent enrollment with BIO 1113. Lab fee required for on-campus course.)

BIO 1113 Biological Science
3 Hours
The fundamental concepts of biology. An emphasis is on human biology including the organ systems. The place of people in their environment and the importance of their environment to them are both examined from a biblical perspective. The lab allows students to use the scientific method to examine and test many of the facts and concepts presented.

BIO 2111 Human Anatomy and Physiology I Lab
1 Hour
This course is a lab course to be taken by students in the A.S. degree in Health Science. It is the lab connected to the Human Anatomy and Physiology course. (Prerequisite: BIO 2123 or concurrent enrollment with BIO 2123. Lab fee required for on-campus course.)

BIO 2123 Human Anatomy and Physiology I
3 Hours
Anatomy and Physiology I is the first part of a two course sequence. This course covers fundamental principles of body systems and their functions. Topics include basic chemistry, cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Relationships among systems and regulation of physiological functions involved in maintaining homeostasis will be emphasized. Laboratory work includes dissection of preserved specimens, microscopic study, examining models, and physiological and computer simulations experiments. (Same as KIN 2123)

BIO 2124 Human Anatomy and Physiology II with Lab
4 Hours
This course is the second of a two part course sequence. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as human development, genetics, metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. Laboratory work includes dissection of preserved specimens, microscopic study, examining models, and physiological and computer simulations experiments. (Prerequisites: BIO 2111, BIO 2123. Lab fee required for on-campus course.)

BIO 2214 Microbiology with Lab
4 Hours
This course covers principles of microbiology with emphasis on microorganisms in human disease. Topics include morphology and physiology of microorganisms, growth and control of microbial pathogens, aspects of medical microbiology, disease transmission, immunology, antimicrobial agents, and infectious diseases. Laboratory procedures include staining techniques, culturing and sensitivity determinations. (Lab fee rquired for on-campus course.)

CHE 1114 Chemistry for Health Science with Lab
4 Hours
This course introduces concepts of general and biological chemistry. Topics include measurement, molecular structure, nuclear chemistry, solutions, acid-base chemistry, gas laws, and the structure, properties and

reactions of major biological groups. Additional topics include the structure, function, and metabolism of lipids, carbohydrates, proteins, and nucleic acids. The laboratory will provide experimental applications of these chemical topics. (Lab fee required for on-campus course.)

PHY 1111 Introduction to Physical Science Lab
1 Hour
Introduction to the tools and methods of the physical scientist. Students will confirm many of the basic concepts of physics and chemistry. Methods of testing and identifying rocks and minerals will be included. (Prerequisite: PHY 1113, concurrent enrollment with PHY 1113. Lab fee rquired for on-campus course.)

PHY 1113 Physical Science
3 Hours
A survey of the basic concepts and history of physics, chemistry, physical science, geology, and astronomy. Students will confirm many of the basic concepts of physics and chemistry. Astronomical observations include identifying certain planets, stars, and constellations. Methods of testing and identifying rocks and minerals will be included.

SOCIAL WORK

SOC 2213 Introductory Sociology
3 Hours
A study of human nature and human behavior as the product of group life. Emphasis is placed on the organization of society and processes involved; class, status, caste, race relations, communications, public opinion, and propaganda.

SOC 2253 Marriage and Family Relationships
3 Hours
A study of the historical and comparative importance of the family, the effect and impact of modern industrial society and social change upon the family, and family integration and disintegration. (Replaced by SOC 3243)

SOC 3243 Marriage and Family Relationships
3 Hours
A study of the historical and comparative importance of the family, the effect and impact of modern industrial society and social change upon the family, and the family integration and disintegration. (Same as CFM 3243)

SOC 3323 Social Problems
3 Hours
An analysis of the nature and diversity of social and personal disorganization, social change as a source of social problems, and social planning and social movements as solutions.

SWK 2113 Introduction to Social Work
3 Hours
An overview of the profession of social work with a focus on philosophy, historical development, concepts and methods in relation to the social welfare system. Aspects of integrating professional practice and a Christian perspective are reviewed.

SWK 2123 Social Work Practice I
3 Hours
Introduction to general social work practice with emphasis on person in environment construct. Ethical principles and critical thinking in practice as well as incorporating diversity are taught. Research-informed for the generalist practitioners using a wide range of prevention and intervention methods with individuals, families and small groups are taught. (Prerequisite: SWK 2113)

SWK 2133 Social Welfare Policies, Programs and Issues
3 Hours
An analysis of the contemporary organization and function of the social service delivery system in the United States with a focus on social welfare programs, policies and issues in light of the impact of socioeconomic and political variables. The role of values and the church is addressed in light of the social service delivery system. (Replaced by SWK 3523)

SWK 2143 Human Behavior in the Social Environment I
3 Hours
Provides a basic conceptual framework for creating and organizing theories and knowledge about generalist practice regarding human behavior and social environments. Students analyze biological, psychological, sociological, cultural, and spiritual variables to examine human growth and development across the lifespan. Considers how human behavior and social environments inform social work practice with various populations, including those at risk. Addresses the impact of diversity, discrimination, and oppression on development. Students utilize conceptual frameworks to guide the processes of assessment, intervention and evaluation, and critique and apply knowledge to understand person and environment. (Prerequisite: SWK 2113)

SWK 2153 Women's Studies
3 Hours
This course offers an introduction to Women's Studies, an interdisciplinary academic field that explores critical questions about women in society across the life-span, both historical and contemporary. Students will become familiar with key issues, questions, and debates in the study of women. Included is a critical analysis of the micro, mezzo and macro levels of interventions with respect to culture, laws, education, the workplace, communities, churches, medicine, social policy and the family. A study of women in

the Bible and modern-day Christian women who have made a positive impact across the globe.

SWK 2163 International Social Work
3 Hours
Introduction to general social work in a global context. The course will look at the types of groups or organizations doing humanitarian work and social development through out the world including orphanages and human trafficking interventionists. An examination of the impact on society and cultures by global phenomena such as migration, environmental degradation, natural disasters, war, civil strife, terrorism, abuse/neglect, addiction, and human trafficking. The course will explore challenges of cross-cultural social work, critically analyze social development, and provide examples of how social workers collaborate to address problems, advocate, empower, network, and educate within the populations of various countries, but also beyond. Cultures will be examined from a Christian worldview through interventions, strategies, community participation, sustainable development, root causes, promotion of human rights and social justice. (Prerequisite: SWK 2113)

SWK 2173 Forensic Social Work
3 Hours
This course is designed to teach students the nature and dynamics of Forensic Social Work. The course content will focus on social work within the criminal justice system and legal system. Included is an approach to theory, practice, intervention and advocacy within diverse populations including offenders, victims, juveniles, and related systems. The course includes an exploration and examination of the interaction between forensic social work and the micro, mezzo and macro levels of interventions. (Prerequisite: SWK 2113)

SWK 2213 Counseling Children and Adolescents
3 Hours
This course presents assessment, diagnosis, and remedial therapeutic techniques unique to the practice of counseling children and adolescents and presenting parents with tools to utilize in facilitating growth in their children. (Prerequisite: CMN 2313 or COU 2123) (Same as COU 2213)

SWK 2223 Addictive Behavior and Recovery
3 Hours
This course will explore assessment and treatment of various addictions including substance abuse (drug and alcohol), sexual addictions (pornography), self mutilation, and other compulsive addictive behavior, and will focus on strategies for recovery. (Same as COU 2223)

SWK 2233 Abuse and Neglect
3 Hours
This course is designed to provide a comprehensive introduction to child abuse and neglect from a social work perspective. Students learn the extent of the problem, effects on children, treatment issues and social worker's role in a multidisciplinary team approach.

SWK 2423 Cultural Issues in the Helping Professions
3 Hours
This course provides a psychological study, with a Christian perspective, of culturally and religiously diverse populations with an emphasis on various issues relevant to particular types of intervention. This subject is relevant to students who might work in a variety of cultural and religious areas. (Same as PSY 2423)

SWK 3113 Church and Community Social Work
3 Hours
A course designed to focus on the church as a complex organizational structure in relation to outreach functions and social service delivery processes. Attention is given to effective methods for church-community interaction in the efficient delivery of vital services such as dream centers, para-church ministries and various church-related non-profit community outreach endeavors. Community assessment processes are surveyed as well as denominational policies for church related social service ministry.

SWK 3133 Delinquent Behavior and Rehabilitation
3 Hours
This course is a study of the nature, extent, causation, prevention and rehabilitation processes of juvenile delinquency. Case management as well as procedures and operation of juvenile justice systems are also included. (Same as CJU 3133)

SWK 3143 Human Behavior in the Social Environment II
3 Hours
This course is the second in a two-course foundation Human Behavior in the Social Environment sequence. This course explores various factors and components of human behavior and the social environment in a framework for studying the person-in-environment ecological approach. In this regard it focuses on contextual influences to include groups, communities and organizations and provides a conceptual model of behavior from a holistic perspective taking into consideration empowerment, professional values and ethics. (Prerequisite: SWK 2113)

SWK 3213 Social Work Practice II
3 Hours
Students explore frameworks, values, and skills to meet individual and family needs through interventions with work groups, organizations and communities. (Prerequisites: SWK 2113, SWK 2283)

SWK 3323 Statistics for the Behavioral Sciences
3 Hours
This course is a study of organizing and interpreting psychological and behavioral science research data. It includes a survey of statistical description, including measure of central tendency, dispersion, and correlation. Basic research principles and methods of research are studied. (Same as PSY 3323)

SWK 3443 Crisis Intervention and Management
3 Hours
This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as COU 3443, PSY 3443)

SWK 3523 Social Welfare Policies, Programs and Issues
3 Hours
An analysis of the contemporary organization and function of the social service delivery system in the United States with a focus on social welfare programs, policies and issues in light of the impact of socioeconomic and political variables. The role of values and the church is addressed in light of the social service delivery system.

SWK 4212 Integrative Practice I
2 Hours
The primary goal of this first integrative practice is fostering students to utilize the process of increasing self-awareness and reflection as a tool for practice while integrating content with their concurrent classes and agency field experiences. This practice class aims to promote and to increase the student's professional social work identity and emerging practice competencies at the BSW level while integrating theory and ethics with practice. Case studies are reviewed and assessed for additional practice. The student earns two credit hours by successfully completing course requirements in the weekly one hour class, which mimics clinical social work supervision groups.
(Taken concurrently with SWK 4814 in senior year.)

SWK 4222 Integrative Practice II
2 Hours
The primary goal of this second integrative practice is fostering students to utilize the process of increasing self-awareness and reflection as a tool for practice while integrating content with their concurrent classes and agency field experiences. This practice class aims to promote and to increase the student's professional social work identity and emerging practice competencies at the BSW level while integrating theory and ethics with practice. Emphasis will be placed on achieving a more complex integration of theory with practice and on critical evaluation of practice. Case studies will be reviewed and assessed for additional practice. The student earns two credit hours by successfully completing course requirements in the weekly one hour and fifteen minutes class. (Prerequisite: Taken concurrently with SWK 4824 in senior year)

SWK 4313 Behavioral Science Research
3 Hours
A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as COU 4313, PSY 4313)

SWK 4413 Methods and Techniques in Marriage and Family Counseling
3 Hours
A study of the use of particular techniques for working with marriages and families in counseling. Theory and practice will be integrated to identify when and how to use techniques with couples and families in the counseling setting. Role play and practice will be an integral part of this course. (Same as COU 4413)

SWK 4483 Social Work Field Practicum I
3 Hours
Supervised social field work experience of 200 hours in a community social service agency. (Prerequisites: Completion of SWK 2113, SWK 2123, SWK 3123, SWK 3523, and a majority of the 3000 level subjects plus permission of the field practicum supervisor) (Replaced by SWK 4814)

SWK 4583 Social Work Field Practicum II
3 Hours
Supervised social field work experience of 200 hours in a community social service agency. The same agency may not be used for Social Work Field Practicum I and II. (Prerequisite: SWK 4483)(Replaced by SWK 4824)

SWK 4814 Social Work Field Practicum I
4 Hours
Field practice experience in social service agency setting approved by the Field Director or Program Director to apply and integrate skill, cognitive and affective learning within a formalized service system. BSW majors are required to successfully complete 225 clock hours for this practicum. (Prerequisites: Co-requisite with SWK 4212. SWK 2123, SWK 2143, SWK 3143, SWK 3213. BSW formal program approval required.)

SWK 4824 Social Work Field Practicum II
4 Hours
Field practice experience in social service agency setting approved by the Field Director of Program Director to apply and integrate skill, cognitive and affective learning within a formalized service system. BSW majors are required to successfully complete 225 clock hours for this practicum. (Prerequisites: Co-requisite with SWK 4222. SWK 2123, SWK 2143, SWK 3143, SWK 4814)

SWK 4993 Special Topics
3 Hours
This course will focus on a specific topic including those which demand further intensive study as well as contemporary issues. In this regard, this course allows for recent developments and latest issues in the field related to a specific topic as well as the possible research interests of the professor. This course is intended to provide the student the opportunity to enhance their knowledge of a selected topic by examination of salient, current critical issues. This course may be taken as a general elective and may be repeated for another topic. (Prerequisites: Permission to take this subject has to be approved by the program coordinator or department chair.)

THEOLOGY

THE 1113 Person and Work of the Holy Spirit
3 Hours
A study of the person, offices, gifts and administration of the Holy Spirit.

THE 2113 Introduction to Theology and Apologetics
3 Hours
An introduction to the essential doctrines of Christian theology. Elements of a Christian worldview are reinforced along with incorporating a defense of biblical Christianity.

THE 2333 Pentecostal Doctrine and History
3 Hours
An historical theological study of the Pentecostal and Charismatic movements from the beginning of the 20th century until the present with special attention given to the doctrines of the Assemblies of God. The theology of the movements is analyzed from a New Testament biblical perspective.

THE 3113 Christian Apologetics
3 Hours
An introduction to the philosophical study and defense of the Christian faith. This course includes an examination of the apologetic task, a critique of opposing worldviews and the rational justification for belief in the exclusive claims of Christianity.

THE 3123 Systematic Theology I
3 Hours
A study of the doctrine of God, Scripture, creation, providence, angels, the unity and constitution of man, the fall of man, and the doctrine of sin. (Prerequisite: THE 2113)

THE 3133 Systematic Theology II
3 Hours
A study of Christology, the doctrine of salvation, both theory and application, including atonement, calling, conviction, justification, adoption, regeneration, and sanctification. It also includes the doctrine of the Church, the ordinances, and eschatology. (Prerequisite: THE 2113)

THE 3223 Introduction to Islam
3 Hours
Introduction to Islam will provide an overview of Islam, including its historical background, development, spread, its diversity and why it has such worldwide appeal. We examine the main beliefs and practices of Muslims, noting similarities and crucial differences with Christianity in order to help Christian workers recognize both difficulties in evangelizing Muslims as well as the great opportunities. Special attention will be given to develop Christ-like attitudes and approaches for effective ministry to Muslims. (Same as ICS 3223) (Prerequisite: BIB 1223)

THE 3363 World Religions
3 Hours
This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-Christian religions of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. (Same as ICS 3363)

THE 4123 Cults, Occults and Folk Religions
3 Hours
These studies involve practical research and materials review as to the content and form of major “Christian” cults. The focus of the course is upon the development of mental and spiritual sensitivity to these teachings and practices when engaging in cross-cultural ministry. (Same as ICS 4123)

THE 4133 Twentieth-Century Theology
3 Hours
A selective study of major theologians of the twentieth century and their unique theological contributions. The course will include an overview of Schleiermacher, Hegel and Ritschl as providing a theological trajectory for the twentieth century.

THE 4143 Seminar in Theology
3 Hours
An advanced study of a biblical, historical or systematic

topic of theology. This course may be repeated provided the topic matter is distinct.

THE 4150 Senior Paper
0 Hours
The senior paper represents the culmination of the student's biblical and theological training. The choice of topic must be made in consultation with the Department of Bible and Theology and an advisor will be assigned to guide the student during the writing process. The course must be taken during the first semester of the senior year. (This course is available only to Religion and Theology majors.)

THE 4153 Nineteenth-Century Holiness Movement
3 Hours
A study of the history and theology of the nineteenth-century Holiness movement and its influence on Pentecostalism. (Prerequisite: THE 2113)

THE 4163 Reformation Theology
3 Hours
A study of the history and theology of the reformation with emphasis on the contributions of Martin Luther, Huldrych Zwingli, John Calvin, and Menno Simons. (Prerequisite: THE 2113)

THE 4393 Old Testament Theology
3 Hours
A study of the key theological concepts and important doctrines of the Old Testament. Attention is given to the progressive steps in divine revelation and the relation of God to His people. (Prerequisite: THE 2113)

THE 4413 New Testament Theology
3 Hours
A study of the key theological concepts and important doctrines of the New Testament. Attention is given to the question of Jewish, Hellenistic, and pagan origins of New Testament thought, including a unit on the history of New Testament interpretation.

THE 4453 Contemporary Theology
3 Hours
A selective study of theological movements and ideas from the beginning of the nineteenth century to the present. (Prerequisite: THE 2113)

WRITING

WRT 2233 Screenwriting
3 Hours
The exploration of the basic principles required to develop and write scripts for film production. Topics of study and application include: story ideas (loglines), character bios, story treatments (beat sheets and step outlines), early script drafts, and final script submissions. This class also includes script workshops where pages are read and helpful notes (critiques/suggestions) are provided to the screenwriter. (Same as COM 2233)

WRT 2313 Scriptwriting for Theatre
3 Hours
The exploration of the basic principles required to develop and write scripts for the stage. Topics of study and application include: plot structure, research, early drafts, workshopping drafts, and final script submission. (Same as COM 2313)

WRT 3163 Writing Nonfiction
3 Hours
An intensive genre study of nonfiction writing, such as article, editorial, and memoir, in a workshop environment where students will build a portfolio of their own work. Emphasis may also include the technical writing field.

WRT 3173 Writing Poetry
3 Hours
An intensive genre study of poetic forms and styles in a workshop environment, where students will build a portfolio of original works.

WRT 4223 Writing Fiction
3 Hours
An intensive study of the genres of the novel and short story in a workshop environment where students will produce a significant body of their own work.

WRT 4413 Principles of Publishing
3 Hours
An intensive study of publishing principles. Emphasis is placed on researching potential markets and submitting work in multiple genres, ranging from non-fiction pieces to short stories and novels, as well as finding literary agents and working with editors and publishers to get articles/manuscripts published. (Prerequisite: Another WRT designated course)

YOUTH AND STUDENT MINISTRIES

YSM 2111 Youth and Student Ministries Internship I
1 Hour
The student is required to participate in practical ministry to youth in a local church, district, national, campus ministry or para-church setting.

YSM 2113 Youth and Student Ministry Leadership
3 Hours
The course will deal with developing a healthy student ministry. Attention will be given to the lifestyle of the leader, establishing a philosophy of youth ministry, developing adult leaders, and cooperation with the ministries of the Assemblies of God District and National Youth Department.

YSM 3111 Youth and Student Ministries Internship II
1 Hour
The student works with a qualified mentor, and actively participates in a supervised ministry to youth. The ministry may take place in an approved local church, district, national, campus ministry or para-church setting.

YSM 3113 Bridging Between Children and Youth
3 Hours
A study of principles and methods for effectively helping individuals transition from childhood to adolescence within church ministries. Emphasis will be placed upon cooperative efforts between children's and youth pastors to facilitate successful transition. (Same as CFM 3113)

YSM 3123 Contemporary Issues in Youth Culture
3 Hours
A course focusing on the current cultural issues facing adolescents. The course will recognize the need to speak cross-culturally from the adult world to the youth culture. Focus is given to issues such as peer and family relationships, violence, media, adolescent sexuality, and substance abuse. The student will gain the tools to properly understand the current youth culture and how to biblically address the needs of today's adolescents.

YSM 4111 Youth and Student Ministries Internship III
1 Hour
The student works with a qualified mentor, and actively participates in a supervised ministry to youth. The ministry must take place in an approved local church.

YSM 4113 Youth and Student Evangelism
3 Hours
The course will study the critical issues of presenting the gospel to a student at his or her level of understanding. Campus ministry, outreaches, personal evangelism, equipping students for evangelism, mission trips and other forms of student evangelism will be discussed. Students will also have the opportunity to participate in outreach efforts.

YSM 4123 Spiritual Formation of Youth
3 Hours
A course designed to teach biblical methods of adolescent spiritual formation. Emphasis will be placed on nurturing spiritual growth, faith development, and organizing and leading small groups of students. The course will also allow students the opportunity to participate in a discipleship experience.

YSM 4133 Strategies for Youth and Student Ministry
3 Hours
This course will prepare the student to locate student ministry opportunities with special attention to developing the relationship with the lead pastor. Special attention is given to the distinctive of Pentecostal student ministry, growing a relevant student ministry, working in a small church, and creative communication.
(Prerequisite: YSM 2113)

PERSONNEL DIRECTORY

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Rev. Gregg Headley
Rev. Spencer Speed

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Dr. Tim Barker **
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Mr. John Urban
Rev. Terry Yancey

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SAGU
Rev. Greg Thurstonson, President
Alumni Association
Mr. Carl Alexander, President
SAGU Foundation, Inc.

Honorary Members
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Rev. Doug Fulenwider
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District Auditors
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Rev. Gene Emswiler, Mississippi
Rev. Rusty Blann, Arkansas
Rev. Billy Nickell, West Texas
Rev. Darren Pilcher, Oklahoma
Rev. Brenda Viator, Louisiana
Rev. Don Wiehe, South Texas

Member, Executive Committee*
Chairman of the Board^
Vice Chairman of the Board^^
Secretary of the Board**

ADMINISTRATION (Date indicates year of initial service with SAGU)

KERMIT BRIDGES 1994, *President*
D.Min., Fuller Theological Seminary
M.Div., Southwestern Baptist Theological Seminary
M.A., Assemblies of God Theological Seminary
B.S., Southwestern Assemblies of God University

RICK BOWLES 2018, *Vice President for Advancement*
B.S., Southwestern Assemblies of God University

PAUL BROOKS 1991, *Vice President for Academics*
Professor, Bible/Theology, Practical Theology
D.Min., Reformed Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Central Bible College

FRED GORE 2019, *Vice President for Business and Finance*
D.B.A., University of South Florida
M.B.A., Missouri State University
M.Div., Assemblies of God Theological Seminary
B.B.A., University of Texas at Austin

KIMBERLY JAMES 2007, *Vice President for Institutional Effectiveness*
Ed.D., Texas A & M University Commerce
M.Ed., William Carey College
B.A., MidAmerica Nazarene College

LANCE MECHE 2004, *Vice President for Student Development*
D.Min., Abilene Christian University
M. Div., Southwestern Assemblies of God University
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

ACADEMIC AND INSTITUTIONAL SUPPORT

COLLEGE OF BIBLE AND CHURCH MINISTRIES

CLANCY HAYES 2006, Dean
Professor, Practical Theology
D.Min., Assemblies of God Theological Seminary
M.Div., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.A., Evangel University

COLLEGE OF BUSINESS AND EDUCATION

SUE ELLEN TAYLOR 2017, Dean
Professor, Business
Ph.D., Texas A & M
M.A., Truman State University
B.S., Truman State University

COLLEGE OF MUSIC AND COMMUNICATION ARTS

KIMBERLY JAMES 2007, Dean
Associate Professor, English
Ed.D., Texas A & M University Commerce
M.Ed., William Carey College
B.A., MidAmerica Nazarene College

DONNY LUTRICK 1996, Dean of Academic Services
Assistant Professor, Bible/Theology
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

JOSEPH HARTMAN 1994, Interim Executive Dean for SAGU Online (Dean of Distance Education; Dean of Harrison Graduate School)
Associate Professor, Bible/Theology
Ed.D., Capella University
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

SAGU - American Indian College
JONATHAN GANNON 2021, President of the Campus
D.Min., Assemblies of God Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Evangel University

JOSEPH J. SAGGIO 2016, Executive Vice President of the Campus
Ed.D., Arizona State University
M.A. Vanguard University
M.A., Azusa Pacific University
B.A., California State University, Fresno

FACULTY

ALISON AFSHARI (Adjunct Instructor) 2021
Music
B.A., Southwestern Assemblies of God University

EFRAIN AVILA, JR. (Instructor) 2022
Behavioral Sciences
Ed.D., Northern Illinois University
M.A., Liberty University
M.A., Wheaton College
M.Ed., Frostburg State University
B.S., Frostburg State University

AMY ALEXANDER (Professor) 1980
English
Ed.D., East Texas State University
M.A., East Texas State University
B.S., Gulf-Coast Bible College

DANNY ALEXANDER (Professor) 1980
Communication Arts
Ph.D., Texas Woman's University
M.A., East Texas State University
B.A., East Texas State University

WILLIAM ARMISTEAD (Professor) 2001
Psychology/Criminal Justice
Ph.D., University of Santo Tomas-Manila
M.Div., Oral Roberts University
M.C.J., University of Central Texas
M.Ed., University of the Philippines
B.A., University of North Texas

ERIC ASANTE (Adjunct Instructor) 2021
Business
D.B.A., Walden University
M.B.A., Walden University
B.A., University of Cape Coast

SANDRA BARBERIS (Assistant Professor) 2014
Social Work
Ph.D., Walden University
M.S.W., Florida State University
B.A., University of North Florida

JULIANA BARNETT (Adjunct Instructor) 2017
Music
M.M., Tarleton State University
B.A., University of North Texas-Denton

WESTLEY BARTEL (Adjunct Instructor) 2018
Practical Ministries
M.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

LESLIE BELL (Adjunct Instructor) 2020
Education
Ph.D., Northcentral University
M.A., Northern Arizona University
B.S., Grand Canyon University

JOSHUA BILBREY (Professor) 2013
Mathematics
Ph.D., Texas State University
M.Ed., Texas Woman's University
B.S., Texas Woman's University

CHERE BLAIR (Professor) 2005
English
Ph.D., University of Texas Arlington
M.A., University of Texas Arlington
B.S. Southwestern Assemblies of God University

ROBIN BLAKNEY (Adjunct Instructor) 2003
Church Ministries
D.Min., Assemblies of God Theological Seminary
M.Div., Southwestern Assemblies of God University
M.S., Southwestern Assemblies of God University
B.S., Henderson State University

STEPHEN BLANDINO (Adjunct instructor) 2011
Practical Theology
M.A. Regent University
B.S., Southwestern Assemblies of God University

MELODY GRAY BLOCK (Assistant Professor) 2017
Business
M.B.A., University of North Texas
B.S., Arkansas Tech University

TYRONE BLOCK (Professor) 2003
Music
Department Chair, Music
D.M.A., University of North Texas
M.M., University of North Texas
B.A., University of Arkansas

RONNIE BLOUNT (Assistant Professor) 2010
English
M.A., University of Texas at Arlington
B.A., University of Texas at Arlington

PAUL BROOKS (Professor) 1991
Bible & Theology, Practical Theology
D.Min., Reformed Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Central Bible College

VIVIAN BURROW (Adjunct Instructor) 2021
Bible & Theology
M.Div., Southwestern Assemblies of God University
M.M., Northwest University
B.S., Cameron University

JOHN CARAWAY 2019
Adjunct Instructor, Business
M.S., Troy State University
B.S., University of the State of New York

THOMAS CAUDLE (Assistant Professor) 2019
Business
J.D., Southern Methodist University
M.S., University of Texas Dallas
B.B.A., University of Oklahoma

CRYSTAL CAUTHON (Adjunct Instructor) 2019
Practical Ministries
M.A., Vanguard University
B.S., Southwest Missouri State University

SID CHATTERJEE (Adjunct Instructor) 2018
Intercultural Studies
M.Th., Regent College
M.Div., Southern Asia Bible College
B.S., Wesley Boy's Degree College

NATHAN CHOI (Adjunct Instructor) 2016
Music
M.M., University of North Texas
B.M., University of North Texas

MICHAEL CLARENSAU (Adjunct Instructor) 2015
Practical Theology
D.Min., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.B.A., University of Missouri-Kansas City

WENDELL CLARK (Adjunct Instructor) 2018
Practical Theology
D.Min., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.A., Central Bible College

DAVID CLEAVELAND (Assistant Professor) 2016
Bible/Theology
M.Div., Fuller Theological Seminary
B.A., Vanguard University

DANIELA COATS (Adjunct Instructor) 2022
Social Work
M.S.S.W., University of Texas at Arlington
B.S., Southwestern Assemblies of God University

MATTHEW CORNACCHIONE (Instructor) 2018
Education
Head Baseball Coach
M.A., Montclair State Univesity
B.S., Geneva College

DARREN DAUGHERTY (Professor) 2005
Practical Theology/Children's Ministries
Ph.D., University of Minnesota
M.A., Southwestern Assemblies of God University
M.S., Southwestern Assemblies of God University
M.A., University of St. Thomas
B.A., North Central Bible College

NELSON de FREITAS (Instructor) 2013
Intercultural Studies
M.A., Assemblies of God Theological Seminary
B.A., Southeastern Assemblies of God University

RENNAE de FREITAS (Adjunct Instructor) 2016
Missions/Intercultural Studies
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

ELIZABETH de la ROSA (Adjunct Instructor) 2018
Music
B.M., Texas State University

DELTON DEAL II (Instructor) 2017
General Studies
Head Men's Basketball Coach
M.A., York College
B.S., University of Texas-Arlington

DAVID DORSETT (Adjunct Instructor) 2020
Business
M.B.A., Southwestern Assemblies of God University
B.A., Bethany University

P. RANDEL DUNCAN (Assistant Professor) 2010
Counseling
Ph.D., (ABD) Texas Tech University
M.A., Amberton University
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

CESAR ESPANA (Adjunct Instructor) 2018
General Education
M.B.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

TERANCE ESPINOZA (Professor) 2012
Bible & Theology/Hebrew
Ph.D., Fuller Theological Seminary
M.A.T., Fuller Theological Seminary
B.A., Bethany University

FREDERICK FARROKH (Adjunct Instructor) 2021
Intercultural Studies
Ph.D., Assemblies of God Theological Seminary
M.A., Binghamton University
B.A., Binghamton University

BENJAMIN FENTON (Instructor) 2021
Communication Arts
M.A., University of Texas at Tyler
B.A., Southwestern Assemblies of God University

RON FORTENBERRY (Adjunct Instructor) 2010
Practical Theology
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

JEFF FRANCIS (Adjunct instructor) 2006
Bible & Theology
M.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

JONATHAN GANNON (Adjunct Instructor) 2021
Practical Theology
D.Min., Assemblies of God Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Evangel University

ELIZABETH GATES (Assistant Professor) 2017
Business
M.A., Azusa Pacific University
M.B.A., Azusa Pacific University
B.A., California Lutheran University

SUZANNE GEBBY (Adjunct Instructor) 2018
Music
M.A., Columbia Bible College
B.M., Western Michigan University

AMY LISA GEORGE (Assistant Professor) 2009
English
Ph.D., Indiana University of Pennsylvania
M.F.A., National University
B.S., Southwestern Assemblies of God University

CALVIN GEORGE (Instructor) 2009
Communication Arts
M.A., Columbia International University
B.S., Southwestern Assemblies of God University

MARVIN GILBERT (Associate Professor) 2015
D.Min. program
Ed.D., Texas Tech University
M.S., Central Missouri State University
B.A., Central Bible College

JESSE GODDING (Associate Professor) 2002
Business
Ed.D., United States Sports Academy
M.A., Northern State University
B.A.S., Crown College

LACEY GODSBY (Assistant Professor) 2017
Social Work
M.S.S.W., University Texas-Arlington
B.S., Southwestern Assemblies of God University

WAYDE GOODALL (Adjunct Instructor) 2021
Practical Theology
D.Min., Assemblies of God Theological Seminary
D.Min., Bakke Graduate University
M.A., Central Michigan University
B.A., Southern California College

BARRY GORDON (Adjunct instructor) 2004
Business
M.B.A.,University of Dallas Braniff Graduate School
B.A., University of Arizona

FRED GORE (Adjunct Instructor) 2020
Business
D.B.A., University of South Florida
M.B.A., Missouri State University
M.Div., Assemblies of God Theological Seminary
B.B.A., University of Texas at Austin

AMANDA KEY GREGURICH (Adjunct Instructor) 2020
General Studies
M.Ed., University of Louisville
B.S., Evangel University

AARON GUAJARDO (Instructor) 2020
General Studies
M.A., University of New Mexico
B.A., Southwestern Assemblies of God University

DELMER GUYNES (Chaplain) 1967-68, 1982-84, 1989
Ed.D., University of North Texas
M.A., Southern Methodist University
B.A., Southwestern Assemblies of God University

KENNETH HANSEN (Adjunct Instructor) 2020
Bible
Ed.D., Olivet Nazarene University
M.A., Assemblies of God Theological Seminary
B.A., Central Bible College

JOSEPH HARTMAN (Associate Professor) 1994
Bible & Theology
Ed.D., Capella University
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

DAVID HARTMANN (Adjunct Instructor) 2019
Intercultural Studies
B.A., Global University
B.S., Evangel College

CLANCY HAYES (Professor) 2006
Practical Theology
D.Min., Assemblies of God Theological Seminary
M.Div., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.A., Evangel University

RADONNA HOLMES (Instructor) 2017
General Studies
M.A., Southwestern Assemblies of God University
M.S., University of North Texas
B.S., Southwestern Assemblies of God University

ELMER HUMPHREY (Professor) 2008
Education
Ph.D., St. Louis University
M.S., Southern Illinois University
B.S., Southern Illinois University

KIMBERLY JAMES (Associate Professor) 2007
English
Department Chair, Communication Arts
Ed.D., Texas A & M University Commerce
M.Ed., William Carey College
B.A., MidAmerica Nazarene College

JAMES JESSUP (Adjunct Instructor) 2021
Practical Theology
D.Min., Assemblies of God Theological Seminary
M.A., Dallas Baptist University
B.A., Southwestern Assemblies of God University

MEREDITH JONES (Instructor) 2019
Music
M.M., Texas A & M University Commerce
B.S., Southwestern Assemblies of God University

NATHAN JONES (Adjunct Instructor) 2019
Music
B.S., Southwestern Assemblies of God University

NOLAN JONES (Assistant Professor) 2011
Counseling/Psychology
Ph.D., Texas A & M University
M.S., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

PEGGY JONES (Adjunct Instructor) 2014
General Studies
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

ROBERT JONES (Adjunct Instructor) 2016
General Studies/Math
M.A., University of Arizona
B.S., Southwestern Assemblies of God University

SHERRY JONES (Professor) 2016
Education
Ed.D., Nova Southeastern University
M.A., University of Arizona
B.S., Eastern New Mexico University

JASON KENNEDY (Adjunct Instructor) 2021
Practical Theology
D.Min., George Fox University
M.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

MINA KRAMER (Adjunct Instructor) 2011
Music
M.M., Indiana University
B.M., Illinois Wesleyan University

DAN LANGSTON (Professor) 1992
Bible & Theology/Christian Education
Ph.D., Southwestern Baptist Theological Seminary
M.A. (RE), Southwestern Baptist Theological Seminary
B.S., Southwestern Assemblies of God University

JOHN LAPUSAN (Assistant Professor) 2013
Mathematics
Ed.D. (ABD), Liberty University
M.S.Ed., Central Missouri State University
B.A., Central Bible College

AMANDA LEE HING (Professor) 2006
Music
D.M.A., West Virginia University
M.M., West Virginia University
B.M., West Virginia University

DANIELLE LEONARD (Adjunct Instructor) 2016
Business
M.Ed., University of Texas, Tyler
B.S., Southeastern Louisiana University

DIANE LEWIS (Assistant Professor) 1991
English
Department Chair, English
Ph.D. (ABD), University of Texas Arlington
M.A.T., University of Texas Arlington
B.A., University of Texas Arlington

WILLIS LEWIS (Adjunct Instructor) 2016
Education
M.Ed., Northern Arizona University
B.A., Buena Vista University

JEFFREY LOGUE (Adjunct Instructor) 2003
Counseling/Psychology
Ph.D., Regent University
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

DONNY LUTRICK (Assistant Professor) 1996
Bible
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

PAULA MANLEY (Professor) 1999
Education
Ed.D., Oral Roberts University
M.Ed., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

ROBERT MAPES (Adjunct Instructor) 1986, 1991
Behavioral Sciences
Ed.D., Texas A&M
M.Div., Texas Christian University
M.S., East Texas State University
B.A., Southwestern Assemblies of God College

JIM McCORKLE (Adjunct Instructor) 1996
Practical Theology
D.Min., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.A., North Texas State University

TYRUS McDOWELL (Adjunct Instructor) 2014
English
Ed.S., Albany State University
M.Div., Beulah Heights University
M.A., Clark Atlanta University
B.A., Albany State University

GARY McELHANY (Adjunct Instructor) 1998
History
Ph.D., Mississippi State University
M.A., Mississippi State University
B.A., Central Bible College

LaSHERA McELHANY (Associate Professor) 2006
Education
Ph.D., Texas Woman's University
M.Ed., Dallas Baptist University
B.S., Southwestern Assemblies of God University

LANCE MECHE (Adjunct Instructor) 2006
Bible/Developmental Studies
D.Min., Abilene Christian University
M.Div., Southwestern Assemblies of God University
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

TERRY MINTER (Adjunct Instructor) 2010
Bible & Theology
Ph.D., Regent University
D.Min., Wesley Theological Seminary
M.Div., Northern Baptist Theological Seminary
B.S., Southern Illinois University

VIMARY MIRANDA-NIEVES (Adjunct Instructor) 2021
Bible & Theology
M.A., Southwestern Assemblies of God University
M.Ed., Concordia University
B.A., Hunter College

D'JUANA MONTGOMERY (Professor) 1998
English
Ph.D., University of Texas Arlington
M.A., Tarleton State University
B.A., Tarleton State University

HANSFORD MOORE (Instructor) 1998
Physical Education
M.S., Texas A & M University
B.S., Evangel University

ANN-MARIE MORGAN (Adjunct Instructor) 2019
Education
Ed.D., Liberty University
M.S., Governors State University
B.S., Southwestern Assemblies of God University

SHYLET MUKASA (Adjunct Instructor) 2011
General Studies/Science
Ph.D., University of Oklahoma
M.S., University of Oklahoma
B.S., University of Zimbabwe

TIM MYERS (Adjunct Instructor) 2001
Counseling/Psychology
D.Min., Eastern Baptist Theological Seminary
M.Div., Texas Christian University
M.S., Southwestern Assemblies of God University
B.A., Southeastern Bible College

SEAN ODELL (Instructor) 2021
Practical Theology
D.Min. (ABD), Liberty University
Th.M., Liberty University
M.Div., Liberty University
M.A.T.S., Liberty University
B.S., University of Valley Forge

KATHRYN O'HARE (Instructor) 2016
English
Ph.D., University of Rhode Island
M.A., Rhode Island College
B.A., Mount St. Joseph College

DAVID ONYON (Associate Professor) 2012
History
Ph.D., University of North Texas Denton
M.A., Southwestern Assemblies of God University
M.S., Southwestern Assemblies of God University
B.A., Central Bible College

FRANKLIN ORELLANA (Adjunct Instructotr) 2020
Business
M.B.A., American InterContinental University
M.I.T., American InterContinental University
B.C.A., Espiritu Santo University

HEATHER ORRILL (Adjunct Instructor) 2013
General Studies
M.Ed., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

ADONNA OTWELL (Professor) 1973
Bible/Physical Education
Department Chair, General Studies
Ed.D., East Texas State University
M.Ed., Tarleton State University
B.A., University of Texas Arlington

GARLAND OWENSBY (Professor) 1998
Youth Ministries/Bible
D.Ed.Min., Southwestern Baptist Theological Seminary
M.S., Southwestern Assemblies of God University
B.A., Southeastern College

STEPHEN PATRICK (Adjunct Instructor) 2020
Business
Ph.D., Northcentral Universith
M.B.A., Auburn University
M.S., West Texas A & M
B.S., University of Alabama

DEBORAH PAULI (Instructor) 2019
Behavioral Sciences
Ph.D., The Chicago School of Professional Psychology
M.S., Abilene Christian University
B.S., Southwestern Assemblies of God University

RALPH PEDERSEN (Adjunct Instructor) 2009
Archeology
Ph.D., Texas A & M
M.A., Texas A & M
B.A., State University of New York

TRENTON POLK (Adjunct Instructor) 2010
Bible & Theology
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

DAVID W. PRICE (Adjunct Instructor) 2007
History
Ph.D., University of North London
M.A., Wheaton College Graduate School
B.S., North Central University

ROB PRICE (Assistant Professor) 2006
Communication Arts
M.F.A., Hollins University
M.A., Regent University
B.S., Evangel University

SANDRA RAWLINGS (Adjunct Instructor) 2015
Counseling/Psychology
M.S., Stetson University
B.A., Lee University

JOSEPH REED (Associate Professor) 2019
Science
D.C., Parker University
B.S., Parker University
B.S., West Texas A&M University

PETER REYNOLDS (Associate Professor) 2017
Bible & Theology
Ph.D., Baylor University
M.A., Assemblies of God Theological Seminary
B.S., Southwestern Assemblies of God University

JERRY ROBERTS (Adjunct Instructor) 2011
Intercultural Studies
Ph.D., Assemblies of God Theological Seminary
M.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

LINDA ROBINS (Adjunct Instructor) 1989
Music
D.W.S., The Robert E. Webber Institute for Worship Studies
M.M.E., Central State University
B.M.E., Central State University

BEVERLY ROBINSON (Adjunct Instructor) 1998
Counseling/Psychology
M.S., Southwestern Assemblies of God University
B.A., Bethany Nazarene College

DENNIS ROBINSON (Adjunct Instructor) 2010
Education
Ed.D., The University of Central Florida
M.S., Troy State University
B.A., University of Central Florida

BRUCE ROSDAHL (Adjunct Instructor) 2000
Bible & Theology
Ph.D., Dallas Theological Seminary
Th.M., Southwestern Baptist Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Northwest College of the Assemblies of God

GARY ROYER (Adjunct Instructor) 1996
Intercultural Studies
D.Min., Trinity Evangelical Divinity School
M.A., Assemblies of God Theological Seminary
B.A., Greenville College

JOSEPH SAGGIO (Professor) 2016
Communication Arts/Bible & Theology
Ed.D., Arizona State University
M.A., Vanguard University
M.A., Azusa Pacific University
B.A., California State University

GILBERTO SALINAS (Adjunct Instructor) 2021
Behavioral Sciences
Ph.D., St. Mary's University
M.A., Texas A&M International University
B.S., St. Mary's University

JOHN SAVELL (Professor) 2012
Counseling/Psychology
Dept. Chair, Behavioral Sciences & Community Services
Ph.D., California School of Professional Psychology
M.A., University of Houston Clear Lake
B.S., University of Houston

TREVOR SCHEXNEIDER (Adjunct Instructor) 2016
General Studies
M.Div., Southwestern Assemblies of God University
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

BLAIR SCHLEPP (Assistant Professor) 2016
Counseling
M.A., Ashland Theological Seminary
B.C.A., Southwestern Assemblies of God University

BARRY SHENNUM (Professor) 2016
Business
D.B.A., California Coast University
M.B.A., Oral Roberts University
B.S., Oral Roberts University

LAURA LEA SIMS (Adjunct Instructor) 2016
History
M.A., Liberty University
M.A.E., Western Kentucky University
B.S., Asbury College

MICAIAH SKELTON (Adjunct Instructor) 2021
Practical Theology
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

KRISTINA SLATE (Associate Professor) 2020
Education
Ed.D., Dallas Baptist University
M.Ed., Dallas Baptist University
B.S., Southwestern Assemblies of God University

JAMES SOUTHERLAND (Instructor) 2021
Business
M.S., Texas A&M University
B.S., Southwestern Assemblies of God University

ERIC SPEIR (Adjunct Instructor) 2014
Bible & Theology
M.Div., Regent University
B.A., Southeastern University

JAMIE STANLEY (Adjunct Instructor) 2019
Business
M.P.A., University of Texas at Arlington
B.S., Southwestern Assemblies of God University

JOHN MICHAEL STANLEY (Adjunct Instructor) 2020
Education
M.A., Stephen F. Austin University
B.S., Southwestern Assemblies of God University

BRUCE K. STAYMENTS (Assistant Professor) 2009
Criminal Justice
M.A., John Jay College
B.S., Elmira College

PHILLIP STEIGER (Adjunct Instructor) 2016
Bible & Theology
M.A., Denver Seminary
B.A., University of Colorado

ELESEBETH STEVENSON (Assistant Professor) 2016
English
M.F.A., University of Nebraska
M.A., University of West Florida
B.S., University of Nebraska, Omaha
B.A., University of Nebraska, Omaha

STANLEY STEWARD (Adjunct Instructor) 2012
History
Ph.D., University of Nevada
M.Th., Princeton Theological Seminary
M.Div., Princeton Theological Seminary
B.A., Point Loma College

KHRISTY STRANGE (Associate Professor) 2015
Education
Department Chair, Education
Ed.D., Dallas Baptist University
M.Ed., Dallas Baptist University
B.A., Texas Tech University

JASON STREUBEL (Adjunct Instructor) 2021
Practical Theology
Ph.D., Washington State University
M.S., Washington State University
B.A., Northwest University

DARIN STROUD (Adjunct Instructor) 2011
Practical Theology
M.Div., Southwestern Assemblies of God University
B.A., Central Bible College

KEITH SURFACE (Adjunct Instructor) 2009
Bible & Theology
M.A., Assemblies of God Theological Seminary
B.S., Southwestern Assemblies of God University

SUE ELLEN TAYLOR (Professor) 2017
Business
Ph.D., Texas A & M
M.A., Truman State University
B.S., Truman State University

KAREN TOWN (Adjunct Instructor) 2016
Mathematics/Education
M.Ed., Arizona State University
B.A. Arizona State University

CHRISTINE TRIMBER (Adjunct Instructor) 2018
Intercultural Studies
M.A., Assemblies of God Theological Seminary
B.S., North Central University

LOYD UGLOW (Adjunct Instructor) 1987
History
Ph.D., University of North Texas
M.A., University of West Florida
B.A., University of Texas

PRESTON ULMER (Adjunct Instructor) 2018
Practical Ministries
M.Div., Southwestern Assemblies of God University
M.A., Liberty University
B.A., Southwestern Assemblies of God University

STEPHEN VAN WINKLE (Adjunct Instructor) 2022
Business
M.Div., Southwestern Assemblies of God University
J.D., South Texas College of Law
B.S., Evangel College

CARL VANDERPOOL, JR. (Adjunct Instructor) 2018
Bible & Theology
M.T., Gordon-Conwell Theological Seminary
M.Div., Gordon-Conwell Theological Seminary
B.A., Central Bible College

AMY VANPAY (Adjunct Instructor) 2019
General Studies
M.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

KYLE WARNOCK (Adjunct Instructor) 2020
Bible & Theology
M.T.S., Southwestern Assemblies of God University
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

JIMMY WHITE (Adjunct instructor) 2012
Theological Studies
D.Min., Oral Roberts University
M.Div., Oral Roberts University
B.C.A., Southwestern Assemblies of God University

MITCHELL WHITE (Adjunct Instructor) 2021
Practical Theology
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

ERIN WHITFORD (Adjunct Instructor) 2021
English
M.A., Angelo State University
B.A., Angelo State University

CHARLES WILSON (Adjunct Instructor) 2010
Intercultural Studies
Ed.D., Nova Southeastern University
M.Ed., Oregon State University
B.A., Vanguard University

HYOJIN WOO (Associate Professor) 2012
Music
D.M.A., Southwestern Baptist Theological Seminary
M.M., Southwestern Baptist Theological Seminary
M.M., Seoul National University
B.A., Seoul National University

KERRY WOODSON (Adjunct Instructor) 2006
Business
M.B.A., Rice University
B.S., Southwestern Assemblies of God University

TERRY YANCEY (Adjunct Instructor) 2021
Practical Theology
D.Min., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.A., Central Bible College

KOO YUN (Associate Professor) 2021
Bible & Theology
Ph.D., The Graduate Theological Union
S.T.M., Yale University
M.Div., Yale University
B.A., Bethany University

AVITO ZALDIVAR (Adjunct Instructor) 2018
Business
M.B.A., University of Dallas
B.S., Southwestern Assemblies of God University

SHELLY ZALDIVAR (Professor) 2011
Business
Department Chair/Graduate Coordinator, Business
Ph.D., Walden University
M.B.A., University of Dallas
B.S., Southwestern Assemblies of God University

ERICA ZAMORANO (Adjunct Instructor) 2021
Business
M.B.A., Ottawa University
B.A., American Indian College

NICHOLAS ZAMORANO (Adjunct Instructor) 2020
Bible
M.A., Southwestern Assemblies of God University
B.A., American Indian College

EMERITUS

SAGU EMERITUS

James Barnes, Ed.D., Dean Emeritus, 1974-1992
Delmer Guynes, Ed.D., President Emeritus 1980-1982, 1990-2000
H. Glynn Hall, Ed.D., Dean Emeritus, 1974-1978, 1996-2009
Klaude K. Kendrick, Ph.D., Professor Emeritus, President, 1940-1955, 1960-1965, 1980-1983

SAGU AIC FACULTY EMERITUS

David J. Moore, D.Min., President Emeritus, 1975-1994, 2013-2021
Eugene Hunter, B.A., 1976-1993, 2001-2009
Charles Lee, Diploma, 1989-1994
Anthony Palma, Th.D., 1990-1993
Alma Thomas, M.A., 1961-1964, 1975-1996, 1998-2001

MANAGEMENT STAFF

CHRIS BACA 2021
Director, Learning Management System
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

CYNTHIA BELL 2011
Director, Online Admissions
M.Ed., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

JAMES CARNELL 2021
Director, Alumni
B.S., Southwestern Assemblies of God University

JOHN COOKMAN 2008
Director, Media Services
B.S., Southeastern University

RON CRANE 2012
Director, Security & Safety Services

NELSON de FREITAS 2013
Director, World Missions
M.A., Southwestern Assemblies of God University
B.A., Southeastern Assemblies of God University

RANDEL DUNCAN 2021
Interim Director, Student Counseling
Ph.D. (ABD), Texas Tech University
M.A., Amberton University
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

STEVE FIEDLER 2021
Director, Marketing and Communication
M.B.A., Southern Methodist University
B.A., Liberty University

JEFF FRANCIS 2004
Senior Director, Financial Aid
M.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

JESSE GODDING 2002
Athletic Director
Ed.D., United States Sports Academy
M.A., Northern State University
B.A., Crown College

AARON GUAJARDO 2020
Director, Learning Centers
M.A., University of New Mexico
B.A., Southwestern Assemblies of God University

ALICIA HAMILTON 2016
Director, Accounting
M.B.A., Southwestern Assemblies of God University
B.B.A., Southwestern Assemblies of God University

KELLI HILL 2011
Director, Wellness Center

RADONNA HOLMES 2011
Director, Library Services
M.L.S., University of North Texas
B.S., Southwestern Assemblies of God University

PEGGY JONES 2020
Director, Student Success
M.A. Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

CANDACE LUTRICK 1995
Director, Student Billing
B.A., Southwestern Assemblies of God University

JOSHUA MARTIN 2015
Dean of Admissions
M.O.L., Evangel University
B.A., North Central University

SHELLY MCMULLIN 2001
Director, Institutional Research
Ph.D., University of North Texas
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

HEATHER ORRILL 2010
Senior Director, Student Support
M.Ed., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

JARROD PACE 2011
Director, Admissions Information Systems & Communication
B.A., Northwest University

KIRK PASCHALL 2017
Senior Director, Information Technology
B.S., Evangel University

TRENTON POLK 2010
Assistant Dean, Distance Education Operations
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

JERRY ROBERTS 2011
Director, Institutional Assessment
Ph.D., Assemblies of God Theological Seminary
M.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

RUTH ROBERTS 2001
Director, Human Resources
Title IX Coordinator: 972.825.4656

BEVERLY ROBINSON 1998
Director, Career Development
M.S., Southwestern Assemblies of God University
B.A., Bethany Nazarene University

GIRIEN SALAZAR 2021
Director, Development
M.A., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

RYAN SMITH, 2018
Head Football Coach
B.S., Southwestern Assemblies of God University

MICHAEL SONS 2020
Head Women's Basketball Coach
B.S., Angelo State University

MARK WALKER 1998
Director, Campus Software

STEVEN WATSON, 2018
Head Women's Softball Coach
B.S., Southwestern Assemblies of God University

KATIE WHITE 2008
Director, Business Services
M.A., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University

SAGU AIC

JOEL CORNELIUS 2021
Vice President, Student Development
M.S., SAGU American Indian College
B.A., SAGU American Indian College

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Athletic Director
M.S., Southwestern Assemblies of God University
B.A., Southwestern Assemblies of God University